



THE BRITISH SCHOOL
OF BEIJING, SANLITUN
A NORD ANGLIA EDUCATION SCHOOL

Year Three End of Year Expectations

www.bsbsanlitun.com

Be Ambitious

Message from the Principal

The information you will find documented in this booklet forms the expectations that your child will be assessed against for reading, writing and maths. We have shared them with you so you are fully aware of what the 'End of Year Expectations' are for your child.

The following four point band will be used to judge how far your child has met each expectation throughout the year:

Beginning

- Introduced but not yet fully developed
- Significant scaffolding needed
- Beginning to develop skills and knowledge
- Working with support
- Frequent misunderstandings

Developing

- Improving knowledge, skills and understanding
- Signs of consolidation some of the time
- Can apply with scaffolding
- Misunderstanding may be present
- Needs practice and reinforcement
- Becoming more confident

Meeting

- Secure
- Embedded and working independently
- Confident in concepts
- Concepts used and retained correctly the majority of the time in subjects and in context

Exceeding

- Goes beyond expectations and has advanced understanding of the skills and concepts taught
- Applies skills and concepts confidently, coherently and independently in familiar and unfamiliar situations
- Accurate, sophisticated and precise

Teachers will share your child's progress with you at Parent Consultations and at the 'Primary Progress Report Meeting', which will take place in the middle of the academic year.

The End of Year Report will state the overall bands that your child has achieved.

READING EXPECTATIONS

Decoding and Sight Reading

- Apply phonic knowledge to read most words accurately.
- Read words with common suffixes and prefixes.
- Read aloud longer texts with increasing fluency, using punctuation as a guide.

Comprehension

- Discuss and give opinions on a range of fiction, non-fiction, plays and poetry.
- Read texts that are structured in different ways, with independent use of contents, index pages and glossaries.
- Use dictionaries to check for meaning.
- Use context to help infer the meaning of a word.
- Use intonation, tone, volume and action when performing or reading aloud.
- Discuss why a writer has used particular words and phrases.
- Retrieve relevant information in response to literal questions.
- Make simple inferences with reference to the text.
- Make predictions and give reasons.
- Comment on similarities and differences in language, structure and style of different texts.

WRITING EXPECTATIONS

Spelling

- Understand and use the rules for adding common prefixes and suffixes.
- Spell common Year 3 words that are not written phonetically.
- To begin to use apostrophes for possession and omission.

Handwriting and Presentation

- Write in a legible, cursive style with accurately sized and positioned letters.

Composition

- Plan independent writing using an appropriate model.
- Begin paragraphing by grouping related ideas together.
- Use some of the structural features of non-fiction writing e.g. sub-headings, bullet points.
- Suggest how own writing can be improved.
- Use a variety of sentence openers.
- Make ambitious vocabulary choices.
- Use some figurative language e.g. similes and alliteration.

Vocabulary, Grammar and Punctuation

- Use conjunctions to extend sentences to more than one clause.
- Use conjunctions, adverbs and prepositions to express time, cause and place.
- Use accurate punctuation including full stops, capital letters, question marks and exclamation marks.
- Use commas in lists and begin to use commas to mark clauses.
- Punctuate direct speech with increasing accuracy.
- Mostly write in the appropriate tense.

MATHS EXPECTATIONS

Number and Place Value

- Show understanding of place value in numbers up to 1000; compare, order, read and write in numerals and words.
- Count from any given number in multiples of 10 and 100.

Number - Addition and Subtraction

- Use mental recall of addition and subtraction facts to 20 in solving problems involving larger numbers.
- Add and subtract numbers with two digits mentally.
- Add and subtract numbers with three digits mentally or using written methods where appropriate.
- Able to use an appropriate strategy to check calculations - inverse operation, estimation and context.
- Solve problems involving addition and subtraction.

Number - Multiplication and Division

- Know by heart multiplication facts for the 2, 3, 4, 5, 9 and 10 times tables.
- Know by heart division facts for the 2, 3, 4, 5, 9 and 10 times tables.
- Multiply TU by U using mental methods (partitioning).
- Solve problems involving multiplication and division, missing number and scaling problems.

Number - Fractions

- Recognise, find and write fractions of a discrete set of objects: unit fractions with small denominators.
- Compare, order, add and subtract fractions with the same denominator within one whole.
- Recognise and show equivalent fractions with small denominators using diagrams.
- Count up and down in halves, quarters and tenths.
- Begin to use decimal notation, in contexts such as money.
- Solve problems involving fractions.

Measurement

- Tell and write the time from an analogue clock to the nearest minute.
- Tell and write the time from 12 hour clock and 24 hour clocks.
- Use time vocabulary, e.g. am/pm, noon, midnight. Know number of days in month, year, leap year; seconds in a minute.
- Measure perimeter of simple 2D shapes.
- Use standard metric units of length, capacity and mass (selecting appropriate unit of measurement).
- Add and subtract amounts of money to give change in practical contexts.

Geometry - Properties of Shapes / Position and Direction

- Understand angle as a measurement of turn, recognise right angles in turns and identify whether angles are less than or greater than a right angle.
- Classify 2D shapes in various ways using mathematical properties such as reflective symmetry and sets of parallel lines.
- Classify 3D shapes in various ways using mathematical properties.

Statistics

- Gather information and present data in simple lists, tables, block graphs, bar charts and pictograms, where the symbol represents a group of units.
- Extract and interpret information presented in various formats including simple tables and lists, Venn diagrams and Carroll diagrams.