



# Weekly Curriculum News

## ! INFORMATION & REMINDERS

With the colder weather now approaching, please make sure your child has a warm coat to wear to school and during breaktimes.

Dates for your diary:

Tuesday 17th November: Primary Assessment Workshop; 9-11am and repeated at 5-7pm

Thursday 26th November: Year 6 Project Week Assembly, all parents invited; 9.35am

Sunday 29th November: Christmas Bazaar



## ENGLISH

Next week children will cover the following objectives:

- \* Perform compositions using appropriate intonation, volume and movement
- \* Use ellipsis

We will focus on the development of these skills alongside our Topic 'What a Wonderful World' and within the famous Dr Seuss book, The Lorax.

Children will learn to deliver compositions of their own in a clear and confident way using intonation and movement. This objective will also be incorporated into the preparation for our Project Week assembly.



## MATHEMATICS

Having focused strongly on our Multiplicative reasoning unit of work, next week will see the move onto Geometric Reasoning. Children will cover the following objectives:

- \* Calculate and interpret the mean as an average.
- \* Draw 2D shapes accurately using given dimensions and angles.
- \* Recognise, describe and build simple 3D shapes, including making nets.
- \* Compare and classify geometric shapes based on increasingly complex geometric properties and sizes.

Children will get to grips with the properties of different shape and solve problems involving shape.



## TOPIC

Having completed a Knowledge Harvest to gauge children's knowledge and understanding of Our Wonderful World, the coming weeks will introduce the children to a unit of Geography lessons. As Geographers for this unit children will be finding out:

- about different regions and environments around the world
- how to use different types of maps to find out information
- about extreme weather events and how they affect people and localities
- about possible causes of climate change

Next week specifically we will focus on being able to collect and record evidence to answer geographical questions; be able to use appropriate techniques to gather information; be able to interpret globes and maps in a variety of scales. The children will create a nature documentary to evidence and collate their knowledge and represent new understanding. We look forward to seeing them!