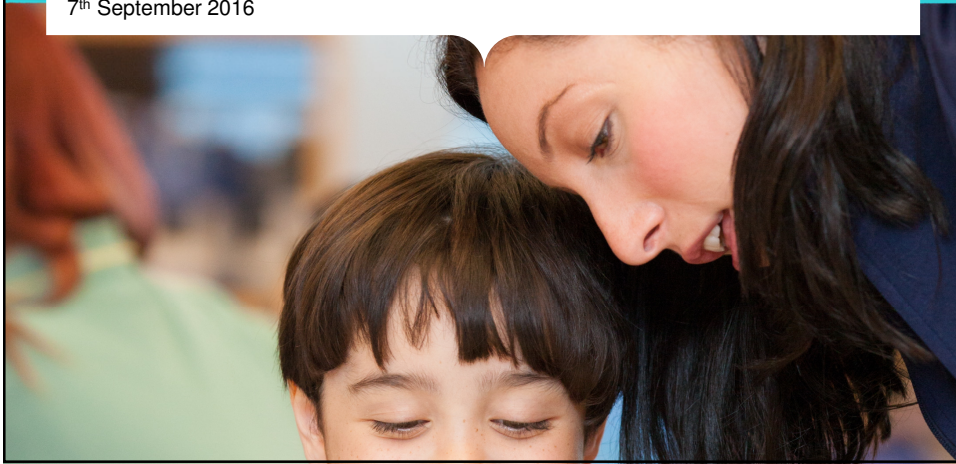


## Meet and Greet Year 4

7<sup>th</sup> September 2016



We want our students to be:  
Academically Successful

Personally Successful

Socially Successful

## Meet the Year 4 Team

4A Mr. Christopher Kalff



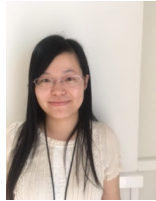
4B Miss. Pamela Snow



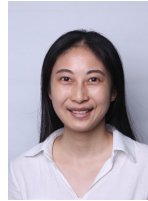
4C Miss Lucy Ellen Marshall



Miss. Rain



Miss. Michelle



Miss. Vivian



## Our Year of Learning

### Maths

- Number sense
- Additive reasoning
- Multiplicative reasoning
- Geometric reasoning
- Setting will take place when we return from National Holiday.

### English

- Distinct skill sets for Reading and Writing.
- Emphasis on spelling, grammar and punctuation (SPAG)
- Texts and stimuli linked to IPC units.

### International Primary Curriculum

- How Humans Work
  - Chocolate
- Gateways to the World
- What's on the Menu
- Temples, Tombs and Treasures

## Year 4

All learning is underpinned by the eight personal learning goals: Enquiry, Communication, Collaboration, Respect, Resilience, Morality, Thoughtfulness and Adaptability.

### Maths and English – Working from the 2014 English National Curriculum

- This has a skills based focus and will be related to the International Primary Curriculum (IPC) as much as possible
- Any skills which do not tie in with the IPC will be taught separately
- This is a much more creative approach which will create students that are productive, creative and well educated.
- It has a **focus on excellence and core skills**
- Even though we are using the English National Curriculum, we are taking into account the vast cross section of nationalities that are represented at NAIS.

### Computing

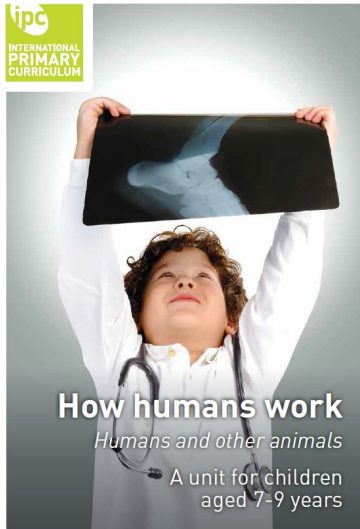
- Computing will be taught separately and will focus on giving the students the skills required for their future in a technologically advancing world.

## International Primary Curriculum

In the International Primary Curriculum there is a focus on the students being the following throughout their learning journey:

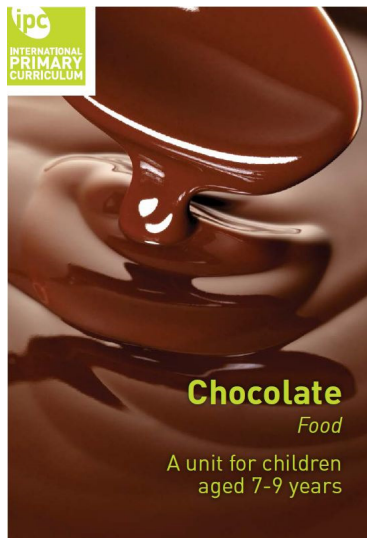
- Being Geographers
- Being Historians
- Being Scientists
- Being Artists
- Being Technologists
- And being Global Citizens

## How humans work



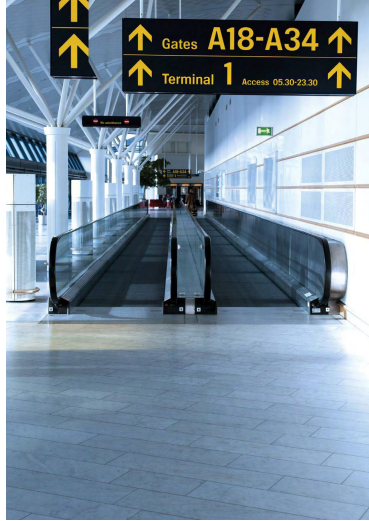
Your body is like an engine that never stops working. By knowing how the body works we can learn to look after it better and stay healthy. Do you know how to look after your eyes, ears, teeth, heart, bones and muscles? Let's find out.

## Chocolate



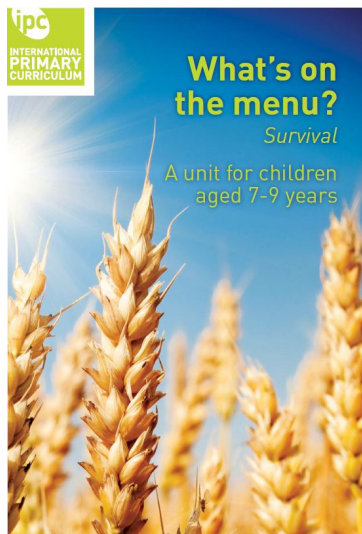
Wouldn't it be amazing if chocolate grew on trees? Well, it does! Wouldn't it be amazing if I said we were going to make some chocolate? Well, we are! And we're going to discover even more amazing things about chocolate...

## Gateways to the world



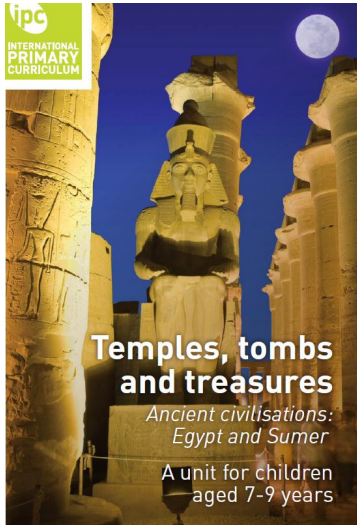
Everyday millions of people take to the skies, making journeys in airplanes. Air travel helps to connect people around the world.

## What's on the menu?



Think about all the different meals that you have eaten over the last five days. This might include home meals, school meals and any restaurant meals you have eaten. Have you ever stopped to consider where your food comes from? Who made it? How were the ingredients grown? How many different people were responsible for the food that ends up on your plate? Food is essential. It gives us energy to do the things that we want to do – but how much do we really know about how food is produced and prepared?

## Temples, tombs and treasures



The people who helped create the first great civilisations were not unlike you and me. Today we can learn a lot about these people and their way of life through the things they left behind – from everyday objects to magnificent and rare treasures.

## Our Year of Learning

### Learning Beyond the Classroom

- Homework
  - Will consist of: Maths, English and Topic
  - Maths homework will be weekly, handed out on Wednesday and returned on a Monday.
  - English and Topic homework will vary and may consist of projects which take a longer period of time
  - Reading is expected to be done daily and can be recorded in the Learning Journal
- School visits
  - During our Topics opportunities will arise for visits to complement learning
  - We will give you plenty of prior warning before these arise.
  - Please do not hesitate to contact us if you work, or know someone who works in a field which would lend itself well to one of our topic visits.
- Residential
 

Last year Year 4 went on their first residential! Plans are currently being made for this academic year.

## Specialist Teachers

In Year 4 students will receive specialist lessons taught by specialist teachers.

These include: Mandarin, Music and P.E.

Mandarin will be taught in ability groups. This year our timetable has changed to allow Mandarin to take place every day.

Students who are still developing their English language will also receive EAL and this will take place at the same time as Mandarin.

PE will take place on Monday and Friday. You should now have received further information from the PE department about what your child will be covering in PE this year.

Director of Music:	Phillip Bailey	<a href="mailto:p-bailey@naispudong.com">p-bailey@naispudong.com</a>
Director of Sport:	Noel Wallace	<a href="mailto:n-wallace@naispudong.com">n-wallace@naispudong.com</a>
Head of Mandarin:	Grace Huang	<a href="mailto:g-huang@naispudong.com">g-huang@naispudong.com</a>

## Assessment

We report children's progress based on end of year age related expectations. This happens throughout the year and is reported to parents at the end of each term.

We assess against a range of curriculum statements for English and Maths, at four different stages:

- 1) Beginning
- 2) Developing
- 3) Expected
- 4) Mastering

In order for a child to meet 'Expected', they need to display that they can achieve a particular curriculum statement repeatedly without adult support. Once they achieve this, the teachers then work on broadening a child's skill set, which usually involves problem solving skills and using and applying what they have learnt to a variety of situations. This is referred to as Mastering.

## Daily Routines and Expectations

- Each class has developed their own set of Classroom rules, which the children have decided on and are expected to adhere to.
- Year 4 will be rewarding “Dojo Points” for great behaviour which are translated into House Points. Parents will also have a link to Class Dojo where they can monitor their children’s progress.
- As the weather is still quite warm, can you please ensure that children have a hat and water bottle everyday so that they are protected from the sun and are well hydrated.
- On heavily polluted or rainy days children are given the opportunities to take part in a range of different activities set up in the Year 4 classrooms.

## Communication with Parents

- Learning Journal for Reading
- Class Dojo
- Week Ahead Curriculum News
- Monthly Coffee Mornings
- Topic Letter
- Academic Review Evenings
- Exit Points
- Termly Reports
- Parent Workshops
- Blog/newsletter

Parents can of course contact their child’s class teacher at any time by email, the information of which was given out in the Year Leader letter at the start of term.



## Events during the Year

- Family picnic, this Sunday 12pm to 4pm
- Junior performance
- Chinese New Year Temple Fair
- International Week
- Christmas Bazaar
- Class assemblies
- Sports Day
- Summer Fair



We look forward to a  
successful year