



Weekly Curriculum News

! INFORMATION & REMINDERS

Thank you to all parents who attended and supported the Infant Christmas Performance. The children thoroughly enjoyed performing for you.

P.E. sessions: 2A - Swimming on Monday - Gymnastics on Wednesday;
2B - Gymnastics on Monday - Swimming on Wednesday; 2C - Gymnastics on Monday - Swimming on Friday

Homework this week: We have provided a list of links for interactive games and activities for your child to try at home, please encourage them to make a list of topics they found difficult.

Christmas parties - Thursday 10th December 1:30pm - 3:15pm

Your child's class rep will be in touch with you about food contributions. The children may bring a change of clothes for the afternoon if they wish. There will be a rotation of fun and festive activities for the children to participate in.

Friday 4th December - CCAs finish and will begin again in Term 2.

Friday 11th December - School closes for the Christmas break at 3:15pm.



ENGLISH

This week the children will continue their work on letter writing.

The main learning objectives covered will be:

- Writing narratives about our own experiences and others'.
- To write for a purpose.
- Letter writing with the final task being a letter to Father Christmas.
- Re-reading and editing to check the work makes sense.
- Verbs used and if they are in the correct tense.



MATHEMATICS

Throughout the week, we will assess a number of the Year 2 key objectives:

- To solve Christmas word problems using both addition and subtraction.
 - Interpret data from a pictograms, tally charts, block diagrams and simple tables.
- Recall multiplication facts for the 2x, 5x and 10x table.



TOPIC

From A to B -

As we come to the end of our transport topic we will reflect on all the new things that we have learnt and evaluate the work that has been produced.

We will discuss tasks that the children did well, what could they do better, what did they find the most/least interesting?

How did they prefer to learn as an individual/in pairs/small groups/large groups?

What was their preferred style of recording their findings - illustrating/writing/talking/making?

We will then look forward to our next topic - The Magic Toymaker.