

DOVER COURT INTERNATIONAL SCHOOL SINGAPORE

A NORD ANGLIA EDUCATION SCHOOL

15 March 2017

Celebrating 45 Years in Singapore

NORD



Founded 45 years ago, DCIS is an established British international school in Singapore.

Our Mission, Vision and Promises

Mission

Dover Court International School (DCIS) is an inclusive multicultural community that enables all individuals to realise their academic and personal potential in a dynamic and challenging learning environment which values enquiry, perseverance and reflection. At DCIS, we act with integrity and treat one another with respect, learning together as responsible global citizens.

Vísion

DCIS will provide extraordinary learning opportunities for the globally connected student. A nurturing and inclusive environment, an international curriculum, and a culturally diverse community will facilitate exceptional achievements. Together we will take action to make the world a better place.

Promises

- DCIS students will succeed through our individualised approach in a safe, caring and happy environment.
- DCIS students will be encouraged to have self-respect, respect for others and to contribute as a global citizen.
- DCIS students will have the opportunity to discover and nurture their interests and talents.



A Look Inside Dover Court International School

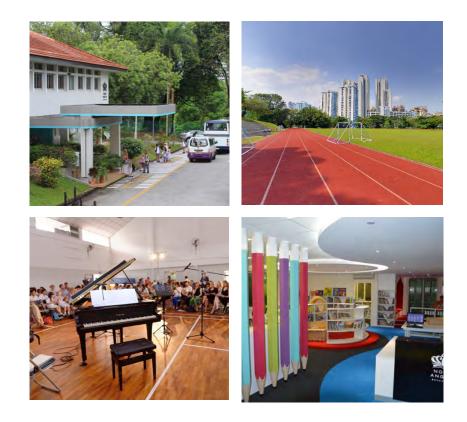


Campus History

Founded in 1971, DCIS joined Nord Anglia Education in 2014

Benefiting from numerous opportunities, including The Juilliard – Nord Anglia Performing Arts Programme and the Global Campus

- DCIS was founded by Ernest Alliott in April 1971
- Ideally located in the educational district of Dover in western Singapore
- Original buildings constructed by the British military in 1952.
- The school developed a reputation for academic excellence, child-centred learning and a commitment to inclusive education.
- In April 2014, DCIS joined Nord Anglia Education (NAE)
- The campus boasts spacious facilities including
 - 12 acres of extensive outdoor space with a running track
 - Swimming pool
 - Sensory Garden, and three playgrounds
 - State-of-the-art technology
 - Specialist suites for Science, Music, Design Technology, Art, Drama, as well as our very own Red Dot Radio Station and the DCTV video recording studio.



Curriculum: Overview

KEY STAGE	AGE ON ENTRY (on 1st September)	NATIONAL CURRICULUM FOR ENGLAND YEAR GROUP	EDUCATIONAL PROGRAMMES
Early Years Foundation Stage	3 Years	Foundation Stage 2	English National Curriculum and the International Primary Curriculum
	4 Years	Foundation Stage 3	
Key Stage 1	5 Years	Year 1	
	6 Years	Year 2	
Key Stage 2	7 Years	Year 3	
	8 Years	Year 4	
	9 Years	Year 5	
	10 Years	Year 6	
Key Stage 3	11 Years	Year 7	English National Curriculum
	12 Years	Year 8	
	13 Years	Year 9	
Key Stage 4	14 Years	Year 10	IGCSE
	15 Years	Year 11	
Key Stage 5 Sixth Form (2017-2018)	16 Years	Year 12	IB Diploma Programme
	17 Years	Year 13	

Building confidence in all our students, preparing them to live healthy and fulfilling lives

Providing the skills and knowledge for the transition into Year 1

Our Early Years Foundation Stage houses the youngest students in the school – our Nursery and Reception classes. Our Nursery and Reception classes follow the curriculum for Early Years from England. The main areas of learning and development are:

- Communication and Language
- Physical Development
- Personal, Social, and Emotional Development
- Literacy
- Mathematics
- Understanding The World
- Expressive Arts and Design

Learning is promoted through playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside. This is achieved through a balance of adultled activities and child-initiated learning.

Our curriculum fully prepares our EYFS students for the expectations of Year 1 so that there is a smooth transition.



Building confidence in all our students, preparing them to live healthy and fulfilling lives

Providing the skills and knowledge for the transition into Secondary School

Year 1 – Year 6 our students follow the English National Curriculum. This is appropriately modified to provide an international dimension.

Our history, geography, science, art and design teaching is delivered through the International Primary Curriculum. This is an enquiry approach that brings together a number of subject areas under a theme. English and Mathematics teaching closely follows that of the English National curriculum.

Our students receive specialist teaching in Music, PE, Computing and Mandarin.

We have an extensive programme of educational visits that promote hands on learning and link directly to the curriculum.

Our curriculum gives our students the skills and knowledge that will need for a smooth transition to Secondary School.



Secondary School (Year 7 to Year 11)

High quality learning experiences – both academic and extra-curricular

Experienced subject specialists and purpose built facilities

- Smooth transition from Primary to Secondary: ongoing throughout Year 6
- The curriculum and assessment at all levels is varied, personalised and challenging – allowing students to make rapid progress
- High levels of support and excellent communication between home and school
- Students sit iGCSEs in Year 11 and follow the IB Diploma Programme in Year 12 & 13
- Extra curricular opportunities with an emphasis on service, developing leadership skills and independence



All Round Development

Giving all our students access to: community, sport, creativity and technology

Providing opportunities in music, sports, science and Student Council

Community

The school provides systematic development of leadership and teambased skills through the Student Council, with a focus on teamwork and healthy competition.

Sport

DCIS offers a vast range of different extra-curricular activities either before or after school every day of the week. Our team sports include Football, Rugby, Basketball, Swimming, Athletics and Netball.

Creative

Our music curriculum is designed by a world leader in performing arts education, The Juilliard School in New York. This embedded programme gives children a unique opportunity to learn about music through iconic works.

Technology

DCIS ensures age and activity appropriate access to a variety of learning devices including standard classroom technology, 3D printing & other design tools and Virtual Reality. Carefully structured access to technology within lessons nurtures students' natural desire to enquire, recognising and developing necessary technological knowledge.



Curriculum: DSE and EAL

Providing an environment where students of all abilities can flourish

Learners are assessed we so that can best meet student needs while twinning students with mainstream classes

Department of Supportive Education

- The provision for students of all abilities has been at the heart of DCIS since it opened in the 1970s
- Provision is provided by
 - Learning Support in mainstream classes
 - Specialist classes of 6-10 students
- Classes are twinned with a mainstream class for events such as assemblies, field trips and sports days
- Specialist Support
 - Educational Psychologist
 - Speech and Language Therapists
 - Occupational Therapist
 - Physiotherapist

English as a Additional Language (EAL)

 Students with EAL are also supported with specialist provision and in class support



The NAE Connection

Global opportunities beyond the ordinary



Global Campus

DCIS has access to a global community of over 35,000 students who collaborate together through the Global Campus. With every Global Campus activity providing opportunities beyond the ordinary, our 2017 Global Challenge has been tackling the United Nation's Global Goals for sustainable development. From trips to MIT in Boston and a conference at the United Nations in New York, we inspire your child to be ambitious in their learning.



Be Ambitious

The NAE approach inspires and supports all children to achieve academic and social success. Our personalised learning responds to your child's strengths. Combined with small class sizes, our experienced teachers create a nurturing environment for your child. We encourage high aspirations so that each child believes there is no limit to their potential or ability.

The Juilliard - Nord Anglia Performing Arts Programme

Juilliard School, your child will be drawn into a curated repertoire comprising core categories that encompass a wide range of genres, styles and cultures. Engaging activities will help your child understand the language of music and develop creative skills such as improvisation and composition.

Academic Success

The NAE educational approach enables every student to reach high levels of academic and social success. Our students are confident, entrepreneurial learners and year on year, their standardised exam results exceed global averages. One in three of our graduates go on to attend one of the world's top 100 universities as ranked by QS World University Rankings.

The Future

Accreditations and Memberships

- International Baccalaureate (IB) World School
- Council of International Schools (CIS) member
- Federation of British Schools in Asia (FOBISIA) member second school in Singapore





ESTABLISHED IN 1988

What happens now

A chance to see the school

- Break into groups for the tour
- Back into the Cooper Hall for refreshments and a chance to ask specific questions
- Opportunity to meet the DCA (our Parent Association)





www.dovercourt.edu.sg www.nordangliaeducation.com