

<b>LOCATION</b>	Nord Anglia International School Shanghai Pudong
<b>JOB TITLE</b>	<b>Psychology Teacher</b>
<b>JOB PURPOSE</b>	To teach assigned classes of students, ensuring that planning, preparation, recording, assessment and reporting are in line with school guidelines and meet the students' varying learning and social needs.
<b>REPORTING TO</b>	Head of Humanities
<b>DIRECT REPORTS</b>	
<b>OTHER KEY RELATIONSHIPS</b>	Principal Heads of School IB Coordinator Deputy Heads Parents Students
<b>PACKAGE</b>	Competitive remuneration and benefits based on experience
<b>KEY RESULT AREA</b>	
<p><b>Core Requirements of the Post</b> In fulfilling the requirements of the post, the teacher will demonstrate essential professional characteristics, and in particular will:</p> <ul style="list-style-type: none"> <li>▪ Inspire trust and confidence in students, colleagues and parents;</li> <li>▪ Engage and motivate students;</li> <li>▪ Continually strive to develop the quality of students' learning;</li> <li>▪ Use the pupil tracking and monitoring process to advance pupil learning and enhance professional practice in line with the school's aspirations and priorities;</li> <li>▪ Contribute to the school improvement / development planning and promote the learning priorities of the school SDP;</li> <li>▪ Promote the wider aspirations and values of the school.</li> </ul>	
<p><b>Planning, Teaching and Class Management</b></p> <p>Teach students across a broad spectrum of age ranges including primary pupils, so that they achieve the best they can by:</p> <ul style="list-style-type: none"> <li>▪ Planning effective teaching programmes which provide exemplary learning opportunities within and beyond the classroom;</li> <li>▪ Positively targeting and supporting individual learning needs;</li> <li>▪ Maintaining high levels of behaviour and discipline;</li> <li>▪ Effectively use learning beyond the classroom opportunities;</li> <li>▪ Establishing a purposeful and safe learning environment;</li> <li>▪ Using modern technology to enhance learning opportunities.</li> </ul>	
<p><b>Monitoring, Assessment, Recording, Reporting</b></p> <ul style="list-style-type: none"> <li>▪ Make effective use of formative and summative assessment to plan challenging learning opportunities for all students</li> <li>▪ Monitor and record students' learning to ensure they remain on track to achieve challenging targets</li> <li>▪ Report on progress to all stakeholders.</li> </ul>	
<p><b>Pastoral Duties</b></p> <ul style="list-style-type: none"> <li>▪ Establish a purposeful and safe learning environment for all students;</li> <li>▪ Promote the general progress and well-being of individual students and of the tutor group as a whole;</li> <li>▪ Contribute to the preparation of action plans and other support mechanisms;</li> </ul>	

- Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved;
- Communicate effectively with parents of students, liaising with other staff as appropriate;

### Extra Curricular Activities

- Support the life of the school beyond the classroom;
- Lead one or more agreed after school activities each week;
- Participate in residential weeks and other trips as appropriate;
- Contribute to whole school learning initiatives during term.

### Personal Development

- Continual development through the identification and implementation of your own personal development Plan.
- Maintain an up to date knowledge of good practice in teaching techniques;
- Maintain subject(s) or specialism(s) to enable effective teaching;
- Keep knowledge of wider curriculum developments up to date;
- Undertake professional development to enhance teaching and students' learning, and apply outcomes and identify impact/share outcomes with colleagues.

### Other Requirements

- Contribute positively to the morale and community spirit in the school;
- Work effectively in different teams;
- Assist in whole school marketing initiatives and contribute to the growth of the school;
- Operate at all times within the stated policies and practices of the school;
- Meet responsibilities with regard to health and safety, equal opportunities and other relevant legislation and conform to professional and ethical requirements;
- Any other appropriate duties as allocated by members of the school's leadership team;

Promote and adhere to Nord Anglia Education's vision and values:

- Opportunity – For us, opportunities need to be meaningful, about achieving potential and making progress.
- Impact - For us, impact is about making a difference. It needs to be immediate, positive and lasting.
- Leadership - For us, leadership is about considering the team's needs as well as your own, setting inspiring examples, being supportive and showing real accountability and responsibility.
- Respect - For us, respect is about listening, being inclusive, showing tolerance and getting the little things right.

## PERSON SPECIFICATIONS

### Qualifications/Training

- |                                      |           |
|--------------------------------------|-----------|
| ▪ Qualified to degree level or above | Essential |
| ▪ Qualified Teacher Status           | Essential |

### Experience / Knowledge

- |  |           |
|--|-----------|
| ▪ Proven track record with at least two years' teaching experience   | Essential |
| ▪ Experience of teaching the IBDP  | Desirable |
| ▪ Demonstrable evidence of innovating and adapting curricular to engage children and enable them to perform highly | Essential |
| ▪ Experience of delivering History at KS3 and /or GCSE (or please indicate   | Desirable |

alternative second subject)	
▪ Working in partnership with parents	Essential
<b>Skills</b>	
▪ Excellent oral and written communication skills	Essential
▪ Ability to engage children and enable them to perform highly	Essential
<b>Personal Attributes</b>	
▪ High levels of personal integrity.	Essential
▪ Passionate about education and young people	Essential
▪ Evidence of commitment to professional development	Essential
▪ Understand the complex and demanding environment of an international school community	Desirable

**OTHER CONDITIONS**

Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in outside of the UK.

Compliance with visa requirements for working in China