

Weekly Curriculum News



INFORMATION & REMINDERS

Thank you to all those parents who attended our Academic Review Evenings, if you were unable to attend, please contact your class teacher to arrange a more suitable time.

P.E. Reminder:

2A - Swimming on Monday - Gymnastics on Wednesday

2B - Gymnastics on Monday - Swimming on Wednesday

2C - Gymnastics on Monday - Swimming on Friday.

The extended homework task is due on Monday 26th October.

Maths homework this week is shape patterns, the first part is to complete the sheet and the second part is for the children to create their own patterns.

Assessment Workshops for Parents: Tuesday 17th November; 9am to 11am and then repeated from 5pm to 7pm.



ENGLISH

This week, we will be reading the book 'The Cat who wanted to go home'. The story is about a small French cat who falls asleep in the basket of a hot air balloon and ends up in England. She tries a number of different methods of transport in order to get back to France.

After reading the story, the children will use this stimulus to plan and write a story of their own.

In their writing, the children will think about how to plan their story; write down ideas trying to use new vocabulary; check that they have used correct spellings, punctuation and grammar; and edit their story to make improvements.



MATHEMATICS

Our focus in maths this week will be Length.

The children will compare and order the different lengths of objects, as well as making predictions and estimating the length of the items.

The children will look at the units used when measuring and understand the difference between mm, cm and metres. They will also learn about the conversion of units 10mm= 1cm, 100cm= 1m.

You may want to play the following interactive game: http://www.topmarks.co.uk/maths-games/5-7-years/measu res



TOPIC

From A to B.

We will begin this week's lesson, by displaying a map of the world. We will start from Shanghai and look at the different countries the children are from. How did they get to Shanghai? Which countries did they have to cross? We will then discuss the different places they have also been on holiday.

The children will then work towards describing their journey, using atlases to identify the different countries and oceans. We will then discuss some of the transport they may have seen in their own country or a country they have visited. For example: a gondola in Venice, a rickshaw in India and a monorail in Moscow.