



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

**Week beginning Monday 7 April 2014**

### Messages

- Welcome back to school and we hope you all had a wonderful vacation.
- Year 6 Residential trip preparation April 14 – 18.

### Literacy

The students will explore features of poetry with particular emphasis on ‘The Highwayman’. We will analyse different forms of imagery and metaphor and create performances of the text. Students will then write their own version of events in a similar stylistic manner.

### Maths

During the week the students will concentrate on standard metric units of measure and converting between units using decimals; read and interpret scales on a range of measuring instruments; interpret sequences, patterns and relationships involving numbers and shapes.

### Themed Learning

The ‘Big Idea’ of the term is ‘Environment’. Students will participate in a ‘Challenge Based Learning’ project that guides them to make a real difference and have a positive influence in real life scenario. The ‘Essential question’ of the project will be ‘How do we reduce our ‘carbon footprint?’

### Vocabulary

**Literacy** – metaphor, similar, imagery, inference, onomatopoeia, rhyme

**Maths** – convert, metric unit, sequence, scales, intervals,

**Themed Learning** – carbon footprint, sustainability, environment,

### Dutch

De voorbije weken hebben we heel wat leeskilometers afgelegd in het kader van de jeugdboekenweek. Jullie kunnen de foto's van onze literaire activiteiten binnenkort op de Facebook-pagina bewonderen.

Na de vakantie oefenen we met year 3 en 4 op alfabetisch ordenen. We buigen ons ook over verschillende zinsstructuren.

Year 5 en 6 krijgen de regels van de werkwoordspelling verder onder de knie. Er zal eveneens heel wat taalbeschouwelijk werk verricht worden.

Maar eerst een welverdiende vakantie! Er wordt in de vakantie geen huiswerk meegegeven. Maarde kinderen mogen natuurlijk altijd een goed boek in hun reiskoffer stoppen! Vergeet de Estafette-map niet mee te brengen op maandag 7 april!

### Mandarin Y6 Panda

# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai

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NORD  
ANGLIA  
EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

Topic: My School Uniform-Continued

Key Characters: 衣 yi/clothes; 不 bu/not; 校 xiao/school

Key Sentences: 今天我穿了 Jintian wo chuan le.....。 /Today I wear ...; .....真漂亮 zhen piaoliang/...is really beautiful.

Activities: Design uniform for the school

## **Mandarin Y6 Monkey**

Topic: I like sports

Key Characters: 会 hui/ be able to, 踢 ti/ kick (soccer), 足球 zu qiu / soccer.

Key Sentences: 你会什么运动 Ni hui shenme yundong? / What sports can you do?  
(v) +得+ (adj) structure

Activities: Story-telling

## **Mandarin Y6 Horse**

Mandarin Speech Show Preparation

## **Mandarin Y6 Tiger**

Topic: I like Internet-Continued

Key Characters: 互联网 hu lian wang/internet, 帮助 bang zhu/help, 写信 xie xin /write a letter, 笔友 bi you/pen pal

Key sentence: .....跟.....一样/... as same as; 要是.....就...../if

Activities: Mandarin Speech Show Preparation

## **Mandarin Y6 Dragon**

Prepare for the Mandarin Speech Show.

## **Mandarin Y6 MNF**

本周我们将在课堂上开展中文演讲比赛；同时我们将完成习作一篇。