



# Secondary Spotlight

2<sup>nd</sup> March 2018  
Term 2, Edition 6

## Secondary Notices

Friday 9<sup>th</sup> March  
 Saturday 10<sup>th</sup> March  
 Monday 12<sup>th</sup> March- Friday 16<sup>th</sup> March  
 Monday 19<sup>th</sup> March  
 Tuesday 20<sup>th</sup>- Thursday 22<sup>nd</sup> March  
 Friday 23<sup>rd</sup> March  
 Tuesday 27<sup>th</sup> March  
 Wednesday 28<sup>th</sup> March

Juilliard Alumnus visit  
 DCA Family Movie Night  
 No Secondary ECAs due to Trips Week  
 Sustainable development and Global Citizenship Day  
 Rehearsals for "Grease"  
 Term 2 ECAs finish  
 Grease: School Musical Performance  
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### Tic-Tac-Toe Homework Deadlines for week commencing Monday 5th March:

Year 7 - Creative Arts and Geography (and P3 Science)  
 Year 8 - DT/Computing and History (and P3 Science)  
 Year 9 - DT/Computing and Mandarin

## Global Campus

The Visual Arts Competition is up and running. Students should log onto the Global Campus to get more information. If there are any issues with logins please have students inform their form teachers or Ms Burk.

## Sports Report

On Wednesday 21st February, 19 very excited students accompanied by Mr. Holmes, Mr. Woollard and Miss Dodson left Singapore to travel to the wonderful sports resort of Thanyapura in Phuket, to compete in the FOBISIA Under 13 games. The DCIS team were to compete in four sports over three days, swimming, athletics, basketball and football. Each sport gave our students a chance to shine, to show ambition and to be challenged.

It was a superb, if tiring, few days away where every student grew within themselves and made friends with the other schools competing. The setting and facilities were amazing and it was a superb few days of competition against schools from as far away as Nepal, Thailand and Malaysia. We came away with a host of medals and memories that will last a life time. A huge thanks to our travelling parent supporters who flew out to support our team over the competition.

## Our subject in the Spotlight this week is... MUSIC

**Year 7:** Year 7s Music have been learning about tonality and the way in which chords are applied to videogame soundscapes. This is also understood by the literacy component of key signatures, in which students can identify major and minor tonality by the number of sharps and flats. In Drama pupils have started a scripted study of the play 'Ernie's Incredible Illuminations' by Alan Ayckbourn.

**Year 8:** Year 8s Music have been creatively applying the emotive quality of different intervals to a scene from the movie ET, which is consolidated in theory by identifying notated intervals on a staff. In Drama pupils are starting to look at how to translate 'from page to stage' and applying their skills to the play 'Wendy and Peter Pan' by Ella Hicks.

**Year 9:** In Year 9 Music, we have been studying leitmotifs from well-known movies by understanding how different scales are constructed. Students then created their own leitmotifs based on the emotive quality that each scale possesses. In Drama pupils are learning about the process of devising theatre. They have been given a stimulus of a photograph and have developed, structured and scripted their ideas into a performance.

**Year 10:** Year 10 Music are applying the compositional devices and techniques they have studied in the set work, 'Star Wars', to their own compositions based on a theatrical trailer. In Drama pupils have continued to develop their knowledge of 'The Crucible' by Arthur Miller and we have started to look at exam technique. In practical lesson we have focused on Component 1: Devising Theatre.

**Year 11:** Year 11 Music are completing the final set work of the GCSE course by studying the fusion of cultural styles of music. This includes the fusion of jazz and samba, as well as African and Celtic traditions.

**Update from IB Coordinator:**

This week our physics students were taken by Mr Tuckley to a lecture on black holes, neutron stars and gravitational waves. The IB students have also spent time this week considering which subjects they will apply for at university as they will be soon starting their personal statements for their applications.

