

# Weekly Curriculum News



#### **INFORMATION & REMINDERS**

As the cold weather is definitely here, please ensure children are wearing suitable clothing for the weather. Could we ask that all uniforms, coats and hats are clearly labeled.

Sunday 29th November - Christmas Bazaar - 11:00 - 15:00 Thursday 3rd December - Christmas Carol Concert - 18:00 - 20:00 Thursday 10th December - Class Christmas Parties - more information to follow



## **ENGLISH**

Next week in English, we will return to look at non-fiction texts. Using the information we have learned in our topic work about the Romans, we will be researching, designing and writing our own travel brochures for an ancient European keen to visit Rome!

In our reading, we will consider how authors have an impact upon the reader, and will look at and try out some persuasive writing tools. We will also look at effective layout and structure, considering ways we can guide the reader. For example, we will be organising our work into headings and subheadings, and considering where bullet points might be appropriate. Finally, as we draft the content of our brochures, we will consider who our audience is, and what might attract them to visit Rome.



# **MATHEMATICS**

In Mathematics next week, we will be reviewing our knowledge of written methods for addition, subtraction, multiplication and division.

As starter activities through the week, we will recap on converting decimals to fractions and converting units of metric measure.

We will be linking our Maths to our Roman topic by calculating the area of different Roman mosaics. The children will be learning how to measure accurately and also how to multiply numbers with one decimal place. Nearer the end of the week the children will be learning about square and cube numbers and solving an investigation where they apply their knowledge of different types of numbers.



### **TOPIC**

Next week, we will continue our work on Ancient Rome. After locating modern Italy on a map as geographers this week, we will delve further into life for Romans.

We will look at the social hierarchy apparent in Rome, and compare what life was like for citizens, slaves, soldiers and the patricians. We will use a range of sources to draw comparisons, and begin to understand the impact the Roman civilization has had on later generations.

Finally, we will look at some famous Roman architectural sites. Using our developing understanding of the impact the Romans had on later civilizations, we will find out what these crumbling ruins were used for during the time of the Empire. We will research a site in collaborative groups and present our findings to the rest of the class, then use this knowledge to inform our travel brochure writing in English.