



Secondary Spotlight

9th March 2018
Term 2, Edition 7

Secondary Notices

Saturday 10th March
Sunday 11th March - Friday 16th March

DCA Family Movie Night
Secondary Trips Week
No Secondary ECAs due to Trips Week
Sustainable development and Global Citizenship Day
In-school rehearsals for "Grease"
Term 2 ECAs finish
Grease: School Musical Performance
Grease: School Musical Performance

Monday 19th March
Tuesday 20th March - Thursday 22nd March
Friday 23rd March
Tuesday 27th March
Wednesday 28th March

Tic-Tac-Toe Homework Deadlines for week commencing Monday 12th March:
Year 7 – DT and Computing
Year 9 – French

***Due to the Secondary School residentials, all Tic-Tac-Toe homework due in next week can be handed in on Monday 19th March ***

Model United Nations

Written by Vivaan, Year 8

MUN is now a passion, it' has introduced me to an amazing world that I have no interest in leaving. Even if on the first day I was nervous and found it hard to speak by the second day in the full swing of the conference I was contributing greatly and having a great time.

When I signed up for MY MUN-OFS I was wasn't sure of what to expect, what I should research and if and just thinking about making an opening speech left me cold. However the MUN ECA and my fellow delegates help me to prepare to the best of my ability. This was the first conference for all the DCIS delegates we helped each other and once at the conference we adapted to our roles well.

The first day we spent in workshops meeting the other delegates who had come from Singapore and around the world with schools from the USA, Jordan and China represented. These gave me even more confidence for the second day, where the true conference began. First was the dreaded opening speeches, fortunately I was one of the last speakers at the event used this time to analyse the speeches of the more experienced MUN delegates and used this to improve my own. Thereby my opening speech turned out better than I expected and consequently many of my fellow delegates wanted to work with me on a resolution.

During the lobbying and merging I had come to notice that my resolution had some differences in the layout and even though my fellow delegates helped this still affected my morale. However during the break I asked our MUN director, Mr. Jones, on ways I could improve and through his advice and encouragement I felt better and was ready to debate and defend my resolution.

On the third day I went into the room with confidence although the more diplomatic nature of the MUN debate was something I was still getting used to. The debate flowed and I contributed in a constructive and positive manner.

This is my story from a nervous first-time MUNer to a successful delegate - what an experience!

Our subject in the Spotlight this week is... MANDARIN

Year 7: In Term 2, we are continuing on Youth Chinese Test Level 2 and Level 3 after the topics of 'Employment' and 'Travel and Transport'. The students will be focusing on Listening and Reading skills with the target vocabulary and sentence structures. In second half term, we will be learning the topics of 'Home Life' and 'Clothes'. Various reading and writing activities will be carried out in classroom to consolidate the learnt topics.

Year 8: In Term 2, we are continuing on Youth Chinese Test Level 2 and Level 3 after the topic of 'Hobbies'. The students will be focusing on Listening and Reading skills with the target vocabulary and sentence structures. In second half term, we will be learning the topic of 'School routine'. Various reading and writing activities will be carried out in classroom to consolidate the learnt topics.

Year 9: In Term 2, we are continuing on Youth Chinese Test Level 3 after the topics of 'Health and Fitness'. The students will be focusing on Listening and Reading skills with the target vocabulary and sentence structures. In second half term, we will be learning the topics of 'Eating and Drinking' and 'Eating out'. Various reading and writing activities will be carried out in classroom to consolidate the learnt topics.

Year 10: In this term, we are continuing on Youth Chinese Test Level 3 after the topic of 'Family' and 'School' from Unit 1 and 2. The students will be focusing on Listening and Reading skills with the target vocabulary and sentence structures. In second half term, we will be learning the topic of 'Everyday Life' from Unit 3 in iChinese Textbook. Various reading and writing activities will be carried out in classroom to consolidate the learnt topics.

Year 11: In this term, students are working on the revision of the IGCSE past papers for the coming examination. Various language activities will be carried out in classroom to consolidate the learnt topics.

Update from IB Coordinator:

The IB students have been heavily involved with developments in the Student Council this week. They have also been contributing to supporting the younger year groups through providing maths support to students, as well as helping with the Early Years students.

