



WEEKLY PARENT INFORMATION NEWSLETTER – Year 3

Week beginning Monday 3 March 2014

Messages

- For the next two weeks the Maths homework across the Primary school will be to create a Maths Trail based on Shanghai. This is a great opportunity for the children to link maths to their local community and to encourage them to use their thinking skills.
- During Maths week children will then have the opportunity to try to solve the Maths Trails of the other children in their class.
- Please ensure that all children come to school with a warm coat every day.

Literacy

We are moving onto a new unit of work during literacy lessons and will be focusing on Dialogue and Play Scripts. This week we will practise performing simple play scripts and look at how dialogue is used in stories and plays.

Maths

Next week in Maths we will be reinforcing the times tables and learning methods for multiplication. Children will also use the inverse to find division facts and if appropriate, develop some written methods for division.

Themed Learning

Following on from our introduction to magnets last week, we will move on to investigating magnetic materials. The children will make predictions about whether materials found in the classroom are magnetic and then test their ideas.

This week in Humanities we will look at the differences between ancient, old and modern. We will also look to identify reliable sources of evidence when making presumptions and link them with artifacts found by archeologists.

In Art this week children will create their own prints of African patterns using press print. Through looking at African patterns, they will create their own design with a linear influence then scratch this into their press print, enabling them to create a repeated pattern.

PSHCE

In PSHCE we are starting a new topic based on internet safety. We will be looking at forms of communication, old and new, and how technology has changed the way in which we communicate.

Computing

This week in computing we will begin the topic of email. In the first week of this topic we will teach the children how to log into their account and familiarise themselves with the various buttons and controls.

Vocabulary

Literacy- play script, dialogue, rehearse, drama, speech.

Numeracy- multiply, times, divide, groups of, inverse, grid method.

Themed Learning

Science – magnets, magnetic, non-magnetic, materials, hypothesise, test.



Humanities- ancient, old, modern, artifacts, evidence.

Art- African patterns, colours, style, features, linear, printing, monoprint.

PSHCE- communication, technology, improve, benefit,

Computing – email, account, send, receive.

Dutch

Deze week ronden we het schrijven van de Olympische Gids af. De leerlingen hebben geoefend om te schrijven aan de hand van een schrijfplan. Vragen die centraal staan: Hoe plan je het schrijven van een tekst? Waar moet je op letten bij het indelen van de tekst? Wat is een pakkende inleiding? Hoe trekt een titel de aandacht? Hoe sluit ik een verhaal af?

Year 3 en Year 4 focussen op:

het schrijven van een tekst volgens een indeling (inleiding, kern, slot) – titel – tekstverzorging (o.a. spelling en zinsbouw)

Year 5 en Year 6 focussen op:

de indeling – tussenkoppen – pakkende inleiding – conclusie- tekstdoel – tekststijl – tekstverzorging (o.a. spelling en zinsbouw)

Begrippen die deze week centraal staan zijn:

schrijfplan - inleiding – kern – slot – rubrieken – titel – tussenkoppen – tekstdoel - tekststijl

Mandarin Y3 Panda

Topic: Lesson 11 “Animals”

Key Characters: 动物园 dong wu yuan /zoo

Key Sentences: 你知道哪些动物 ni zhidao naxie dongwu? /What animals do you know?

你喜欢哪些动物 ni xihuan naxie dongwu? /What animals do you like?

Activities: Making poster of students' favorite animals

Mandarin Y3 Monkey

Topic: Take a Taxi

Key Characters: 一共 yi gong /altogether; 一千 yi qian /one thousand; 公 gong /public; 到 dao /to, 带 dai /bring; 要 yao /want; need

Key Sentences: 带.....去..... dai...qu... / bring somebody to some place; 要去 yao qu /need (want) to go

Activities: A role-play

Mandarin Y3 MNF

本周我们将继续学习课文《蜗牛学艺》，完成相关的练习。同时我们还将学习课文《小蝌蚪找妈妈》，学习课文中的8个汉字，并积累相关的词语，知道课文内容。