

Weekly Curriculum News

INFORMATION & REMINDERS

We had a wonderful time at our class parties yesterday, the children thoroughly enjoyed themselves and lots of fun was had by all. Thank you very much for all the delicious food that was sent in to help us celebrate!

Please make sure all the children come to school in appropriate warm weather clothes - including hats and gloves.

During the holidays, please have a look through all the school uniform/ PE kit and equipment you have at home to make sure it all belongs to you and is clearly labelled with your child's name.

Wednesday 6th January - Back to school.

Have a wonderful Christmas break and a Happy New Year. To all of you who are travelling we wish you a safe and stress free journey!



When we return from the holidays, we will begin a new Topic unit - see below for details. To link our English work to this we will begin reading 'George's Marvellous Medicine' by Roald Dahl. In the book, there are some rhyming verses that the children will be performing, focusing on expression and performance skills. They will then explore noun phrases, learning how to add interest and detail to their writing before writing their own rhymes.

In Guided Reading, the focus will be on the children applying their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.



Our first Maths work of the new year will focus on mental and written strategies for addition and subtraction. We will build on our learning from term 1 and learn strategies to mentally add and subtract a three digit number with ones, tens or hundreds.

Following this, we will focus on developing written methods for addition using column addition. We will begin by adding two digit numbers and some children will be challenged to add two 3 digit numbers.

We will also continue to focus on the 3, 4 and 8 times tables.



In Topic, the children will be exploring states of matter in our new unit, 'Shake It!'. We will begin the topic with a practical activity introducing the children to solids, liquids and gases by asking them to mimic particles in each state. The children will then be given a selection of different liquids and asked to explore the properties of those liquids, making predictions about each and carrying out simple scientific experiments.

In Computing, we will begin a new unit called "We are Opinion Pollsters'. In this unit, the children will create their own opinion poll, seek responses, and then analyse the results.