



COMPASS INTERNATIONAL SCHOOL
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Parent Information Milepost 1

2017 - 2018



The MP1 Team



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Purpose of this meeting.

- To help you understand how children learn in Milepost 1
- To give you an insight in to all the Milepost has to offer
- To highlight other important information for all Milepost 1 parents



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Transition

- Term 1 - Child initiated learning and adult - focused groups throughout the week. Working on outstanding Early Learning Goals.
- Term 2 - Child initiated learning, adult - focus groups and some whole class teaching. Move to National curriculum.
- Term 3 - More whole class teaching to ensure a smooth transition into Year 2.



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Learning in Year 1

- Emphasis on children becoming independent learners, developed over the three terms
- Early focus on play-based activities, carousel and focussed group work
- Range of learning experiences offered to develop skills and apply knowledge
- Balance of play based, independent, teacher focussed and whole class learning activities
- Learning Assistant - available for support



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Learning in Year 2

- Less play based learning
- Stronger emphasis on children's independence and application of skills
- Develop and extend knowledge and skills taught in Year 1
- Greater focus on whole class learning activities
- Learning Assistant - available for support



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English

National Curriculum for England and Wales

- Includes phonics, spelling, handwriting, reading, writing, speaking and listening
- Many interactive, play-based and role-play activities that are linked across the curriculum
- Reading books will be changed twice a week and Reading diaries must be signed
- Weekly Homework
- Library - One visit per week (after school access with parents)



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Phonics

- Follow Letters and Sounds and use some resources from Read Write inc
- Phonics is set up in Phases
- Phases 2 to 6
- Stream dependent on which Phase your child is working in
- Key to your child's reading and writing
- learning the letter sounds and being able to segment and blend
- Regularly assess progress in phonics throughout the year



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Maths

National Curriculum for England and Wales

- Curriculum includes: counting, calculating, recalling number facts, measuring, understanding shape, handling data and problem solving
- Abacus Maths Curriculum - developed using the National Curriculum
- Rm Easimaths - Online child driven intuitive math's resource
- Activities are fun, interactive, hands on and are linked across the curriculum
- Homework - allocated weekly
- Many learning aids, such as number lines and counting materials are available for support



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IPC Curriculum

- Subjects including:
 - History
 - Geography
 - Science
 - Technology
 - Society
 - ICT
 - Art
 - Music
 - PE
- Provides an **international perspective** to these subjects



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ICT

- New Computing Curriculum
 - Bee bots
 - Coding
 - Illustrating and Painting
 - Video, Photo and sound editing
 - Ebook creation
 - Ipads and Laptops



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IPC Units Y1

- Term 1
 - From A to B
 - Time Travellers
- Term 2
 - Flowers and Insects
 - See the Light
- Term 3
 - Let's Celebrate
 - What's It Made Of



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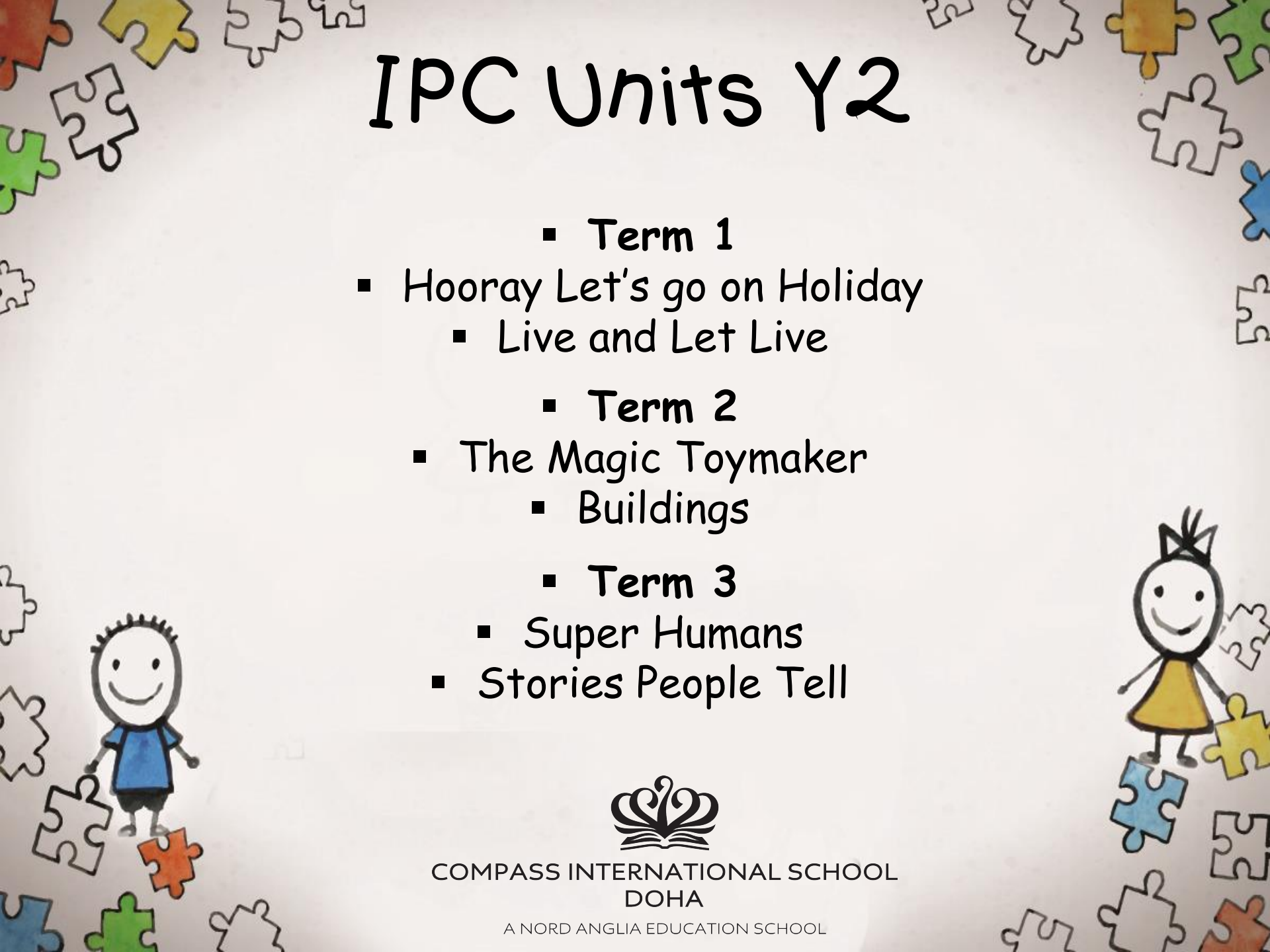
IPC Units Y2

- Term 1
 - Hooray Let's go on Holiday
 - Live and Let Live
- Term 2
 - The Magic Toymaker
 - Buildings
- Term 3
 - Super Humans
 - Stories People Tell



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Languages

Language classes in MP1 are as follows:

- Arabic - Arabic Children
- Dutch - Dutch Children
- French and IPC - All Other Nationalities

- Qatar History will be taken by all
- Arabic and Islamic studies will be offered as an ECA during the year for non Arabic speakers.



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Homework

- Homework is set weekly
 - Daily reading
Books changed twice a week
 - 1 English task
 - 1 Maths task
- Possibly IPC Task

Week to complete



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Homework

- Reading - Read for up to 20 minutes every day. Reading books will be changed twice a week, on a Thursday and a Sunday reading diaries must be signed.
- Maths - Abacus, Rm Easimaths, or other paper based tasks where appropriate
- English - Phonics, Spelling, Writing Task
- IPC - when appropriate (often research and practical tasks)
- Any additional homework tasks will be identified in the Weekly Learning Letter



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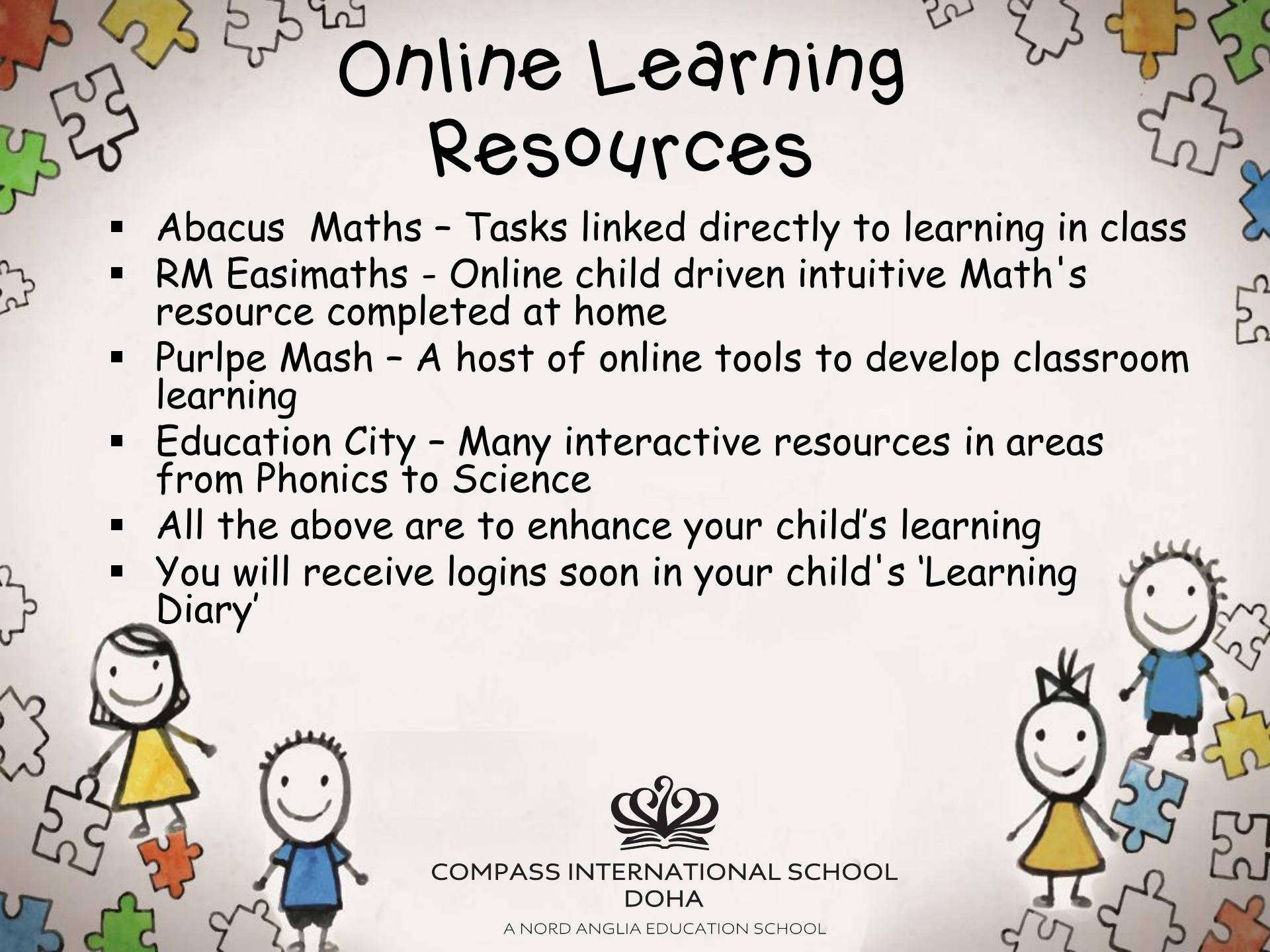
Online Learning Resources

- Abacus Maths - Tasks linked directly to learning in class
- RM Easimaths - Online child driven intuitive Math's resource completed at home
- Purple Mash - A host of online tools to develop classroom learning
- Education City - Many interactive resources in areas from Phonics to Science
- All the above are to enhance your child's learning
- You will receive logins soon in your child's 'Learning Diary'



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Physical Education

- Children can come to school in their PE clothes on designated PE days
- PE Kit: Compass t-shirt and shorts and suitable trainers
- Children must have a water bottle
- If the lesson is outside they must have a hat



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Swimming

- Swimming is a compulsory part of the Compass curriculum
- Once per week
- Students wear normal school uniform and bring their swimming kit to school
- They can wear their swim suit under their clothes if it is the first lesson of the day
- Swimming kit - **swim clothes, flip flops/crocs, swimming cap and a towel**
- Children change in the changing rooms provided, independence is encouraged.



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Uniform

- New design phased in over the next 12 months
- Formal blue shirts with collar
- Grey trousers, shorts, skirt
- Formal flat black shoes only
- Book bag, cap, backpack, PE/Swim Bag
- Uniform is compulsory - No other casual clothes should be worn for school.
- No jewelry apart from stud earrings/watch



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Uniform



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Uniform

- PE new design
- Jogging trousers
- Shorts/Skirt
- Zip-up jacket
- T-Shirt/Polo-shirt



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Field Trips

- You will receive a letter about any trips with a permission slip attached, this must be completed and returned to school

Possible trips:

- Aspire Park
- Sheikh Faisal's Museum
- Theatre



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A day in the life of MP1

- 7.15 - Children come in to class
- 7.30 - Lessons or go to assembly
- 9.00 - First break
 - 15 minutes outside/inside
- 9.30 - Lessons
- 11.30 - Second Break
- 12.00 - Lessons
- 1.30 - End of the day



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ECAs

- Children can choose up to 3 Extra Curricular Activities
- ECA choices are sent home every term
- Allocated on a first come first served basis
- They begin at 1.30 and end at 2.30
- The Learning assistant in class will take your child to their ECA at 1.30
- You can pick your child up from school at 2.30



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Healthy Eating Policy

- Encourage children to lead a healthy lifestyle
- Children must bring a water bottle
- We operate a 'no nut' policy
- Students are not allowed to swap food items or share packed lunches
- Please help us educate your child about this and encourage them to help plan and prepare their snacks for school.
- *Celebrations - Non food item



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Communication

- Folders x2 - Communication folder and a Library folder
- A reading /communication diary will be provided and should come to school every day in your child's communication folder.
- You can also contact us through class dojo, email or speak to your teacher with regards to any concerns or queries you may have.
- Weekly learning letter will be sent via email and class dojo.



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Communication

- Class dojo
 - Post important updates and announcements
 - Share photos and videos of our classroom activities
 - As a parent, you'll see the "Story" of our classroom: photos and videos of big moments, important updates, plus your child's digital portfolio!
 - We want all parents to engage in our classroom and see what we have been learning



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How you can help us

Read with your child as much as you can.

Practise phonics and spellings.

Assist your child with online homework.

Ask questions whilst reading to develop good comprehension skills.

Become a class Parent.

Ask about what might happen next?

Keep up with English and Maths work over the holidays.

Encourage your child to begin to dress independently.

Attend school everyday and arrive on time.



Final points

- Check School emails regularly
- Label your child's clothes
- Try to avoid shoes with laces
- All children need a water bottle
- No toys in class apart from special days
- Hats are to be worn every day - No hat no play policy
- Pick up letter - To inform us of any changes to who picks up your child from school



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Any Questions?



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