Thursday 27 April 2017

Dear Parents

Next week in Literacy, we will be continuing to compare the features of fiction and non-fiction texts and learn about the uses of these features. We will be learning about glossaries, how to order words alphabetically and how to look words up in dictionaries. We will be continuing to do research on dinosaurs and record our information in a plan, writing up what we have found by organising our information into paragraphs. **Literacy home learning will follow our topic of non – fiction texts, which is to be completed by Thursday.**

**Spelling words will be sent home on Sunday.** We will be focusing on phase 2 /f/ sound, phase 3 /sh/ /ch/ /air/ /ure/ and adding /ure/ and /ion/ to the end of words.

In Numeracy, we are going to be consolidating our addition strategies to 100, as well as looking at questions with missing numbers to check if students can identify the relationship between a range of numbers. Additionally, we will be revisiting fractions. We will particularly focus on recognising, finding, naming and writing 2/4, ¾, 1/3, ¼ and ½ of a length, shape or quantity. **Students are given weekly Numeracy homework via Abacus learning, please check your child has completed their home learning.**

In IPC next week, we will be continuing our exploration of toys from the past. We will be writing a questionnaire for parents’ or grandparents’ to fill out about their favourite toy. We would appreciate it if you could send this toy into school or a picture of the toy as we will be creating a ‘toy museum’ within our classrooms. To do this we will be using the internet to research toys from the past. We will also be looking at a piece of art, ‘The Toy Shop’ by Peter Blake and we will recreate a similar piece of work in the same form of this painting.

This week in Science, we will be conducting small experiments to practise our recording and prediction skills. We will be taking accurate readings and learning how best to record these observations.

As always, thank you for your continued support

Kind regards

The Year 2 Team