



# Year 9 Homework Information Booklet Term 3

*For students and parents*

## **Key information about the 'Tic Tac Toe' system**

### **Aims**

- To develop independent learners
- To encourage students to manage their time effectively
- To enable students to be resourceful

### **How does Tic Tac Toe work?**

- Students choose three tasks to complete over the term in each subject
- Each pupil should complete a task labelled as 1, 2 and 3
- For each task that is chosen there is a due date
- In some cases this is denoted by 'w/c' which means week commencing. Students should then submit the work in their lesson that week.

### **How long should students spend?**

- Students should spend between 60 to 90 minutes on each task.
- Students are encouraged to break up the tasks into research, producing and proof reading.

If you have any questions then please do not hesitate to ask, by contacting [heather.rinaldi@dovercourt.edu.sg](mailto:heather.rinaldi@dovercourt.edu.sg) .

<p>1.LO: To Record ideas, observations and insights</p> <p><i>Task: Using the worksheet which is available in the classroom or to be printed out from Edmodo- create 3 close up experiments using pencil.</i></p> <p>Due date: w/c 02/05/17</p> <p>Top tip: Remember to consider tone and texture when creating the image!</p>	<p>1. LO: To Record ideas, observations and insights</p> <p><i>Task: Using a camera or a phone camera take a series (at least 3) of photographs of objects 'Close up'. Explain why you have taken these images.</i></p> <p>Due date: w/c 02/05/17</p> <p>Top Tip: Make sure your photographs all follow a theme!</p>	<p>2.LO: Develop ideas Through investigations, demonstrating critical understanding of sources</p> <p><i>Task: Create a visual mood board of the theme 'Close up'. Try to use images from magazines/ books and the internet instead of just one source. You could even sketch some images.</i></p> <p>Due date: w/c 22/05/17</p> <p>Top Tip: Why don't you join up to Pinterest and be inspired by the images!</p>
<p>1. LO: To learn how to look at objects that are in front of you and not just draw what's in your head.</p> <p><i>Task: Collect and interesting object from your house or surroundings. Using a Viewfinder (We will learn how to make these in class) draw a close up section of this object.</i></p> <p>Due date: w/c 02/05/17</p> <p>Top Tip: Remember to look at what is in front of you! Observational drawing is 70% looking and 30% drawing!</p>	<p>3. LO: To explore other Artists and be able to explain my own opinion.</p> <p><i>Task: To research a 'Close Up' artist and to create a well presented Artist study on this Artist.</i></p> <p>Due date: w/c 19/06/17</p> <p>Top tip: To get extra kudos why don't you compare this artist with another one that you have found whose work relates to 'close up' Use the Artist Study help sheet if you need some help with what information you need to research. You can find this on Edmodo.</p>	<p>2: LO: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes</p> <p><i>Task: Using the media (oil pastels/paint/charcoal etc) create a 'close up' image of an object of your choice.</i></p> <p>Due date: w/c 22/05/17</p> <p>Top tip: Experiment with new materials, its ok if it's not perfect first time round!</p>
<p>1: LO: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes</p> <p><i>Task: Using the media (oil pastels/paint/charcoal etc) create a 'close up' image of an object of your choice.</i></p> <p>Due date: w/c 02/05/17</p> <p>Top tip: Experiment with new materials, its ok if it's not perfect first time round!</p>	<p>2. LO: To learn how to look at objects that are in front of you and not just draw what's in your head.</p> <p><i>Task: Collect and interesting object from your house or surroundings. Using a Viewfinder (We will learn how to make these in class) draw a close up section of this object.</i></p> <p>Due date: w/c 22/05/17</p> <p>Top Tip: Remember to look at what is in front of you! Observational drawing is 70% looking and 30% drawing!</p>	<p>2. LO: To Record ideas, observations and insights</p> <p><i>Task: Using a camera or a phone camera take a series (at least 3) of photographs of objects 'Close up'. Explain why you have taken these images.</i></p> <p>Due date: w/c 22/05/17</p> <p>Top Tip: Make sure your photographs all follow a theme!</p>

<p>1. LO: Use code to complete puzzles, by programming objects to perform actions and tasks.</p> <p>Task: Simple Encryption</p> <p>Due date: 15/5/17</p> <p>Top tip: Always watch the videos at the beginning of each section and if you make a mistake read the hint to get back on track.</p> <p>When you log in with your secret picture remember to click your name and then code studio to see all the courses</p>	<p>1. LO: Use code to complete puzzles, by programming objects to perform actions and tasks.</p> <p>Task: Text Compression</p> <p>Due date: 15/5/17</p> <p>Top tip: Always watch the videos at the beginning of each section and if you make a mistake read the hint to get back on track.</p> <p>When you log in with your secret picture remember to click your name and then code studio to see all the courses</p>
<p>1. LO: Use code to complete puzzles, by programming objects to perform actions and tasks.</p> <p>Task: Artist</p> <p>Due date: 15/5/17</p> <p>Top tip: Always watch the videos at the beginning of each section and if you make a mistake read the hint to get back on track.</p> <p>When you log in with your secret picture remember to click your name and then code studio to see all the courses</p>	<p>2. LO: Use code to complete puzzles, by programming objects to perform actions and tasks.</p> <p>Task: Course 2 (Complete at least 1 hour of activities)</p> <p>Due date: 12/06/17</p> <p>Top tip: Always watch the videos at the beginning of each section and if you make a mistake read the hint to get back on track.</p> <p>When you log in with your secret picture remember to click your name and then code studio to see all the courses.</p>

3. LO: Use code to complete puzzles, by programming objects to perform actions and tasks.

*Task:* Make a basketball game

Due date: 3/7/17

Top tip: Always watch the videos at the beginning of each section and if you make a mistake read the hint to get back on track.

When you log in with your secret picture remember to click your name and then code studio to see all the courses. Please email your teacher for your passcode if necessary.

<p>1. LO: To learn tips about product design.</p> <p><i>Task: To watch the following video about product design and to record the helpful advice by writing down the <u>top ten tips</u> this video provides.</i></p> <p><a href="https://www.youtube.com/watch?v=CnKeVs-9zs&amp;list=PLEefXt0jkKvxG457mlvNSMip6pwuUn_T8&amp;index=3">https://www.youtube.com/watch?v=CnKeVs-9zs&amp;list=PLEefXt0jkKvxG457mlvNSMip6pwuUn_T8&amp;index=3</a></p> <ul style="list-style-type: none"> <li>• Add a title and your name</li> <li>• Neatly present your list</li> </ul> <p>Due date: w/c 15/05/17</p> <p>Top Tip: Pause and replay the video to find the best tips.</p>	<p>1. LO: To learn tips about product design.</p> <p><i>Task: To watch the following video about product design and to record the helpful advice by writing down the <u>top ten tips</u> this video provides.</i></p> <p><a href="https://www.youtube.com/watch?v=FbYx8Agg2z0&amp;list=PLEefXt0jkKvxG457mlvNSMip6pwuUn_T8&amp;index=2">https://www.youtube.com/watch?v=FbYx8Agg2z0&amp;list=PLEefXt0jkKvxG457mlvNSMip6pwuUn_T8&amp;index=2</a></p> <ul style="list-style-type: none"> <li>• Add a title and your name</li> <li>• Neatly present your list</li> </ul> <p>Due date: w/c 15/05/17</p> <p>Top Tip: Pause and replay the video to find the best tips.</p>	<p>2. LO: To learn tips about product design.</p> <p><i>Task: To watch the following video about product design and to record the helpful advice by writing down the <u>top ten tips</u> this video provides.</i></p> <p><a href="https://www.youtube.com/watch?v=gWk6br5Ngkc&amp;list=PLEefXt0jkKvxG457mlvNSMip6pwuUn_T8&amp;index=5">https://www.youtube.com/watch?v=gWk6br5Ngkc&amp;list=PLEefXt0jkKvxG457mlvNSMip6pwuUn_T8&amp;index=5</a></p> <ul style="list-style-type: none"> <li>• Add a title and your name</li> <li>• Neatly present your list</li> </ul> <p>Due date: w/c 12/06/17</p> <p>Top Tip: Pause and replay the video to find the best tips</p>
<p>1. LO: To learn tips about product design.</p> <p><i>Task: To watch the following video about product design and to record the helpful advice by writing down the <u>top ten tips</u> this video provides.</i></p> <p><a href="https://www.youtube.com/watch?v=wWCQTO TNnwc&amp;list=PLEefXt0jkKvxG457mlvNSMip6pwuUn_T8&amp;index=1">https://www.youtube.com/watch?v=wWCQTO TNnwc&amp;list=PLEefXt0jkKvxG457mlvNSMip6pwuUn_T8&amp;index=1</a></p> <ul style="list-style-type: none"> <li>• Add a title and your name</li> <li>• Neatly present your list</li> </ul> <p>Due date: w/c 15/05/17</p> <p>Top Tip: Pause and replay the video to find the best tips.</p>	<p>3. LO: To better understand what is meant by Design and Technology.</p> <p><i>Task: To watch the following video:</i> <a href="https://www.youtube.com/watch?v=4ILSEDV SAp4">https://www.youtube.com/watch?v=4ILSEDV SAp4</a></p> <ul style="list-style-type: none"> <li>• Also available on Edmodo</li> </ul> <p><i>Write a minimum of 150 words about what you would suggest to improve D&amp;T at Dover Court.</i></p> <p>Due date: w/c 03/07/17</p> <p>Top Tip: think about what really interests you and what sort of world you wish to live in.</p>	<p>2. LO: To learn tips about product design.</p> <p><i>Task: To watch the following video about product design and to record the helpful advice by writing down the <u>top ten tips</u> this video provides.</i></p> <p><a href="https://www.youtube.com/watch?v=Oee8VfjR1C E&amp;list=PLEefXt0jkKvxG457mlvNSMip6pwuUn_T8&amp;index=6">https://www.youtube.com/watch?v=Oee8VfjR1C E&amp;list=PLEefXt0jkKvxG457mlvNSMip6pwuUn_T8&amp;index=6</a></p> <ul style="list-style-type: none"> <li>• Add a title and your name</li> <li>• Neatly present your list</li> </ul> <p>Due date: w/c 12/06/17</p> <p>Top Tip: Pause and replay the video to find the best tips</p>
<p>1. LO: To learn tips about product design.</p> <p><i>Task: To watch the following video about product design and to record the helpful advice by writing down the <u>top ten tips</u> this video provides.</i></p> <p><a href="https://www.youtube.com/watch?v=WFw4OzNdEjQ&amp;list=PLEefXt0jkKvxG457mlvNSMip6pwuUn_T8&amp;index=4">https://www.youtube.com/watch?v=WFw4OzNdEjQ&amp;list=PLEefXt0jkKvxG457mlvNSMip6pwuUn_T8&amp;index=4</a></p> <ul style="list-style-type: none"> <li>• Add a title and your name</li> <li>• Neatly present your list</li> </ul> <p>Due date: w/c 15/05/17</p> <p>Top Tip: Pause and replay the video to find the best tips.</p>	<p>2. LO: To learn tips about product design.</p> <p><i>Task: To watch the following video about product design and to record the helpful advice by writing down the <u>top ten tips</u> this video provides.</i></p> <p><a href="https://www.youtube.com/watch?v=w6PXak4 lIxs&amp;list=PLEefXt0jkKvxG457mlvNSMip6pwuUn_T8&amp;index=7">https://www.youtube.com/watch?v=w6PXak4 lIxs&amp;list=PLEefXt0jkKvxG457mlvNSMip6pwuUn_T8&amp;index=7</a></p> <ul style="list-style-type: none"> <li>• Add a title and your name</li> <li>• Neatly present your list</li> </ul> <p>Due date: w/c 12/06/17</p> <p>Top Tip: Pause and replay the video to find the best tips</p>	<p>2. LO: To learn tips about product design.</p> <p><i>Task: To watch the following video about product design and to record the helpful advice by writing down the <u>top ten tips</u> this video provides.</i></p> <p><a href="https://www.youtube.com/watch?v=B KGV9s1K_08&amp;list=PLEefXt0jkKvxG457mlvNSMip6pwuUn_T8&amp;index=8">https://www.youtube.com/watch?v=B KGV9s1K_08&amp;list=PLEefXt0jkKvxG457mlvNSMip6pwuUn_T8&amp;index=8</a></p> <ul style="list-style-type: none"> <li>• Add a title and your name</li> <li>• Neatly present your list</li> </ul> <p>Due date: w/c 12/06/17</p> <p>Top Tip: Pause and replay the video to find the best</p>

<p>2. LO: To be able to use the past tense</p> <p>You are teaching another student about how to use the past tense.</p> <p>Create a video tutorial explaining how to form the past tense in French. You should use grammatical language, such as: infinitive, verb, subject pronoun, past participle.</p> <p>By the end of the tutorial, you should have taught a mini lesson about how to form the past tense in French. A person, new to the past tense in French, should be able to say at least three sentences in the past tense by the end of the lesson.</p> <p><b>Date due:</b> w/c 05/06/17</p> <p>Top Tip: Consider using visual resources to aid your teaching. Watch: <a href="https://www.youtube.com/watch?v=Z641qGs-uyc">https://www.youtube.com/watch?v=Z641qGs-uyc</a> about the future tense to give you some ideas.</p>	<p>2. LO: To be able to use the past tense</p> <p>You have been writing to your penpal about your hobbies and interests. Your penpal has just asked, "Qu'est-ce que tu as fait le weekend dernier?" (What did you do last weekend?)</p> <p>Write an email, using the past tense, to explain what you did last weekend.</p> <p><b>Date due:</b> w/c 05/06/17</p> <p>Top Tip: Use Y7, Y8 and Y9 connectives to make your email to your penpal more fluent/ complex.</p>	<p>3. LO: To be able to use the future tense</p> <p>You are teaching another student about how to use the future tense with "aller".</p> <p>Create a video tutorial explaining how to form the future tense in French. You should use grammatical language, such as: infinitive, verb, subject pronoun.</p> <p>By the end of the tutorial, you should have taught a mini lesson about how to form the future tense in French. A person, new to the future tense in French, should be able to say at least three sentences in the future tense by the end of the lesson.</p> <p><b>Date due:</b> w/c 27/06/17</p> <p>Top Tip: Consider using visual resources to aid your teaching. Watch: <a href="https://www.youtube.com/watch?v=Z641qGs-uyc">https://www.youtube.com/watch?v=Z641qGs-uyc</a> to give you some ideas.</p>
<p>2. LO: To be able to use the past tense</p> <p>Another school is looking for Infosheets to be created about certain grammatical structures.</p> <p>You have been asked to create an infosheet about the use of the past tense.</p> <p>You should create your infosheet to give very clear information about how to use the past tense. You should use grammatical language, such as: infinitive, verb, subject pronoun and past participle.</p> <p><b>Due date:</b> w/c 05/06/17</p> <p>Top Tip: Use A3 paper to complete your information sheet</p>	<p>1. <b>To be able to effectively memorise a range of language</b></p> <p><i>Task: You are invited to participate the Language Perfect World Championships 2017 from 15<sup>th</sup> to 25<sup>th</sup> May. You are required to earn a minimum of 500 points but you are welcome to complete more as you will be awarded in certificates and lucky draw prizes from the organisation. (<a href="http://worldseries.educationperfect.com/prizes.html">http://worldseries.educationperfect.com/prizes.html</a>)</i></p> <p>Due date: 15.05.17 (Start: 2pm) to 25.05.17 (End: 2pm)</p> <p>Top Tip: You will be given the username and password in class by the 15<sup>th</sup> May. A briefing will be conducted during lessons. If you forget your password, please email Mrs Rinaldi or Mr Jonathan Leow to reset.</p>	<p>3. LO: To be able to use the future tense</p> <p>Another school is looking for Infosheets to be created about certain grammatical structures.</p> <p>You have been asked to create an infosheet about the use of "aller" with the near future tense.</p> <p>You should create your infosheet to give very clear information about how to use the future tense. You should use grammatical language, such as: infinitive, verb, subject pronoun.</p> <p><b>Due date:</b> w/c 27/06/17</p> <p>Top Tip: Use A3 paper to complete your information sheet</p>
<p>2. LO: To be able to use the past tense</p> <p>Your favourite singer has just returned from a worldwide tour. You have been asked to write a newspaper article about their tour.</p> <p>You should use the future tense with "aller" to explain where the singer is going to visit and when and where the concerts are.</p> <p>If you are pushing yourself, you could invent a quote from your favourite singer about what they are going to do and their opinions of it.</p> <p><b>Due date:</b> w/c 05/06/17</p> <p>Top Tip: Present the piece in the structure of a newspaper article, including the use of a title, subtitle and images.</p>	<p>3. LO: To be able to use the future tense</p> <p>You have been writing to your penpal about your hobbies and interests. Your penpal has just asked, "Qu'est-ce que tu vas faire le weekend prochain?" (What are you going to do next weekend?)</p> <p>Write an email, using the future tense with "aller", to explain what you are going to do next weekend.</p> <p><b>Date due:</b> w/c 27/06/17</p> <p>Top Tip: Use Y7 and Y8 connectives to make your email to your penpal more fluent/ complex.</p>	<p>3. LO: To be able to use the future tense</p> <p>Your favourite singer is going on a worldwide tour next week. You have been asked to write a newspaper article about their plans for their tour.</p> <p>You should use the future tense with "aller" to explain where the singer is going to visit and when and where the concerts are.</p> <p>If you are pushing yourself, you could invent a quote from your favourite singer about what they are going to do and their opinions of it.</p> <p><b>Due date:</b> w/c 27/06/17</p> <p>Top Tip: Present the piece in the structure of a newspaper article, including the use of a title, subtitle and images.</p>

<p>1. To be able to describe a range of sources of energy.</p> <p><b>Task:</b> Produce a table explaining the pro's and con's of at least five different sources of energy (e.g. coal, solar,.....).</p> <p><b>Include:</b></p> <ul style="list-style-type: none"> <li>The ways each source produces energy.</li> <li>Key facts.</li> <li>The good features about each (e.g. efficient, doesn't pollute the atmosphere...)</li> <li>The 'drawbacks' negative features of each idea.</li> </ul> <p><b>Top Tip:</b> Make sure your table is designed in a way that is legible and neatly presented.</p> <p><b>Due date:</b> 09/05/17</p>	<p>1. To be able to evaluate the impact of the use of fossil fuels.</p> <p><b>Task:</b> Produce a report explaining the benefits and problems of using fossil fuels.</p> <p><b>Include:</b></p> <ul style="list-style-type: none"> <li>An introduction (what are fossil fuels)</li> <li>Benefits of using fossil fuels (e.g. produce efficient energy)</li> <li>Problems with using fossil fuels and their impact on the environment.</li> <li>A conclusion that sums up your main points.</li> </ul> <p><b>Top Tip:</b> Use this task to practice your Point Explain Expand style paragraphs.</p> <p><b>Due date:</b> 09/05/17</p>	<p>2. To discuss the different viewpoints on the use of nuclear energy.</p> <p><b>Task:</b> Research and produce a leaflet explaining a range of viewpoints on the use of nuclear energy.</p> <p><b>Include:</b></p> <ul style="list-style-type: none"> <li>A selection of facts on nuclear energy- e.g. which countries use it etc.</li> <li>Benefits of using Nuclear energy.</li> <li>Problems with using Nuclear energy.</li> <li>A range of viewpoints- which groups of people agree/disagree and why.</li> <li>A conclusion to sum up your main arguments.</li> </ul> <p><b>Top Tip:</b> Mind map the groups of people who may be for/against the use of nuclear energy. Eg. Greenpeace may not like nuclear energy as the waste pollutes the environment.</p> <p><b>Due date:</b> 06/06/17</p>
<p>1. To be able to describe a range of renewable sources of energy.</p> <p><b>Task:</b> Research and produce a leaflet explaining 6 different sources of renewable energy.</p> <p><b>Include:</b></p> <ul style="list-style-type: none"> <li>What the energy is and how it produces energy.</li> <li>Key facts.</li> <li>The benefits of each idea.</li> <li>Images to go with each point.</li> </ul> <p><b>Top Tip:</b> Make sure your work is persuasive and positive as you want to persuade people to use renewable energy.</p> <p><b>Due date:</b> 09/05/17</p>	<p>3. To be able to discuss a geographical issue.</p> <p><b>Task:</b> Create a research essay based on a geographical issue (these could range from the cause/consequences of a natural disaster to the impacts of deforestation in the Amazon rainforest)</p> <p><b>Include:</b></p> <ul style="list-style-type: none"> <li>A title- what is your geographical issue?</li> <li>Background- Why is it an issue, how does it affect people.</li> <li>Benefits/problems linked to SEEP.</li> <li>A conclusion</li> </ul> <p><b>TopTip:</b> If you have a problem coming up with an idea for research, come and see me <b>two/three</b> weeks before.</p> <p><b>Due date:</b> 28/06/17</p>	<p>2. To be able to explain a range of viewpoints on the use of wind power.</p> <p><b>Task:</b> Research and produce a leaflet explaining a range of viewpoints on the use of wind energy.</p> <p><b>Include:</b></p> <ul style="list-style-type: none"> <li>A selection of facts on Wind energy (e.g. how it is produced, where would be best for the wind turbines..)</li> <li>The benefits of using wind power.</li> <li>The problems with using wind energy.</li> <li>A range of viewpoints- who would disagree/agree on the use of wind energy.</li> <li>A conclusion to sum up your main points.</li> </ul> <p><b>Top Tip:</b> Mind map different groups of people who would agree/disagree with your viewpoints (e.g. people living in scenic areas may not want them because they damage the view...)</p> <p><b>Due date:</b> 06/06/17</p>
<p>1. To be able to explain the rising demand for energy.</p> <p><b>Task:</b> Produce an informative poster to explain the causes of the rising demand for energy.</p> <p><b>Include:</b></p> <ul style="list-style-type: none"> <li>Clear discussion and research on the causes of energy demand rises.</li> <li>Images and pictures showing the location where demand is rising the most (e.g. why is Singapore's energy demand growing quicker than countries in northern Europe?).</li> <li>Explanation on the impacts of a rising demand for energy.</li> </ul> <p><b>TopTips:</b> Ask your parents/guardians, why are they using more energy now than they did previously?</p> <p><b>Due date:</b> 09/05/17</p>	<p>2. To be able to evaluate the impact of a hydroelectric dam on a population.</p> <p><b>Task:</b> Research the Three Gorges Dam in China. Explain the benefits and problems that arose from its creation and explain its overall impact. Create a report detailing your findings.</p> <p><b>Include:</b></p> <ul style="list-style-type: none"> <li>The location of the dam (including a map)</li> <li>The reasons why China decided to build a dam on the river at this location.</li> <li>The benefits the dam created</li> <li>The problems the dam created.</li> <li>A sound conclusion, deciding if the dam has been a success or failure.</li> </ul> <p><b>Top Tips:</b> Use GCSE textbooks, these can help support you. There are some in the library.</p> <p><b>Due date:</b> 06/06/17</p>	<p>2. To be able to explain the impact of oil production.</p> <p><b>Task:</b> Produce an informative piece of writing explaining the impacts Deep Water Horizon oil rig disaster.</p> <p><b>Include:</b></p> <ul style="list-style-type: none"> <li>What happened, where, why.</li> <li>The impacts (linked to SEEP)</li> <li>The response</li> <li>The long term effects in the area.</li> </ul> <p><b>Top Tips:</b> Watch a news report on the event, there are several on YouTube- there are movies/documentaries on this as well.</p> <p><b>Due date:</b> 06/06/17</p>

<p><b>1. LO: Be able to reflect on the Holocaust</b></p> <p>Task: Write a biography based on the experiences of Holocaust survivors.</p> <ul style="list-style-type: none"> <li>• Visit the Holocaust Memorial Day website</li> <li>• Read a range of life stories</li> <li>• Choose at least one to write a biography</li> <li>• Include what the person experienced and what we can learn from it</li> <li>•</li> </ul> <p><b>Due date:</b> 2<sup>nd</sup> May  <b>Top Tip:</b> <a href="http://hmd.org.uk/resources/life-stories">http://hmd.org.uk/resources/life-stories</a></p>	<p><b>1. LO. Be able to reflect on the Holocaust and purpose of remembrance</b></p> <p>Task: Create a memorial of the Holocaust</p> <ul style="list-style-type: none"> <li>• Present this on an A3 piece of paper (that you will be given)</li> <li>• You can choose a variety of ways such as pictures, quotes, statistics, written sources etc.</li> </ul> <p><b>Due date:</b> 2<sup>nd</sup> May</p> <p><b>Top Tip:</b> Think about what you consider the purpose of remembrance</p>	<p><b>3. LO: Demonstrate knowledge of the motives of key groups to kill JFK.</b></p> <p>Task: Write a <b>letter</b> to JFK on 21<sup>st</sup> November 1963 (day before he was assassinated).</p> <p>Purpose:</p> <ul style="list-style-type: none"> <li>• to warn him of the risks that he faces</li> <li>• persuade him not to go to Dallas</li> </ul> <p><b>Due date:</b> 19<sup>th</sup> June</p> <p><b>Top Tip:</b> Use persuasive writing techniques</p>
<p><b>1. LO: To demonstrate knowledge of Holocaust</b></p> <p>Task: Create a display piece to teach younger pupils about the Holocaust</p> <ul style="list-style-type: none"> <li>• What was the Holocaust?</li> <li>• How were Jews persecuted between 1933-1939?</li> <li>• What was the Final Solution?</li> <li>• Describe the details of the Death Camps, ghettos etc.</li> </ul> <p><b>Due date:</b> 2<sup>nd</sup> May</p> <p><b>Top Tip:</b> Try and use a range of websites to add to your research</p>	<p><b>2. LO. Be able to interpret and cross reference sources</b></p> <p>Task: Complete the source based task – given by your teacher</p> <ul style="list-style-type: none"> <li>• You will have 2 questions to respond to.</li> <li>• Question one will ask you to show you understand the source</li> <li>• Question two will require you to compare and contrast 2 sources.</li> </ul> <p><b>Due date:</b> 22<sup>nd</sup> May</p> <p><b>Top Tip:</b> Make sure you use the success criteria for this assignment</p>	<p><b>3. LO: To demonstrate knowledge of the assassination of JFK</b></p> <p>Task: Produce a detailed <b>mind map</b> to show all that you know about the assassination of JFK.</p> <p>Due Date: 19<sup>th</sup> June</p> <p><b>Top Tip:</b> Follow the rules of mind maps issued in the help guide.</p>
<p><b>1. LO: To use enquiry skills to develop knowledge the Holocaust</b></p> <p>Task: Find out about 3 people (or groups) who helped the Jews during the Holocaust.</p> <ul style="list-style-type: none"> <li>• Who were they?</li> <li>• What did they do to help?</li> <li>• Were they successful?</li> <li>• How were they treated by the Nazis?</li> </ul> <p><b>Due date:</b> 2<sup>nd</sup> May  <b>Top Tip:</b> Include QuADS sheet. Use a range of sources to research.</p>	<p><b>3. LO: To demonstrate knowledge of the events of the assassination of JFK</b></p> <p>Task: Create a storyboard of the day of the assassination.</p> <p><b>Due date:</b> 19<sup>th</sup> June</p> <p><b>Top Tip:</b> You should include captions to support your image of the event.</p>	<p><b>3. LO: To demonstrate knowledge of the motives &amp; evidence of Lee Harvey Oswald</b></p> <p>Task: Write a <b>police report</b> about the assassination of JFK.</p> <p>The purpose of the report is to prove that Lee Harvey Oswald was responsible for the assassination of JFK.</p> <p>Due Date: 19<sup>th</sup> June</p> <p><b>Top Tip:</b> Use images to help communicate your explanation. Use annotation and arrows to show how each event linked together.</p>

<p><b>3. To be able to write a paragraph from the learnt topics.</b></p> <p><i>Task: Write a passage with minimum 300 words in Chinese characters. You must use the YCT Level 2 vocabulary information.</i></p> <p>Due date: 27.06.17</p> <p>Top Tip: You might refer to the text of from Mandarin books.</p> <p>*You are <u>NOT</u> allowed to use the Google Translator to write the passage.</p>	<p><b>2. LO: To be able to recognise and revise learnt characters and phrases.</b></p> <p><i>Task: You are required to complete the set task from Memrise.com that is related to YCT Level 2 Vocabulary.</i></p> <p>Due date: 05.06.17</p> <p>Top Tip: If you are not sure on how to sign up the account and group link, please email to Mr. Leow to get the information.</p>	<p><b>2. LO: To be able to consolidate the learning in the areas of listening, speaking, reading and writing.</b></p> <p><i>Task: You are required to complete all the Flashcard, Learn, Speller, Test and Games on Quizlet website. Please screenshot your Test and Games scores to your Mandarin teacher.</i></p> <p>Due date: 05.06.17</p> <p>Top Tip: Please refer to the given link: <a href="https://quizlet.com/_2ynh22">https://quizlet.com/_2ynh22</a></p>
<p><b>3. To be able to read the passage with accuracy and intonation.</b></p> <p><i>Task: Prepare a speech not exceeding three minutes. You may add any useful information where appropriate related to your learning. Please send your recordings to your Mandarin teacher.</i></p> <p>Due date: 27.06.17</p> <p>Top Tip: You might refer to the text of from Mandarin books.</p> <p>*You are <u>NOT</u> allowed to use the Google Translator to translate your script.</p>	<p><b>1. LO: To be able to recognise and revise learnt characters and phrases.</b></p> <p><i>Task: You are invited to participate the Language Perfect World Championships 2017 from 15<sup>th</sup> to 25<sup>th</sup> May. You are required to earn a minimum of 500 points but you are welcome to complete more as you will be awarded in certificates and lucky draw prizes from the organisation. (<a href="http://worldseries.educationperfect.com/prizes.html">http://worldseries.educationperfect.com/prizes.html</a>)</i></p> <p>Due date: 15.05.17 (Start: 2pm) to 25.05.17 (End: 2pm)</p> <p>Top Tip: You will be given the username and password in class on the 15<sup>th</sup> May. A briefing will be conducted during lessons. If you forget your password, please email Mrs Rinaldi or Mr Jonathan Leow to reset.</p>	<p><b>2. To be able to read the passage with accuracy and intonation.</b></p> <p><i>Task: Prepare a speech not exceeding three minutes. You may add any useful information where appropriate related to your learning. Please send your recordings to your Mandarin teacher.</i></p> <p>Due date: 05.06.17</p> <p>Top Tip: You might refer to the text of from Mandarin books.</p> <p>*You are <u>NOT</u> allowed to use the Google Translator to translate your script.</p>
<p><b>3. LO: To be able to consolidate the learning in the areas of listening, speaking, reading and writing.</b></p> <p><i>Task: You are required to complete all the Flashcard, Learn, Speller, Test and Games on Quizlet website. Please screenshot your Test and Games scores to your Mandarin teacher.</i></p> <p>Due date: 27.06.17</p> <p>Top Tip: Please refer to the given link: <a href="https://quizlet.com/_2jr84f">https://quizlet.com/_2jr84f</a></p>	<p><b>3. LO: To be able to recognise and revise learnt characters and phrases.</b></p> <p><i>Task: You are required to complete the set task from Memrise.com that is related to YCT Level 3 Vocabulary.</i></p> <p>Due date: 27.06.17</p> <p>Top Tip: If you are not sure on how to sign up the account and group link, please email to Mr. Leow to get the information.</p>	<p><b>2. To be able to write a paragraph from the learnt topics.</b></p> <p><i>Task: Write a passage with minimum 300 words in Chinese characters. You must use the YCT Level 2 vocabulary information.</i></p> <p>Due date: 05.06.17</p> <p>Top Tip: You might refer to the text of from Mandarin books.</p> <p>*You are <u>NOT</u> allowed to use the Google Translator to write the passage.</p>



<p><b>TASK 1:</b> L.O.: To be able to improvise melodically using the notes of the harmonic series.</p> <p><b>Perform the Harmonic Series on tuned percussion instruments and/or keyboards, performing ascending and descending using a variety of rhythms.</b></p> <p><b>Top Tip:</b> <i>Create your own series of rhythms using the rhythmic grid provided.</i></p> <p><i>Use diminution to create variations of your rhythms.</i></p> <p><b><u>DUE DATE: w/c 08/05/17</u></b></p>	<p><b>TASK 2:</b> L.O.: To be able to perform all three parts in a three-part Fanfare using imitation.</p> <p>Perform each of the three-part Fanfare, based on the notes of the Harmonic Series that includes Imitation.</p> <p><b>Top Tip:</b> Be mindful to select appropriate timbres on which to perform the Fanfare.</p> <p><b><u>DUE DATE: w/c 05/06/17</u></b></p>	<p><b>TASK 1:</b> L.O.: To be able to improvise melodically using the notes of the harmonic series.</p> <p><b>Perform the Harmonic Series on tuned percussion instruments and/or keyboards, performing ascending and descending using a variety of rhythms.</b></p> <p><b>Top Tip:</b> <i>Create your own series of rhythms using the rhythmic grid provided.</i></p> <p><i>Use diminution to create variations of your rhythms.</i></p> <p><b><u>DUE DATE: w/c 08/05/17</u></b></p>
<p><b>TASK 2:</b> L.O.: To be able to perform all three parts in a three-part Fanfare using imitation.</p> <p>Perform each of the three-part Fanfare, based on the notes of the Harmonic Series that includes Imitation.</p> <p><b>Top Tip:</b> Be mindful to select appropriate timbres on which to perform the Fanfare.</p> <p><b><u>DUE DATE: w/c 05/06/17</u></b></p>	<p><b>TASK 3:</b> L.O.: To be able to compose, extend and develop musical ideas by drawing on a range of musical elements.</p> <p><b>Create a Fanfare for a dramatic production or event, which uses all of the musical features you've been learning this term.</b></p> <p><b>Top Tip:</b> <i>Use the notes of the Harmonic Series, repeated patterns, dotted rhythms and Imitation, while selecting appropriate sounds to convey your ideas.</i></p> <p><i>Record your ideas using appropriate notation as discussed in class.</i></p> <p><b><u>DUE DATE: w/c 27/06/17</u></b></p>	<p><b>TASK 1:</b> L.O.: To be able to improvise melodically using the notes of the harmonic series.</p> <p><b>Perform the Harmonic Series on tuned percussion instruments and/or keyboards, performing ascending and descending using a variety of rhythms.</b></p> <p><b>Top Tip:</b> <i>Create your own series of rhythms using the rhythmic grid provided.</i></p> <p><i>Use diminution to create variations of your rhythms.</i></p> <p><b><u>DUE DATE: w/c 08/05/17</u></b></p>
<p><b>TASK 2:</b> L.O.: To be able to perform all three parts in a three-part Fanfare using imitation.</p> <p>Perform each of the three-part Fanfare, based on the notes of the Harmonic Series that includes Imitation.</p> <p><b>Top Tip:</b> Be mindful to select appropriate timbres on which to perform the Fanfare.</p> <p><b><u>DUE DATE: w/c 05/06/17</u></b></p>	<p><b>TASK 1:</b> L.O.: To be able to improvise melodically using the notes of the harmonic series.</p> <p><b>Perform the Harmonic Series on tuned percussion instruments and/or keyboards, performing ascending and descending using a variety of rhythms.</b></p> <p><b>Top Tip:</b> <i>Create your own series of rhythms using the rhythmic grid provided.</i></p> <p><i>Use diminution to create variations of your rhythms.</i></p> <p><b><u>DUE DATE: w/c 08/05/17</u></b></p>	<p><b>TASK 2:</b> L.O.: To be able to perform all three parts in a three-part Fanfare using imitation.</p> <p>Perform each of the three-part Fanfare, based on the notes of the Harmonic Series that includes Imitation.</p> <p><b>Top Tip:</b> Be mindful to select appropriate timbres on which to perform the Fanfare.</p> <p><b><u>DUE DATE: w/c 05/06/17</u></b></p>

## OVERVIEW OF DEADLINES FOR YEAR 9

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
Art	w/c 02/05/17	w/c 22/05/17	w/c 19/06/17
Computing	w/c 15/05/17	w/c 12/06/17	w/c 03/07/17
D.T	w/c 02/05/17	w/c 22/05/17	19/06/17
French	15-25/05/17	w/c 05/06/17	w/c 27/06/17
Geography	w/c 08/05/17	w/c 05/06/17	w/c 27/06/17
History	w/c 02/05/17	w/c 22/05/17	19/06/17
Mandarin	15-25/05/17	w/c 05/06/17	w/c 27/06/17
Music	w/c 08/05/17	w/c 05/06/17	w/c 27/06/17
Science	w/c 15/05/17	w/c 12/06/17	w/c 03/07/17