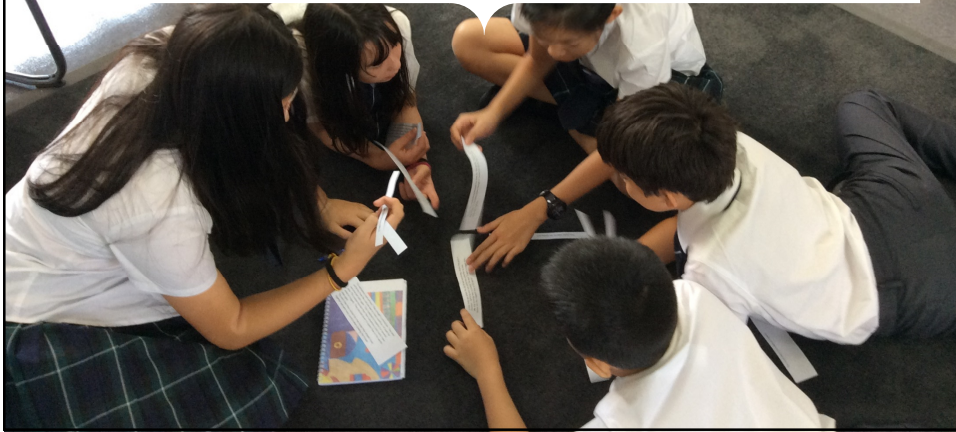


Meet and Greet Year 6

7th September 2016



Meet the Year 6 Team

6A Mr Finan



Year Leader
6B Mr Lowery



6C Ms Waller



Teaching Assistants

Ms Jessica

Ms Joanna

Year 6...

- Children will follow the new **English National Curriculum** for English and Mathematics. Topic work will follow the **International Primary Curriculum**.
- Children will have the opportunities for leadership roles in the positions of **Head Girl, Head Boy, and Student Council**, as well as other opportunities during the year.
- Children will develop service and independence as well as cooperation skills through the residential trip as part of **Project Week**.
- The IPC personal learning goals will form part of our structure of praise and rewards: **Enquiry, Communication, Collaboration, Respect, Resilience, Morality, Thoughtfulness and Adaptability**.

Our Year of Learning

English

- Distinct skill sets for Reading and Writing.
- Discrete teaching of spelling, grammar and punctuation (SPAG)
- Texts and stimuli linked to IPC units.

Maths

- Number sense
- Additive reasoning
- Multiplicative reasoning
- Geometric reasoning
- Provisional grouping has begun, and is under review

International Primary Curriculum



- AD 900
- Making New Materials
- Investigators
- Out of Africa
- Fairgrounds
- What a wonderful world
- Champions For Change

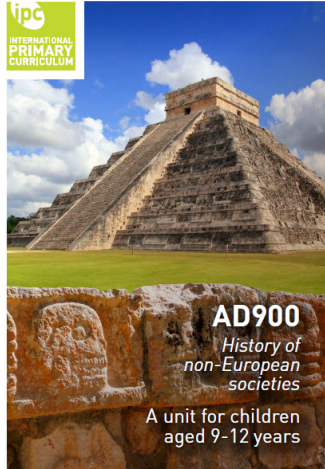
International Primary Curriculum

- The curriculum is underpinned by the eight personal learning goals.
- During each unit, the students will be one or more of the following:
 - Being Geographers
 - Being Historians
 - Being Scientists
 - Being Artists
 - Being Technologists
 - And being Global Citizens

International Primary Curriculum: Units of work



International Primary Curriculum: Units of work



What was 'dark' about the Dark Ages?

What was special about the Ancient Mayans?

What holds empires together?

What was life like in civilisations over 1000 years ago?

Exit Point: Exhibition of Learning
Friday 21st October

Year 6

English and Mathematics – Working from the 2014 English National Curriculum

- This has moved to being skills based and will be related to the **International Primary Curriculum (IPC)** as much as possible.
- Any skills which do not tie in with the IPC will be taught separately in English, Maths and Science.
- Creative, productive, imaginative approach and able to solve problems.

Computing

- Computing will be taught separately and will focus on giving the students the skills required for their future in a technologically advancing world.
- Students have begun a unit to design their own App
- Children will also use iPads during a variety of lessons to enhance their learning.

Our Year of Learning

Learning Beyond the Classroom

- **Homework**

- Maths homework will be weekly, handed out on Wednesday and returned on a Monday.
- English and Topic homework will also be handed out on a Wednesday and returned on a Monday but may consist of projects which take a longer period of time.
- Reading is expected to be done daily and can be recorded in the Learning Journal.

- **School visits**

- As part of our Topics there will be opportunities for various trips to complement children's learning. We will give you plenty of prior warning before these arise. Please do not hesitate to contact us if you work, or know someone who works in a field which would lend itself well to one of our topic visits.

- **Project Week**

- Presentation to follow

Assessment

We report children's progress based on end of year age related expectations. This happens throughout the year and is reported to parents at the end of each term.

We assess against a range of curriculum statements for English and Maths, at four different stages:

1) Beginning 2) Developing 3) Expected 4) Mastering

In order for a child to meet 'Expected', they need to display that they can achieve a particular curriculum statement repeatedly without adult support. Once they achieve this, the teachers then work on broadening a child's skill set, which usually involves problem solving skills and using and applying what they have learnt to a variety of situations. This is referred to as Mastering.

Year 6 students also sat the end of Key Stage 2 SATs last year for the first time. We will be looking to repeat this, this year, with the tests being sat at the beginning of June.

Communication with Parents

- Learning Journal for Reading
- Week Ahead Curriculum News
- Class Dojo
- Topic Letter
- Academic Review Evenings
- Exit Points
- Termly Reports
- Parent Workshops and Coffee Mornings
- Blog/newsletter

Parents can of course contact their child's class teacher at any time by email, the information of which was given out in the Year Leader letter at the start of term.

Specialist Teachers

In Year 6 students will receive specialist lessons taught by specialist teachers.

These include: Mandarin, Music, P.E. And Modern Foreign Languages.

Mandarin will be taught in ability groups and MFL will be taught by language. All other specialists will be taught as a class.

Students who are still developing their English language will also receive EAL and this will take place at the same time as Mandarin.

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|--------------------|------------------------|--|
| Director of Music: | Philip Bailey | p-bailey@naispudong.com |
| Director of Sport: | Noel Wallace | n-wallace@naispudong.com |
| Head of MFL: | Sabrina Malcolm-Severn | s-malcolm-severn@naispudong.com |
| Head of Mandarin: | Grace Huang | g-huang@naispudong.com |



**We look forward to a
successful year**

www.naispudong.com