



17th June 2016



MESSAGE FROM OUR PRINCIPAL

As I write this message, the Year 5 and 6 children are returning from their residential. This draws to a close another year of trips. I can see from our students' faces that they have had a great time. Tonight, the Year 2 team will be setting up camp in the school for a sleepover. We consider this an important part of the preparation process for residential in Key Stage 2. I'm sure they'll have lots of fun!

Being a busy school, it is important that we keep you up-to-date with dates of upcoming events. There are many ways you can do this... the school website, blogs, daily emails and the school notice board in the main reception area. However, we are now introducing a 'Year at a Glance' calendar too. For academic year 2016/17 you can now download an A4 document containing all those important dates (perfect for the fridge door) and know well in advance the dates that matter to you. [Please click here for the link to the download.](#)

Have a great weekend!

David Laird





STAR CITIZENS & SPOTTED

EARLY YEARS

Benjamin Schwaeble
Tiyasha Nandy (Spotted)

KEY STAGE ONE

Chelsea Ouyang
Daphne Nambari
James Taylor
Rinad Al Rawahi

KEY STAGE TWO

Marco Marescialli
Mia Yilmaz
Sisi Kanakatakata

HOUSE T-BALL

By Rachel Spencer, Head of P.E.

Last week the Year 4, 5 and 6 took part in the 2016 T-Ball Tournament at Lido. The classes were split into 2 divisions.

Division 1 results:

1st Place - Red House
2nd Place - Yellow House
3rd Place - Blue House
4th Place - Green House

Division 2 results:

1st Place - Green House
2nd Place - Red House
3rd Place - Yellow House
4th Place - Blue House

Well done to all players.



UPCOMING EVENTS

19th June
Family Picnic & BBQ
@ Primary Campus
3pm - 6.30pm

21st June
Reception Graduation
9.15am @ Primary Campus

22nd June
Year 6 Graduation
2pm @ Primary Campus

28th June
Nursery Trip to Tuanjiehu Park

Year 5 & 6
Show to Parents
6pm @ Primary Campus Hall





SPACE DAY IN RECEPTION

By Maddison O'Beirne, Reception Dolphins Class Teacher

Today the children looked OUT OF THIS WORLD in their space costumes to celebrate the end of our fantastic topic Space. We had a special space fashion show and the Nacho from Sealion's won best dressed boy, Whilst Eugenia in Sharks won best dressed girl - with their AMAZING handmade costumes! We had a mini disco in the hall with party games to space themed music and spent the rest of the day making our own pizza planets, playing pin the pants of the alien and singing space songs!

What a great day we have had, the children have loved every minute!

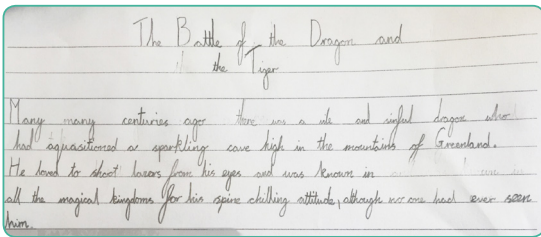




DANGEROUS DRAGONS IN YEAR 2

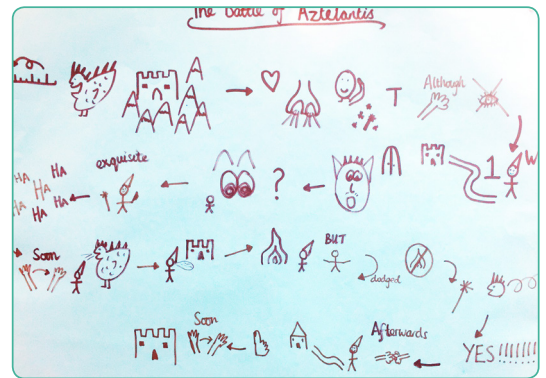
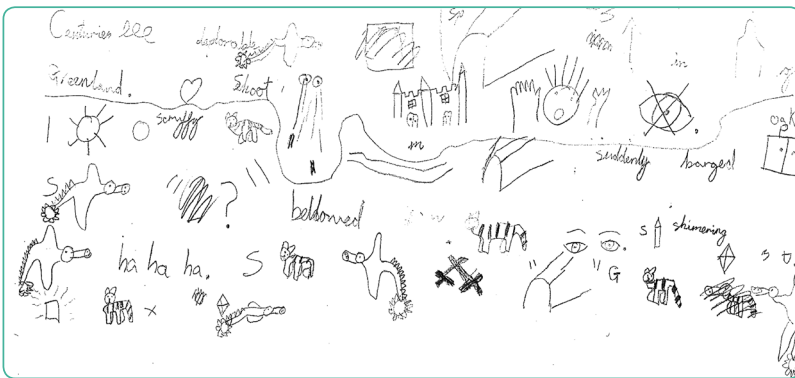
By Michael Aryiku, Year 2 Pandas Class Teacher

Over the past couple of weeks, the children in Year 2 started their final topic of the year, Dragons!



Written and drawn by Eilidh from Monkeys class

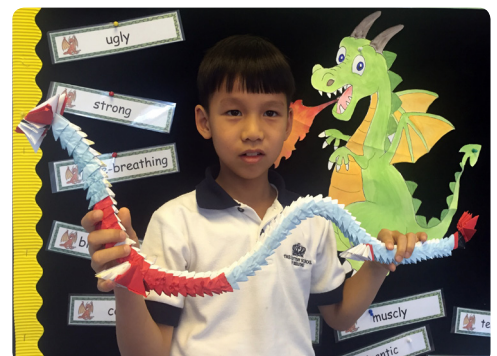
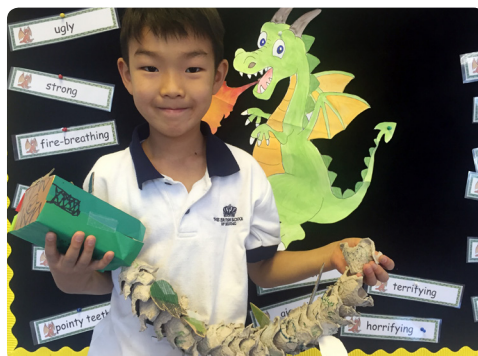
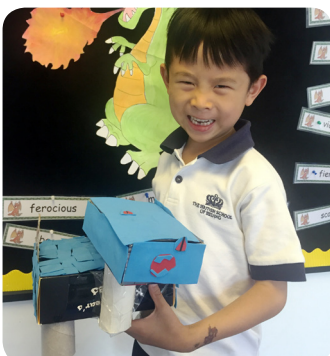
After learning the fictional story of William the Wizard who defeated a terrifying dragon who had taken over city of Aztelantis, the children in the Pandas, Monkeys and Alligators classes drew their own story maps detailing what would happen in their own dragon story. These were taken home and shared with their families before they commenced writing in class.



With a strong emphasis on up-levelling and improving their work, the children would first write each section of their story – beginning, middle and ending – at the beginning of the week and then spend two lessons improving the vocabulary by using thesaurus and peer-assessing each other’s work. In addition, the children were challenged to use a range of conjunctions to extend their sentences and explore using various sentence openers to keep the reader engaged, excited and enthralled. Throughout the process the children have been very ambitious and have demonstrated excellent collaboration, self-regulation and flexible thinking skills, helping each other to improve their writing.

Alongside this, as part of their homework, some children used their creativity to create their own terrifying dragons using household items.

These scary looking creature can be found in the classrooms along the Year 2 corridor. Are you feeling brave enough to enter and take a look?



TRAVELLING TO TIANJIN

By Kirsty McCarra and Libby Henderson, Year 3 Class Teachers

Last week, the moment all of the children had been waiting for finally arrived...it was time for their residential to Tianjin! For many, it was their first time away from their homes and their parents, so there were a lot of anxious children arriving in the morning with their suitcases in tow. As anticipated, these fears quickly dissolved as soon as they saw their fellow travelers and was replaced with excitement and a lot of energy for 6.30am!

The 3 days were packed full of great activities which allowed the children to experience the highlights of the city as well as develop team building skills and get to know the year group even better.

A major highlight for all of the children was of course the chance to demonstrate their superior haggling skills in the Ancient Culture Street to trying buy the items on their scavenger list for the cheapest possible price. It was very impressive to see quite how persuasive our year 3 children can be!

The adventure continued with an exploration of the Binhai Aircraft Carrier, a late evening walk in the Water Park, a tour of the 5 Allies on horse drawn carriages and a private operatic performance at the Cantonese guild hall.

All in all, it was a fantastic 3 days and the children came home feeling exhausted, excited and proud of their independence and achievements. [Click here to view more photos of the trip.](#)



The Binhai Aircraft Carrier



The Ancient Cultural Street





WHAT'S HAPPENING IN EAL

By Keith Olive, EAL Specialist Teacher

An important part of speech is the verb. So, to remember what kind of word it is, students have been learning 'The Verb Rap' which goes like this:

*'A verb is a word is an action word
If you can do it
Then you do it
If you do it
It's a verb.'*

Rap it as fast as you can. It's a tongue twister!
Rap it with attitude and remember.

This week in EAL we have been studying opposites.

Year 1 Illustrating opposites

Year 1 chose a number of adjective opposites to illustrate such as big, small, fat, thin, tall, short, long, short, old, young, old, new, right, left and right, wrong.

Did you notice something there? Yes, some adjectives (like short) can have two opposites with similar but different meanings!

Year 2 Matching Opposites

Year 2 had fun learning a wide range of opposites (or antonyms as they are also called) by matching pictures with words and then using them to make sentences. The opposite of fun is boring. Happily, no one had a boring time here because the two groups were competing to finish first (not the opposite, last).



WHAT'S HAPPENING IN EAL CONTINUED...

By Keith Olive, EAL Specialist Teacher

Year 3 Testing Times

Year 3 tested each other on their vocabulary under time constraints after listening to a song with fifty combinations of opposites. The task was easy but remembering so many words was the opposite, it was difficult.

Year 4 Play the Verb/Adverb Game

Year 4 learnt that for most parts of speech there are opposites including verbs and adverbs. We looked at the sentence: ***A tall boy runs quickly under the bridge.***

Choosing opposites we then wrote: ***A short girl walks slowly over the bridge.***

Here we changed the verb, runs to walks; and the adverb, quickly to slowly. But we also changed a noun, an adjective and a preposition too! Can you find them?



Year 5 Adverbs: Where? When? How?

Year 5 learnt the '-ly' song for adverbs. Adverbs tell us where, when or how the action (verb) takes place. Many of the 'how' adverbs end in 'ly'. One of their favourite verses of the song was this:

***'You enter a darkened room
And sitting there in the gloom
Is Dracula.....
How do you say good-bye?
Immediately; Immediately; Immediate -ly!'***

My personal favourite goes:

***'You're wearing your squeaky shoes
And you meet a lion having a snooze
How do you walk on by?
Silently; Silently; Silent -ly!'***

And now one of my own made up verses for the '-ly' song which encapsulates what I have tried to instill into my lessons:

***'You're going to EAL
And you want to learn English well
How do you practise each day?
Happily; Happily: Happy -ly!'***

(Oh no! Happy is an exception. You have to change y to i and then add -ly!)





A SPECTACULAR EARLY YEARS PERFORMANCE! By Claudia Valdes, Pre-Nursery Tadpoles Class Teacher

What a spectacular performance we had from the Early Years children! They worked very hard to put on a great show for their families. The children were all so very enthusiastic and eager to perform their little songs and worked hard during rehearsals to make sure everything was ready for it.

We decided to have an adaptation from the book “Dear Zoo”, where some of our Nursery friends wrote to the zoo asking for a pet - they displayed their great listening and speaking skills and did a fantastic job. All of the Pre-Nursery classes had a great time being cute bunnies, naughty monkeys, tigers and elephants, furry bears and did an amazing job remembering their songs and being able to show you all of their singing and dancing moves. In Nursery the children were great big elephants, tall giraffes and fierce lions being able to sing and dance in front of a big audience which is not an easy task.

The Early Years team is so proud of their students and very thankful for the opportunity to show you all how very grown up and skillful our little performers are.





EARLY YEARS 'DEAR ZOO' SHOW FOLLOWED BY PASTRIES WITH PARENTS

