



WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 25 November 2013

Messages

- **Uniform Reminder:** It is expected that all students wear the formal BISS school uniform. In winter this includes a school sweater or cardigan, with fleeces available for PE and outside play. Boys should wear long school trousers and girls should wear school skirts with black or grey tights or long socks. Students should wear a dark coat and black shoes should be worn by all; boots are not permitted.
- Please remember to send a healthy snack and water bottle in with your child and clothing suitable for the weather.
- We love to celebrate students' birthdays, all we need is a reminder to sing to them! If you would like to send cake to share, please do so on a Friday and we can share during our Golden Time. Please also remember our 'no nut' policy.

Literacy

This week will be our first week in Literacy groups. Alongside our work on grammar, Word Wizardry and handwriting skills, throughout the week, students will be studying story openers and discussing what they thought effective about the openers they chose for homework. They will then be moving on to write their own story opener based on a short film clip from 'The Lion, The Witch and The Wardrobe'.

Maths

This week students will be studying different types of fractions which will include improper fractions, mixed numbers and placing fractions on a number line.

Themed Learning

Me, My Country and China

Students will continue to spend time looking at different modes of transport in China before completing their own 'transport for the future'. We will be holding a speaking and listening activity when students present their ideas to the class.

Science

We will continue our Science topic on Lifecycles this week. Following on from seed dispersal, we will now be looking at the life cycles of different animals and insects, identifying similarities and differences between them.

Vocabulary

Literacy – enjoyment, opener, hook, grab

Maths – fraction, multiplication, division, improper

Themed Learning

Humanities – transportation, future, design

Science – lifecycle, human, animal, butterfly

Art – kite, cultural, decoration

Dutch

De leerlingen van groep 4 t/m groep 7 hebben drukke en spannende tijden in het vooruitzicht met het bezoek van Sinterklaas deze week. De voorpret begint met de Grote Pepernoten Bak



Wedstrijd van maandag tijdens de Dutch Club (hier kun je je nog steeds voor aanmelden bij juf Chris). De week staat in het teken van het schrijven van Sinterklaasgedichten en de taalopdrachten zijn ontworpen door Zwarte Piet. Groep 6 en 7 richt zich deze week weer op het zoeken van de persoonsvorm en het onderwerp in de zin en het verdelen van de zin in zinsdelen. Ook houden ze zich bezig met de tegenwoordige en verleden tijd van het werkwoord.

Mandarin Y5 Panda

Topic: This is my family

Key Characters: 爸 ba/Dad; 妈 ma/Mum; 几 ji/how many; 个 ge/measure word

Key Sentences: 这是我的 Zheshi wode..... / This is my...; 我爱我的 Wo ai wode...../ I love my...

Activities: Making a poster of their family members with illustration of key sentences patterns

Mandarin Y5 Monkey

Topic: The Festivals in China and the West

Key Characters: 朋友 pengyou/friend; 新年 xinnian/new year; 放鞭炮 fangbianpao/see off the firecrackers; 春节 chunjie/the Spring Festival

Key sentence pattern: 比如 biru/ for example

Activities: Make a red pocket

Mandarin Y5 Horse

Topic: Helping with Housework-Continued

Key Characters: 先 xian /first, 然后 ran hou /then, 做 zuo /to do

Key Sentences: 在 zai...呢 ne/...is in the middle of doing...; 又 you.....又 you..... / both (adj.) and (adj.); 已经...yijing...了 le/already...; 先 xian.....然后 ranhou.....最后 zuihou... /first... then... lastly...

Activities: Continue the poster and do a presentation describing the poster

Mandarin Y5 Tiger

Topic: The Pets Shop-Continued

Key Characters: 聪明 congming/smart; 小狗 xiaogou/dog; 胖乎乎的 panghuhu de/chubby;

Key sentence pattern: 又 you.....又 you...../ both...and...; 因为 yinwei/because

Activities: My pets

Mandarin Y5 MNF

本周我们将继续学习课文《镇定的女主人》，熟读课文，学习本课的生字，并能在课文中找到相关的词语，理解这些词语的含义。