



*Year Six
End of Year
Expectations*



THE BRITISH SCHOOL
OF BEIJING, SHUNYI
A NORD ANGLIA EDUCATION SCHOOL

Message from the Head of Primary

The information you will find documented in this booklet forms the expectations against which your child will be assessed for reading, writing and maths. We have shared them with you so you are fully aware of what the 'End of Year Expectations' are for your child.

The following four point band will be used to judge the extent to which your child has met each expectation throughout the year.

Beginning

- Introduced but not yet fully developed
- Significant scaffolding needed
- Beginning to develop skills and knowledge
- Working with support
- Frequent misunderstandings

Developing

- Improving knowledge, skills and understanding
- Signs of consolidation some of the time
- Can apply with scaffolding
- Misunderstanding may be present
- Needs practice and reinforcement
- Becoming more confident

Secure

- Embedded and working independently
- Confident in concepts
- Concepts used and retained correctly the majority of the time in subjects and in context

Exceeding

- Goes beyond expectations and has advanced understanding of the skills and concepts taught
- Applies skills and concepts confidently, coherently and independently in familiar and unfamiliar situations
- Accurate, sophisticated and precise

SPEAKING AND LISTENING EXPECTATIONS

Children will be able to...

- Speak confidently in a range of contexts including formal and informal situations
- Vary word choice for purpose and effect to engage the listener in different contexts
- Listen to others, evaluating what they say and asking questions to develop ideas
- Explore complex issues through Talk/Drama for Writing
- Orally perform fiction and non-fiction texts through Talk/Drama for Writing
- Writing with greater expression, intonation, use of volume and action
- Consider the overall impact of a performance identifying a range of dramatic techniques

READING EXPECTATIONS

Children will be able to...

Decoding and Sight Reading

- Fluently and effortlessly read and recite a range of age appropriate texts
- Routinely uses textual cues to adapt tone, volume and intonation when reading aloud
- Recite and know by heart a range of texts using Talk for Writing techniques

Comprehension

- Draw inferences, make predictions
- Ask a range of questions to develop understanding of the text, with supporting evidence from the text
- Express views to show understanding of what they read
- Participate in discussions to express views formed through listening to texts and courteously challenging those of others

Structure and Language

- Routinely develop comments on writer's choices of language, form or structural features and how they guide the reader
- Make evaluative comparisons within and across different texts, by expressing opinions about how writers' choices affect the reader

WRITING EXPECTATIONS

Children will be able to...

Identify similarities and differences between an increasing range of texts

Planning

- Compose and rehearse sentences through a variety of activities including Talk/Drama for Writing (including dialogue)
- Select the correct features of the genre and understand how to apply them to impact the audience and purpose
- Develop initial ideas with confidence and imagination, drawing on reading and research
- Capture ideas using a variety of planning formats; opening and closing writing in interesting, unusual or dramatic ways

Drafting

- Select appropriate grammar, punctuation and vocabulary, understanding how such choices can change and enhance meaning, e.g. figurative language, rhetorical questions, repetition, elaboration, sophisticated conjunctions, direct speech and parenthesis.
- In narratives, describe settings, characters and atmosphere and using a range of techniques show awareness of audience e.g. action, dialogue, suspense, quotation, italics, aside, comment and tension
- In non-narrative contexts, use a wide range of conventions appropriately to show awareness of the audience, e.g. sub and side headings, addendum, footnote, contents, glossary
- Use a wide range of devices to build cohesion within and across paragraphs and use a wide range of conventions appropriately for the context, e.g. sub headings, implicit links between paragraph or referring back to earlier points
- Progressively build a varied and rich vocabulary and an increasing range of intermingled sentence structures and use a variety of types of sentences, commands, questions, exclamations, effective places of clauses etc.

Editing – Spelling, Punctuation and Grammar

- Evaluate and edit own and others' writing to make appropriate changes to enhance effects and clarify meaning
- Proof-read to ensure accuracy of spelling, punctuation sentence structure, grammar, clarity and effect
- Can spell a majority of the words on the Year 5 and 6 word list
- Be confident and accurate spellers and usually only make mistakes in rare or obscure words e.g. psychic, sophisticated, anxious, dialogue, sphinx, rhyme, etcetera.

Handwriting

- Write in a legible flowing cursive style: showing accuracy and consistent letter formation in alignment with age/year group related expectations

MATHS EXPECTATIONS

Children will be able to...

Number and Place Value

- Read, write, order and compare numbers up to 10,000,000; determine value of each digit.
- Use place value to multiply and divide whole numbers and decimals by 10, 100 and 1000.

Number - Addition, Subtraction, Multiplication and Division

- Quick recall of multiplication and division facts for multiplication table up to 12 x 12.
- Order, add and subtract negative numbers in context.
- Use addition and subtraction with decimals to two places.
- Use multiplication and division with decimals to two places.
- Perform mental calculations, including with mixed operations, negative numbers and larger numbers.
- Multiply a 4 digit number by a 2 digit using a formal written method.
- Divide a 4 digit number by a 2 digit using a formal written method, interpret remainders.
- Use knowledge of order of operations and brackets appropriately.
- Solve multi-step problems involving the 4 operations.

Number - Fractions (Including Decimals and Percentages)

- Compare and order and find fractions, decimals and percentages of quantities and measures.
- Add and subtract fractions with different denominators and mixed numbers.
- Check solutions by applying inverse operations or estimation to an appropriate degree of accuracy.
- Multiply simple pairs of proper fractions. Divide proper fractions by whole numbers.

Ration and Proportion

- Solve simple problems involving ratio and direct proportion.

Algebra

- Construct, express in symbolic form, and use simple formulae involving one or two operations.

Measurement

- Find perimeter and area of shapes including parallelograms and triangles.
- Recognise when it is possible to use formulae for area and volume of shapes including cubes and cuboids.
- Solve problems involving measures using decimals up to 3 decimal places where appropriate.

Geometry - Properties of Shapes / Position and Direction

- Measure and draw 2-D shapes including angles to the nearest degree.
- Recognise, describe and build 3-D shapes using nets.
- Illustrate and name parts of a circle, including radius, diameter and circumference.
- Know the angle sum of a triangle and that of angles at a point.
- Find missing angles and recognise vertically opposite angles
- Use and interpret coordinates in all four quadrants.
- Draw, translate and reflect shapes in four quadrants.

Statistics

- Understand and use the mean of discrete data.
- Interpret graphs and diagrams, including pie charts and line graphs, and use these to solve problems.