NORD ANGLIA INTERNATIONAL SCHOOL SHANGHAI, PUDONG

Pre-Nursery Curriculum Guidance Term 1 – 2015-16

Personal, Social & Emotional Development

Children will continue to be supported in separating from their main carer when entering school. The children will be encouraged to develop their own interests and becoming more independent by beginning to make choices about classroom activities and through taking responsibility for the classroom, such as carrying out small tasks that will help prepare the learning environment. Tasks will include being responsible for tidying up an area, or preparing the tables for snack and lunch time. Children will also be supported in understanding the boundaries of the indoor and outdoor playgrounds and the importance of expressing themselves appropriately.

Mathematics

Children will continue to develop their understanding of numbers through a variety of counting activities and games. Once children are secure in counting objects to 5, they will then begin to count objects to 10. Number symbols will begin to be introduced so that children can begin to make a connection between quantity and its symbol (numeral). The children will be introduced to the shapes circle, square, triangle and rectangle and will begin to recognize that each has its own properties. Children will develop their understanding of colours and will begin to name all of them, as well as beginning to develop a sense of pattern through shapes and colours.

Understanding the World

Children will begin to explore what makes them 'special' through a range of activities that will look at our similarities and differences. This will be explored by looking at the different cultures in our class and through observing ourselves and our classmates and how we are the same and how we are different .

Pre-Nursery Topic News

Term 1b
All About Me

Upcoming Events

Primary Academic Review Evening Mon 19th & Wed 21st Oct, 5-8pm

School Holiday/Teacher Training Day – Fri 13th Nov

Early Years Christmas Performance – Wed 9th Dec

Communication, Language & Literacy

Listening skills will develop through listening out for familiar sounds and identifying them by taking 'sound walks' around the school and playground. Circle time activities will focus on listening to others when they are speaking. This will also reinforce turn taking as well as further develop children's understanding of expected classroom behaviour through our 'Golden Time' reward system. During adult led activities children will begin to follow simple instructions given by the teacher. To develop early mark making/writing skills, children will be encouraged to mark make using hand and foot prints.

Expressive Arts & Design

Children will learn about expressing themselves creatively through different media. Such as creating dances to different styles of music and may use pom-poms or scarves in their dances too. Children will also continue exploring different sounds and how they can be changed through musical instruments and through creating their own. Songs from around the world will be introduced as we celebrate the different cultures within our class.

Physical Development

Developing gross motor skills by running safely and kicking a ball. Fine motor skills will be strengthened through our daily Dough Disco session and manipulation activities. Children will start to use their fingers more effectively in activities such as, turning the pages of a book and increasing control in mark making by connecting the movement and the marks that are made. Children will begin to learn to dress and undress themselves when necessary.