



THE BRITISH SCHOOL
OF GUANGZHOU
A NORD ANGLIA EDUCATION SCHOOL

Newsletter

Issue 5 | 2016/17



A slice of the action as Secondary's production of Sweeney Todd came to a close. It was a truly superb performance from the cast and one of the highlights of the year.

Dear Parents,

This has been a hugely significant year for The British School of Guangzhou, with the announcement that we will be opening a purpose-built campus in August 2020. Although still three years away, we all know just how quickly this time will pass. In the interim years, we will continue to look for opportunities to improve facilities at our South Lake Campus as we strive to provide students with the best possible international education. We will of course keep parents fully informed once we have confirmation of any further expansion plans.



Looking back over the last 12 months, I can confidently say that the staff of the British School have provided truly exceptional educational opportunities to all our students. There have been so many standout moments that it is very difficult for me to single any out. However, in December, we hosted our very first Primary Winter Celebration; a hugely successful collaboration of singing, dancing and instrumental performances that is sure to be repeated. Secondary students once again wowed everyone with their stunningly professional performance of Sweeney Todd. Our thanks to everyone who performed or helped Mrs Hughes to create such an inspiring dramatic masterpiece.

This was also the year that our VI Form students finally made it to Tanzania. The photographs of them working alongside underprivileged children in Africa will remain with us for a long time. As I write this Yearbook message, our Primary students are busy practising for their own musical performance of Annie, which I am sure will be another huge success.

Yet again, the year has been marked by the expansion of our extra-curricular programme under the leadership of Mr Dean, our Director of Sport. Our sport's teams have made impressive progress over the last two years, and are now the team to beat in most inter-school competitions. Mr Dean remains ambitious for his sportsmen and women, and is confident that our first FOBISIA overall winner's trophy is not far away.

This year, we will say goodbye to Edward Pearce, who is moving to a promoted position as Principal of one of Nord Anglia's schools in Chicago. Edward has led a number of initiatives in our Primary School over the last two years, and we wish him and his family the very best for the future. Mr. Chris Wathern, an experienced UK Head, will replace Edward, and his wife Selina will work in our Early Years department. We look forward to welcoming Chris and Selina to BSG in August and feel confident that their two sons, Rory and Theo, will quickly settle into our school.

As well as saying goodbye to Edward, I really do want to say well done to Garry Russell, who has had a truly exceptional first year as Head of Secondary. Garry was handed a strong teaching team by Iain Ruck, but deserves the credit for the positive atmosphere that he has nurtured within his team. Garry's experience in leading the Secondary team at Regents has stood him in good stead, and he really does deserve a relaxing holiday.

I will look forward to seeing new students on Tuesday, 15th August, for our induction day, and existing students on Wednesday, 16th August. Until then, I wish you all a relaxing and safe summer holiday.

Mark Thomas

Meet Norman Jupiter Bear!

Norman is a Global Campus bear and he's on a journey around the world to visit all 43 NAE schools. So far he's been to the US, UK, Slovakia, Qatar, Thailand, Singapore, Vietnam and now China!

He only brings with him the bear essentials — a diary and a few friends. He's been spending time with students at Lakefront and Years 1 and 2, and certainly has a lot to add to his travel log.

Some of the activities have included Chinese lessons, reading stories and even playing football!

Norman has shown us that as a global campus of over 37,000 students in 43 schools, we're actually very well connected, and we'll be sure to send him on his next trip with a big BSG badge for his collection.

Follow Norman's big global adventure by searching these hashtags on Twitter and Facebook:

#NormanJupiterBear #NAEGC



Community & Fundraising

By Gemma Campbell,
Events & Charity Manager

Part of my role as the school's Events Manager has involved working very closely with our charity committees and helping to drive initiatives throughout the school community. It has been a responsibility that I have been quite passionate about, especially since the relationship with the school and Hopeful Hearts was established 2 years ago.

Hopeful Hearts are an unequivocally commendable charity that supports the life-saving heart operations of children from impoverished families. It has been an absolute pleasure working with Helen (Hopeful Hearts President), Tanya (BSG parent/Hopeful Hearts Liaison) and their team. They have enabled the transparency that has provided an insight into the way the charity works and where exactly every penny is spent. We have witnessed the process from the moment they first meet a potential 'case' to the point when a child has received their operation and are then discharged from hospital.

This year, Hopeful Hearts have funded the successful surgery of 10 children/babies. 5 of these were supported by the money raised from the BSG community i.e. parents, children, staff and friends. It is amazing to see how the benefits of every donation made, no matter how big or small, combined to help save the lives of those less fortunate.

In addition to raising funds, the charity enables the school to support the affiliate hospital in other ways too. Our Secondary School's charity committee has been able to visit and deliver gifts to children who were unable to return home for Chinese New Year.

The committee hopes to develop this community service in future years. As I leave this role at the end of the year, I look forward to continuing to support the school's charitable initiatives in other ways. I would like to thank everyone for your continued generosity and support in helping to keep young hearts beating.

5 Hopeful Hearts Cases Supported Using BSG Funds

All of the families were of low income, and for various reasons, were unable to afford the entire cost of the vital heart operations and hospital care to save their children. Hopeful Hearts accepted their cases and used the funds raised by The British School of Guangzhou's community to help each family with the cost of their life-saving surgery.



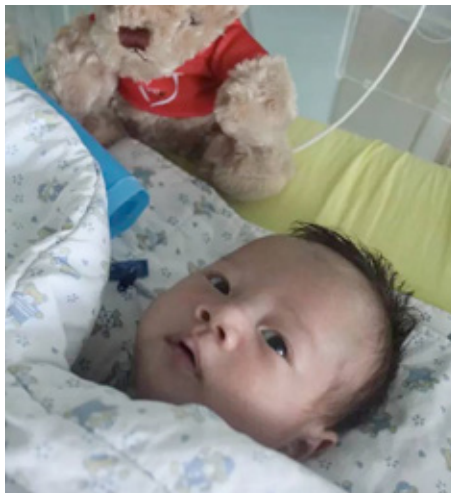
Lu Le (5-year-old boy)

He was first diagnosed with heart disease immediately after he was born, but doctors thought it wasn't urgent to operate at that time. At 5 years old, he began to develop a fever and was admitted to hospital. It was recommended he receive heart surgery to prevent a life-threatening condition in the near future.



Jiang Zi Sheng (1-month-old boy)

Shortly after birth, he was diagnosed with pneumonia. Once in the intensive care unit, they found out he had a heart defect.



Zheng Zi Hao (1-year-old boy)

This case was very serious. He was born with his heart on the right-hand side instead of the left and had many other complications. He had already received one heart operation and now needed a second one.

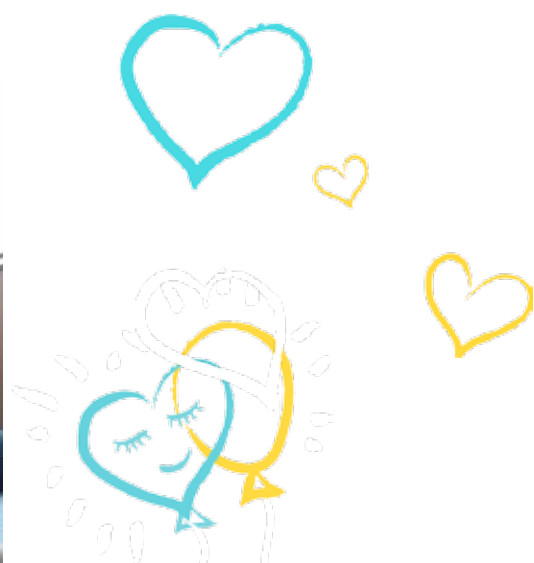


Bai Yu Ruo (5-month-old girl)

Born in Hainan, she spent 3 months in the intensive care unit. She was too ill to be moved and the local hospital lacked specialist skills to help her. All they could do was keep her alive. As she grew, her condition became stable enough to move her to Guangzhou, where she could receive the required treatment.

Chen Yunyang (3-month-old boy)

He was submitted to hospital with pneumonia, was extremely underweight and weak and urgently required heart surgery. He had other associated health conditions that will require medical intervention once the heart surgery is done.



6 Questions With Dr. Chris Chilvers

Meet Dr Christopher Chilvers, an Oxford PhD who speaks 6 languages, currently a teacher of Physics at The British School of Guangzhou. His genuine passion and love of learning is truly an inspiration to all students. We sat down for a quick interview about his experiences as an expat teacher living in Guangzhou.

What was your reaction when you first arrived to Guangzhou?

I noticed the extreme between the technological modernity of the city and the cultural traditionalism of much of the population. Places like Tonghe seem to comprise many village like communities but with 21st century metropolis features. The transport system shows this with starkness through enviable technology and deeply chaotic behavior. There is a strong element of a population with newly acquired urbanism trying to navigate a combination of old and new ways of living. Coming from an old urban population in London, I find it fascinating and exciting.

What is the most challenging thing about being a teacher?

Looking for ways to motivate students and give them confidence. I find that whenever I teach students, independent research skills in particular, they come back with the most extraordinary information. I often learn from the students and I really enjoy that. Looking for new ways to motivate and enthuse students means that you are constantly researching, not just what you know but what you don't know and how you can find ways to help students further. It's very challenging and obviously takes up time but it's very exciting.

How does BSG compare to other schools you've taught at?

BSG's a fantastic school in terms of behaviour. The students are close to impeccable. I find the level of



respect that students have for teachers and the level of respect teachers are encouraged to give to students quite astonishing. It encourages the best in all of us. In my previous school, there was a lot of emphasis on behaviour management but I don't feel it is necessary here in the same way. The other thing that I really notice at BSG is the sense in which we are encouraged to feel like a large family. That works really well for me, both in terms of teaching staff and students. I feel that the atmosphere is a far happier and less stressful environment than other places I have taught, which I really enjoy.

Who was your role model growing up and why?

I have a huge passion for music and immerse myself constantly so my role models were mostly musical. Immediately, Jerry Dammers springs to mind. He put together a band called The Specials from Coventry in England. They were the first musical band that I was really interested in, combining Jamaican reggae, ska and punk-like energy. They were also fervently anti-racist, something very close to my heart because I grew up in an area of London where there was a lot of racism, which I detest. I have always strongly believed in the importance

of cultural diversity as a means of education and encouraging people to act with humanity towards each other. Jerry Dammers became even more of an inspiration to me when he penned a song called “Free Nelson Mandela” which went on to achieve iconic status, becoming one of the international anthems of the struggle against South African Apartheid. It is amazing and shows the power of cultural influence in shaping the world. I believe quite passionately in attempting to change the world for the better, a reason why I teach physics, so my role models have always been people that have been socially responsible and activists in some way. I have a maxim that “its better to try and fail then never to try at all” that is the reason why I choose Jerry Dammers. He spoke up and helped change the world.

What is the one lesson that you want your students to take away with them at the end of the academic year?

Everything in my teaching philosophy is about giving students the confidence to believe that they have the ability in their minds to be ambitious and shape and reshape the world they meet. I encourage students to follow their passions and understand that there is no problem that they cannot solve. They can always, throughout their lives, use their brains to acquire knowledge that can help them in some way. It always has an application that can help themselves and others. That confidence, in the ability to change using your learning skills and thinking, is really the key element in education for teenagers.

What inspired your love of learning?

I came from a poor, very rough background and had experiences as a child that I would have preferred to avoid. A large part of my motivation to learn was to give myself options in life that many people I grew up with never had. No member of my family had ever been to university or continued beyond secondary school. Whenever I went to school, I felt safer in



Name: Dr Christopher Chilvers

Country of Residence: China

Country of Origin: England

Subjects I teach: Physics, Biology, History, History of Science, History of Technology, Urban History, Cultural History and Politics

Grades I teach: Year 9-13

Places I've lived: London, Leeds, Oxford, Manchester, United States of America and Copenhagen.

school than outside and quickly found I really enjoyed learning and was extremely good at understanding. I increasingly recognized I was able to change and affect my world personally through learning and it changed how people approached me. One of the many things that I enjoy is learning different languages. This is drawn from travelling a lot throughout my life; I found that I could learn from and communicate with different cultures well. It became self-defining and a constant challenge which I enjoyed. Now I view reading books, understanding issues and ideas and learning in general as my life's breath itself. If I don't do it, I am simply not going to function as a human being in the way I wish. A large part of me would be dead. The other part of the inspiration is my father, a very quiet man who always has a book. From my earliest childhood, I recollect his love of books and seeing him always reading. I acquired that love so this bookishness has driven my dreams ever since.

Global Challenge Committee

Our Global Challenge Committee have been chosen and are raring to go as they tackle ways to support the local community.

One idea they've decided upon is to establish a school garden, which could help a homeless charity and involve everyone at BSG with the UNICEF Global Goals initiative.

In order to meet their requirements, the students have been given specific roles and responsibilities within the committee:

1. Annual Calendar - Planting what, when, harvest

- ~ Decide what to plant
- ~ How long to grow
- ~ How much to plant
- ~ Cost of seeds

Aditi Telang, Sitara Bhojwani, Princy Gompa, Preston Zhong

2. Inventory and Purchase List

- ~ Look at the existing equipment
- ~ Decide what else needs to be bought
- ~ Generate a list of equipment with costs and where to purchase from

Sian Morgan, Yi Lam Zeng, Maggie Su

3. Service Rota in Secondary and Charity Liaison

Marlie Greenhill, Angel Lee, Karina Chiang, Sean Wang

4. Bursar

- ~ To keep records of what has been spent, when and on what

Aarav Patkar

5. Press Secretary

Act as a communication link with the marketing department to send any news / pictures to be publicised

Jasmin Dewar



**I SUPPORT
GOAL 2
ZERO HUNGER**



**I SUPPORT
GOAL 3
GOOD HEALTH
AND WELL-BEING**



#GlobalGoals



6. Facilities Liaison

Act as a communication link with the facilities department to coordinate with gardeners and organised for holidays

Ryan Leung

7. R & D - Next steps

Construct next steps and explore ideas for what else we can do with the project

Siyeon Son, Rouyu Yap

This is an excellent opportunity for these students, as they lead the school in supporting UNICEF and creating a sustainable community project.

#NAEUNICEF #NAEGC

Nord Anglia's partnership with the UN aims to get all 43 schools supporting Global Goals worldwide until 2030.

MIT-Nord Anglia STEAMFest

By Natasha Wildy & Alton Chu

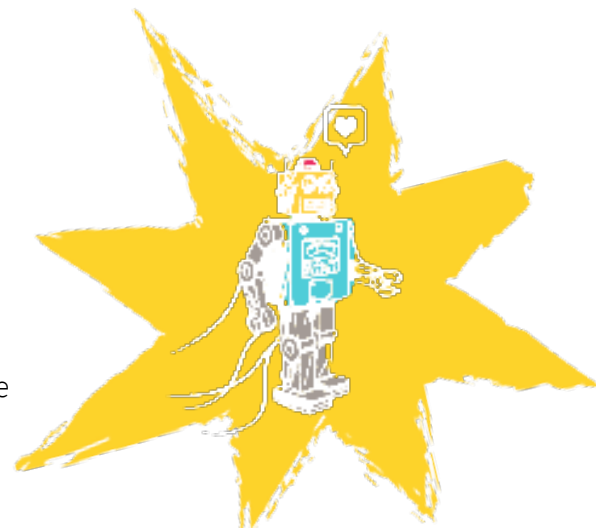
As part of Nord Anglia's partnership with the Massachusetts Institute of Technology (MIT) in America, six talented students were chosen to take part in the Nord Anglia STEAM Festival: Sabrina Chu, Alton Chu, William Su, RouYu Yap, Mabel Ng and Siena Piggott. The Festival was a week-long programme designed for 23 NAE schools and took place at the beginning of May at MIT in Cambridge, Massachusetts. It provided a unique learning opportunity designed specifically for our students at one of the world's leading educational institutions.

During this time students had the opportunity to collaborate with their peers from all over the world, interact with students of MIT and participate in exciting workshops and activities delivered by leading MIT academics, as well as visiting the campuses of two of the best universities in the world (MIT and Harvard University). The activities were co-created by NAE and MIT to increase students' understanding of STEAM (Science, Technology, Engineering, Art and Mathematics), while developing their interdisciplinary learning and practical problem-solving skills.

Continue reading below for Alton's student-eye view of the trip:

Accompanied by the amazing Ms Wildy, William Su, Rouyu Yap, Mabel Ng, Siena Piggott, Sabrina Chu and I set off for Hong Kong in the early hours of 30th April to begin a long journey to the other side of the globe. Destination: Cambridge, Massachusetts, Nord Anglia STEAMfest 2017. MIT!

We arrived late at night, and the next day came before we knew it. Cue the delicious American breakfast buffet, exciting MIT tours, slime-making workshops, and intriguing insights in to cancer research - all fitting perfectly into the timetable before 3pm. And as if that wasn't enough fun for a day, Boda Borg was next up. We spent the evening questing and taco eating, bonding and making friends.



On Tuesday we endured vigorous training to become MIT pirates. It was hard work - fencing, archery, vacuum cannon creating, Capture the Flag - but it all paid off when we beat all 23 other schools and won the Science Trivia Challenge. GO RHINOS! Who knew that knowing about the Immortal Jellyfish would help us win Albert Einstein figurines that could wisely tap their heads?

Wednesday brought more entertainment as our BSG team was split up and put into different groups to conceive, model and test a carnival game. My team, the pink team, got the 'Best Team Spirit' prize and William's team, the mint green team, won overall.

The next two days passed in a blur. They say time flies when you're having fun! The MIT and Nord Anglia organizers kept us on our toes with an informative Fish and Ships Workshop, innovative Creative Circuit workshop, Chemistry Magic Show, and Marie Curie Performance. We were given countless opportunities to interact with, listen to, and ask questions of students, graduates and faculty from MIT, and actually tried to understand a bit of rocket science from one of them. We then ventured off to Harvard to explore another of the world's most prestigious universities. There were countless souvenirs to choose from!

We all know that all things have to end at some point, and the British International School of Boston decided we should end it on a bright note. A glow in the dark party was perfect. A jumbled little chaos of dancing, farewells, glow sticks, pizza and laughter, therefore, was what ended our fantastic trip.

MIT was one of the best experiences all 7 of us have ever been through.



NEW CAMPUS ANNOUNCED

BSG To Open New Purpose-Built Campus In 2020

The signing event brought together representatives from The British School of Guangzhou, Nord Anglia Education, Chinese and British governments, plus executives from Leatop Real Estate Investment Co., Ltd. It signals the beginning of an exciting new era for BSG, taking the school into the heart of Guangzhou's business district with a modern, purpose-built campus.



On Friday 5th May, Mr Mike Embley, Nord Anglia Education's CEO for China, led a delegation of senior staff from the British School of Guangzhou as they joined executives from Leatop Real Estate Investment Co., Ltd. for a contract signing ceremony to officially launch cooperation between the two organisations that will facilitate development of BSG's new Maogeng Campus.

Designed specifically for younger students and located close to Guangzhou's central business district, the new purpose-built campus will be a welcome addition to current facilities when it opens in August 2020.

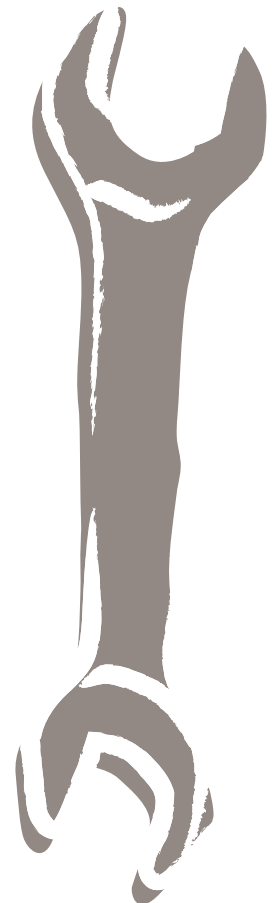
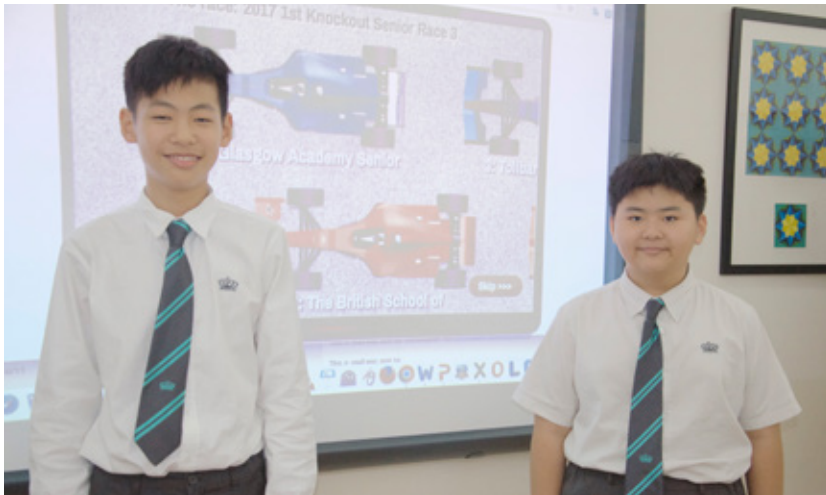
It will feature a large auditorium, indoor play areas and excellent sports facilities that will include a dedicated sports hall, indoor swimming pool and a spacious outdoor playing field.

Friday's signing ceremony was witnessed by representatives from both the Chinese and British governments, who welcomed the planned growth of the British School within Guangzhou. Mr Embley commented, 'The past 10 years has seen the British School grow into one of South China's largest international school communities. As we plan for future growth, I can not think of a better partner for Nord Anglia Education to have in Guangdong and would like to thank Leatop for their vision and commitment to education.' #BeAmbitious

Jaguar Maths In Motion Challenge

After winning the ASA competition Tony(Dong) Zhang and Yong Zi Xuan's car was entered into the heats of the World Final. After an anxious wait over the break we finally received the race on Monday. An exciting race ensued with Tony and Yong frequently vying for first place. They eventually succumbed to an experienced Glasgow Academy senior team but comfortably beat local rivals Harrow International school of Beijing into 4th. Their final position of 2nd of the 11 schools, means that they have progressed to the World Semi Final and are busy preparing and testing their car for the race in May.

The Jaguar Maths in Motion Challenge aims to encourage the next generation of Engineers by engaging children of all abilities, aged 8 and above, in a virtual motor racing experience. Students work together in small teams and use basic and applied mathematics, engineering and problem solving skills to create racing cars and compete in a Grand Prix style tournament. This year marked the 16th year of the competition and the challenge has engaged well over 1.5 million young people in over 12 countries.



Race Results						Maths in Motion
No.	Driver	Team	Gap	Laps	Time	
1	The Glasgow Academy			117.53	2:17:41.52	The Glasgow Academy Senior School Senior romps home at Zolder Race facts... Fastest lap The Glasgow Academy Senior School Senior Lap 2 1:19.900 seconds
2	The British School of		32.79	117.1	2:18:14.31	
3	Tolbar Academy Senior		64.58	116.53	2:19:18.89	
4	Harrow International		5.51	114.49	2:19:24.40	
5	BVV Education SL -		59.76	115.53	2:20:24.16	
6	Nottingham Girls' High		75.48	114.81	2:21:39.64	
7	Turing House School		73.65	114.32	2:22:53.29	
8	Aylesbury Grammar		99.83	113.69	2:24:33.12	
9	St Margaret's RC		32.10	112.91	2:25:05.22	
10	Mayfield Girls School		> 4 laps	112.54		
11	Endon High School			Lap 9		

CAREERS FAIR

Careers Fair

Lawyers, pilots, chefs, doctors, entrepreneurs and more launched the BSG Careers Fair to great effect, drawing on over 20 professions across all sectors of industry.

Students in Years 10-13 were allowed unique access to quiz leading experts on how to be successful in the highly competitive 21st Century work place. "This is a one-of-a-kind event that will benefit our students enormously." Garry Russell, Head of Secondary



Writing Winners

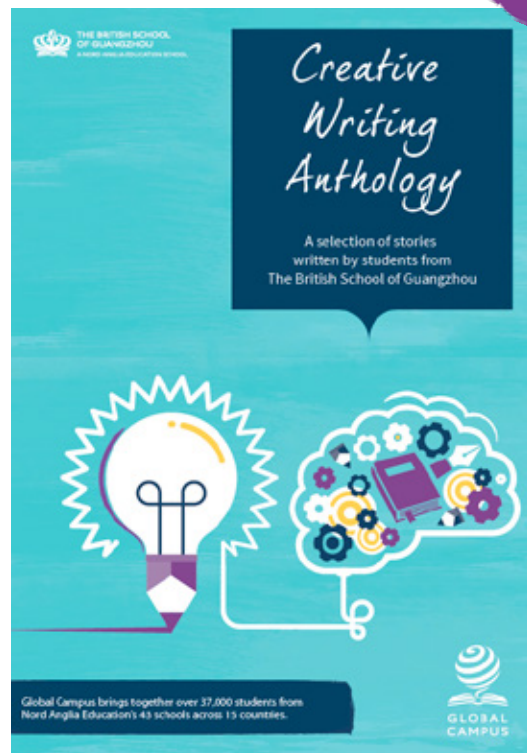


These students all produced wonderful pieces for the Global Campus Creative Writing Competition.

Their imaginative stories show an exceptional level of talent, and even though there were only two winners overall, we decided to produce a BSG Anthology to showcase their work.

The anthology contains examples of writing from Years 2 - 13, with a variety of ideas and styles in every page.

If you would like to have a read, copies are available in every library, and we also have some in our Nanhu admissions office.



Positive Discipline Parenting Workshop

By Katherine Weri-Davis

On Thursday 30th March BSG hosted a Positive Discipline Parent Workshop at our Early Years Lakefront Campus. Guest speaker, Dodie Blomberg, from Arizona, USA led the workshop with the help of Ame Yu who acted as a Chinese translator.

Dodie Blomberg is a Certified Positive Discipline Lead Trainer, has a Master's degree in Education and has been awarded "Who's Who of America's Teachers". She is a passionate and inspiring leader who has served thousands of parents, teachers and other professionals in Positive Discipline workshops around the world. She helps people to improve effectiveness, connection and leadership skills in parenting in the hope that parents help children to develop their social-emotional skills, self-discipline, confidence, responsibility, cooperation and problem solving.

Dodi Blomberge "We hope to help parents to become better parents!"

Over 130 Early Years and Primary parents and staff participated in the Positive Discipline Parent Workshop, which covered the following areas:

- ~ Theories of Positive Discipline.
- ~ Understanding long-term goals for your children.
- ~ Discovering and evaluating effective parental leadership.
- ~ Understanding the impact adult behaviour has on children's feelings, thoughts and decisions.

- ~ Learning new strategies to be a more effective parent, such as: kind and firm at the same time, brain in the palm, cooling off, curiosity questions and encouragement.

Parents left the workshop knowing how to develop mutually respectful relationships between adults and children, positive parenting practices and how to be kind and firm at the same time, being neither punitive nor permissive.



We were very fortunate that Dodie was able to deliver such a valuable and interesting parenting workshop at BSG during her recent visit to China and we hope to be able to welcome Dodie back to BSG in the future.

I would like to thank those parents who participated so enthusiastically in this interactive workshop and a special thank you to Ame Yu, who works for Wise Education, for arranging the workshop.

Egg-citing Easter Fun

By Lynne Abraham

Here at Lakefront we always strive to provide all of our students with a lifelong love of learning. One way we promote this is by taking our learning experiences outside to the wonderful outdoor environment we are fortunate to have here on our campus. This meant that for our 'Easter' topic, we jumped at the chance to take part in a very 'egg-citing' Egg Hunt. What made this more of an adventure was that the children would have the chance to explore an area of the playground they had not been to before, the Reception playground.

The children searched high and low, behind trees, through tunnels and under plants. They all were very successful at finding the eggs, and it was lovely to hear our younger children in the school enhancing their language skills and engaging in discussions all about Easter. "The Easter Bunny comes when we are sleeping" Francesca told me. "He brings chocolate" Luca and Laith told me while they were searching for their eggs.

Taking our learning outdoors is a fantastic opportunity for us to help our children work on their gross and fine motor skills, social skills, coordination and more...the list of learning opportunities is endless. It was lovely to see all the children explore their environment and working together to find all the eggs.

This activity provided lots of opportunities for extended learning and at the end we practised our counting skills by counting how many eggs we had found. We could see from the children's smiles and laughter that they had lots of fun, and we even had a delicious picnic at the end, but the best part of all was getting to eat our yummy eggs!



When Nursery Found Nemo

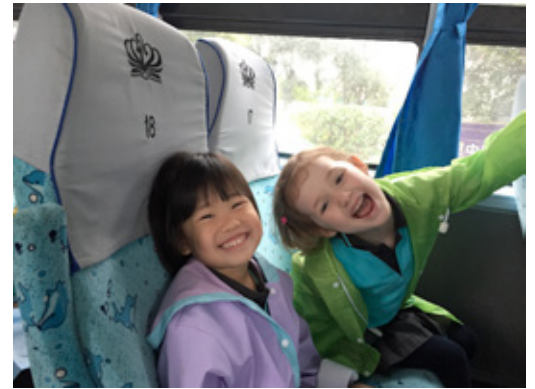
By Katie Corrigan

The Nursery children recently went on an underwater adventure when they went to visit the Guangzhou Aquarium. This was their first big trip out of school and they were so excited about all of the underwater creatures they would see. Before going to the Aquarium we talked about what we might see there and sang the nursery rhyme '1,2,3,4,5 Once I Caught a Fish Alive'.

On the day of our trip we got on a school bus to take us to the aquarium, having lots of fun singing songs on the way and looking at our surroundings. When we arrived at the aquarium we couldn't wait to look around. We saw so many different types of fish, from big to small, stripy to spotty, thin to fat; we were amazed at all of the different colours and patterns. The Nursery children were so excited as we even found Nemo swimming in amongst the other fishes! We also saw giant sea turtles, sharks, eels and rays whilst exploring the aquarium. To add to the excitement we were lucky enough to see a mermaid swimming with the sea life creatures!

Later on when our tummies started to rumble we had our lunch outside. We think the sharks and rays must have been hungry too because we saw an underwater diver feeding them in a huge tank. The sharks and rays were so big and we thought the diver must have been very, very brave swimming amongst them and feeding them too! On our return to school we looked at pictures from our trip and used creative materials to create our own fish and sea creatures.

Overall, we had a whale of a time at the aquarium!



Book Week

By Ms V Helen Jones

The Early Years campus was a hive of activity during the annual Book Week celebrations in April. The class teachers began the week introducing their chosen class story and author for the year group to the children. Toddlers and Pre-Nursery children studied books by Emily Gravett, Nursery studied Julia Donaldson's books and Reception read books by Martin Waddell. After reading the stories work commenced quickly as the classes were busy making their huge book covers for their classroom doors. By Wednesday afternoon the school was ablaze with colour as all the doors were transformed from plain beige into stunning works of art. Mr Thomas was the judge this year and he had the very difficult task of choosing winners, as the competition was tough. This year we congratulated the Nursery Dolphins and Reception Penguins for joint third place, the Pre-Nursery Monkeys for second place and Reception Kangaroos as the first place winners with their creative and humorous door design of the book, Farmer Duck.

On Thursday there was an exciting book week character costume parade in the Hall. Special thanks are to be given to the parents and families for all their efforts in making super costumes for their children. A lovely gift book was presented to a winning girl and boy from each class for their gorgeous character costumes. Teachers were also awarded prizes for their creative costumes.

Our final competition was the inaugural Extreme Reading Challenge in Early Years. Parents and children worked hard to read in strange, amusing and interesting places all over the world while on holiday and teachers' email inboxes were filled with entrant's photos.



EARLY YEARS

Winners this year included: Dominik Zitlau in Pre-Nursery Ladybirds who was snapped reading while riding a bike with his dad, Olivia Nazer in Nursery Hedgehogs who was caught reading during a Hong Kong Sevens match while being held up in the air by a pair of rugby players, Katie Chen in Reception Kangaroos who was photographed reading underwater in a pool with her mum and Miss Sophie who was seen reading a book on the pedestrian overpass in Tonghe. There were over 100 entries and it was very difficult to choose winners. It was impressive to see a combination of reading with physical activity (climbing trees, riding horses, doing ballet and rollerblading while reading to name just a few) to show the challenge was a healthy one for both body and brain. We also had some funny entrants with children reading while having a bubble bath and while being busy on the toilet!

Friday was very relaxing with our Snuggle up and Read day, as everyone came to school in their pyjamas with a soft toy to cuddle and their favourite book to curl up and read while sipping on some hot chocolate milk. Miss Kathy also read some of her favourite stories to the children in the hall wearing her bright pink dressing gown and matching slippers with her favourite teddy bear. We had a visit from the secondary school students later in the day and they read stories to the children while building links and friendships across the campuses. The Early Years children were very happy to see the “big children” and spend time with them. They are keen to see them again.

Other fun activities included “stop everything and read” with Mr Gerry being our bell ringer to announce the challenge each day, parent readers who came to visit the classes and read stories in lots of different languages, teachers reading stories to different classes each day, recording our reading with Read-O-Meters as a personal and class reading challenge, having the opportunity to buy new books with our Obido summer flyers and receiving a gift book at the end of the week to conclude our celebrations.

Despite Book Week coming to an end it has been wonderful to hear the children still fondly talking about the fun activities they had, and most importantly, to see so many children developing a healthy love of reading.





Norman Jupiter In Early Years

By Prerna Nankani

The travelling bear from Global Campus, Norman Jupiter Bear, safely arrived at the Lakefront Campus at BSG. He has been traveling to different parts of the world to visit various Nord Anglia schools and spending time with the children. Norman Jupiter Bear arrived just in time to celebrate Panda Week with us. He joined in all the fun activities for our fund raising week with all the proceeds going to WWF and the care of Ming Ming our adopted panda. Norman Jupiter Bear baked panda cupcakes with the children and also joined them in selling these treats during our bake sale. He enjoyed playing with the children during outdoor learning, dived in our ball pool, showed his musical skills by judging our BSG's Got Talent show during assembly, showed his sporting skills during the EYFS Sports Day and also enjoyed the calm and comfort of the bubble tube in our sensory room. The children were thrilled to show him around and involve him in every activity. We will miss him a lot and we hope that Norman Jupiter Bear can come and visit us again soon.



Panda Week

By Prerna Nankani

As part of the Reception topic 'Born to be Wild' the children have been learning about the importance of looking after endangered animals, especially pandas - the national animal of China. Our school adopted a panda called Ming Ming four years ago. This adoption is facilitated through the World Wildlife Fund (WWF), which sends regular up-dates on the support we are able to offer the panda. This information was shared and discussed with the children to enhance their understanding of the project.

To support endangered animals by continuing their adoption of a panda, the Reception team organised many activities to raise money for this worthy cause. As part of the project, the children made all the cupcakes at school and organised a bake sale for the Reception and Year 1 students. To raise awareness for this cause the children were invited to come to school dressed in black and white clothes (or come dressed as a panda) and donate 10RMB. The children also enjoyed taking part in various fun games related to pandas.

What a wonderful opportunity for the children to learn about the world, and hopefully this will cultivate their interest and understanding of helping a worthwhile charity.



Success At Home With Your Child's English

By William Tame

Early Years EAL Teachers hosted a fantastic parent workshop on how to support your child's English language at home.

Visitors were introduced to a variety of fun and effective techniques through three enjoyable workshops including ICT, music and reading. The EAL (English as an Additional Language) teachers demonstrated some great ways to support English language learning, all of which were seen as simple, fun and effective methods to support language acquisition at home but none of which require language proficiency from the parent.

Parents all had a fantastic time and they went away with happy faces and plenty of ideas of how to support their children with English. All of this was down to our wonderful teachers and translators for their hard work, great communication and our desire to help parents do more for our students.

"The most important factor for a child to succeed with their English is their parents interest, encouragement and praise."



YEAR ONE PRODUCTION

Eddie The Penguin

Saves The World

A YEAR 1 PRODUCTION

Wednesday, 14th June
Morning (10am)
Afternoon (1:30pm)



PRIMARY

Dr. Un's Defeat

Dr. Un has been defeated! The evil villain revealed his plan to take over the school and turn it into an unhealthy, untidy and unhappy place! Year 1 children came to the rescue today dressed as superheroes to defeat Dr. Un with kindness and healthy eating.



‘Big Time’ Fun In Year 3

By Jonathan Garnett-Smith

On Monday, the children from Year 3 were treated to a whole year group maths event called ‘Big Time’. The event was hosted in the Dance Studio and required the children to work together in small teams to solve different types of time problems, including reading clocks, changing times from digital to analogue, and even recording which times were 10 or 15 minutes earlier or later. They had 24 questions at stations around the room which were set up to look like a giant clock face. Correct answers meant children could collect a sticker for each question, completing their own clock faces as a team. Their final challenge was an nRich investigation about digital times.

As the event took place, there was a stream of children buzzing around the room answering questions and being challenged by the teaching staff to show their mastery. Children have been learning that 8:45 could be said in many ways including: ‘eight forty-five’, ‘forty-five minutes past 8’, ‘quarter to 9’, and also ‘15 minutes to 9’. This meant they had to think fast at all times, and show off how well they knew how to read the times.

Head of Primary Maths, Jonathan Garnett-Smith said, “The children in Year 3 have had a wonderful time in our ‘Big Time’ event. They did us proud by showing off their growing skills in telling the time. Everyone knows that telling the time is one of those life skills that some people just seem to be good at, or not. The truth is, the more opportunities children get to tell the time, the more likely they are to be able to do it. This event was about turning this maths skill into a whole lot of fun, and creating a little competition amongst the



children to really encourage them to learn from their peers and develop those skills they really need for life. Parents can really help the children with this, by helping them to read the time as often as possible, and also to get them a simple analogue watch for their wrist which they are able to wear to school as part of our uniform policy. Overall, this was a great event, and everyone has had a very memorable experience - exactly what maths at BSG should be!”

Head of Primary, Ed Pearce, said “I did very much enjoy the event yesterday and was happy to see such happy, engaged students solving multiple problems on time. They all worked very well together and demonstrated a true ‘love of learning.’”

Deputy Head for Curriculum, Steve Cottrell said, “This was an inspiring and engaging event. Some skills can be tricky to master, and this brought telling the time to life for the children in what was a wonderful event.”

Special thanks go to Mrs Tatiana Marfel for her photography on the day.

We Could Be Heroes!

By David Barton

What have David Bowie, John Lennon, Tina Turner and Enrique Iglesias all got in common with the children of Year 3? No, it is not that they all haven't been to Chimelong Zoo (yet)? It is in fact they have all written about heroes. David Bowie stated that, "We could be heroes, just for one day," and, luckily for the children in Year 3, they have had the opportunity to experience heroes for several weeks. We started off with looking at Super Teacher, our book week guest author's book, followed by rewriting the story. We had some excellent ideas and twists as to the headmaster's demise! However, as much as we love a good super hero story, we decided that we needed to bring these fictional heroes to life. Hence, we started to look at real life heroes. The children then had the opportunity to research, act and write to gain a deeper understanding of why people are heroes. It has certainly surprised some to learn that you don't have to run into a burning building and save someone to be a hero. "My friend is a hero," said Leeson for 3DB. What a lovely understanding that the role of a friend could be to help someone when they are in need. As well, we have been looking at different professions and how some people's values are to help others before themselves. Hopefully we have helped to inspire some future doctors or scientist to make a positive impact on the world, and maybe one day, they could be heroes!



Up, Up And Away

By Chris Thomas

Is it a bird? Is it a plane? No, it's the Year 4 students releasing hundreds of brightly coloured balloons up into the atmosphere. In a scene reminiscent of the Twits or Pixar's Up, this month saw Year 4 start their new transport topic with a bang as they filled balloons with helium, attached a message and sent them soaring into the Guangzhou sky.

Our messages asked anyone who found a balloon to send us an email saying how far it had managed to travel. No one knows how far our balloons will fly but some very optimistic students even decided to write their messages in Korean... just in case!

The fun and ambitious learning doesn't just stop there. This transport topic will also see the students creating boats out of water bottles in an attempt to float across the pool as well as designing and building perfectly streamlined go-karts. In the mean time, make sure you keep a look out for any of our special balloons. Who knows where they could be?



FOBISIA Games

By Grace and Trisha, Students in Class 5B

On Wednesday, twenty FOBISIA students are travelling to Phuket, Thailand to compete in a series of sports events - representing BSG bringing pride to our school. FOBISIA is a team of students, who are especially good in sports. We have interviewed a student from 5B, who is competing in FOBISIA to ask her what she is thinking about her next challenge. Her name is Rou Yu and she is in our class.

First we asked Rou Yu about how she felt going to Phuket and she replied: "I am very excited and a bit nervous". Next we asked Rou Yu events she was doing and she told us excitedly that: "I am participating in athletics, swimming, football and T-ball." Finally we asked if she thought she was good at sports and she explained that swimming was her area of expertise, but she was also quite good at other sports too!

After that, we questioned if she had ever been to Phuket before and knew what to expect. She answered: "No I have never been there." Last of all we asked if she wanted to earn any medals. She said that she does hope to get a few medals.

With that, we wish all the FOBISIA members who are going to Phuket good luck! Wish you all the best and have a fun trip! We have attached some fun photos of the athletes, which we hope you like!

Thanks for reading!



Pro Publishers

By Nicola Snow

Wow, what an exciting, creative and inspirational half term we have had in Year 6; a year group who are now all officially able to call themselves children's authors!

Where did it all begin? Book week, of course! And what a wonderful week it was. Our fantastic guest authors, David Bedford and Stan Cullimore, led workshops for our budding young writers, equipping them with the necessary tools to succeed. As well as obtaining first hand professional advice, the students had the opportunity to carry out their own market research by visiting both Year 1 and EYFS.

Following the planning stages of their stories, students organized their writing into a book format and worked their illustrative magic. The hard work and creativity has produced wonderful results; we now have an excellent selection of children's stories.

The final stage of this writing process, will take place later on this term when our Year 6 students share their final products with their target audience – the Year 1 children. We are all very much looking forward to this event!



PRIMARY

Book Week



PRIMARY

SING UP!

This month students in the Lower & Upper Primary Choirs joined forces with three other schools from across Guangzhou at The Fountains Community Center.

This special two day event celebrated the joy of learning through singing. Students attended workshops on May 9th, and the final rehearsal and SingUp! concert on May 10th.

The level of performances by all the participants was simply outstanding. Through generous donations and ticket proceeds we have raised 5,042RMB for the Hopeful Hearts charity. Well done to all the students involved!



SWIM GALA



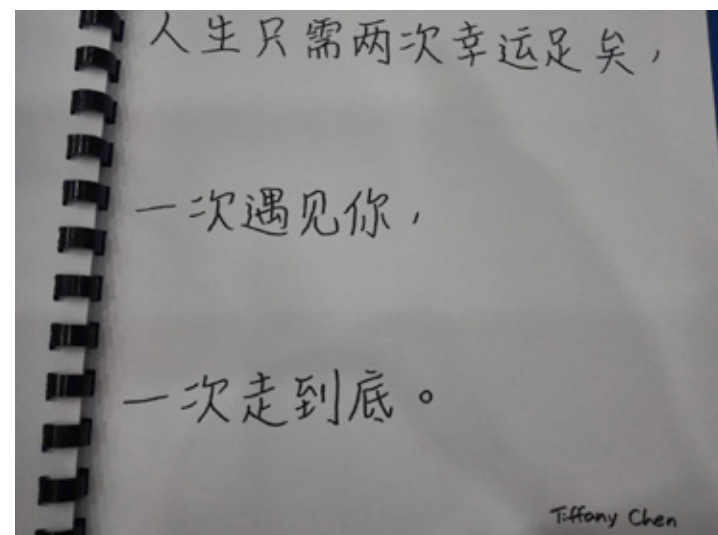
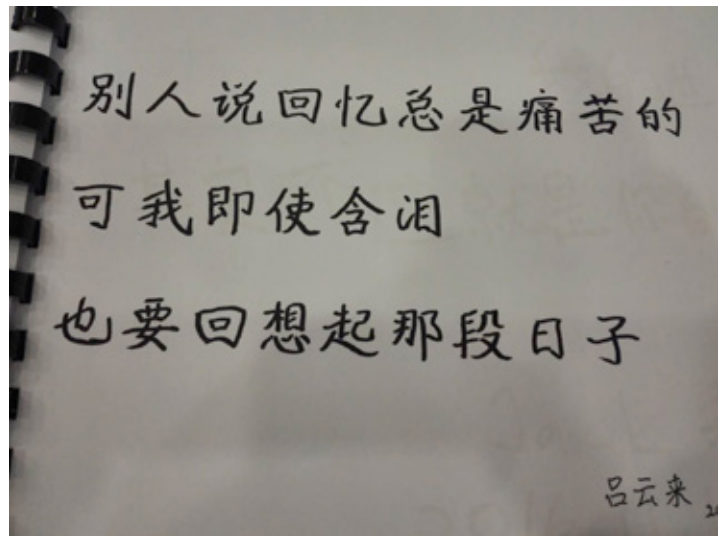
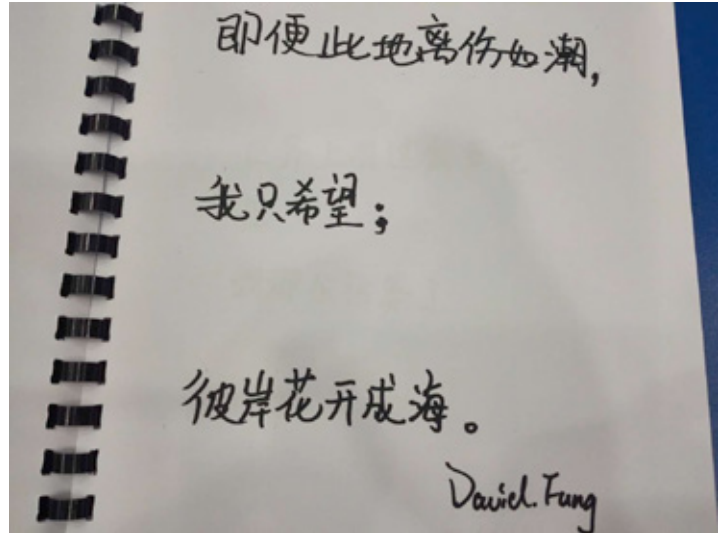
3 Line Poems

By Ivy Luo

After learning some ancient Chinese poems, the students in Year 10 IGCSE Chinese

First Language class wrote some three lines poems as well. Although these poems are short, students made painstaking efforts to try to produce some high-quality work and they really did.

Some poems can tell readers a story even within the limited 3 lines. I am sure our students could produce more amazing works if they were asked to write 5 lines, 6 lines or even longer essays. Here are some of our three lines poems; feel free to talk about your feelings with our Year 10 poets after reading.



Did you know?

The longest poem in the world is an Indian epic poem, which has around 1.8 million words and is named Mahabharata.

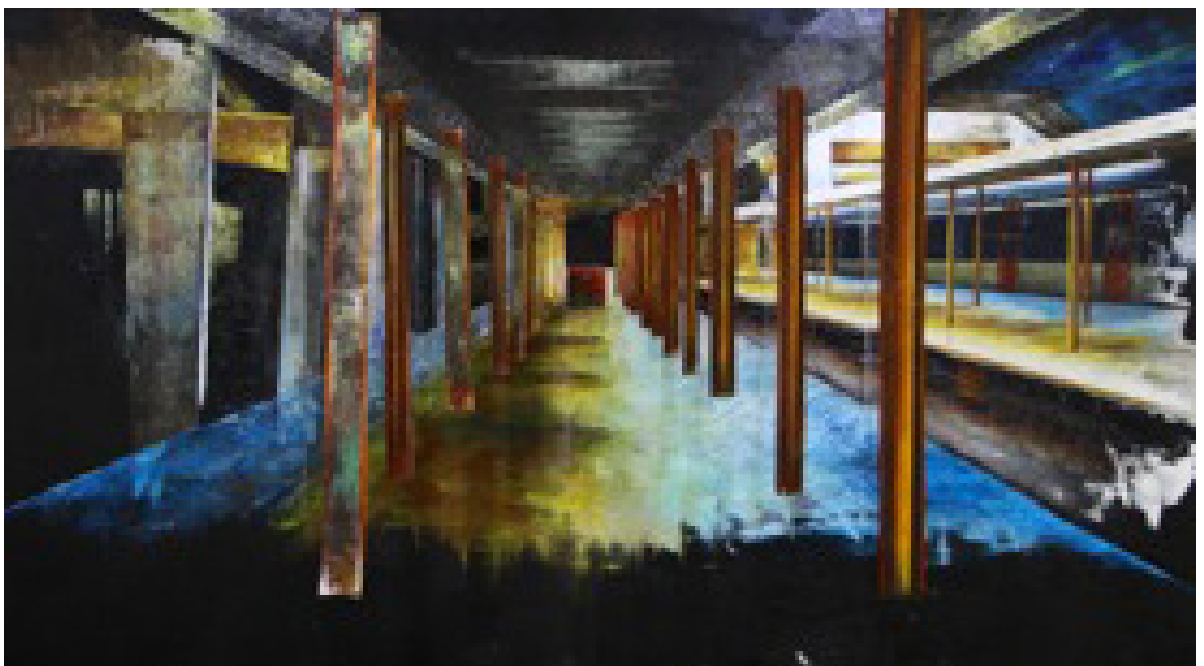
SECONDARY

IGCSE & A-Level Art Exhibition

On the 18th April 2017 BSG had its first IGCSE and A Level Art exhibition showcasing paintings, prints, drawings, mixed media work and sculpture created by Year 11 students over the course of two years and Year 13 students over the course of the year.

The evening was packed full of parents, teachers, students and friends of BSG creating a vibrant atmosphere in the new sixth form common room. We were treated to the musical delights of pianists Lynn Ma and Alisha Lowe and flutist Angela Ye as we enjoyed wine, canapés and viewed exceptional art from our hard working students.

The work has now been packed up and sent to the United Kingdom for official IGCSE and A Level assessment.





Enterprise Week

By Francine Hearn

Enterprise week, held on 26th – 28th April, was a very successful event that offered Year 10 Business Studies and Economics students a chance to unleash ideas and make their mark. The event was held on Hillside, Primary and in Secondary giving students an opportunity to learn how to segment the market and tailor products to suit the wants of those segments.

Entrepreneurship is exciting, challenging and risky. Students invested their own money in the products they sold not knowing whether they would break even first before making a profit. With the right marketing mix all groups broke even and made a profit.

Students formed partnerships and sold various goods and services from homemade cupcakes, cakepops, and rainbow smoothies to bubble machines and slime.

A certificate of achievement has been awarded to Chloe Wu, Tiffany Chen and Audrey Chan for their creative treats, extensive marketing campaign on Wechat and throughout the school, and their pre ordering system.

Students also donated a percentage of their profits to Hopeful Hearts raising over 1400rmb. I would like to thank the following students in particular for their generous donation: Jazzie Greenhill, Kristina Reshetnikova and Shania Leuthner.



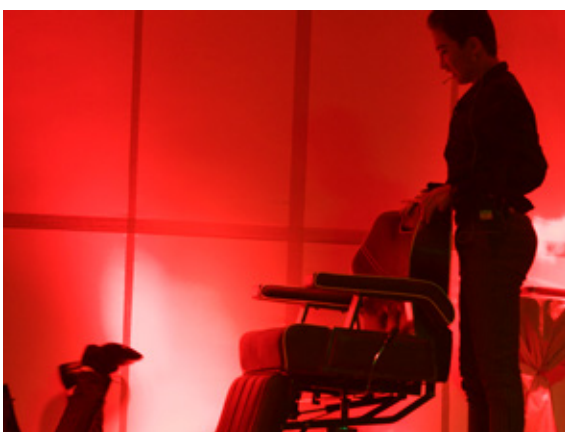
TEACHERS VS YEAR 13



SECONDARY

Sweeney Todd





Music In Review

By John Wright

Christmas is the busiest time of year in most school music departments. The establishment, this year, of a full SATB (i.e. in four parts, with low boys' voices) meant that we could tackle more ambitious repertoire than before. This included traditional carol arrangements and new works such as Bob Chilcott's Jazz-influenced version of 'Oh Little Town of Bethlehem'.

Both Orchestras played magnificently and we had Charpentier, Verdi and Vivaldi ('Winter' from The Four Seasons, of course!), as well as film music from Pirates of the Caribbean and Harry Potter. There were solos and duets from Primary and Secondary phases, and a wonderful rendition of a Vivaldi Violin Concerto by Miss Angie's Upper Primary String Group.

Venues ranged from our own theatre in Nanhu to the Atrium at Tai Koo Hui. All were extremely well attended and the music was evidently very much enjoyed by the audiences. We look forward to doing it all again, and showing how much we have progressed, next year!

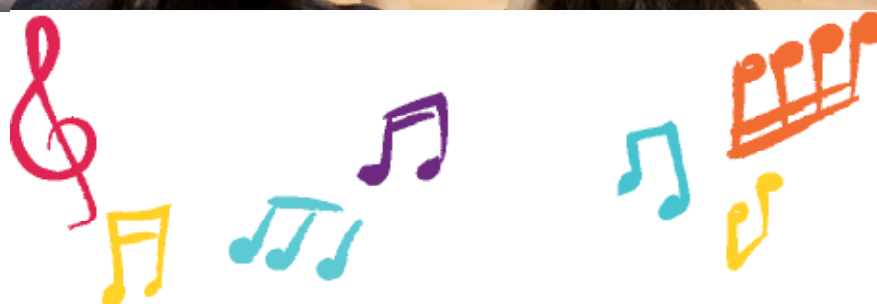


On Thursday 18 May, the eldest musicians in primary and the youngest in secondary assembled to give a short and informal concert to parents and other visitors. The orchestra performed selections by Bizet, Elgar and Vivaldi, as well as the theme from Frozen. The playing was of a very high standard for the ages of the students involved and this reflected the hours of practice to which these young musicians commit on a weekly basis.

Equally fine was the singing of the choir, who performed You Raise Me Up and The Rhythm of Life. Again, the good balance, vocal projection, intonation and diction were the result of many hours of commitment. For the first time, the school has chosen to reward the musicians who have attended rehearsals outside the usual ASA schedule for one whole year with Half Colours for Music and these were presented by Vice Principal, Mr. Iain Ruck, at the end of the concert. Full colours will be made available for those who have committed for a second year.

Soloists shone at the event. Fiona Leung, in Year 4, gave a stunning rendition of Violin Concerto no. 4 by Seitz, and Angela Ye, in Year 7, mesmerized the audience with a solo flute sonata by CPE Bach. Year 8 pianist Andy Deng showed tremendous virtuosity in Abendlied by Schumann. The evening also witnessed the world premiere of a violin sonatina by Year 11 student Ethan Zhang, performed by Miss Queenie. This offered a glimpse of musical life at KS4 to our younger students and we hope that the whole evening helped to inspire all of the students to keep striving for excellence in music beyond KS3.

Mr. Wright was not joking when he said that the orchestra were prepared to consider parental and staff 'requests' as well as student ones, so you can write to him with your ideas for repertoire. See you at the next concert!



Choir & Orchestra Performance





U13s FOBISIA Games

Day 1

What a great first day! Five Schools are competing in this FOBISIA Games - BSB, BSG, Dulwich College Seoul, KTJ and Bangkok Prep.

BSG WON the Athletics! We also came 3RD PLACE in Swimming, trailing by only 1 point behind Bangkok Prep in 2nd place! A fantastic team effort!

The swimming was a very high standard, but all competitors from BSG gave it their best!

ATHLETICS RESULTS:

GOLD MEDALS

Jazmin - Javelin, Discus, Triple Jump, 100m

Sofia - 1500m A, Triple Jump A, Relay B

Norah - 1500m B, Relay B

Oren - 1500m A, Long Jump A

Phoenix - Long Jump A, Relay B

Ren - 200m B

Annabel - Shot A

Sophia M, Sofia Sc, Phoenix and Norah - Relay B

Jed, Oscar, Max and Marko - Relay B

SILVER MEDALS

Marko - Discus B

Sabrina - Long Jump B

Sheena - Javelin B, High Jump B, 300m B

Akimi - 800m B

Norah - 800m A

Oscar - Javelin A

Annabel - Discus B

Alex - Javelin B

Terry - 200m B

Jasmin, Sheena, Sabrina and Chloe S -Relay A

BRONZE MEDALS

Oren - Triple Jump A

Schumi - 1500m B

Tommy - Shot B

Marko - 400m B

Terry - 100mB



SWIMMING RESULTS

GOLD MEDALS

Sheena - 25m Breaststroke B, Medley Relay B, Freestyle Relay B
Jasmin - 25m Backstroke B
Terry - 25m Butterfly B, 50m Breaststroke A
Girls 4x25m Medley Relay B - Annabel, Sabrina, Amelie, Sheena
Boys 4x25m Medley Relay B - Oren, Alex, Marko, Zarius
William - 50m Freestyle A
Schumi - 100m Breaststroke A
Alisha - 50m Backstroke A
Girls 4x25m Freestyle B - Annabel, Norah, Amelia, Sheena
Boys 4x25m Freestyle B - Marko, Alex, Zarius, Jed
Boys 4x25m Freestyle A

SILVER MEDALS

Annabel 25m Freestyle B
Ellis 25m Breaststroke B
Schumi - 100m Freestyle A, 100m Backstroke A
Oscar - 25m Backstroke B
Chloe S - 25m Butterfly B
Akimbo - 50m Freestyle B, 50m Breaststroke A
Terry - 50m Backstroke A

BRONZE MEDALS

Alisha - IM
William - IM, Medley Relay B
Oren - 25m Freestyle B
Boys 4x25m Medley Relay A - Terry, William, Schumi, Jed
Marko - 50m Freestyle B
Sheena - 50m Freestyle A
Sophia - 50m Breaststroke B
Ellis - 50m Breaststroke B
Annabel - 50m Backstroke B
Oscar - 50m Backstroke B
Akimi - 100m Breaststroke A

Day 2

A very wet and cold day in Beijing today which was perhaps an unlucky omen for the Boys Football Team today. Tommy was fantastic in goal and defence were solid, but unfortunately we could not get many goals past the opposition, with Ren being the only goal scorer of the day. They did not place in the top 3 this time. However, spirits are still high after a trip to the dunkin donuts! Fingers crossed for more success in the Basketball tomorrow.



The girls Basketball team were the stars of the day, with no expectation on the team to do particularly well today, as Basketball is the weakest of their 3 sports, but they exceeded all odds and bagged themselves a spot in the final after beating KTJ, BSB and Dulwich College. We were massively impressed with their attitude and commitment to the games. Sheena ran the show, running circles around the opposition, while Annabel was solid securing every defensive rebound. They lost in the final to Bangkok Prep who were a very good team and who hadn't lost a game all day. A very impressive 2ND PLACE.

Day 3

The last day of the tournament today and the team were feeling a little bit tired! But they went out all guns blazing in the respective Basketball (boys) and Football (girls) competitions.

The girls ended up in 4th place after a very close 3rd/4th play off against Bangkok prep who managed to score a fantastic goal in the last few minutes of the second half. The girls played well, but could not finish the shots on goal.

The boys also had a bit of an unlucky streak and did not manage to place in the Basketball Competition, despite great team and individual play from Oren, Alex, Marko and Oscar. They could not seem to get the ball in the basket!

However, everyone was excited for the gala dinner and we were treated to some chinese cultural performances including 'changing the face', acrobatics and a magic show. Pretty impressive stuff.

Players of the tournament for BSG went to Sheena for her significant contribution to all 4 sports and to Marko for his mature attitude and his performance across the range of sports.



App Building

By Nicolas Ng

In the real world, the success of an app is based on its popularity rather than through any mark scheme. For their final unit, the Year 9s were tasked with creating an app for portable electronic devices. After four lessons of developing their apps, it was time to launch them to their peers. The pupils experienced the same rigorous approach to gaining popularity for their app as they would if they launched them by relying on user feedback and scores.

Congratulations to the following who will receive a BSG goodie bag each:

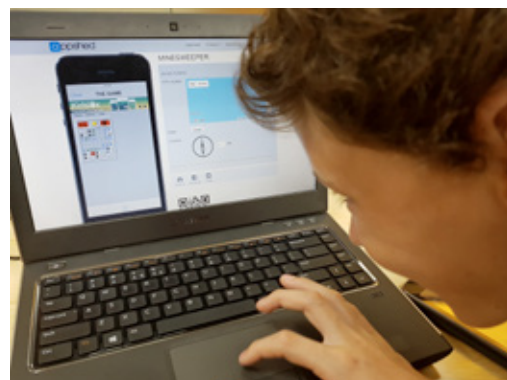
9A: Katie and Hiro – Their app is perfect for anyone who enjoys food, especially the international sort!

9B: KangHyun and MinSung – Their app will excite Clash Royale fans.

9C: Nadiah – Do you love cats? So does Nadiah's app!

Overall Year 9 winners: Gia and Leah – DC, DC and more DC! Use the QR code to have a look!

Well done to all the Year 9s for a tough yet thoroughly enjoyable unit.



Science Support

By Sarah Burgess

This year the Science department has introduced weekly lunchtime sessions for students in Years 7 & 8 who would benefit from extra out-of-class support.

We approached Year 9 students to find capable volunteers willing to be paired with a younger student and give up a lunchtime each week to help them.

So far we are extremely pleased with the success of this pilot programme, which began in March. The Year 9 volunteers are enjoying the additional responsibility as well as the opportunity to revise topics they learnt in previous years.

The Year 7 & 8 students are gaining confidence and valuing the extra time they can dedicate to learning Science with the help from a friendly mentor.

We look forward to continuing a similar support programme next year.

Thank you to the Year 9 mentors which are:

9A- Gia, Iris, Christina, Ayisha & Leah.

9B- Victoria, Shaun, Carlos, Princy, Anna, Mila & Juni.



Year 7 Zoo Trip

By Marc Tillotson

Our budding wildlife commentators made a visit to Guangzhou zoo during April. The purpose of the visit was to offer the students a chance to see some of the animals they had been studying and demonstrate their knowledge by producing a video of their chosen animal. The quality of the films the student produced was fantastic and we found it difficult to select winners, but we eventually decided.

	7B	7C	7D
1st	Ren Aomi	Nicole Xie	Angela Ye
2nd	Laura Sandoval	Leah Kirby	Jonny Moon
3rd	Yumin Lee	Caroline Pak	Titus Manuel

In 7A they worked together in groups with Kaisi, Rebecca, Jeyoung and Julia producing the best video. Overall, we felt that Ren Aomi's video was the best video displaying an excellent blend of footage, facts and conservation information.

The other purpose of the visit was to allow students a chance to discuss the purpose of zoos. We asked them to evaluate what makes a 'good' zoo and to look for examples of good and bad things while at the zoo. It is important that students have their own opinions on issues and they have the ability to explain their reasons and justify them against others who may hold a different view.



Annie jr.

A Primary School Production 2017



**Weds, 21st June
6-8pm
&
Thurs, 22nd June
10am-12pm/6-8pm**



To purchase tickets,
please scan QR code