



**BRITISH
INTERNATIONAL
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement Year 3



Term Two
January 2018

This term we will be looking at two topics:

Young Enterprise

&

Different Places, Similar Lives

Through this topic we will cover work in the curriculum areas of **Topic and Art and Design**

Technology

Young Enterprise

Being ambitious is part of our school's aims and Young Enterprise is the perfect platform for our children to show how ambitious they can be!

In this topic children will learn that a business is more than just a product or a service and that behind every item that we buy and every service that we use, there is a story.

They will be having a go at running a business, developing their creativity and working as part of a team. The children will plan their own product and create a detailed business plan outlining how they plan to market



and sell their product. All children will then have a go at making their exciting new products. They will also have the opportunity to sell their product to their 'Target Audience'. All profits made will be donated to Tam Dao Bear Sanctuary which is one of our school charities. After the children have made and sold their product they will then evaluate it by reflecting on the level of success they have achieved.

Children will learn that there is much more to a business than just making money! They will learn that a successful business involves perseverance, creativity and a lot of hard work!

Related websites/resources:

Barclays money skills: <http://www.barclaysmoneyskills.com/en/Information/Resource-Centre/School-children.aspx>

Different Places, Similar Lives

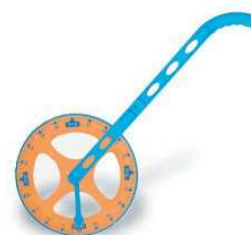
In this topic the children will go global! They will be looking for similarities and differences between their own lives and the lives of people in different places around the world. They will be using their research skills to gather information and compare their lives at BIS Hanoi to other children in different countries. As part of the Nord Anglia group of schools the children can access Global Campus, an online platform that allows them to talk to and share information with other children at Nord Anglia schools around the world. They will be using this great opportunity to help them research similarities and differences.

Part of this topic will involve finding out about significant people from different countries. The children will be learning all about important historical figures such as Florence Nightingale, Martin Luther King Jr. and Ho Chi Minh. They will be researching and presenting their work to try and explain why these people are significant figures both in the country they lived and worked in, but also as influential world figures.

MATHEMATICS

These are some of the key skills the children will be learning this term:

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more/less than a given number
- Recognise the place value of each digit in a 3 digit number (hundreds, tens, ones)
- Read, write, compare and order numbers to at least 1000 e.g. 479—four hundred and seventy-nine
- Add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens e.g. $476 + 50$, a three-digit number and hundreds, two-digit numbers where the answer could exceed 100
- To know and use multiplication facts for 2, 3, 4, 5, 8 and 10 timetables
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods e.g. 34×5 or $64 \div 4$
- Solve problems, including missing number problems, involving multiplication and division e.g. $240 = \quad \times 4$
- Understand the relation between unit fractions as operators (fractions of), and division by integers e.g. to find $\frac{1}{3}$, you divide by 3; to find $\frac{1}{5}$, you divide by 5
- Compare and order unit fractions, and fractions with the same denominators e.g. put in order $\frac{3}{8}, \frac{1}{8}, \frac{7}{8}, \frac{5}{8}$
- Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes, hours and o'clock; use vocabulary such as a.m./p.m., morning, afternoon, noon and midnight
- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle



How you can support at home:

Please keep checking the blog for useful tips, websites and information. Children will continue to access Mathletics as part of their home learning. Please make sure your child does his/her homework independently, explaining to you what the class has learnt in the week. If they have any problems accessing the website or completing the tasks please let us know as we are more than happy to help!

Related websites/resources:

www.mathletics.com

<http://www.brainbashers.com/>

<http://www.topmarks.co.uk/Flash.aspx?f=BingoMultiplicationv9>

<http://nrich.maths.org/6491>

<http://www.coolmath-games.com/>

<http://www.math-exercises-for-kids.com/>

<http://www.topmarks.co.uk/maths-games/>

Literacy

In Term 2 Year 3 will be learning the following units of work:

- *Persuasive Writing*
- *Performance Poetry*
- *Dialogue and Plays*

Persuasive Writing

- Identifying the features of information texts
- Use persuasive language to tempt and persuade readers.
- Create their own persuasive information texts to promote their very own products that they designed in Topic

Dialogue and plays

Time to get dramatic!

- Act out parts of plays using play scripts
- Learn about the structure and features of a play scripts and how to turn dialogue into a script
- Use information to write their own short scripts using the correct features
- Compare how speech is written in a play script compared to a story.
- Punctuate speech correctly when writing dialogue independently.

Performance Poetry

- Look at a number of different poems, explaining what they like or dislike about each one
- Express their opinions as well as pose questions to help their understanding.
- Explore performance poets like Benjamin Zephaniah and Michael Rosen deliver their poems with rhythm, expression and enthusiasm
- Create their own poem that they will perform in front of the whole class.

How you can support at home:

It is very important that your child reads English books at home, so please make sure they read for at least 10 minutes every night and have frequent opportunities to discuss these books with you as talking about the stories will help them express their ideas as well as checking understanding. As with Maths homework, please ensure the homework is completed independently, although if your child is stuck please feel free to help them and make a short note in the homework book indicating where they received support.

Related websites/resources:

- <http://www.bbc.co.uk/bitesize/ks2/english/>
- <https://sites.google.com/site/easygrammar4kids/>
- <http://learnenglishkids.britishcouncil.org/en/grammar-games>
- <http://www.phonicsplay.co.uk/>

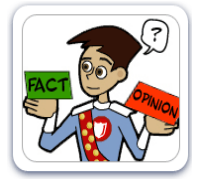


Vietnamese Literacy

Vietnamese

Phonics and grammar: Children will take part in a lesson dedicated to phonic and grammar. The aim of this is to improve their accuracy of the spoken and written Vietnamese of all pupils.

Literacy: the children will learn about performance poetry. The Children will find out the features of a poem such as written in stanzas, rhyme, used similes and personifications, repeated words...They also create their own poem and perform them in front of the whole class.



Event: In this term the children will celebrate Lunar Tet. The children will explore more about Vietnamese cultures through many interesting activities.

How you can support at home:

- Listen and read with your child at home at least 15 minutes every day. Ask your child explain about the content.
- Make sure your child completed their homework independently as possible
- Encourage your child write dairy about holiday, favorite things, memories.....

Vietnamese for Beginners

In the next few weeks children will explore Vietnamese Tet (Lunar New Year). They will name some foods, flowers for Tet then they learn about celebrating the new year and how to wish someone a Happy New Year. They will continue to learn the spelling, types of words in Vietnamese so that they could make some easy sentences. Children have many opportunities to do art, relax and practice the simple conversations in lessons.

P.S.H.E

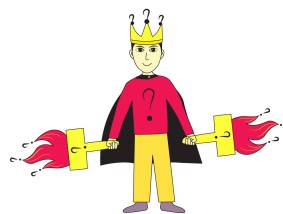
Perseverance and Enquiry

The focus of each PSHE lesson will be linked to the school's Aide Memoire. To start the term, Year 3 will be focusing on Perseverance. They will set some goals for themselves and learn how to achieve these goals.

Then the focus word will be Enquiry. The children will learn how to ask useful and relevant questions and how to develop their independent learning skills.



Poppy Perseverance



Questionator



SCIENCE

How Humans Work — The children will be focusing on How humans work. During the term we will be thinking about how humans and animals move and grow. We will be looking at the various animal skeletons and how they are designed to protect the animal from injury. The children will also investigate how muscles work together with bones to help us move. The children will get the chance to learn about the different food groups and a balanced diet. We will make our own balanced diet plate using ingredients from the market or supermarket. This term we will be focusing on the importance of using scientific vocabulary to help children to explain their ideas clearly.



How you can support at home:

- Ask your child to explain what they have been studying in science.
- Ask your child to teach you the scientific vocabulary that they have been learning.
- Every time you exercise with your child, discuss what bones or muscles you may be using.

Related websites/resources:

http://www.bbc.co.uk/bitesize/ks2/science/living_things/

http://www.bbc.co.uk/bitesize/ks2/science/living_things/moving_growing/play/

http://inteleducationresources.intel.co.uk/content/primary/science/body_frame_skeleton/index.html

http://www.topicbox.net/science/life_body_parts_and_systems/

INFORMATION AND COMMUNICATION TECHNOLOGY - Programming

In term 2 the students will be learning the basics of computer programming through building a visual world with blocks. Kodu is an excellent piece of software that engages students in their learning and helps them to develop basic programming skills by manipulating characters in order to make them move, interact with each other and the world they build.

PE – In Term 2 students in Year 3 will refine and develop a range of Fundamental Movement Skills through Junior Athletics, running, throwing and jumping events will be explored. Football skills will introduced and basic invasion games will be played. In the striking and fielding unit students will develop striking skills through T-ball.

Music – In term 2, Year 3 will explore the ideas of independence and cooperation through the music of Hungarian composer Gyorgy Ligeti. Using his quirky composition *6 Bagatelles for Woodwind Quintet* as their inspiration, students will explore the sounds of different instruments and voices and learn how they can blend together or express their own identity. Students will learn to work as a team whilst developing their own music-making skills by using the keyboard, their voice and other classroom instruments. Year 3 will focus on dialogue between different musical parts and how these can combine together to create varying harmonies and textures.

MFL - We will be giving our students the opportunity to consider the needs and experiences of the French culture by discovering and discussing unfamiliar lifestyles and local events such as “Crepe Day”, we will be covering familiar vocabulary and extend their knowledge of the language. We aim to ensure that students learn to appreciate the fun of learning a foreign language from an early age through songs and diverse activities.

We do hope that the above information will be useful for you when supporting your child’s homework and discussing his/her learning. Should you have any further questions please contact your child’s class teacher.