



Year 1 Home Learning

3-5-17

Reminders: Please ensure that your child brings in a labelled school hat and water bottle every day.

Numeracy:

This week in Numeracy, the students have been developing their knowledge of halves and quarters. The students started the week by folding a range of 2D shapes to identify which shapes could be folded into halves and quarters and which shapes couldn't. Then the students moved on to showing $\frac{1}{2}$ and $\frac{1}{4}$ of different 2D shapes by shading in the correct fraction. The students developed their understanding of this by identifying which shapes had been split into two equal halves and which had been split into four equal quarters. The students will end the week by finding fractions of given quantities. They will use counters to support them, by dividing them into 4 equal groups to find a quarter and 2 equal groups to find a half.

Please support your child to complete the Numeracy task in their home learning file.

Literacy:

This week in Literacy, the students have been learning about Superheroes. They began the week with a speaking and listening activity where they worked in a group. Their task was to describe a range of superheroes by focusing on their appearance and special powers. The students had one scribe per group who jotted down the key words and adjectives used, to feedback to the class. They then had to sort the superheroes by their similarities and differences. The students shared their learning at the end of the lesson. The following two lessons were focused around planning and writing dialogue between a superhero and a villain. The children had to identify their superhero and villain, decide where they would meet and what they would say to each other. The students used exclamation marks to emphasise speech and expression between their two characters. The students will end the week by looking at last week's Big Write and 'up-levelling it' by actioning their improvement comments.

Please support your child to complete the Literacy task in their home learning file.

IPC: The students began their learning in IPC with a listening focused task. They had to listen to a range of transport and vehicle sound clips, and match them to the correct picture. The students then went on to collect some data about the ways that students travel to school. The students learnt how to tally data and then use it to create a bar graph. Finally the students explored two case studies of children travelling to school in China and in India. The students wrote about the similarities and differences between the way children travel to school in each of the case studies. They then compared this to the way children travel to school in their class.

Science:

This week the students have been developing their knowledge of materials. They have been learning to identify the properties of a range of materials. They have also been finding out why materials are used for different purposes e.g. plastic helps to make a raincoat because it is waterproof. To end the weeks learning, the students will be designing and labelling a dream house or toy; thinking about the properties of different materials and which would be the best to use for each part of their design. If you wish to support your child's learning, the following is a link to a song on materials and their properties:
<https://www.youtube.com/watch?v=vtOGd-clnsY>