



THE BRITISH  
SCHOOL  
OF BEIJING, SANLITUN

1<sup>st</sup> September 2016

# Welcome to Year 4 2016-2017





Danny Haden



Jo Hall



Catherine Farquharson



Chrissy Zhang



Rebecca Feng

## Meet the Year 4 Team

## The P.E. Team



Thomas Magson



Yvonne Williams

## The Music Team

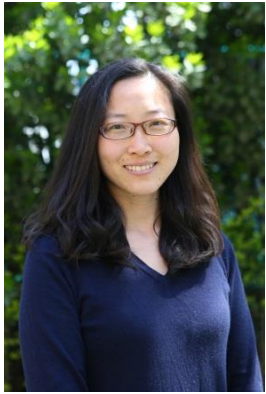


Iva Borisavljevic



Henry Charlesworth

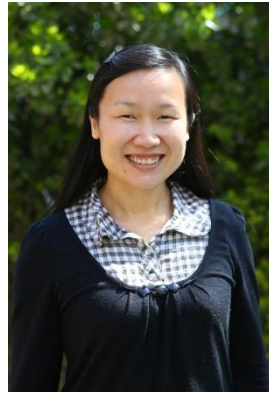
Meet the Specialists – PE & Music



Cheryl Xu



Jean Sun



Jenny Shen



Monica Gao



Emily Zhang



Susan Wang

## Meet the Specialists – Chinese Department



Victoria Furtado



Letizia Spano



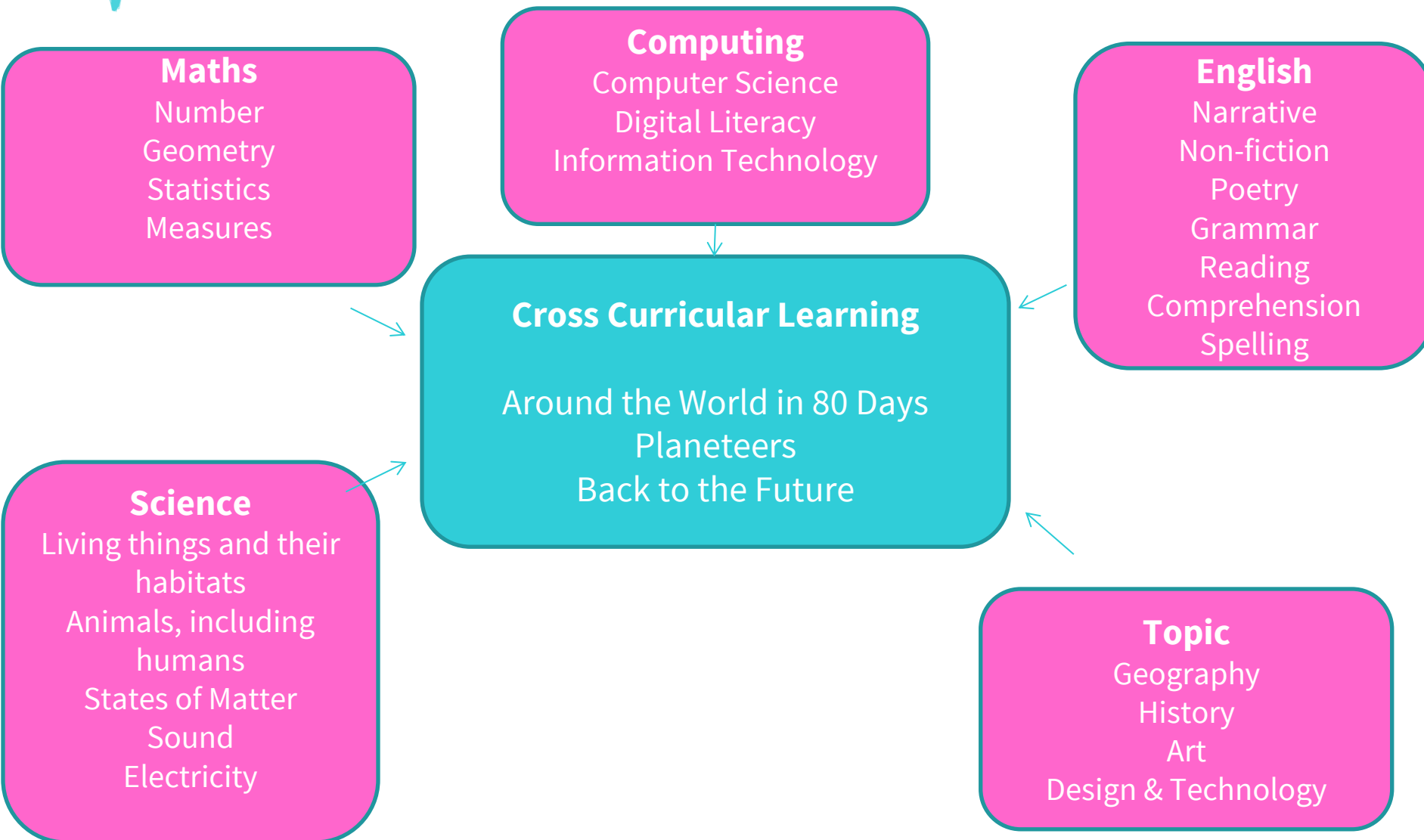
Allen Hubbard



Valeria Song

## Meet the Specialists – EAL & German

# The Year ahead in the Year 4 curriculum



# Routines & independence

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- What to bring to school
- Reading folder
- Chinese folder
- Healthy snack/water bottle – no nuts
- PE kit & swimming kit
- Library books
- Specialist lessons






# Homework

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- New format to start (more detail on the next slide)
- Handed in each Wednesday – folders back on a Friday
- Spelling tests weekly. Children will be given the whole terms lists in advance when the new format starts.
- Children should be reading with an adult daily and completing regular times tables practice.



# Homework

<b>Year 4:</b> <b><u>The Planeteers</u></b>  <b><u>Homework Grid</u></b>		Points	Linguistic learning 	Mathematical learning 	Artistic learning 	Investigative learning 	Hands on learning: sports, games, music and dance 
<b>Connection Finding - Fluent Thinking - Flexible Thinking - Thinking in different ways</b>							
<b>Think</b>	<b>What do I know and understand?</b>	<b>2</b>	Using similes and metaphors write a poem about the Tiger in a Tropical Storm painting. <i>Hand in</i>	Follow the hyperlink to the practice reading the temperature on different thermometers. <i>Online</i>	Look at the famous painting, Tiger in a Tropical Storm painting. Write about how it makes you feel, what is happening in the picture, what inspired the artist. <i>Online</i>	Look at the images of unusual animals. Write about how you think they are adapted to their environment. <i>Online</i>	Listen to the clip of rainforest sounds. Mind map words to describe what you can hear and how it makes you feel. <a href="http://www.mindmup.com">www.mindmup.com</a> <i>Online</i>
	<b>Can I show what I know by using my knowledge in a different way?</b>	<b>4</b>	Imagine you are a scientist exploring new species of animals in the rainforest. You have found a new type of species. Create a fact file about it. <i>Hand in</i>	Choose a city in your home country. Have a look at the average monthly temperatures. Order the months from the highest temperature to the lowest. <a href="https://weather-and-climate.com/">https://weather-and-climate.com/</a> <i>Online</i>	Create fact file about Henri Rousseau, a famous rainforest artist. <i>Hand in</i>	Odd one out. Look at the 3 pictures of a mini beast/bird/plant. Describe which is odd one out and why. <i>Online</i>	Make a set of top trump cards for 5 animals. Use weight, height, strength, age and speed. See <a href="http://www.toptrumps.com/">http://www.toptrumps.com/</a> for explanation of game. <i>Hand in</i>
	<b>Can I ask questions, compare and analyse?</b>	<b>6</b>	Look at the website links about the Ocean and read the article. Write about a paragraph about something that interested you and about your feelings. <i>Online</i>	Look at the average monthly temperatures in a country of your choice. Write some statements about what the graph tells you. <i>Hand in</i>	Compare two species of animal or plants from different habitats. <i>Hand in</i>	Create a branching key of animals in a habitat of your choice. Ask and answer some questions of your classification key. <i>Hand in</i>	Create a musical piece about the ocean. Think in different ways by choosing things that could make sounds around your home or outside. <i>Online</i>

# Events During the Year

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- Parent Workshops
- Family Outings
- Pastries with Parents
- International Week
- Christmas Fayre
- Chinese New Year
- Class assemblies
- School trips linked to the curriculum
- Sports Day
- Residentials
- Parent Association events – Welcome Party; Art Auction

# Communicating with Parents

**Please do keep us informed if your contact details change.**

- Daily email – highlights of the day – **some difficulties recently!**
- Week ahead email – overview of each week
- Monthly calendar sent home
- Monthly PA Meetings
- Curriculum letter – overview of each term
- Parent workshops
- School Website – Newsletter, Lunch Menu, Uniform Information, AQI, etc.
- Parent Evenings – one each term
- Reports – Autumn term (settling in report), Spring term, Summer term



**Thank you.**

We hope this has provided you with some general information about the year ahead in Year 4. We look forward to chatting with you outside and at many of our other events.

[www.bsbsanlitun.com](http://www.bsbsanlitun.com)