



WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

For week beginning 3 March 2014

Messages

- **Please remember that Register time first thing in the morning is a very important time for teachers to welcome children into the classroom and to discuss the days lessons with them and to make sure all children know what BISCAP or ECAs they are attending that day. If you wish to communicate with your child's teacher please write a note in the Communication Book or send an email.**
- **Show and Tell - To support our new Humanities topic (see below for details) we would like the children to bring in their favourite toy and be prepared to tell the class a little bit about it. Such as where they got it from, what they like about it in particular and how old they think it is.**
- **For the next two weeks the Maths homework across the Primary school will be to create a Maths Trail based on Shanghai. This is a great opportunity for the children to link maths to their local community and to encourage them to use their thinking skills.
During Maths week children will then have the opportunity to try to solve the Maths Trails of the other children in their class.**

Literacy

In Literacy, we will continue our theme of Fairy tales. We will be reading some more familiar fairy tales and talking about the characters and settings, using exciting vocabulary. We will sequence a familiar Fairy tale into beginning, middle and end and re-tell the story using appropriate Fairy tale language.

Phonics

Starfish – will be revising CCVCC words. For example, crust, blast, frost, think, spend.

Pufferfish – Learning to spell and read tricky words

Stringrays – sh and ch

Octopuses – ew compared to oo

Jellyfish – Continuing tri-graph review

Sharks – Alternative pronunciation of er

Maths

In Maths this week we will be learning about Weight. We will revise the concepts of heavier and lighter. Then the children will use their skills of enquiry to first estimate and then measure the weight of different objects using balance scales and non-standard units, such as cubes.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning. Teachers may highlight specific Science, Humanities and Art skills being covered each week, but generally will provide an overview for the learning block.

Science

Our Science topic this half term is Forces. Children will learn about different sorts of movement and how to describe these. They relate movement to pushes and pulls. The children will experiment with and investigate the effects that forces have on the world around them. They will



make observations and communicate these findings to their peers and their teacher.

Humanities

In this unit children will look at similarities and differences between toys today and toys in the past. It introduces children to the concepts of 'old' and 'new', and encourages them to think about the changes that occur in their own lives and in those of their family or adults around them. The approach used in this unit could be applied to the study of other everyday things from the past, *eg clothes, games*. The children will have opportunities to develop their speaking and listening skills.

PSHCE

This term we will begin our topic on Relationships. This unit focuses specifically on feelings. It explores feelings within the context of our important relationships including family and friends. The theme aims to develop knowledge, understanding and skills in three social and emotional aspects of learning: self-awareness, managing feelings and empathy.

Art

In this unit the children will be transferring their knowledge of materials from our previous topic in Science to look at playground equipment. They will then design and make a piece of playground equipment using a variety of materials and joining, cutting and folding skills.

Vocabulary

Literacy – Fairy tale, prince, princess, castle, sequence, event, beginning, middle, end

Maths – heavier, lighter, balance, estimate, measure, record

Science – pushes, pulls, gravity, speed, direction, faster, slower, stopping, danger, observe, furthest

Humanities – doll, ball, truck, car, teddy, smooth, rough, spiky, past, present, year, change, modern, boats, cars, skates, planes etc., old, new, metal, plastic, wooden, batteries, electric, museum, change, materials, information

PSHCE- friends, family, feelings, jealous, proud, fair, truth, friends, happy, lonely, relationships

Art- drawing, user, model, plan, equipment, parts, construction kits, join, fix, framework, movement, structure, weak, strong, on top of, underneath, side, edge, surface, thinner, thicker, corner, point, symmetrical edge, straight, curved, metal, wood, plastic, swing, see-saw, roundabout, climbing frame, slide, rocking horse, circle, triangle, square, rectangle cuboid, cube.

Mandarin Y1 MND-1

Topic: I Love Reading

Core Characters: 看书 kan shu/read books, 写字 xie zi/write characters, 画画儿 hua huar/draw, 玩游戏 wan you xi/play games, 每天 mei tian/every day

Core Sentences: 我每天 wo meitian...../I...every day. 我喜欢 wo xihuan...../ I like to do...

Activities: Listen to teacher's directions and do the correspondent actions

Extended learning content: To describe one's daily activities by saying: 我每天 wo mei tian...../I...every day and 我喜欢 wo xihuan...../ I like to do...

Mandarin Y1 MND-2

Topic: My Family

Key Characters: 爸爸 baba/Dad; 妈妈 mama/Mum; 哥哥 gege/elder brother; 弟弟 didi/younger brother; 姐姐 jiejie/elder sister; 妹妹 meimei/younger sister

Key sentences: 我爱我的家 wo ai wo de jia/ I love my family. 这是我的 zhe shi wo de..... /This is my... (a member of family).

Activities: Introduce family members



Mandarin Y1 MNF

本周我们将学习课文第 6 课：《谢谢你》，学习汉字：你、这、子、不，复习学过的笔画，学习新笔画。能正确朗读课文，能认读词语：谢谢、尺子、不客气、吗；能认读句子：谢谢你！不客气。

Dutch

Deze week staat het boek 'Sammie eet je bord leeg' centraal. Naar aanleiding van dit verhaal hebben we vele nieuwe woorden geleerd en hebben we gelet op de klankzuivere uitspraak van de /ui/ en /eu/. De /eu/ en de /ui/ proberen we ook te lezen, dit is nog wel wat lastig. Ook hebben we het liedje 'Zeg weet je wat ik lekker vind' gezongen. Met dit liedje hebben we allerlei samenstellingen gemaakt; appel-taart, citroen-schil, spaghetti-sliert etc.. Tevens is er veel aandacht geweest voor rijmen en het verdelen van woorden in klankgroepen.