



NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES
COMMISSION ON AMERICAN AND INTERNATIONAL SCHOOLS ABROAD
IN ASSOCIATION WITH
THE COUNCIL OF INTERNATIONAL SCHOOLS

SELF-STUDY SURVEY RESULTS

THE BRITISH SCHOOL OF GUANGZHOU



Report compiled on November 14 2014

© ENDICOTT COLLEGE RESEARCH CENTER



[THIS PAGE INTENTIONALLY LEFT BLANK]

TABLE OF CONTENTS

Introduction	5
------------------------	---

Demographics	9
------------------------	---

TOTAL IN AGREEMENT

Section A: School Guiding Statements	19
--	----

Section B: Teaching and Learning	26
--	----

Section C: Governance and Leadership	60
--	----

Section D: Faculty and Support Staff	71
--	----

Section E: Access to Teaching and Learning	85
--	----

Section F: School Culture and Partnerships for Learning	95
---	----

Section G: Operational Systems	111
--	-----

[THIS PAGE INTENTIONALLY LEFT BLANK]

THE BRITISH SCHOOL OF GUANGZHOU

CAISA/CIS SELF STUDY SURVEY RESULTS

INTRODUCTION

The Endicott Research Center (ERC) at Endicott College provides educational leaders as well as policy makers with the development and inquiry capacity to support efforts in the reform of educational policy and practice. ERC's aims include: the conduct of high-quality research, evaluation and development support designed to inform educational policy and leaders at the state, national and international levels; to serve as a repository of research-based information in regards to the conditions and performance of educational systems; and to promote widespread use of that information, enhancing the research skills of faculty and staff, guest faculty, and, ultimately, students at advanced levels. In sum, ERC acts as a bridge between the worlds of the university and the classroom, between educational research and practice.

ERC is dedicated to helping educators and school administrators around the world reach their future dreams and lifelong aspirations by improving teaching and learning environments in the present. In addition, ERC partners with educational agencies throughout the world in order to improve teaching and learning. Among those agencies, the New England Association of Schools and Colleges and the Council of International Schools share many similar goals in the area of school improvement. Toward that end, NEASC and CIS invited ERC to help them develop opinion surveys keyed to NEASC/CIS's 8th Edition Standards. While these surveys are the property of the three sponsoring agencies, third parties collaborating with any of the three agencies are free to use the survey and its results in the effort to improve schools. This report describes the results of the NEASC/CIS Self-Study Survey® administered to your school.

This information provided can help guide your school in its ongoing effort to promote the highest teaching/learning standards. The NEASC/CIS Self-Study Survey® report is one of many tools you will employ in the course of your self-study. The survey measures people's perceptions of various aspects of school life. These perceptions provide a view that is helpful, but by no means exclusive, for assessing how well your school meets NEASC/CIS's accreditation standards. Observation of inter-personal dynamics, direct inspection of the physical plant, examination of school documents and procedures, and other such methods will all provide additional and valuable information. The survey report, along with other assessments, will make available a comprehensive set of data for ascertaining the degree to which your school meets NEASC/CIS's standards for accreditation.

Surveys were administered to five groups within your school community: Students, Staff, Parents, the Governing Board, and Alumni. Each group was asked a set of questions appropriate to their role and linked to the standards and indicators published by NEASC/CIS. This report is organized by standards and broken down by indicators within each standard. Under each indicator follows the questions that were asked of each group surveyed.

THE BRITISH SCHOOL OF GUANGZHOU

CAISA/CIS SELF STUDY SURVEY RESULTS

The seven sections are:

- A. SCHOOL GUIDING STATEMENTS
- B. TEACHING AND LEARNING
- C. GOVERNANCE AND LEADERSHIP
- D. FACULTY AND SUPPORT STAFF
- E. ACCESS TO TEACHING AND LEARNING
- F. SCHOOL CULTURE AND PARTNERSHIPS FOR LEARNING
- G. OPERATIONAL SYSTEMS

All total in agreement student data are reported by grade level and gender. Faculty/Staff data are reported by position (academic staff and support staff).

The results of the NEASC/CIS Self-Study Survey© are clear and comprehensive, but they are meaningless as mere measures. As a stakeholder at both ends of the numbers, your ownership of the data is critical in helping others begin the process of interpretation. The purpose of the report is not to compare schools, programs, or curricula, but to determine if the results align with your understanding of the vision and mission of your school and the degree to which your school aligns with NEASC/CIS's standards of accreditation. As you review this data, an open mind and an honest look are critical tools.

Keep in mind that your school is a living, breathing, complex organism. Remember:

- Working with the results is a process not an event
- You are an expert on your school over and above the numbers
- It is advisable and at times even necessary to ask those who took the survey to help in this process
- Critical analysis is much more time consuming than taking the survey itself
- Comparisons within your own school (e.g., by grade level and gender, or by comparing staff and student perceptions of the same indicator) are often instructive
- Ongoing conversations among colleagues, students, parents and board members provide the best way to make sense of the data
- The purpose of this entire effort is to improve your school, not to find fault or place blame
- Perceptions of the same data may differ. This is not only common, but also healthy for dialogue and growth

THE BRITISH SCHOOL OF GUANGZHOU

CAISA/CIS SELF STUDY SURVEY RESULTS

Not everyone is trained or even interested in analyzing complex data. However, everyone in a school community is generally open to understanding the forces that either foster or forestall teaching and learning. By committing time and attention to such a process, you will gain valuable insights into how your students, staff, parents, board members, and former students perceive their school. From those insights emerge the judgments and values that guide the development of action plans for improving upon what already works in your school, as well as overcoming the obstacles to achieving the best of what your school intends. The Endicott Research Center can assist you at any stage of this process.

Please direct any and all questions to:

Peter Hart
Executive Director
Endicott Research Center
Endicott College
376 Hale St.
Beverly, MA 01915
(978) 232-5100
lehart@endicott.edu
erc.endicott.edu

Report prepared by:

Michael Roberts
Research Operations Manager
Endicott Research Center
Endicott College
mroberts@endicott.edu
erc.endicott.edu

[THIS PAGE INTENTIONALLY LEFT BLANK]

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - DEMOGRAPHICS

Number of Respondents

	School Name
	The British School of Guangzhou
Total	713
Number of Respondents	
Students	246
Faculty / Staff	162
Parents	305

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - DEMOGRAPHICS

STUDENTS - Age:

	241 100.0%
STUDENTS - Age:	
9	40 16.6%
10	57 23.7%
11	35 14.5%
12	20 8.3%
13	19 7.9%
14	27 11.2%
15	15 6.2%
16	18 7.5%
17	6 2.5%
18	2 0.8%
19	1 0.4%
Other	1 0.4%

STUDENTS - Gender:

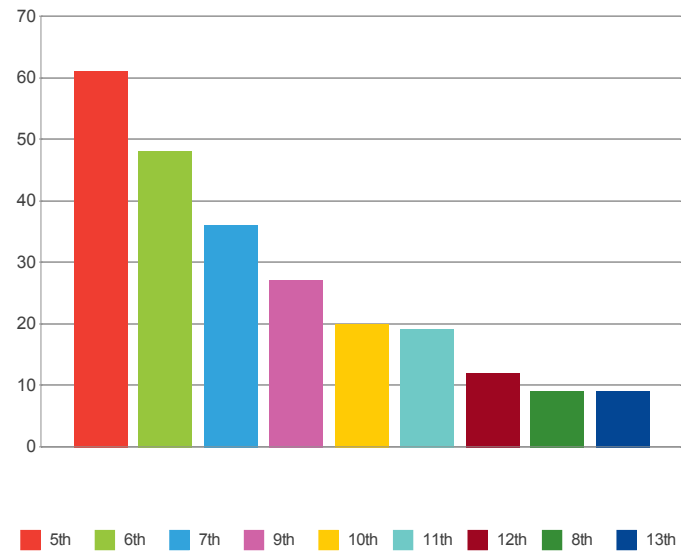
	241 100.0%
STUDENTS - Gender:	
Male	116 48.1%
Female	125 51.9%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - DEMOGRAPHICS

STUDENTS - Grade/Year Group:

		241 100.0%
STUDENTS - Grade/Year Group:		
5th	61	25.3%
6th	48	19.9%
7th	36	14.9%
8th	9	3.7%
9th	27	11.2%
10th	20	8.3%
11th	19	7.9%
12th	12	5.0%
13th	9	3.7%

STUDENTS - Grade/Year Group:



THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - DEMOGRAPHICS

STAFF - Gender:

	156 100.0%
STAFF - Gender:	
Male	43 27.6%
Female	113 72.4%

STAFF - Position:

	156 100.0%
STAFF - Position:	
Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	127 81.4%
Support Staff	29 18.6%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - DEMOGRAPHICS

STAFF - Grade/Year Group (select all that apply):

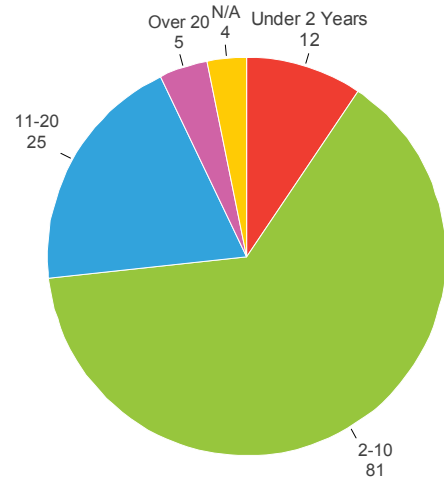
	127
STAFF - Grade/Year Group (select all that apply):	
Pre-K	21
K	24
1st	30
2nd	25
3rd	26
4th	21
5th	24
6th	29
7th	39
8th	39
9th	41
10th	37
11th	33
12th	27
13th	25
other	9

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - DEMOGRAPHICS

STAFF - Years Teaching:

		127	100.0%
STAFF - Years Teaching:			
Under 2 Years	12	9.4%	
2-10	81	63.8%	
11-20	25	19.7%	
Over 20	5	3.9%	
N/A	4	3.1%	

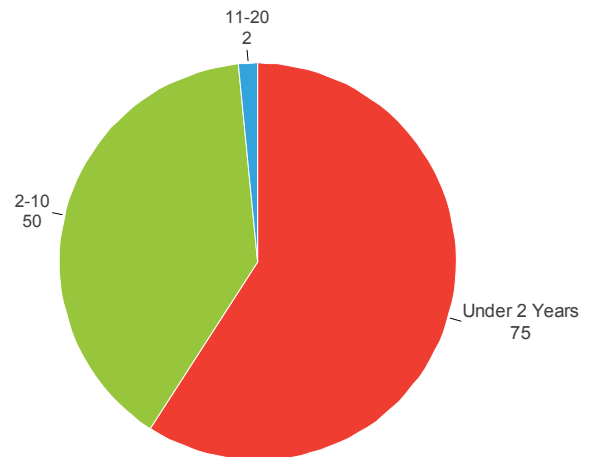
STAFF - Years Teaching:



STAFF - Years at Current Institution:

		127	100.0%
STAFF - Years at Current Institution:			
Under 2 Years	75	59.1%	
2-10	50	39.4%	
11-20	2	1.6%	
Over 20	-	-	

STAFF - Years at Current Institution:

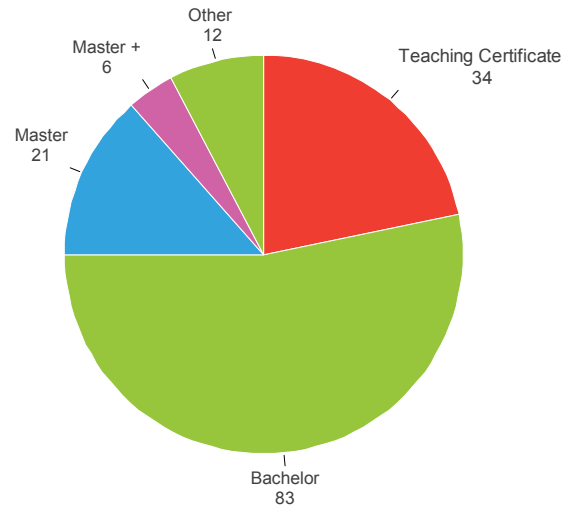


THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - DEMOGRAPHICS

STAFF - Highest Level of Education:

	156 100.0%
STAFF - Highest Level of Education:	
Teaching Certificate	34 21.8%
Bachelor	83 53.2%
Master	21 13.5%
Master +	6 3.8%
Doctorate	- -
Other	12 7.7%

STAFF - Highest Level of Education:

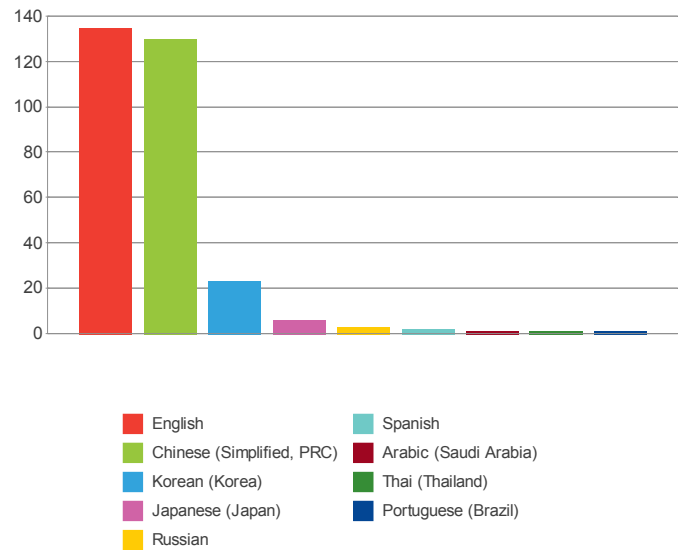


THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - DEMOGRAPHICS

PARENTS - Please select a Language:

Please select a Language:	
English	135 44.7%
Chinese (Simplified, PRC)	130 43.0%
Korean (Korea)	23 7.6%
Japanese (Japan)	6 2.0%
Russian	3 1.0%
Spanish	2 0.7%
Arabic (Saudi Arabia)	1 0.3%
Thai (Thailand)	1 0.3%
Portuguese (Brazil)	1 0.3%

PARENTS - Please select a Language:



THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - DEMOGRAPHICS

PARENTS - My Child is in Grade/Year Group (select all that apply):

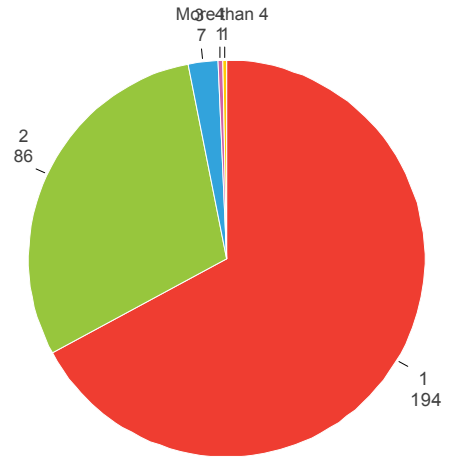
	289
PARENTS - My Child is in Grade/Year Group (select all that apply):	
Pre-K	54
K	33
1st	32
2nd	45
3rd	33
4th	28
5th	26
6th	27
7th	25
8th	22
9th	20
10th	16
11th	8
12th	7
13th	6

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - DEMOGRAPHICS

PARENTS - Number of Children in School:

		289
		100.0%
PARENTS - Number of Children in School:		
1	194	67.1%
2	86	29.8%
3	7	2.4%
4	1	0.3%
More than 4	1	0.3%

PARENTS - Number of Children in School:



THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD A

TOTAL IN AGREEMENT

SECTION A: SCHOOL GUIDING STATEMENTS

STANDARD A1 - The school shall be guided by clear and broadly accepted Guiding Statements of vision, mission, and educational objectives (or the equivalent using the school’s chosen nomenclature and format) for students.

Total in Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 1. I am familiar with my school’s mission or philosophy statement.	174	156 89.7%	18 10.3%
STAFF - 1. The school’s Philosophy and Objectives or Mission Statement is appropriate to this school.	144	142 98.6%	2 1.4%
STAFF - 3. The school’s Philosophy and Objectives or Mission Statement is regularly reviewed and revised, as necessary.	133	124 93.2%	9 6.8%
PARENTS - 1. I know and understand the mission or philosophy of my child’s school.	243	234 96.3%	9 3.7%
BOARD - 1. The Philosophy and Objectives or Mission Statement of the school is clear, effective, and appropriate for the school.	-	- -	- -
BOARD - 2. I had an opportunity to provide input into the school’s Philosophy and Objectives or Mission Statement.	-	- -	- -
BOARD - 3. I am aware of the review process for the school’s Philosophy and Objectives or Mission Statement.	-	- -	- -
BOARD - 4. The school’s Philosophy and Objectives or Mission Statement is used by the Board in making decisions about school programs and practices.	-	- -	- -
BOARD - 5. As an individual board member, I regularly refer to the school’s Philosophy and Objectives or Mission Statement in my decision making.	-	- -	- -
ALUMNI - 1. I was aware of the major focus of the school’s mission when I was a student there.	-	- -	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD A

STANDARD A1b - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 1. I am familiar with my school's mission or philosophy statement.											
Total in Agreement	156 89.7%	77 90.6%	79 88.8%	34 87.2%	30 93.8%	27 93.1%	8 100.0%	14 77.8%	10 83.3%	14 93.3%	11 91.7%	8 88.9%	
Total - Disagreement	18 10.3%	8 9.4%	10 11.2%	5 12.8%	2 6.3%	2 6.9%	- -	4 22.2%	2 16.7%	1 6.7%	1 8.3%	1 11.1%	

STANDARD A1b - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 1. The school's Philosophy and Objectives or Mission Statement is appropriate to this school.			
Total in Agreement	142 98.6%	116 98.3%	26 100.0%
Total - Disagreement	2 1.4%	2 1.7%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD A

STANDARD A1d - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 3. The school's Philosophy and Objectives or Mission Statement is regularly reviewed and revised, as necessary.			
Total in Agreement	124 93.2%	102 93.6%	22 91.7%
Total - Disagreement	9 6.8%	7 6.4%	2 8.3%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD A

STANDARD A2 - The school's Guiding Statements shall clearly demonstrate a commitment to internationalism/interculturalism in education, and this shall be reflected throughout the life of the institution.

Total in Agreement

	Total	Total in Agreement	
		Total in Agreement	Total - Disagreement
STAFF - 5. Students at all levels are experiencing internationalism and interculturalism through the formal curriculum and activities offered at the school.	139	126 90.6%	13 9.4%
PARENTS - 3. Students at all levels are experiencing internationalism and interculturalism through the formal curriculum and activities offered at the school.	249	241 96.8%	8 3.2%
ALUMNI - 2. The school's mission included attention to the development of global awareness and respect for diversity.	-	-	-

STANDARD A2 - Faculty/Staff Total in Agreement by Position

	Total	STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 5. Students at all levels are experiencing internationalism and interculturalism through the formal curriculum and activities offered at the school.			
Total in Agreement	126 90.6%	102 88.7%	24 100.0%
Total - Disagreement	13 9.4%	13 11.3%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD A

STANDARD A3 - The school’s Vision for Students (or similar) shall demonstrate a clear commitment to fostering desirable traits related to internationalism/interculturalism, and this shall impact upon all students.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
BOARD - 48. The governing body promotes intercultural experiences as part of the formal curriculum and school activities.	-	-	-
ALUMNI - 3. The school prepared me well for interacting with people from different cultures and nations.	-	-	-

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD A

STANDARD A4 - The school's admissions policies and practices shall ensure there is alignment between its Guiding Statements, its programs, and the students admitted to and remaining at the school.

Total In Agreement

	Total	Total in Agreement	
		Total in Agreement	Total - Disagreement
STUDENTS - 2. I know where to find a description of my courses of studies if I wish to refer to it.	192	169 88.0%	23 12.0%
STAFF - 2. Upon admission, and beyond, the school ensures that there is a reasonable match between the student's needs and the program offered.	143	128 89.5%	15 10.5%
PARENTS - 2. I was provided with adequate and accurate information regarding the school prior to sending my child there.	251	233 92.8%	18 7.2%
BOARD - 27. All statements and representations in marketing materials relating to programs, services and resources are clear, factually accurate and current.	-	-	-

STANDARD A4a - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:										
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th		
STUDENTS - 2. I know where to find a description of my courses of studies if I wish to refer to it.														
Total in Agreement	169 88.0%	85 89.5%	84 86.6%	46 92.0%	27 79.4%	28 87.5%	7 87.5%	19 90.5%	12 85.7%	11 91.7%	11 91.7%	11 8.3%	1 8.3%	8 11.1%
Total - Disagreement	23 12.0%	10 10.5%	13 13.4%	4 8.0%	7 20.6%	4 12.5%	1 12.5%	2 9.5%	2 14.3%	1 8.3%	1 8.3%	1 8.3%	1 8.3%	1 11.1%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD A

STANDARD A4 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 2. Upon admission, and beyond, the school ensures that there is a reasonable match between the student's needs and the program offered.			
Total in Agreement	128 89.5%	105 88.2%	23 95.8%
Total - Disagreement	15 10.5%	14 11.8%	1 4.2%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

SECTION B: TEACHING AND LEARNING

STANDARD B1 - The curriculum, in its content, design, implementation, assessment and review, shall reflect the school's mission, learning objectives, and policies and shall foster global citizenship and student achievement.

Total In Agreement

	Total	Total -	
		Agreement	Disagreement
STAFF - 6. Curriculum design and delivery are consistent with the school's philosophy or mission and with school policies and practices.	133	125 94.0%	8 6.0%
PARENTS - 4. The school's curriculum and programs reflect what the mission or philosophy says the school is trying to do.	237	231 97.5%	6 2.5%
BOARD - 6. I have a general awareness of the scope and breadth of the school's curriculum.	-	-	-

STANDARD B1 - Faculty/Staff Total in Agreement by Position

	Total	STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 6. Curriculum design and delivery are consistent with the school's philosophy or mission and with school policies and practices.			
Total in Agreement	125 94.0%	105 92.9%	20 100.0%
Total - Disagreement	8 6.0%	8 7.1%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B2 - Students shall have access to a curriculum that provides challenge but also supports varied developmental, academic, social, physical and emotional needs and fosters the development of skills and abilities that prepare students for lifelong learning.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 8. I learn to gather, organize, present and apply ideas and information.	205	187 91.2%	18 8.8%
STUDENTS - 10. Teachers use information technology to assist students in learning or understanding new topics.	209	200 95.7%	9 4.3%
STUDENTS - 14. I have opportunities to assess my own learning.	203	192 94.6%	11 5.4%
STAFF - 17. I encourage the development of critical thinking and problem solving skills in my students.	130	125 96.2%	5 3.8%
STAFF - 18. The learning program emphasizes for students the processes of gathering, organizing, presenting and applying ideas and information.	132	125 94.7%	7 5.3%
PARENTS - 5. I believe the curriculum meets my child's needs.	251	231 92.0%	20 8.0%
PARENTS - 6. My child seems appropriately challenged.	254	229 90.2%	25 9.8%
PARENTS - 9. I believe my child is developing critical thinking and problem solving skills.	241	225 93.4%	16 6.6%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B2 - Students shall have access to a curriculum that provides challenge but also supports varied developmental, academic, social, physical and emotional needs and fosters the development of skills and abilities that prepare students for lifelong learning.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
ALUMNI - 4. What I learned in school provided a good base for what I'm doing now.	-	-	-
ALUMNI - 6. I left this school feeling prepared academically, emotionally, and socially to pursue my goals.	-	-	-
ALUMNI - 9. The curriculum included formal instruction in the processes of gathering, organizing, presenting and applying ideas and information.	-	-	-
ALUMNI - 10. The school provided opportunities for me to learn to think critically and solve problems and to apply those skills.	-	-	-
ALUMNI - 11. The school helped me to develop awareness of my learning strengths and style.	-	-	-
ALUMNI - 16. I had opportunities to assess my own learning.	-	-	-

STANDARD B2c - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:										
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th		
STUDENTS - 8. I learn to gather, organize, present and apply ideas and information.														
Total in Agreement	187 91.2%	91 90.1%	96 92.3%	52 98.1%	38 92.7%	28 82.4%	7 87.5%	21 91.3%	10 83.3%	12 85.7%	11 91.7%	8 100.0%		
Total - Disagreement	18 8.8%	10 9.9%	8 7.7%	1 1.9%	3 7.3%	6 17.6%	1 12.5%	2 8.7%	2 16.7%	2 14.3%	1 8.3%	- -		

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B2e - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 14. I have opportunities to assess my own learning.											
Total in Agreement	192 94.6%	91 93.8%	101 95.3%	50 94.3%	41 100.0%	27 90.0%	8 100.0%	21 91.3%	13 92.9%	13 100.0%	12 100.0%	7 77.8%	
Total - Disagreement	11 5.4%	6 6.2%	5 4.7%	3 5.7%	- -	3 10.0%	- -	2 8.7%	1 7.1%	- -	- -	2 22.2%	

STANDARD B2f - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 10. Teachers use information technology to assist students in learning or understanding new topics.											
Total in Agreement	200 95.7%	97 95.1%	103 96.3%	53 98.1%	39 97.5%	32 97.0%	8 100.0%	21 87.5%	14 100.0%	13 86.7%	11 91.7%	9 100.0%	
Total - Disagreement	9 4.3%	5 4.9%	4 3.7%	1 1.9%	1 2.5%	1 3.0%	- -	3 12.5%	- -	2 13.3%	1 8.3%	- -	

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B2c - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 18. The learning program emphasizes for students the processes of gathering, organizing, presenting and applying ideas and information.			
Total in Agreement	125 94.7%	108 94.7%	17 94.4%
Total - Disagreement	7 5.3%	6 5.3%	1 5.6%

STANDARD B2d - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 17. I encourage the development of critical thinking and problem solving skills in my students.			
Total in Agreement	125 96.2%	113 96.6%	12 92.3%
Total - Disagreement	5 3.8%	4 3.4%	1 7.7%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B3 - Teaching and learning shall be guided by comprehensive curriculum documentation that reflects horizontal and vertical articulation as a means of providing students with meaningful connections among and between disciplines and continuity within disciplines.

Total In Agreement

	Total	Total in Agreement	
		Total in Agreement	Total - Disagreement
STUDENTS - 5. What I learned in my classes last year is helping me this year.	199	181 91.0%	18 9.0%
STAFF - 7. Curriculum materials clearly indicate scope and sequence for each course and grade level and written curriculum materials specify expected learning outcomes in terms of what students should know, understand and be able to do.	130	124 95.4%	6 4.6%
STAFF - 8. Written curriculum materials include references to the methodologies that are used and information about teaching materials and resources.	124	111 89.5%	13 10.5%
STAFF - 9. Written curriculum materials indicate assessments to be used to measure student progress and references to links within and across disciplines.	129	121 93.8%	8 6.2%
STAFF - 10. A new teacher would find our curriculum documents useful in preparing to teach an assigned class.	126	115 91.3%	11 8.7%

STANDARD B3 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:										
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th		
STUDENTS - 5. What I learned in my classes last year is helping me this year.														
Total in Agreement	181 91.0%	85 89.5%	96 92.3%	49 94.2%	37 94.9%	27 87.1%	7 100.0%	20 90.9%	10 71.4%	12 80.0%	10 100.0%	9 100.0%		
Total - Disagreement	18 9.0%	10 10.5%	8 7.7%	3 5.8%	2 5.1%	4 12.9%	- -	2 9.1%	4 28.6%	3 20.0%	- -	- -		

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B3a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 7. Curriculum materials clearly indicate scope and sequence for each course and grade level and written curriculum materials specify expected learning outcomes in terms of what students should know, understand and be able to do.			
Total in Agreement	124 95.4%	105 94.6%	19 100.0%
Total - Disagreement	6 4.6%	6 5.4%	- -

STANDARD B3b - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 10. A new teacher would find our curriculum documents useful in preparing to teach an assigned class.			
Total in Agreement	115 91.3%	98 89.9%	17 100.0%
Total - Disagreement	11 8.7%	11 10.1%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B3c - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 8. Written curriculum materials include references to the methodologies that are used and information about teaching materials and resources.			
Total in Agreement	111 89.5%	93 87.7%	18 100.0%
Total - Disagreement	13 10.5%	13 12.3%	- -

STANDARD B3d - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 9. Written curriculum materials indicate assessments to be used to measure student progress and references to links within and across disciplines.			
Total in Agreement	121 93.8%	102 92.7%	19 100.0%
Total - Disagreement	8 6.2%	8 7.3%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B4 - Students shall benefit from a curriculum and related activities that shall be enhanced by the cultural diversity of both the host country and the school community, hence contributing to the development of global citizenship in students.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 6. Aspects of the local language and culture are used to enrich my learning.	181	143 79.0%	38 21.0%
STAFF - 15. I incorporate aspects of the local language and culture into my teaching.	121	91 75.2%	30 24.8%
STAFF - 16. I make use of the cultural diversity of the school community to enrich what I am teaching.	126	116 92.1%	10 7.9%
PARENTS - 7. The local language and culture and the cultural diversity of the school community are used to enrich my child's learning.	252	229 90.9%	23 9.1%
ALUMNI - 7. The local language and culture were used to enrich my school experience.	-	- -	- -
ALUMNI - 8. The cultural diversity of the students and staff in the school community was used to enrich my experience.	-	- -	- -

STANDARD B4 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
STUDENTS - 6. Aspects of the local language and culture are used to enrich my learning.													
Total in Agreement	143 79.0%	66 78.6%	77 79.4%	38 82.6%	34 91.9%	24 82.8%	6 85.7%	14 73.7%	8 57.1%	8 80.0%	6 60.0%	5 55.6%	
Total - Disagreement	38 21.0%	18 21.4%	20 20.6%	8 17.4%	3 8.1%	5 17.2%	1 14.3%	5 26.3%	6 42.9%	2 20.0%	4 40.0%	4 44.4%	

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B4a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 15. I incorporate aspects of the local language and culture into my teaching.			
Total in Agreement	91 75.2%	80 74.1%	11 84.6%
Total - Disagreement	30 24.8%	28 25.9%	2 15.4%

STANDARD B4b - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 16. I make use of the cultural diversity of the school community to enrich what I am teaching.			
Total in Agreement	116 92.1%	104 92.0%	12 92.3%
Total - Disagreement	10 7.9%	9 8.0%	1 7.7%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B5 - The school shall provide ongoing professional development that improves the design, implementation, and assessment of the curriculum, reflects the needs of the faculty, and benefits student learning.

Total In Agreement

STAFF - 13. I meet regularly with my colleagues in other disciplines and school divisions or grades/year groups to discuss curriculum and to strengthen links across disciplines.	
Total in Agreement	84 64.6%
Total - Disagreement	46 35.4%

STANDARD B5 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 13. I meet regularly with my colleagues in other disciplines and school divisions or grades/year groups to discuss curriculum and to strengthen links across disciplines.			
Total in Agreement	84 64.6%	69 61.1%	15 88.2%
Total - Disagreement	46 35.4%	44 38.9%	2 11.8%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B6 - Teaching practices shall reflect an understanding of the different ways in which students learn, and this is evidenced by student engagement and performance.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 3. My classes challenge me.	204	166 81.4%	38 18.6%
STUDENTS - 4. My classes are generally interesting for a person of my age and ability.	203	175 86.2%	28 13.8%
STUDENTS - 7. The school takes account of my learning style.	182	149 81.9%	33 18.1%
STUDENTS - 9. Most of my teachers use a variety of methods to teach a given subject.	204	188 92.2%	16 7.8%
STUDENTS - 15. If I have trouble learning a lesson one way, teachers try to teach me another way.	198	161 81.3%	37 18.7%
STAFF - 11. The curriculum provides well for all students at this school.	136	119 87.5%	17 12.5%
STAFF - 19. The school provides professional development, which is relevant to my needs, supports school goals, and benefits students.	133	112 84.2%	21 15.8%
STAFF - 20. I use a variety of methods to teach my classes.	126	124 98.4%	2 1.6%
PARENTS - 8. The school takes account of my child's learning style.	231	204 88.3%	27 11.7%
PARENTS - 10. My child finds school interesting and engaging.	258	251 97.3%	7 2.7%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B6 - Teaching practices shall reflect an understanding of the different ways in which students learn, and this is evidenced by student engagement and performance.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
ALUMNI - 12. My teachers used a variety of methods to teach concepts and skills.	-	-	-
ALUMNI - 13. My classes were interesting and engaging.	-	-	-
ALUMNI - 14. The school provided support for students who did not speak English or other languages of instruction.	-	-	-
ALUMNI - 15. My teachers used a variety of methods to assess student learning.	-	-	-

STANDARD B6B.1 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:										
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th		
STUDENTS - 3. My classes challenge me.														
Total in Agreement	166 81.4%	80 82.5%	86 80.4%	44 83.0%	28 71.8%	24 75.0%	7 87.5%	19 82.6%	12 92.3%	15 93.8%	10 90.9%	7 77.8%		
Total - Disagreement	38 18.6%	17 17.5%	21 19.6%	9 17.0%	11 28.2%	8 25.0%	1 12.5%	4 17.4%	1 7.7%	1 6.3%	1 9.1%	2 22.2%		

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B6b.2 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 4. My classes are generally interesting for a person of my age and ability.											
Total in Agreement	175 86.2%	87 87.9%	88 84.6%	44 84.6%	35 85.4%	29 93.5%	8 100.0%	19 82.6%	11 78.6%	9 69.2%	11 91.7%	9 100.0%	
Total - Disagreement	28 13.8%	12 12.1%	16 15.4%	8 15.4%	6 14.6%	2 6.5%	- -	4 17.4%	3 21.4%	4 30.8%	1 8.3%	- -	

STANDARD B6c.1 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 7. The school takes account of my learning style.											
Total in Agreement	149 81.9%	75 83.3%	74 80.4%	42 85.7%	32 88.9%	25 92.6%	5 83.3%	11 55.0%	9 81.8%	8 61.5%	10 90.9%	7 77.8%	
Total - Disagreement	33 18.1%	15 16.7%	18 19.6%	7 14.3%	4 11.1%	2 7.4%	1 16.7%	9 45.0%	2 18.2%	5 38.5%	1 9.1%	2 22.2%	

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B6c.2 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 9. Most of my teachers use a variety of methods to teach a given subject.											
Total in Agreement	188 92.2%	94 95.9%	94 88.7%	49 94.2%	38 97.4%	32 97.0%	8 100.0%	18 78.3%	11 78.6%	12 85.7%	12 100.0%	8 88.9%	
Total - Disagreement	16 7.8%	4 4.1%	12 11.3%	3 5.8%	1 2.6%	1 3.0%	- -	5 21.7%	3 21.4%	2 14.3%	- -	1 11.1%	

STANDARD B6c.3 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 15. If I have trouble learning a lesson one way, teachers try to teach me another way.											
Total in Agreement	161 81.3%	77 83.7%	84 79.2%	46 92.0%	38 92.7%	27 90.0%	4 57.1%	15 71.4%	6 50.0%	11 68.8%	11 91.7%	3 33.3%	
Total - Disagreement	37 18.7%	15 16.3%	22 20.8%	4 8.0%	3 7.3%	3 10.0%	3 42.9%	6 28.6%	6 50.0%	5 31.3%	1 8.3%	6 66.7%	

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B6 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 19. The school provides professional development, which is relevant to my needs, supports school goals, and benefits students.			
Total in Agreement	112 84.2%	92 82.9%	20 90.9%
Total - Disagreement	21 15.8%	19 17.1%	2 9.1%

STANDARD B6a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 20. I use a variety of methods to teach my classes.			
Total in Agreement	124 98.4%	115 99.1%	9 90.0%
Total - Disagreement	2 1.6%	1 0.9%	1 10.0%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B6c - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 11. The curriculum provides well for all students at this school.			
Total in Agreement	119 87.5%	97 85.1%	22 100.0%
Total - Disagreement	17 12.5%	17 14.9%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B7 - The school shall provide appropriate support and resources to implement the curriculum and allow access and full participation by all students.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 32. I know how to use the computers at my school.	191	182 95.3%	9 4.7%
STUDENTS - 33. Generally the computers work well and good software is available.	184	154 83.7%	30 16.3%
STUDENTS - 34. The library staff is helpful to students.	174	149 85.6%	25 14.4%
STUDENTS - 35. I can find what I need in the library easily.	173	111 64.2%	62 35.8%
STUDENTS - 36. I have been taught how to use the library.	179	141 78.8%	38 21.2%
STAFF - 21. Teacher aide support is available if needed.	131	106 80.9%	25 19.1%
STAFF - 22. Technological resources are appropriate and accessible to teachers and students.	134	121 90.3%	13 9.7%
STAFF - 23. The school provides me with adequate teaching resources.	130	119 91.5%	11 8.5%
STAFF - 86. The school's computers are well maintained and up to date.	134	121 90.3%	13 9.7%
STAFF - 88. The library has adequate resources to support my educational efforts and the collection includes books and periodicals that enhance my professional growth.	118	90 76.3%	28 23.7%
STAFF - 89. Library staff members are helpful and knowledgeable.	120	115 95.8%	5 4.2%
STAFF - 90. I have received orientation in the use of library materials and resources.	123	80 65.0%	43 35.0%
STAFF - 91. I have consulted the school librarian when developing or revising curriculum and the library staff considers my opinion in the selection of materials and equipment.	110	69 62.7%	41 37.3%
STAFF - 92. There is a mechanism for providing feedback and evaluation to the library staff.	97	61 62.9%	36 37.1%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B7 - The school shall provide appropriate support and resources to implement the curriculum and allow access and full participation by all students.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
PARENTS - 11. My child's classes have a student/teacher ratio that is appropriate for the ages of the children and the subject taught.	250	231 92.4%	19 7.6%
PARENTS - 12. My child's classroom has sufficient learning materials.	234	212 90.6%	22 9.4%
PARENTS - 41. School resources and teaching materials appropriately support student learning and welfare.	226	213 94.2%	13 5.8%
PARENTS - 42. The school's computer resources are well used to encourage and facilitate my child's learning.	201	190 94.5%	11 5.5%
PARENTS - 43. My child knows how to effectively use the school's library resources.	214	190 88.8%	24 11.2%
BOARD - 36. The classroom student/teacher ratio is adequate to provide meaningful learning experiences.	-	-	-
ALUMNI - 5. I was exposed to the use of information technology as a tool for instruction, a means of communication, and a way to access information.	-	-	-
ALUMNI - 21. I was given a library orientation and instruction in how to use the library and to access the resources there.	-	-	-
ALUMNI - 22. The library resources supported my learning and research.	-	-	-

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B7c - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:										
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th		
STUDENTS - 33. Generally the computers work well and good software is available.														
Total in Agreement	154 83.7%	75 85.2%	79 82.3%	40 87.0%	30 76.9%	22 81.5%	7 100.0%	19 86.4%	11 91.7%	9 81.8%	9 75.0%	7 87.5%		
Total - Disagreement	30 16.3%	13 14.8%	17 17.7%	6 13.0%	9 23.1%	5 18.5%	- -	3 13.6%	1 8.3%	2 18.2%	3 25.0%	1 12.5%		

STANDARD B7g.1 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:										
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th		
STUDENTS - 34. The library staff is helpful to students.														
Total in Agreement	149 85.6%	74 87.1%	75 84.3%	43 89.6%	36 90.0%	19 76.0%	7 100.0%	15 78.9%	10 83.3%	5 71.4%	8 88.9%	6 85.7%		
Total - Disagreement	25 14.4%	11 12.9%	14 15.7%	5 10.4%	4 10.0%	6 24.0%	- -	4 21.1%	2 16.7%	2 28.6%	1 11.1%	1 14.3%		

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B7g.2 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:										
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th		
STUDENTS - 35. I can find what I need in the library easily.														
Total in Agreement	111 64.2%	55 66.3%	56 62.2%	33 68.8%	22 59.5%	14 58.3%	4 57.1%	10 52.6%	11 91.7%	7 77.8%	6 60.0%	4 57.1%		
Total - Disagreement	62 35.8%	28 33.7%	34 37.8%	15 31.3%	15 40.5%	10 41.7%	3 42.9%	9 47.4%	1 8.3%	2 22.2%	4 40.0%	3 42.9%		

STANDARD B7g.3 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
STUDENTS - 36. I have been taught how to use the library.													
Total in Agreement	141 78.8%	73 81.1%	68 76.4%	44 91.7%	37 92.5%	19 73.1%	4 80.0%	17 89.5%	8 66.7%	6 54.5%	4 36.4%	2 28.6%	
Total - Disagreement	38 21.2%	17 18.9%	21 23.6%	4 8.3%	3 7.5%	7 26.9%	1 20.0%	2 10.5%	4 33.3%	5 45.5%	7 63.6%	5 71.4%	

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B7h - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 32. I know how to use the computers at my school.											
Total in Agreement	182 95.3%	88 95.7%	94 94.9%	44 93.6%	37 92.5%	27 93.1%	7 100.0%	21 100.0%	13 100.0%	13 92.9%	12 100.0%	8 100.0%	
Total - Disagreement	9 4.7%	4 4.3%	5 5.1%	3 6.4%	3 7.5%	2 6.9%	- -	- -	- -	1 7.1%	- -	- -	

STANDARD B7 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 23. The school provides me with adequate teaching resources.			
Total in Agreement	119 91.5%	101 90.2%	18 100.0%
Total - Disagreement	11 8.5%	11 9.8%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B7b - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 88. The library has adequate resources to support my educational efforts and the collection includes books and periodicals that enhance my professional growth.			
Total in Agreement	90 76.3%	73 73.0%	17 94.4%
Total - Disagreement	28 23.7%	27 27.0%	1 5.6%

STANDARD B7c - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 22. Technological resources are appropriate and accessible to teachers and students.			
Total in Agreement	121 90.3%	100 88.5%	21 100.0%
Total - Disagreement	13 9.7%	13 11.5%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B7e - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 86. The school's computers are well maintained and up to date.			
Total in Agreement	121 90.3%	97 89.0%	24 96.0%
Total - Disagreement	13 9.7%	12 11.0%	1 4.0%

STANDARD B7f - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 21. Teacher aide support is available if needed.			
Total in Agreement	106 80.9%	86 77.5%	20 100.0%
Total - Disagreement	25 19.1%	25 22.5%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B7g.1 - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	97	23
STAFF - 89. Library staff members are helpful and knowledgeable.		
Total in Agreement	92 94.8%	23 100.0%
Total - Disagreement	5 5.2%	- -

STANDARD B7g.2 - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	104	19
STAFF - 90. I have received orientation in the use of library materials and resources.		
Total in Agreement	64 61.5%	16 84.2%
Total - Disagreement	40 38.5%	3 15.8%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B7g.3 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 91. I have consulted the school librarian when developing or revising curriculum and the library staff considers my opinion in the selection of materials and equipment.			
Total in Agreement	69 62.7%	56 58.3%	13 92.9%
Total - Disagreement	41 37.3%	40 41.7%	1 7.1%

STANDARD B7g.4 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		82	15
STAFF - 92. There is a mechanism for providing feedback and evaluation to the library staff.			
Total in Agreement		48 58.5%	13 86.7%
Total - Disagreement		34 41.5%	2 13.3%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B8 - The school shall have formal procedures and defined criteria to effectively and regularly assess the impact of teaching strategies and the level of student performance.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 11. I know what my teachers expect of me in my studies.	208	199 95.7%	9 4.3%
STUDENTS - 12. I feel that my work is marked/assessed fairly.	201	185 92.0%	16 8.0%
STUDENTS - 13. Most of my teachers use a variety of methods to measure my progress.	190	170 89.5%	20 10.5%
STUDENTS - 16. My school report card shows me where and how I need to improve.	191	166 86.9%	25 13.1%
STAFF - 24. I clearly articulate course expectations to my students and their parents.	123	121 98.4%	2 1.6%
STAFF - 25. I am aware of how student achievement at this school compares with similar students elsewhere.	125	114 91.2%	11 8.8%
PARENTS - 13. I received written information about the learning objectives and teacher expectations for my child's classwork.	251	209 83.3%	42 16.7%
PARENTS - 14. My child has opportunities to demonstrate what he/she has learned in a variety of ways.	227	211 93.0%	16 7.0%
BOARD - 9. I am made aware of the results of any standardized achievement tests that are given by the school and how student achievement at this school compares with similar students elsewhere.	-	-	-

STANDARD B8b.1 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:										
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th		
STUDENTS - 11. I know what my teachers expect of me in my studies.														
Total in Agreement	199 95.7%	96 95.0%	103 96.3%	52 98.1%	36 90.0%	32 97.0%	8 100.0%	21 91.3%	14 100.0%	15 93.8%	12 100.0%	9 100.0%		
Total - Disagreement	9 4.3%	5 5.0%	4 3.7%	1 1.9%	4 10.0%	1 3.0%	- -	2 8.7%	- -	1 6.3%	- -	- -		

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B8b.2 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 12. I feel that my work is marked/assessed fairly.											
Total in Agreement	185 92.0%	90 90.9%	95 93.1%	50 94.3%	36 94.7%	30 93.8%	7 87.5%	20 90.9%	14 100.0%	11 73.3%	10 90.9%	7 87.5%	
Total - Disagreement	16 8.0%	9 9.1%	7 6.9%	3 5.7%	2 5.3%	2 6.3%	1 12.5%	2 9.1%	- -	4 26.7%	1 9.1%	1 12.5%	

STANDARD B8c.1 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 13. Most of my teachers use a variety of methods to measure my progress.											
Total in Agreement	170 89.5%	83 90.2%	87 88.8%	45 93.8%	38 97.4%	27 96.4%	7 87.5%	18 85.7%	11 78.6%	10 76.9%	8 80.0%	6 66.7%	
Total - Disagreement	20 10.5%	9 9.8%	11 11.2%	3 6.3%	1 2.6%	1 3.6%	1 12.5%	3 14.3%	3 21.4%	3 23.1%	2 20.0%	3 33.3%	

STANDARD B8c.2 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 16. My school report card shows me where and how I need to improve.											
Total in Agreement	166 86.9%	85 90.4%	81 83.5%	49 96.1%	35 100.0%	21 75.0%	4 57.1%	14 60.9%	10 83.3%	14 93.3%	11 100.0%	8 88.9%	
Total - Disagreement	25 13.1%	9 9.6%	16 16.5%	2 3.9%	- -	7 25.0%	3 42.9%	9 39.1%	2 16.7%	1 6.7%	- -	1 11.1%	

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B8b - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		109	14
STAFF - 24. I clearly articulate course expectations to my students and their parents.			
Total in Agreement		108 99.1%	13 92.9%
Total - Disagreement		1 0.9%	1 7.1%

STANDARD B8d - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 25. I am aware of how student achievement at this school compares with similar students elsewhere.			
Total in Agreement	114 91.2%	100 90.9%	14 93.3%
Total - Disagreement	11 8.8%	10 9.1%	1 6.7%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B9 - Curriculum review and revisions shall be completed at periodic intervals, and changes shall reflect the school's mission, current educational practice, and the results of student assessment, with the goal of enhancing student participation and performance.

Total in Agreement

	Total	Total in Agreement	
		Total in Agreement	Total - Disagreement
STAFF - 26. I meet periodically with other teachers in my field to review, develop, and revise the curriculum.	119	95 79.8%	24 20.2%
STAFF - 27. I am encouraged to pilot new courses or techniques.	116	90 77.6%	26 22.4%
STAFF - 28. I am up to date on current trends in education.	121	108 89.3%	13 10.7%
STAFF - 29. I review the results of student achievement and use that data to improve my teaching and learning and to inform curriculum revision.	119	115 96.6%	4 3.4%

STANDARD B9a - Faculty/Staff Total in Agreement by Position

	Total	STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 26. I meet periodically with other teachers in my field to review, develop, and revise the curriculum.			
Total in Agreement	95 79.8%	83 79.0%	12 85.7%
Total - Disagreement	24 20.2%	22 21.0%	2 14.3%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B9b - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	104	12
STAFF - 27. I am encouraged to pilot new courses or techniques.		
Total in Agreement	79 76.0%	11 91.7%
Total - Disagreement	25 24.0%	1 8.3%

STANDARD B9c - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	109	12
STAFF - 28. I am up to date on current trends in education.		
Total in Agreement	97 89.0%	11 91.7%
Total - Disagreement	12 11.0%	1 8.3%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B9d - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 29. I review the results of student achievement and use that data to improve my teaching and learning and to inform curriculum revision.			
Total in Agreement	115 96.6%	105 96.3%	10 100.0%
Total - Disagreement	4 3.4%	4 3.7%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B10 - The school shall have formal processes for recording, analyzing, and reporting evidence of both school-wide achievement and individual student performance to parents and other appropriate members of the school community as a means of measuring success in meeting stated goals.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STAFF - 30. I communicate about students' performance with parents/guardians.	123	122 99.2%	1 0.8%
STAFF - 31. I am satisfied with my school's assessment and reporting procedures.	123	104 84.6%	19 15.4%
PARENTS - 15. I am satisfied with the frequency and thoroughness of reporting on my child's school progress.	246	197 80.1%	49 19.9%
PARENTS - 16. I feel comfortable talking with teachers about my child's progress.	237	220 92.8%	17 7.2%

STANDARD B10a - Faculty/Staff Total in Agreement by Position

	Total	STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 31. I am satisfied with my school's assessment and reporting procedures.			
Total in Agreement		91 82.7%	13 100.0%
Total - Disagreement		19 17.3%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD B

STANDARD B10b - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	109	14
STAFF - 30. I communicate about students' performance with parents/guardians.		
Total in Agreement	108 99.1%	14 100.0%
Total - Disagreement	1 0.9%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD C

SECTION C: GOVERNANCE AND LEADERSHIP

STANDARD C1 - The governing body shall be so constituted, with regard to membership and organization, as to provide the school with sound direction, continuity of leadership, and effective support in the current and long term life of the school.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STAFF - 4. The Philosophy and Objectives or Mission Statement is considered when important decisions are being made.	125	119 95.2%	6 4.8%
STAFF - 32. The governing body provides the school with sound direction, continuity and effective support.	96	87 90.6%	9 9.4%
STAFF - 37. I believe that the school's governing body and management act legally and ethically.	117	111 94.9%	6 5.1%
PARENTS - 17. The governing body provides the school with sound direction, continuity and effective support.	181	174 96.1%	7 3.9%
BOARD - 7. The cultural diversity of the community is reflected in decision making about programs and resources.	-	-	-
BOARD - 10. The size and composition of the governing body meets this school's needs.	-	-	-
BOARD - 12. I receive appropriate training in the understanding and performance of my duty as a member of the governing body.	-	-	-
BOARD - 14. In the event of sudden change, the governing body can provide continuity for the school.	-	-	-
BOARD - 24. The school management complies with all applicable statutes.	-	-	-
BOARD - 29. The governing body has a policy manual, and organizes orientation and training sessions so that all members understand its contents and implications.	-	-	-

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD C

STANDARD C1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 32. The governing body provides the school with sound direction, continuity and effective support.			
Total in Agreement	87 90.6%	68 88.3%	19 100.0%
Total - Disagreement	9 9.4%	9 11.7%	- -

STANDARD C1a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 4. The Philosophy and Objectives or Mission Statement is considered when important decisions are being made.			
Total in Agreement	119 95.2%	94 94.0%	25 100.0%
Total - Disagreement	6 4.8%	6 6.0%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD C

STANDARD C1b - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 37. I believe that the school's governing body and management act legally and ethically.			
Total in Agreement	111 94.9%	89 94.7%	22 95.7%
Total - Disagreement	6 5.1%	5 5.3%	1 4.3%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD C

STANDARD C2 - There shall be a co-operative and effective working relationship between the governing body and the head of school so as to establish and sustain high morale, quality relationships, and a positive climate for teaching, learning, and student well-being throughout the school.

Total In Agreement

BOARD - 18. The governing body and the head of the school enjoy a good working relationship.	
Total in Agreement	-
Total - Disagreement	-

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD C

STANDARD C3 - The head of school, while accountable to a higher authority, shall be the responsible leader to ensure that teaching, learning, and student well-being are supported and that the school's mission is achieved.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STAFF - 33. The Board and the school head work well together.	94	90 95.7%	4 4.3%
STAFF - 34. The school head is the responsible leader of the school.	131	126 96.2%	5 3.8%
STAFF - 38. I feel the governing body would protect me from exploitation or unjust criticism, and direct parents to address their concerns through the Head of School.	115	108 93.9%	7 6.1%
PARENTS - 18. The school head is the responsible leader of the school.	234	231 98.7%	3 1.3%
PARENTS - 19. I am satisfied with the school leadership.	229	214 93.4%	15 6.6%
BOARD - 11. The governing body limits its actions to the determination and funding and policy decisions and the selection, retention and formal appraisal of the school head.	-	- -	- -
BOARD - 16. The governing body considers the school head's recommendations prior to policy decisions.	-	- -	- -
BOARD - 17. The governing body has developed a clear, written job description for the school head.	-	- -	- -
BOARD - 19. The school head provides leadership for the total school program.	-	- -	- -
BOARD - 21. The school head has total responsibility for the recruitment, selection, assignment, orientation, deployment, and appraisal of all the school staff.	-	- -	- -
BOARD - 28. The governing body pursues all issues about school staff members only through the school head.	-	- -	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD C

STANDARD C3.1 - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	69	25
STAFF - 33. The Board and the school head work well together.		
Total in Agreement	66 95.7%	24 96.0%
Total - Disagreement	3 4.3%	1 4.0%

STANDARD C3.2 - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	106	25
STAFF - 34. The school head is the responsible leader of the school.		
Total in Agreement	102 96.2%	24 96.0%
Total - Disagreement	4 3.8%	1 4.0%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD C

STANDARD C3e - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 38. I feel the governing body would protect me from exploitation or unjust criticism, and direct parents to address their concerns through the Head of School.			
Total in Agreement	108 93.9%	84 92.3%	24 100.0%
Total - Disagreement	7 6.1%	7 7.7%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD C

STANDARD C4 - The governing body shall have clearly formulated written policies and practices which are applied to bring consistency and clarity to school operations.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STAFF - 39. I receive communications about the decisions and deliberations of the school's governing body that impact the faculty and staff.	114	90 78.9%	24 21.1%
STAFF - 40. School policies are understood by faculty and are applied consistently and fairly.	129	118 91.5%	11 8.5%
BOARD - 15. The responsibilities of the governing body are clearly written.	-	-	-
BOARD - 25. The governing body respects all local codes, fulfills its contracts, and settles its debts promptly.	-	-	-
BOARD - 41. School policies include procedures on recruitment, appointment, promotion, and retirement of employees.	-	-	-
BOARD - 26. The governing body has an appropriate policy to address conflicts of interest.	-	-	-
BOARD - 23. Board decisions are communicated and explained to the appropriate constituencies.	-	-	-
BOARD - 40. School policies include a statement on board/staff relationships.	-	-	-
BOARD - 46. The school leadership promotes an atmosphere of collaboration and mutual respect.	-	-	-
BOARD - 13. There is a clear evaluation system to regularly appraise the performance of the governing body against its duties and predetermined goals.	-	-	-
BOARD - 20. The governing body utilizes a clearly defined appraisal system for the school head, conducted with his/her full knowledge, communicated verbally and in writing, and with provision for discussion and/or appeal.	-	-	-

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD C

STANDARD C4d.1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 39. I receive communications about the decisions and deliberations of the school's governing body that impact the faculty and staff.			
Total in Agreement	90 78.9%	69 75.0%	21 95.5%
Total - Disagreement	24 21.1%	23 25.0%	1 4.5%

STANDARD C4d.2 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		106	23
STAFF - 40. School policies are understood by faculty and are applied consistently and fairly.			
Total in Agreement		96 90.6%	22 95.7%
Total - Disagreement		10 9.4%	1 4.3%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD C

STANDARD C5 - The school shall have educational and financial plans for the near and long term that ensure school viability, are supportive of the mission and are explained to the school community.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STAFF - 36. I am aware of the school's educational and financial plans; and the school's educational plans guide my work.	-	- -	- -
STAFF - 41. I believe the school is financially stable.	132	131 99.2%	1 0.8%
STAFF - 42. The school's financial resources are appropriately allocated.	109	94 86.2%	15 13.8%
PARENTS - 20. The school's educational and financial plans are communicated to parents.	-	- -	- -
PARENTS - 21. I receive updates about the discussions and decisions of the school's governing body that directly impact me and my child.	200	161 80.5%	39 19.5%
BOARD - 22. The school has educational and financial plans for the short, medium and long term that are reviewed regularly and have the financial implications clearly stated.	-	- -	- -
BOARD - 47. The school's programs are appropriately funded.	-	- -	- -

STANDARD C5 - Faculty/Staff Total in Agreement by Position

Base

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD C

STANDARD C5a - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	88	21
STAFF - 42. The school's financial resources are appropriately allocated.		
Total in Agreement	75 85.2%	19 90.5%
Total - Disagreement	13 14.8%	2 9.5%

STANDARD C5b - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	107	25
STAFF - 41. I believe the school is financially stable.		
Total in Agreement	107 100.0%	24 96.0%
Total - Disagreement	- -	1 4.0%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD D

SECTION D: FACULTY AND SUPPORT STAFF

STANDARD D1 - The school shall have faculty and support staff that are sufficient in numbers and with the qualifications, competencies and character necessary to carry out the school's programs, services, and activities, to support fulfilment of the mission and objectives, and to ensure student well being.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STAFF - 43. The classroom student/teacher ratio is adequate to provide meaningful learning experiences for students.	133	124 93.2%	9 6.8%
STAFF - 46. My job description at this school is a good match for my qualifications and skills.	135	128 94.8%	7 5.2%
STAFF - 47. I feel I provide individual help to students as needed.	129	126 97.7%	3 2.3%
STAFF - 56. I have been adequately oriented to the local culture and community by the school.	131	125 95.4%	6 4.6%
PARENTS - 25. I am satisfied with the qualifications of the teachers in the school.	231	209 90.5%	22 9.5%
PARENTS - 26. I believe that this school is a good match for my child's needs and strengths.	232	224 96.6%	8 3.4%
BOARD - 38. School polices include provision for adequate staff development/ongoing training.	-	- -	- -
ALUMNI - 17. I felt as if my teachers had enough time for me.	-	- -	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD D

STANDARD D1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		107	24
STAFF - 56. I have been adequately oriented to the local culture and community by the school.			
Total in Agreement		101 94.4%	24 100.0%
Total - Disagreement		6 5.6%	- -

STANDARD D1b - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 43. The classroom student/teacher ratio is adequate to provide meaningful learning experiences for students.			
Total in Agreement	124 93.2%	105 93.8%	19 90.5%
Total - Disagreement	9 6.8%	7 6.3%	2 9.5%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD D

STANDARD D1c - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	110	25
STAFF - 46. My job description at this school is a good match for my qualifications and skills.		
Total in Agreement	103 93.6%	25 100.0%
Total - Disagreement	7 6.4%	- -

STANDARD D1d - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	112	17
STAFF - 47. I feel I provide individual help to students as needed.		
Total in Agreement	109 97.3%	17 100.0%
Total - Disagreement	3 2.7%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD D

STANDARD D2 - Faculty and support staff shall embrace the school’s Guiding Statements and act professionally and ethically in carrying out their duties and responsibilities, inspiring excellence and students’ best efforts.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 18. I believe that my teachers are knowledgeable about their subjects.	196	190 96.9%	6 3.1%
STUDENTS - 19. I believe that most of my teachers have good teaching skills.	199	192 96.5%	7 3.5%
STUDENTS - 38. Teachers at my school respect students.	186	178 95.7%	8 4.3%
STAFF - 94. I enjoy working with my colleagues.	136	136 100.0%	- -
STAFF - 95. There is effective communication and respect among school personnel.	135	123 91.1%	12 8.9%
STAFF - 96. The school promotes positive teacher-student relationships.	134	134 100.0%	- -
STAFF - 97. Teachers respect students.	136	136 100.0%	- -
ALUMNI - 18. I have remained in contact with at least one staff member from my years at this school.	-	- -	- -
ALUMNI - 23. Teachers demonstrated respect for students at this school.	-	- -	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD D

STANDARD D2d.1 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 19. I believe that most of my teachers have good teaching skills.											
Total in Agreement	192 96.5%	95 97.9%	97 95.1%	50 98.0%	41 100.0%	31 100.0%	7 100.0%	22 95.7%	13 100.0%	12 92.3%	10 90.9%	6 66.7%	
Total - Disagreement	7 3.5%	2 2.1%	5 4.9%	1 2.0%	- -	- -	- -	1 4.3%	- -	1 7.7%	1 9.1%	3 33.3%	

STANDARD D2d.2 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 38. Teachers at my school respect students.											
Total in Agreement	178 95.7%	85 95.5%	93 95.9%	47 97.9%	39 100.0%	28 100.0%	6 100.0%	21 95.5%	11 100.0%	7 58.3%	11 91.7%	8 100.0%	
Total - Disagreement	8 4.3%	4 4.5%	4 4.1%	1 2.1%	- -	- -	- -	1 4.5%	- -	5 41.7%	1 8.3%	- -	

STANDARD D2e - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 18. I believe that my teachers are knowledgeable about their subjects.											
Total in Agreement	190 96.9%	94 95.9%	96 98.0%	50 98.0%	39 97.5%	28 96.6%	7 100.0%	22 95.7%	12 92.3%	12 92.3%	12 100.0%	8 100.0%	
Total - Disagreement	6 3.1%	4 4.1%	2 2.0%	1 2.0%	1 2.5%	1 3.4%	- -	1 4.3%	1 7.7%	1 7.7%	- -	- -	

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD D

STANDARD D2d.1 - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	111	25
STAFF - 94. I enjoy working with my colleagues.		
Total in Agreement	111 100.0%	25 100.0%
Total - Disagreement	- -	- -

STANDARD D2d.2 - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	110	25
STAFF - 95. There is effective communication and respect among school personnel.		
Total in Agreement	99 90.0%	24 96.0%
Total - Disagreement	11 10.0%	1 4.0%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD D

STANDARD D2d.3 - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	110	24
STAFF - 96. The school promotes positive teacher-student relationships.		
Total in Agreement	110 100.0%	24 100.0%
Total - Disagreement	-	-

STANDARD D2d.4 - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	111	25
STAFF - 97. Teachers respect students.		
Total in Agreement	111 100.0%	25 100.0%
Total - Disagreement	-	-

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD D

STANDARD D3 - All personnel shall be employed under a written contract or employment agreement which states the principal terms of agreement between the employee and the school, and which provides for salaries and other benefits that are appropriate to the position and to the school's location.

Total In Agreement

	Total	Total In Agreement	
		Total in Agreement	Total - Disagreement
STAFF - 49. I am satisfied with the clarity and fairness of my contract with the school.	136	120 88.2%	16 11.8%
STAFF - 50. The salary scale is appropriate for the region.	125	110 88.0%	15 12.0%
STAFF - 72. I have filed appropriate medical health forms with the school.	120	113 94.2%	7 5.8%

STANDARD D3.1 - Faculty/Staff Total in Agreement by Position

	Total	STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
	Total	111	25
STAFF - 49. I am satisfied with the clarity and fairness of my contract with the school.			
	Total in Agreement	98 88.3%	22 88.0%
	Total - Disagreement	13 11.7%	3 12.0%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD D

STANDARD D3.2 - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	102	23
STAFF - 50. The salary scale is appropriate for the region.		
Total in Agreement	91 89.2%	19 82.6%
Total - Disagreement	11 10.8%	4 17.4%

STANDARD D3a - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	98	22
STAFF - 72. I have filed appropriate medical health forms with the school.		
Total in Agreement	91 92.9%	22 100.0%
Total - Disagreement	7 7.1%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD D

STANDARD D4 - Written personnel policies and guidelines shall establish expectations for the performance of faculty and support staff which shall be consistently and effectively applied.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STAFF - 48. I think that the school's staff handbook is comprehensive and useful.	133	117 88.0%	16 12.0%
BOARD - 37. School policies include a statement on non-discrimination.	-	-	-

STANDARD D4 - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	110	23
STAFF - 48. I think that the school's staff handbook is comprehensive and useful.		
Total in Agreement	95 86.4%	22 95.7%
Total - Disagreement	15 13.6%	1 4.3%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD D

STANDARD D5 - There shall be a clearly defined and implemented appraisal system for faculty and support staff based on pre-determined, explicit criteria and supported by a program of professional development and/or training which is linked to appraisal outcomes and other school priorities for student learning.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STAFF - 44. I regularly receive helpful feedback and supervision of my teaching through the appraisal process.	122	112 91.8%	10 8.2%
STAFF - 51. Appraisals of my performance are conducted fairly and in writing.	131	129 98.5%	2 1.5%
STAFF - 52. I have the opportunity to discuss and appeal aspects of my appraisal.	125	120 96.0%	5 4.0%
STAFF - 53. I regularly reflect upon and evaluate my own teaching/work.	133	132 99.2%	1 0.8%
STAFF - 54. I am involved in the planning of professional development opportunities and I am satisfied with the opportunities I have to take advantage of them.	128	99 77.3%	29 22.7%
BOARD - 8. I am satisfied with the ongoing professional development provided to teachers at this school.	-	- -	- -
BOARD - 39. School policies include provision for the evaluation and accountability of staff.	-	- -	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD D

STANDARD D5.1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 44. I regularly receive helpful feedback and supervision of my teaching through the appraisal process.			
Total in Agreement	112 91.8%	100 91.7%	12 92.3%
Total - Disagreement	10 8.2%	9 8.3%	1 7.7%

STANDARD D5.2 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 54. I am involved in the planning of professional development opportunities and I am satisfied with the opportunities I have to take advantage of them.			
Total in Agreement	99 77.3%	82 76.6%	17 81.0%
Total - Disagreement	29 22.7%	25 23.4%	4 19.0%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD D

STANDARD D5b - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	106	25
STAFF - 51. Appraisals of my performance are conducted fairly and in writing.		
Total in Agreement	104 98.1%	25 100.0%
Total - Disagreement	2 1.9%	- -

STANDARD D5c - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	100	25
STAFF - 52. I have the opportunity to discuss and appeal aspects of my appraisal.		
Total in Agreement	95 95.0%	25 100.0%
Total - Disagreement	5 5.0%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD D

STANDARD D5d - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	110	23
STAFF - 53. I regularly reflect upon and evaluate my own teaching/work.		
Total in Agreement	109 99.1%	23 100.0%
Total - Disagreement	1 0.9%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD E

SECTION E: ACCESS TO TEACHING AND LEARNING

STANDARD E1 - There shall be effective procedures for identifying the learning needs of students, both at admission and while enrolled, to ensure that students in the school can benefit from the school's programs.

Total In Agreement

	Total	Total In Agreement	
		Total in Agreement	Total - Disagreement
STAFF - 57. The unique abilities/disabilities of students are well identified prior to entry into the school.	118	80 67.8%	38 32.2%
STAFF - 58. The unique abilities/disabilities of students are well identified as they arise during the students' time at the school.	123	104 84.6%	19 15.4%
STAFF - 61. There are opportunities for high ability students to extend and enrich their learning in my class or elsewhere in the school.	120	112 93.3%	8 6.7%
PARENTS - 27. If my child is having academic difficulties, appropriate help is available.	205	184 89.8%	21 10.2%

STANDARD E1 - Faculty/Staff Total in Agreement by Position

	Total	STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 61. There are opportunities for high ability students to extend and enrich their learning in my class or elsewhere in the school.			
Total in Agreement	112 93.3%	99 93.4%	13 92.9%
Total - Disagreement	8 6.7%	7 6.6%	1 7.1%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD E

STANDARD E1a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 57. The unique abilities/disabilities of students are well identified prior to entry into the school.			
Total in Agreement	80 67.8%	61 61.6%	19 100.0%
Total - Disagreement	38 32.2%	38 38.4%	- -

STANDARD E1c - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 58. The unique abilities/disabilities of students are well identified as they arise during the students' time at the school.			
Total in Agreement	104 84.6%	86 81.9%	18 100.0%
Total - Disagreement	19 15.4%	19 18.1%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD E

STANDARD E2 - Children with learning differences or specific needs who are admitted into the school shall be given support to access and enhance participation in the learning environment through appropriate and effective programs that are delivered by suitably qualified personnel.

Total In Agreement

	Total	Total In Agreement	
		Total in Agreement	Total - Disagreement
STAFF - 59. The school provides adequate support for students with special needs.	127	89 70.1%	38 29.9%
STAFF - 60. The number of special needs personnel is appropriate to the number of identified special education students.	112	85 75.9%	27 24.1%
STAFF - 62. I know where to refer exceptional students to accommodate their talents and interest.	109	96 88.1%	13 11.9%
BOARD - 42. School policies allow for a comprehensive program of support for students requiring help with English or other languages of instruction.	-	-	-

STANDARD E2.1 - Faculty/Staff Total in Agreement by Position

	Total	STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
	Total	108	19
STAFF - 59. The school provides adequate support for students with special needs.			
	Total in Agreement	70 64.8%	19 100.0%
	Total - Disagreement	38 35.2%	-

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD E

STANDARD E2.2 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		97	12
STAFF - 62. I know where to refer exceptional students to accommodate their talents and interest.			
Total in Agreement		84 86.6%	12 100.0%
Total - Disagreement		13 13.4%	- -

STANDARD E2a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 60. The number of special needs personnel is appropriate to the number of identified special education students.			
Total in Agreement	85 75.9%	67 71.3%	18 100.0%
Total - Disagreement	27 24.1%	27 28.7%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD E

STANDARD E3 - Effective language support programs shall assist learners to access the school’s formal curriculum and other activities.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 21. The school provides me with support if I need help with my English or with another language of instruction.	185	174 94.1%	11 5.9%
STAFF - 63. The school has helped me to learn strategies to accommodate students who need English (or other) language support.	116	93 80.2%	23 19.8%
STAFF - 64. The school provides adequate resources and support for students who speak English as a Second Language.	130	110 84.6%	20 15.4%
PARENTS - 28. Teachers are available to help my child with his/her English or another language of instruction.	223	212 95.1%	11 4.9%

STANDARD E3 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:										
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th		
STUDENTS - 21. The school provides me with support if I need help with my English or with another language of instruction.														
Total in Agreement	174 94.1%	85 94.4%	89 93.7%	46 93.9%	38 97.4%	24 88.9%	7 100.0%	19 86.4%	11 100.0%	12 100.0%	11 100.0%	11 100.0%	6 85.7%	
Total - Disagreement	11 5.9%	5 5.6%	6 6.3%	3 6.1%	1 2.6%	3 11.1%	- -	3 13.6%	- -	- -	- -	- -	1 14.3%	

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD E

STANDARD E3 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 63. The school has helped me to learn strategies to accommodate students who need English (or other) language support.			
Total in Agreement	93 80.2%	80 78.4%	13 92.9%
Total - Disagreement	23 19.8%	22 21.6%	1 7.1%

STANDARD E3c - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 64. The school provides adequate resources and support for students who speak English as a Second Language.			
Total in Agreement	110 84.6%	89 81.7%	21 100.0%
Total - Disagreement	20 15.4%	20 18.3%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD E

STANDARD E4 - The school shall ensure that students have access to advice and counsel on academic, personal, career and tertiary education matters to effectively support their current and future development and achievement.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 20. I know where to go for support for my learning when I need it.	196	175 89.3%	21 10.7%
STUDENTS - 22. General advice, guidance, and counseling are available to me at school.	179	166 92.7%	13 7.3%
STUDENTS - 23. I feel comfortable talking with guidance counselors.	165	125 75.8%	40 24.2%
STAFF - 65. Guidance counseling is available to students for a variety of student needs.	113	95 84.1%	18 15.9%
STAFF - 66. Guidance counselors respect student confidentiality.	91	89 97.8%	2 2.2%
PARENTS - 29. I am satisfied with the effectiveness of the school's guidance and counseling processes.	215	193 89.8%	22 10.2%
ALUMNI - 19. Personal counseling and academic support services were available from the school.	-	-	-
ALUMNI - 20. The guidance counselor(s) gave me valuable help with college/university applications and processing and with accessing the testing required for post secondary planning.	-	-	-

STANDARD E4.1 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:										
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th		
STUDENTS - 20. I know where to go for support for my learning when I need it.														
Total in Agreement	175 89.3%	85 87.6%	90 90.9%	44 89.8%	37 94.9%	25 86.2%	6 85.7%	20 87.0%	12 92.3%	12 80.0%	11 91.7%	8 88.9%		
Total - Disagreement	21 10.7%	12 12.4%	9 9.1%	5 10.2%	2 5.1%	4 13.8%	1 14.3%	3 13.0%	1 7.7%	3 20.0%	1 8.3%	1 11.1%		

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD E

STANDARD E4.2 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 22. General advice, guidance, and counseling are available to me at school.											
Total in Agreement	166 92.7%	84 93.3%	82 92.1%	42 91.3%	32 88.9%	26 100.0%	6 85.7%	18 94.7%	11 91.7%	10 83.3%	12 100.0%	9 100.0%	
Total - Disagreement	13 7.3%	6 6.7%	7 7.9%	4 8.7%	4 11.1%	- -	1 14.3%	1 5.3%	1 8.3%	2 16.7%	- -	- -	

STANDARD E4.3 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 23. I feel comfortable talking with guidance counselors.											
Total in Agreement	125 75.8%	65 79.3%	60 72.3%	36 78.3%	27 87.1%	15 71.4%	5 71.4%	14 70.0%	10 83.3%	7 58.3%	6 75.0%	5 62.5%	
Total - Disagreement	40 24.2%	17 20.7%	23 27.7%	10 21.7%	4 12.9%	6 28.6%	2 28.6%	6 30.0%	2 16.7%	5 41.7%	2 25.0%	3 37.5%	

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD E

STANDARD E4 - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	72	19
STAFF - 66. Guidance counselors respect student confidentiality.		
Total in Agreement	70 97.2%	19 100.0%
Total - Disagreement	2 2.8%	- -

STANDARD E4a - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	94	19
STAFF - 65. Guidance counseling is available to students for a variety of student needs.		
Total in Agreement	76 80.9%	19 100.0%
Total - Disagreement	18 19.1%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD E

STANDARD E5 - The school shall provide appropriate health care and promote the practices of healthy living to serve student well-being and enhance access to learning opportunities.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 25. I believe that I would get adequate assistance from the staff member assigned to look after ill or injured students.	187	173 92.5%	14 7.5%
PARENTS - 33. I am comfortable with the school's attention to health matters.	225	207 92.0%	18 8.0%

STANDARD E5 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:										
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th		
STUDENTS - 25. I believe that I would get adequate assistance from the staff member assigned to look after ill or injured students.														
Total in Agreement	173 92.5%	85 92.4%	88 92.6%	44 89.8%	36 94.7%	25 100.0%	7 100.0%	22 95.7%	11 84.6%	9 75.0%	12 100.0%	7 87.5%		
Total - Disagreement	14 7.5%	7 7.6%	7 7.4%	5 10.2%	2 5.3%	-	-	1 4.3%	2 15.4%	3 25.0%	-	1 12.5%		

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD F

SECTION F: SCHOOL CULTURE AND PARTNERSHIPS FOR LEARNING

STANDARD F1 - A school climate characterized by fairness, trust, and mutual respect shall support student learning and well-being.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 17. I believe that the school treats my family and me fairly.	188	168 89.4%	20 10.6%
STUDENTS - 37. My school is a welcoming and friendly place.	191	182 95.3%	9 4.7%
STUDENTS - 39. Students at my school respect teachers.	187	173 92.5%	14 7.5%
STUDENTS - 40. Students at my school respect one another.	187	150 80.2%	37 19.8%
STUDENTS - 41. I understand the school's expectations for my behavior.	185	178 96.2%	7 3.8%
STUDENTS - 45. The school encourages me to share my ethnic/cultural heritage.	159	135 84.9%	24 15.1%
STAFF - 73. I am appropriately informed if any of my students have health conditions that might affect their performance in my classes.	120	110 91.7%	10 8.3%
STAFF - 98. Students respect teachers.	136	133 97.8%	3 2.2%
STAFF - 99. Students respect one another.	134	132 98.5%	2 1.5%
STAFF - 104. The school promotes positive multi-cultural interaction among students and faculty.	132	124 93.9%	8 6.1%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD F

STANDARD F1 - A school climate characterized by fairness, trust, and mutual respect shall support student learning and well-being.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
PARENTS - 22. School policies and rules are known by parents and students and applied fairly.	221	195 88.2%	26 11.8%
PARENTS - 44. My child's school is a welcoming and friendly place.	240	234 97.5%	6 2.5%
PARENTS - 45. I am aware of the consequences to my child of inappropriate behavior.	220	208 94.5%	12 5.5%
PARENTS - 51. The school fosters respect for diversity.	227	222 97.8%	5 2.2%
ALUMNI - 24. Students demonstrated respect for teachers.	-	- -	- -
ALUMNI - 25. Students demonstrated respect for one another at this school.	-	- -	- -
ALUMNI - 27. I understood the school's expectations for my behavior.	-	- -	- -
ALUMNI - 28. I felt proud of my school when I was a student there.	-	- -	- -
ALUMNI - 30. The school fostered opportunities for students to share their ethnic/cultural heritages.	-	- -	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD F

STANDARD F1.1 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 37. My school is a welcoming and friendly place.											
Total in Agreement	182 95.3%	90 96.8%	92 93.9%	46 95.8%	39 100.0%	27 93.1%	7 100.0%	21 100.0%	12 92.3%	12 85.7%	11 91.7%	7 87.5%	
Total - Disagreement	9 4.7%	3 3.2%	6 6.1%	2 4.2%	- -	2 6.9%	- -	- -	1 7.7%	2 14.3%	1 8.3%	1 12.5%	

STANDARD F1.2 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 39. Students at my school respect teachers.											
Total in Agreement	173 92.5%	81 92.0%	92 92.9%	43 91.5%	38 97.4%	27 93.1%	6 100.0%	18 90.0%	12 92.3%	11 84.6%	10 83.3%	8 100.0%	
Total - Disagreement	14 7.5%	7 8.0%	7 7.1%	4 8.5%	1 2.6%	2 6.9%	- -	2 10.0%	1 7.7%	2 15.4%	2 16.7%	- -	

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD F

STANDARD F1b.1 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 17. I believe that the school treats my family and me fairly.											
Total in Agreement	168 89.4%	80 87.9%	88 90.7%	48 96.0%	35 87.5%	25 92.6%	6 100.0%	17 85.0%	11 91.7%	9 69.2%	10 90.9%	7 77.8%	
Total - Disagreement	20 10.6%	11 12.1%	9 9.3%	2 4.0%	5 12.5%	2 7.4%	- -	3 15.0%	1 8.3%	4 30.8%	1 9.1%	2 22.2%	

STANDARD F1b.2 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 40. Students at my school respect one another.											
Total in Agreement	150 80.2%	74 83.1%	76 77.6%	38 82.6%	32 82.1%	19 65.5%	4 66.7%	18 85.7%	12 92.3%	11 84.6%	9 75.0%	7 87.5%	
Total - Disagreement	37 19.8%	15 16.9%	22 22.4%	8 17.4%	7 17.9%	10 34.5%	2 33.3%	3 14.3%	1 7.7%	2 15.4%	3 25.0%	1 12.5%	

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD F

STANDARD F1c - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 41. I understand the school's expectations for my behavior.											
Total in Agreement	178 96.2%	83 93.3%	95 99.0%	43 95.6%	39 97.5%	24 92.3%	7 100.0%	20 95.2%	12 100.0%	13 92.9%	12 100.0%	8 100.0%	
Total - Disagreement	7 3.8%	6 6.7%	1 1.0%	2 4.4%	1 2.5%	2 7.7%	- -	1 4.8%	- -	1 7.1%	- -	- -	

STANDARD F1d - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 45. The school encourages me to share my ethnic/cultural heritage.											
Total in Agreement	135 84.9%	66 83.5%	69 86.3%	38 95.0%	33 89.2%	17 77.3%	5 83.3%	12 70.6%	10 100.0%	4 44.4%	10 90.9%	6 85.7%	
Total - Disagreement	24 15.1%	13 16.5%	11 13.8%	2 5.0%	4 10.8%	5 22.7%	1 16.7%	5 29.4%	- -	5 55.6%	1 9.1%	1 14.3%	

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD F

STANDARD F1 - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	111	25
STAFF - 98. Students respect teachers.		
Total in Agreement	108 97.3%	25 100.0%
Total - Disagreement	3 2.7%	- -

STANDARD F1b.1 - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	111	23
STAFF - 99. Students respect one another.		
Total in Agreement	109 98.2%	23 100.0%
Total - Disagreement	2 1.8%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD F

STANDARD F1b.2 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		108	24
STAFF - 104. The school promotes positive multi-cultural interaction among students and faculty.			
Total in Agreement		100 92.6%	24 100.0%
Total - Disagreement		8 7.4%	- -

STANDARD F1e - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 73. I am appropriately informed if any of my students have health conditions that might affect their performance in my classes.			
Total in Agreement	110 91.7%	96 90.6%	14 100.0%
Total - Disagreement	10 8.3%	10 9.4%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD F

STANDARD F2 - Effective communication processes shall foster a productive home-school partnership and a positive learning community.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 42. I receive timely and up to date information about school activities and events.	185	157 84.9%	28 15.1%
STUDENTS - 43. I have opportunities to express my opinions about how the school operates.	171	132 77.2%	39 22.8%
STAFF - 45. There are mechanisms for communicating my needs to the school management.	132	121 91.7%	11 8.3%
STAFF - 67. The school encourages parental involvement.	133	130 97.7%	3 2.3%
STAFF - 68. I seek out parents' opinions about their children's strengths, needs, and interests.	119	107 89.9%	12 10.1%
STAFF - 100. Effective means for communication with students and parents are in place.	134	131 97.8%	3 2.2%
STAFF - 103. The student activities program takes advantage of the diversity of backgrounds of school managers, staff, and students.	125	116 92.8%	9 7.2%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD F

STANDARD F2 - Effective communication processes shall foster a productive home-school partnership and a positive learning community.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
PARENTS - 30. I am satisfied with the communication I have with my child's teachers.	237	215 90.7%	22 9.3%
PARENTS - 31. The school includes me in important decisions about my child's education.	201	170 84.6%	31 15.4%
PARENTS - 38. I have received a school or parent handbook and find it useful.	190	165 86.8%	25 13.2%
PARENTS - 46. I receive regular information about school activities and events.	237	232 97.9%	5 2.1%
PARENTS - 47. I know how and where to share information about my child with school personnel.	218	199 91.3%	19 8.7%
PARENTS - 48. Effective communication strategies exist for the interchange of opinions among the school, students and parents.	215	192 89.3%	23 10.7%
PARENTS - 52. I have been invited to share my family's cultural heritage with my child's school.	167	137 82.0%	30 18.0%

STANDARD F2a - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:										
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th		
STUDENTS - 42. I receive timely and up to date information about school activities and events.														
Total in Agreement	157 84.9%	78 86.7%	79 83.2%	40 87.0%	37 94.9%	21 77.8%	6 85.7%	20 95.2%	10 83.3%	10 71.4%	10 90.9%	3 37.5%		
Total - Disagreement	28 15.1%	12 13.3%	16 16.8%	6 13.0%	2 5.1%	6 22.2%	1 14.3%	1 4.8%	2 16.7%	4 28.6%	1 9.1%	5 62.5%		

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD F

STANDARD F2c - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 43. I have opportunities to express my opinions about how the school operates.											
Total in Agreement	132 77.2%	62 74.7%	70 79.5%	38 86.4%	31 83.8%	15 65.2%	5 100.0%	16 80.0%	8 72.7%	4 36.4%	9 75.0%	6 75.0%	
Total - Disagreement	39 22.8%	21 25.3%	18 20.5%	6 13.6%	6 16.2%	8 34.8%	- -	4 20.0%	3 27.3%	7 63.6%	3 25.0%	2 25.0%	

STANDARD F2a.1 - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	111	23
STAFF - 100. Effective means for communication with students and parents are in place.		
Total in Agreement	108 97.3%	23 100.0%
Total - Disagreement	3 2.7%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD F

STANDARD F2a.2 - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	108	24
STAFF - 45. There are mechanisms for communicating my needs to the school management.		
Total in Agreement	98 90.7%	23 95.8%
Total - Disagreement	10 9.3%	1 4.2%

STANDARD F2c - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	110	23
STAFF - 67. The school encourages parental involvement.		
Total in Agreement	107 97.3%	23 100.0%
Total - Disagreement	3 2.7%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD F

STANDARD F2d - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		106	13
STAFF - 68. I seek out parents' opinions about their children's strengths, needs, and interests.			
Total in Agreement		94 88.7%	13 100.0%
Total - Disagreement		12 11.3%	- -

STANDARD F2e - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 103. The student activities program takes advantage of the diversity of backgrounds of school managers, staff, and students.			
Total in Agreement		116 92.8%	93 91.2%
Total - Disagreement		9 7.2%	23 100.0%
		9 8.8%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD F

STANDARD F3 - The school shall offer effective programs and activities which complement the formal curriculum in supporting the school's Guiding Statements.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 44. The student activities programs are broad enough to meet my interests.	182	136 74.7%	46 25.3%
STUDENTS - 46. The school helps me to understand and respect differences and to appreciate diversity.	173	166 96.0%	7 4.0%
STUDENTS - 47. The school provides opportunities for students to learn leadership skills.	185	177 95.7%	8 4.3%
STUDENTS - 48. The school provides opportunities for me to participate in community service activities.	173	158 91.3%	15 8.7%
STAFF - 101. I am encouraged by the school to view each student as a "whole person."	132	126 95.5%	6 4.5%
STAFF - 102. The student activities program takes advantage of opportunities afforded by the school's location.	127	117 92.1%	10 7.9%
PARENTS - 49. School programs are appropriate in size and variety to serve the needs of my child.	226	214 94.7%	12 5.3%
PARENTS - 50. School programs provide opportunities for students to learn leadership skills and to participate in community service.	200	182 91.0%	18 9.0%
ALUMNI - 29. The program of student activities enriched the program and met the needs and interests of the students.	-	-	-
ALUMNI - 31. The school enhanced the development of my international - mindedness and intercultural awareness.	-	-	-

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD F

STANDARD F3 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 44. The student activities programs are broad enough to meet my interests.											
Total in Agreement	136 74.7%	76 83.5%	60 65.9%	38 86.4%	34 89.5%	16 59.3%	6 85.7%	17 77.3%	8 66.7%	4 33.3%	9 75.0%	4 50.0%	
Total - Disagreement	46 25.3%	15 16.5%	31 34.1%	6 13.6%	4 10.5%	11 40.7%	1 14.3%	5 22.7%	4 33.3%	8 66.7%	3 25.0%	4 50.0%	

STANDARD F3a - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 46. The school helps me to understand and respect differences and to appreciate diversity.											
Total in Agreement	166 96.0%	82 96.5%	84 95.5%	42 97.7%	36 100.0%	25 96.2%	7 100.0%	17 89.5%	11 91.7%	9 81.8%	12 100.0%	7 100.0%	
Total - Disagreement	7 4.0%	3 3.5%	4 4.5%	1 2.3%	- -	1 3.8%	- -	2 10.5%	1 8.3%	2 18.2%	- -	- -	

STANDARD F3b.1 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 47. The school provides opportunities for students to learn leadership skills.											
Total in Agreement	177 95.7%	84 92.3%	93 98.9%	45 95.7%	38 97.4%	24 92.3%	7 100.0%	19 90.5%	12 100.0%	12 92.3%	12 100.0%	8 100.0%	
Total - Disagreement	8 4.3%	7 7.7%	1 1.1%	2 4.3%	1 2.6%	2 7.7%	- -	2 9.5%	- -	1 7.7%	- -	- -	

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD F

STANDARD F3b.2 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 48. The school provides opportunities for me to participate in community service activities.											
Total in Agreement	158 91.3%	76 89.4%	82 93.2%	38 88.4%	33 86.8%	22 95.7%	6 85.7%	17 89.5%	12 100.0%	11 100.0%	12 100.0%	7 87.5%	
Total - Disagreement	15 8.7%	9 10.6%	6 6.8%	5 11.6%	5 13.2%	1 4.3%	1 14.3%	2 10.5%	- -	- -	- -	1 12.5%	

STANDARD F3 - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	109	23
STAFF - 101. I am encouraged by the school to view each student as a "whole person."		
Total in Agreement	103 94.5%	23 100.0%
Total - Disagreement	6 5.5%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD F

STANDARD F3a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 102. The student activities program takes advantage of opportunities afforded by the school's location.			
Total in Agreement	117 92.1%	94 90.4%	23 100.0%
Total - Disagreement	10 7.9%	10 9.6%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD G

SECTION G: OPERATIONAL SYSTEMS

STANDARD G1 - The management of school finances shall be consistent with best financial practices in international schools, in accordance with the legal requirements of the host country, and shall support the effective delivery of the school's programs.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STAFF - 35. The faculty has appropriate input into the school's educational and budget processes.	109	96 88.1%	13 11.9%
STAFF - 78. I am satisfied with the physical condition of the school and its appropriateness for teaching and learning.	133	127 95.5%	6 4.5%
PARENTS - 23. I believe the school is financially secure and that the school operates in a financially responsible manner.	200	195 97.5%	5 2.5%
PARENTS - 24. The school reports fee changes in a timely manner, allowing me to make decisions about my child's continued enrollment.	212	191 90.1%	21 9.9%
BOARD - 30. After appropriate consultation and debate, the governing body sets fee levels, which ensure the ongoing financial stability of the school.	-	- -	- -
BOARD - 31. The governing body approves the school's annual budget after seeking input from appropriate constituents.	-	- -	- -
BOARD - 32. The school regularly considers culturally appropriate means of raising additional funds.	-	- -	- -
BOARD - 33. The governing body receives appropriate reports on financial matters.	-	- -	- -
BOARD - 34. The financial affairs of the school are competently managed.	-	- -	- -
BOARD - 35. The school's insurance program is comprehensive and appropriate.	-	- -	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD G

STANDARD G1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 35. The faculty has appropriate input into the school's educational and budget processes.			
Total in Agreement	96 88.1%	74 86.0%	22 95.7%
Total - Disagreement	13 11.9%	12 14.0%	1 4.3%

STANDARD G1a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 78. I am satisfied with the physical condition of the school and its appropriateness for teaching and learning.			
Total in Agreement	127 95.5%	105 94.6%	22 100.0%
Total - Disagreement	6 4.5%	6 5.4%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD G

STANDARD G2 - Grounds, buildings, technical installations, basic furnishings, and equipment shall effectively support delivery of the programs required to put the school's Guiding Statements into practice.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STAFF - 80. I am aware of the rules and policies regarding use of school resources.	134	131 97.8%	3 2.2%
STAFF - 81. The physical dimensions of classrooms are adequate for the subjects I teach and the ages of the students.	125	106 84.8%	19 15.2%
STAFF - 82. School furniture is well maintained.	136	127 93.4%	9 6.6%
STAFF - 85. The school's information and communication technology systems support my efforts in my work.	131	119 90.8%	12 9.2%
STAFF - 87. Internet access at school is reliable and sufficient.	136	111 81.6%	25 18.4%
PARENTS - 39. The teaching spaces at my child's school are satisfactory.	240	227 94.6%	13 5.4%
PARENTS - 40. The school building(s) provide(s) an appropriate atmosphere for learning.	239	233 97.5%	6 2.5%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD G

STANDARD G2b - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 81. The physical dimensions of classrooms are adequate for the subjects I teach and the ages of the students.			
Total in Agreement	106 84.8%	92 83.6%	14 93.3%
Total - Disagreement	19 15.2%	18 16.4%	1 6.7%

STANDARD G2c.1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		110	24
STAFF - 80. I am aware of the rules and policies regarding use of school resources.			
Total in Agreement		107 97.3%	24 100.0%
Total - Disagreement		3 2.7%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD G

STANDARD G2e.1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 85. The school's information and communication technology systems support my efforts in my work.			
Total in Agreement	119 90.8%	99 90.0%	20 95.2%
Total - Disagreement	12 9.2%	11 10.0%	1 4.8%

STANDARD G2e.2 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		111	25
STAFF - 87. Internet access at school is reliable and sufficient.			
Total in Agreement		87 78.4%	24 96.0%
Total - Disagreement		24 21.6%	1 4.0%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD G

STANDARD G3 - The school shall ensure that its grounds, buildings, technical installations, basic furnishings, equipment and systems provide for the health and safety of students, personnel and visitors.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 24. I know what to do if there is an emergency at my school.	195	189 96.9%	6 3.1%
STUDENTS - 28. I feel safe at school.	198	187 94.4%	11 5.6%
STAFF - 69. I am satisfied with school health and emergency procedures.	134	126 94.0%	8 6.0%
STAFF - 71. I have been effectively prepared about what to do in the event of a medical emergency.	133	108 81.2%	25 18.8%
STAFF - 76. Suitable arrangements are made to identify and respond to security threats.	134	131 97.8%	3 2.2%
STAFF - 83. I have adequate equipment and storage space for my teaching needs.	123	104 84.6%	19 15.4%
STAFF - 84. The teachers' lounge is satisfactory.	130	91 70.0%	39 30.0%
STAFF - 93. I know where and how to report safety and maintenance concerns.	133	128 96.2%	5 3.8%
PARENTS - 32. I trust the school's emergency procedures, such as for evacuation and I trust that my child is safe on campus.	222	212 95.5%	10 4.5%
PARENTS - 36. The school campus is clean and attractive.	239	232 97.1%	7 2.9%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD G

STANDARD G3 - The school shall ensure that its grounds, buildings, technical installations, basic furnishings, equipment and systems provide for the health and safety of students, personnel and visitors.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
BOARD - 43. Board policies and school practices demonstrate a concern for the well being of everyone on school premises and using school services to promote the safety of students and adults.	-	-	-
BOARD - 44. Appropriate policies are in place to respond to threats to security.	-	-	-
BOARD - 45. All buildings and facilities used to provide instruction and services to students meet health and safety codes of local government authorities and expectations of the accrediting association(s).	-	-	-
ALUMNI - 26. The classrooms and other school facilities were safe, comfortable and suitable for the activities they housed.	-	-	-

STANDARD G3e - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:										
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th		
STUDENTS - 24. I know what to do if there is an emergency at my school.														
Total in Agreement	189 96.9%	94 97.9%	95 96.0%	50 100.0%	38 97.4%	29 96.7%	6 100.0%	21 95.5%	12 92.3%	13 92.9%	12 100.0%	8 88.9%		
Total - Disagreement	6 3.1%	2 2.1%	4 4.0%	-	1 2.6%	1 3.3%	-	1 4.5%	1 7.7%	1 7.1%	-	1 11.1%		

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD G

STANDARD G3f - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 28. I feel safe at school.											
Total in Agreement	187 94.4%	87 90.6%	100 98.0%	49 98.0%	39 97.5%	28 96.6%	7 100.0%	19 82.6%	13 100.0%	12 80.0%	11 91.7%	9 100.0%	
Total - Disagreement	11 5.6%	9 9.4%	2 2.0%	1 2.0%	1 2.5%	1 3.4%	- -	4 17.4%	- -	3 20.0%	1 8.3%	- -	

STANDARD G3.1 - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	110	13
STAFF - 83. I have adequate equipment and storage space for my teaching needs.		
Total in Agreement	91 82.7%	13 100.0%
Total - Disagreement	19 17.3%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD G

STANDARD G3.2 - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	109	25
STAFF - 69. I am satisfied with school health and emergency procedures.		
Total in Agreement	102 93.6%	24 96.0%
Total - Disagreement	7 6.4%	1 4.0%

STANDARD G3c - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	109	24
STAFF - 93. I know where and how to report safety and maintenance concerns.		
Total in Agreement	104 95.4%	24 100.0%
Total - Disagreement	5 4.6%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD G

STANDARD G3d - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	110	20
STAFF - 84. The teachers' lounge is satisfactory.		
Total in Agreement	73 66.4%	18 90.0%
Total - Disagreement	37 33.6%	2 10.0%

STANDARD G3e - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 71. I have been effectively prepared about what to do in the event of a medical emergency.		
Total in Agreement	108 81.2%	84 77.1% 24 100.0%
Total - Disagreement	25 18.8%	25 22.9% - -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD G

STANDARD G3f - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	109	25
STAFF - 76. Suitable arrangements are made to identify and respond to security threats.		
Total in Agreement	106 97.2%	25 100.0%
Total - Disagreement	3 2.8%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD G

STANDARD G4 - The school shall provide or arrange for auxiliary services as required to support its declared objectives and programs, and shall ensure that such services meet acceptable standards of safety, efficiency and comfort.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 26. I am happy with the quality of food served at school.	197	126 64.0%	71 36.0%
STUDENTS - 27. Toilet and hand washing facilities are adequate at my school.	200	148 74.0%	52 26.0%
STUDENTS - 29. I feel safe going on school trips.	189	171 90.5%	18 9.5%
STUDENTS - 30. I am satisfied with the school's bus system (if there is one offered, otherwise skip this question).	167	138 82.6%	29 17.4%
STUDENTS - 31. Members of the school's (non-teaching) support staff are friendly and helpful.	183	175 95.6%	8 4.4%
STAFF - 74. The cafeteria/dining hall is a welcoming place.	136	130 95.6%	6 4.4%
STAFF - 75. Toilet and hand washing facilities are adequate.	136	124 91.2%	12 8.8%
STAFF - 77. School trips are well planned and well supervised.	123	121 98.4%	2 1.6%
STAFF - 79. I find the school support staff helpful and efficient.	135	132 97.8%	3 2.2%
PARENTS - 34. I am satisfied with the nutritional level and appeal of the food provided at school.	220	174 79.1%	46 20.9%
PARENTS - 35. I trust that my child is safe on school trips.	222	213 95.9%	9 4.1%
PARENTS - 37. School support staff members (non-teaching) are friendly and helpful.	233	223 95.7%	10 4.3%

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD G

STANDARD G4a - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 26. I am happy with the quality of food served at school.											
Total in Agreement	126 64.0%	67 70.5%	59 57.8%	37 75.5%	25 64.1%	18 58.1%	5 71.4%	13 59.1%	8 61.5%	8 53.3%	5 41.7%	7 77.8%	
Total - Disagreement	71 36.0%	28 29.5%	43 42.2%	12 24.5%	14 35.9%	13 41.9%	2 28.6%	9 40.9%	5 38.5%	7 46.7%	7 58.3%	2 22.2%	

STANDARD G4c - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 30. I am satisfied with the school's bus system (if there is one offered, otherwise skip this question).											
Total in Agreement	138 82.6%	69 82.1%	69 83.1%	34 85.0%	27 79.4%	19 82.6%	5 83.3%	16 76.2%	10 83.3%	10 83.3%	9 90.0%	8 88.9%	
Total - Disagreement	29 17.4%	15 17.9%	14 16.9%	6 15.0%	7 20.6%	4 17.4%	1 16.7%	5 23.8%	2 16.7%	2 16.7%	1 10.0%	1 11.1%	

STANDARD G4d - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 27. Toilet and hand washing facilities are adequate at my school.											
Total in Agreement	148 74.0%	75 76.5%	73 71.6%	40 80.0%	34 85.0%	21 67.7%	5 71.4%	14 60.9%	9 69.2%	10 66.7%	10 83.3%	5 55.6%	
Total - Disagreement	52 26.0%	23 23.5%	29 28.4%	10 20.0%	6 15.0%	10 32.3%	2 28.6%	9 39.1%	4 30.8%	5 33.3%	2 16.7%	4 44.4%	

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD G

STANDARD G4e - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 29. I feel safe going on school trips.											
Total in Agreement	171 90.5%	82 88.2%	89 92.7%	43 86.0%	37 97.4%	25 89.3%	5 100.0%	19 90.5%	13 100.0%	12 85.7%	9 81.8%	8 88.9%	
Total - Disagreement	18 9.5%	11 11.8%	7 7.3%	7 14.0%	1 2.6%	3 10.7%	- -	2 9.5%	- -	2 14.3%	2 18.2%	1 11.1%	

STANDARD G4h - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:									
		Male	Female	5th	6th	7th	8th	9th	10th	11th	12th	13th	
		STUDENTS - 31. Members of the school's (non-teaching) support staff are friendly and helpful.											
Total in Agreement	175 95.6%	83 95.4%	92 95.8%	47 97.9%	37 97.4%	25 92.6%	6 100.0%	20 95.2%	13 100.0%	10 83.3%	10 90.9%	7 100.0%	
Total - Disagreement	8 4.4%	4 4.6%	4 4.2%	1 2.1%	1 2.6%	2 7.4%	- -	1 4.8%	- -	2 16.7%	1 9.1%	- -	

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD G

STANDARD G4a - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	111	25
STAFF - 74. The cafeteria/dining hall is a welcoming place.		
Total in Agreement	106 95.5%	24 96.0%
Total - Disagreement	5 4.5%	1 4.0%

STANDARD G4c - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	102	21
STAFF - 77. School trips are well planned and well supervised.		
Total in Agreement	100 98.0%	21 100.0%
Total - Disagreement	2 2.0%	- -

THE BRITISH SCHOOL OF GUANGZHOU
CAISA/CIS SELF STUDY SURVEY RESULTS - TOTAL IN AGREEMENT - STANDARD G

STANDARD G4d - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	111	25
STAFF - 75. Toilet and hand washing facilities are adequate.		
Total in Agreement	100 90.1%	24 96.0%
Total - Disagreement	11 9.9%	1 4.0%

STANDARD G4h - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	111	24
STAFF - 79. I find the school support staff helpful and efficient.		
Total in Agreement	108 97.3%	24 100.0%
Total - Disagreement	3 2.7%	- -