



THE BRITISH
SCHOOL
OF BEIJING, SANLITUN

1st September 2016

Welcome to Year 3 2016-2017





Kirsty McCarra



Naomi Su



Zoe Hubbard



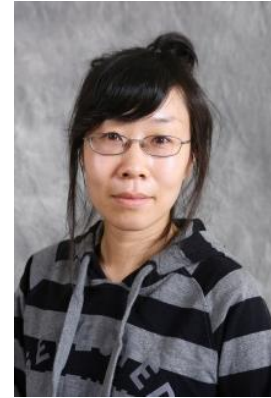
Shereka Walker



Michelle Zhang



Charles Campbell



Shan Shan Jin

Meet the Year 3 Team

The P.E. Team



Thomas Magson



Yvonne Williams

The Music Team



Iva Borisavljevic



Henry Charlesworth

Meet the Specialists – PE & Music



Victoria Furtado



Letizia Spano

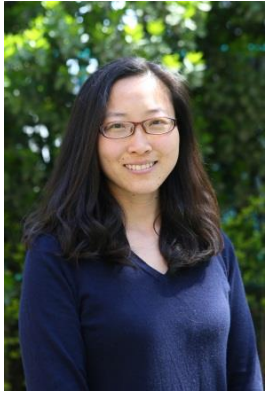


Allen Hubbard



Valeria Song

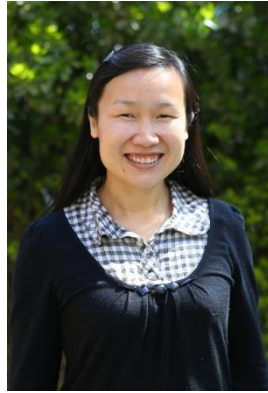
Meet the Specialists – EAL & German



Cheryl Xu



Jean Sun



Jenny Shen



Monica Gao



Emily Zhang



Susan Wang

Meet the Specialists – Chinese Department

The Year Ahead in Year 3

Science

Computing

English

Narrative
Non-fiction
Poetry

Art

Cross Curricular Learning

- Walk Like An Egyptian
 - Light
 - Active Planet

Design & Technology

Humanities

Geography
History

Maths

Number
Geometry, Statistics
Measures

English





Grammar & Spelling
Guided Reading
Handwriting

What to bring to school

- Reading folder
- Healthy snack/Water bottle – no nuts
- PE kit/Swimming Kit
- Library books
- Specialist lessons (Chinese folder)

Homework

- New format (more detail on the next slide)
- Homework out on Friday.
- Handed in each Wednesday – folders back on a Friday
- Homework folders
- Spellings
- Support

	<u>Think</u>			<u>Do</u>	<u>Be</u>
<u>Year 2:</u> <u>Dragons and We Are What we Eat</u> <u>Homework Grid</u>	<u>What do I know and understand?</u>	<u>Can I show what I know by using my knowledge in a different way?</u>	<u>Can I use what I know to make something of my own?</u>	Automaticity Multi-step problem solving Speed and accuracy	Collaborative Independent Open minded Resilient Risk taking
<u>Points</u>	<u>2</u>	<u>4</u>	<u>6</u>	<u>8</u>	<u>10</u>
I enjoy reading, writing and speaking - A 	Write a list of adjectives that could be used to describe a dragon's appearance and personality. BOOK	Create a poster showing the rules of how to add the suffixes -er and -est. (PLAIN PAPER)	Talk to your grandparents or family that live in another country. Ask them about what they used to eat as a child. Record what you find out in your books and think about similarities and differences to what you eat now. BOOK	Create your own information page about a dragon that you make up. Remember how we did it in class for our A-Z food book. (ON PLAIN PAPER OR COMPUTER)	Make a video teaching someone about one of the food groups; fruits and vegetables, fats and sugars, protein, grains or dairy. Find out about foods in the food group and the benefits.
I enjoy working with numbers and sequences - B 	Find 5 different bottles and food containers. Measure the capacity of them and take a picture of them in order from smallest to largest. STICK IN BOOK	Look at 4 different recipes and the time it takes to make them. If you started making them at quarter past 1 what time would each be ready? E.G. Fruit salad takes 40 minutes so it would be ready at 5 minutes to 2. BOOK	Create an eye catching clock which shows and teaches o'clock, quarter past, half past, quarter to and 5 minute intervals. Think of an interesting way to display this e.g. paper plate, large poster, wheel, photographs – it's up you! How creative can you be.	Find 4 different healthy packages of food in your home. Write down the weight of the whole package and then work out how much half and a quarter of each would be. BOOK	Write your own number stories about food. Do one for each of the 4 operations. (+, -, x, ÷) e.g. Miss Hugo has 15 chocolates and wants to share them with Mr Aryiku and Mrs Kerry. How many would each teacher have? BOOK
I enjoy painting and drawing - C 	Go to your local park and draw a picture of the different plants that you see. (ON PLAIN PAPER)	Draw your own dragon and label the different parts of its body. (ON PLAIN PAPER STUCK IN BOOK – PLEASE TRIM SO IT FITS)	Create a restaurant menu with at least 5 different meals to choose from. Look at other restaurant menus to see what should be included on a menu e.g. pictures, description of meal, price, vegetarian.... BOOK	Draw and label the different parts of a plant life cycle. (ON PLAIN PAPER STUCK IN BOOK – PLEASE TRIM SO IT FITS)	Design your own new healthy food. It could belong to any of the healthy food groups. Draw and paint a picture and write a description explaining the name, food group, taste and benefits of the food.
I enjoy doing hands on activities, dance and music - D 	Find a suitable piece of music and make up a dragon dance to perform to the class.	Find a song about healthy food, learn the song and make up a dance. Record yourself on a video to show the class.	Use empty food containers and things found in the kitchen to make your own musical instrument.	Use a variety of objects and materials found in your home to make your own 3D dragon.	Make one of your favourite healthy meals. Take pictures of the different steps and stick in your book in the correct order with a short explanation of each picture.

Events During the Year

We have many events during the school year, some are held during the school day and are just for the children; some are just for parents to help you learn more about how we deliver the curriculum. Along with the Parent Association we also hold family events during evenings and weekends. We try to organise our events based on feedback we have received from parents so please let us know if there is an event you think we could run.

- Parent Workshops
- Family Outings
- Pastries with Parents
- International Week
- Christmas Fayre
- Chinese New Year
- Class assemblies
- School trips linked to the curriculum
- Sports Day
- Residentials (Spring Term)
- Parent Association events – Welcome Party; Art Auction

Communicating with Parents

There are a variety of ways in which we communicate with parents in order to share information. Based on the feedback we have received through the annual Parent Survey, the majority of our parents prefer to receive information via email, however we will also send hard copy information home from time to time. **Please do keep us informed if your contact details change.**

- Daily email – highlights of the day (please let us know if you are still having problems receiving emails)
- Week ahead email – overview of each week
- Monthly calendar sent home
- Monthly PA Meetings
- Curriculum letter – overview of each term
- Parent workshops
- School Website – Newsletter, Lunch Menu, Uniform Information, AQI, etc.
- Parent Evenings – Autumn term, Spring Term, Summer term
- Reports – Autumn term (settling in report), Spring term, Summer term

How you can help

- Reading Volunteers
- Support in class
- Sharing personal experiences (topics)
- Art Auction
- Trip suggestions



Thank you.

We hope this has provided you with some general information about the year ahead in Year 3. We look forward to chatting with you outside and at many of our other events.

www.bsbsanlitun.com