



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

For week beginning 27 January 2014

### Messages

- **Wednesday 29 January** is the last day of school before we break to celebrate Chinese New Year. We will start school again on **Monday 10 February**.
- There will be no homework for Chinese New Year. We hope you have a wonderful restorative break and enjoy many new experiences with your families.
- Thank you for the great attendance at the Winter Wonderland on **Saturday 25 January**. It was lovely to see so many of you there!
- On **Wednesday 29 January**, we will be celebrating Chinese New Year in school. As part of these celebrations the children will be asked to come into school dressed in red or Chinese-style clothes.
- Please continue to send in photographs of your homes for our Humanities topic.
- ECA lanyards - please ensure your child returns these to school daily so that their ECA teacher knows their route home after their ECA.
- Please continue to check the school website for guidelines on our school uniform policy. If your child wears warm boots or wellington boots to school please ensure they also bring indoor school shoes to change into.
- Please continue to check your child's Communication Book and folder for any important letters or communication that may be sent out.

### Literacy

In Literacy we will be learning about poetry in the context of Chinese New Year. The children will be investigating shape and acrostic poems to do with the departing snake, and the incoming horse.

### Phonics

Starfish – ure

Pufferfish – alternative spellings for m and n

Stringrays – blending and learning CVC words

Octopuses – ue and oo

Jellyfish – digraph review

Sharks – u and ow

### Maths

In Maths we will review some topics that have been touched on in the last term, in particular reading and using three digit numbers, recalling number facts at speed and counting in steps.

### Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning. Teachers may highlight specific Science, Humanities and Art skills being covered each week, but generally will provide an overview for the learning block.



### **Science**

In Science we will continue our topic on 'Materials'. This week children will continue to explore different materials and will think about how to sort and classify different materials.

### **Humanities**

In Humanities we will continue our topic on 'Houses and Homes'. This week children will be learning about different spaces in different homes and thinking about why we use different parts of our homes for various activities.

### **PSHCE**

In PSHCE we will continue our topic 'Going for Goals'. This week children will continue to think about their goals and create a wish for a goal in the Year of the Horse.

### **Vocabulary**

Literacy – rhyme, rhyming string, root, poem, nursery rhyme.

Maths – doubling, near doubles, add again, addition, subtraction.

Science – materials, bendy, shiny, soft, dull, hard, flexible, scratchy, coarse, rough, smooth, bumpy, stiff.

Humanities – kitchen, bathroom, bedroom, playroom, study, hall, living room, dining room, cellar, attic.

### **Mandarin Y1 MND-1**

Chinese New Year Activities

### **Mandarin Y1 MND-2**

This week there will be some interactive activities for celebrating the Spring Festival.

### **Mandarin Y1 MNF**

本周我们将完成课文《再见》的书写练习，同时在班中开展中国新年知识小竞赛。

### **Dutch**

Schaatsen in de winter, maar o, jee, je schaatst in een wak. Hoe kom je er dan uit? Wat gebeurt er met je lichaam in het ijskoude water? Kan de brandweer je redden? Al deze vragen hebben we weten te beantwoorden. Ook hebben de kinderen juffrouw Mayke geholpen met het bedenken van spelletjes die je met sneeuwballen kunt doen. Welke werkwoorden horen bij de spellen, wat zijn de spelregels en hoe kun je winnen?