



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

For week beginning 10 February 2014

### Messages

- Please ensure that all of your child's belongings are clearly labelled. Please also help to instil good habits with your child about taking care of their belongings.
- We would like to wish everyone a Happy Chinese New Year and we look forward to seeing you on Monday 10 February.

### Literacy

In Literacy we will continue to learn about Poetry. We will be focusing on using our senses to describe environments around us. To improve our vocabulary we will be learning to choose adventurous adjectives (e.g. massive, rather than big) and to use vivid verbs (e.g. swooping, rather than flying).

### Phonics

Starfish – review of all phase 3 sounds.

Pufferfish –

Stringrays – cvc words: middle u sound

Octopuses – aw compared to or

Jellyfish – ure and er

Sharks – alternative sounds for ow

### Maths

In Maths this week the children will be learning the names, properties and characteristics of 3D shapes. The children will carry out an investigation to see what shapes they can find around the school. They will also sort shapes into different groups according to their properties. The children will learn how to describe 3d shapes by looking closely at their vertices, faces and edges.

### Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning. Teachers may highlight specific Science, Humanities and Art skills being covered each week, but generally will provide an overview for the learning block.

### Science

Our Science topic this half term is Materials. We will find out what the children already know about materials and encourage children to discuss what they would like to learn. We will explore a range of materials and begin to use vocabulary to describe them. The children will use their senses to explore and recognise similarities and differences between materials. The children will be able to name common types of material and recognise that some of them are found naturally. The children will also learn how to classify materials into groups; those that are man-made and those that are natural. The children will investigate what materials are best for specific jobs by learning about their properties. The children will learn how to make observations, report what happened and present their results in an interesting way.

### Humanities

Our Humanities topic this term is Houses and Homes. We will begin by discussing different homes and think about the homes that we live in. The children will learn about common features and rooms that are in houses. We will learn about homes and buildings in Shanghai and find out

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about how these have changed over time. The children will also go on an exciting trip to the Shanghai History Museum to explore what life in Shanghai was like in the past. The children will compare buildings from the past and present and think about what they might be like in the future. The children will also learn about different homes from around the world and why these are different due to the weather and climate.

### **PSHCE**

In PSHCE we will be starting our new topic, Going for Goals! We will discuss what a goal is and why people set them. The children will be thinking about one thing we could improve in our class and we will display the suggestions on our mission boards. The children will begin to reflect on their behaviour and think about what they would like to improve at school. The children will discuss what determination is and how we feel when we achieve success. We will also explore problems that the children may face in the classroom or playground. We will think of different solutions and use role-play to act out how we could solve these problems.

### **Art**

In Art this half term we will be linking our work to our Humanities topic, House and Homes. The children will begin by making observational drawings of houses and then move onto cityscapes. The children will plan and create a model of their dream building by working collaboratively in small groups. The children will evaluate their work throughout this process and discuss ways of improving their designs.

### **Vocabulary**

Literacy – rhyme, rhyming string, poem, imagine, senses, verbs, adjectives

Maths – sphere, cuboid, cylinder, cone, pyramid, cube, faces, edges, vertices.

Science – materials, bendy, shiny, soft, dull, hard, flexible, scratchy, coarse, rough, smooth, bumpy, stiff.

Humanities – kitchen, bathroom, bedroom, playroom, study, hall, living room, dining room, cellar, attic.

PSHCE- targets, goals, problem, solution, 3 step problem

Art- model, material, design, plan, improve, shapes, fix, bend, fold, attach

### **Mandarin Y1 MND-1**

Topic: Two Brothers

Core Characters: 没有 mei you/without, 和 he/and, 一个 yi ge/one, 两个 liang ge/two

Core Sentences: 我有 wo you...../I have....; 我没有 wo mei you...../I don't have....

Activities: Drawing card and try to express themselves with the information given by the cards

Extended learning content: Learning to describe themselves with the information of age, year level, family members

### **Mandarin Y1 MND-2**

Topic: Clothing

Key Characters: 裤子 kuzi/trousers; 毛衣 maoyi/sweater; 裙子 qunzi/dress,skirt; 鞋 xie/ shoes; 衬衫 chenshan/ shirt; 袜子 wazi/socks

Key sentences: 这是谁的zheshi shuide.....? /whose... is it?

Activities: Sing a song— 'Knitting'

Extended learning: .....怎么样zenme yang? /How is the ...?

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## **Mandarin Y1 MNF**

本周我们将继续学习《标准中文》第3课：《再见》，复习课文中的汉字和笔画：横折钩 竖弯钩。复习复韵母的四声。能背诵课文，完成描写本上的书写练习。

## **Dutch**

De verzonden spelletjes hebben we uitgeprobeerd en verder uitgewerkt. Tevens hebben we verschillende notatiewijze voor de scores besproken en gebruikt. De Citotoets voor kleuters groep 2 is afgenomen,

Fijne vakantie!

## **Reception**

De verzonden spelletjes hebben we uitgeprobeerd en verder uitgewerkt. Tevens hebben we verschillende notatiewijze voor de scores besproken en gebruikt. De Citotoets voor kleuters groep 1 is afgenomen,

Fijne vakantie!