

**Thematic Overview / Year 7 / Autumn 2**

**2016-2017**

Dear Parent / Guardian

Please find attached our Thematic Overview for Year 7 Autumn 2.

As explained in my September welcome letter, this year’s Thematic Overviews refer to the YLOs (Yearly Learning Objectives) for the core subjects (English First Language, English Second Language, Mathematics and Science) covered every half term at Key Stage 3. You can find the complete list of YLOs for the core subjects for the academic year in your child’s Communication Book.

We hope that this will give you a clear picture of the work being carried out by your child in school and enable you to facilitate their learning at home.

The activities being carried out encourage your child to review past learning, access and retain new knowledge, as well as develop and practise a variety of key skills to prepare them for ambitious goals.

Yours sincerely

Ms L. Gonzalès

Head of Secondary

**English** --------------------------------------------------------------------------------------------------------------------------

**First Language**

This half term, the students will study the classic 19th Century Oliver Twist. The students will continue to develop their reading, writing and speaking and listening skills.

*Yearly Learning Objectives covered:*

* I can vary sentence starters by using subordinate and -ing and -ed sentence starters.
* My grammar is generally accurate, including subject-verb agreement and pluralisation of words.
* I can make basic inferences that relate to a quotation.
* I can show some understanding of and make basic comments about the historical, social and cultural context of text.

**Second Language**

This half term, the students will be continuing to develop their spoken and written English skills through a range of activities and the Cambridge Global English Coursebook. They will be reading Harry Potter and completing regular spelling tests.

*Yearly Learning Objectives covered:*

* I can understand simple questions.
* I can sometimes recognise verbal cues.
* I can listen to and usually understand what is being said.
* I can understand the main points, details and some opinions in spoken passages.
* I can take part in a conversation and express my opinions.
* I can speak clearly and check if my listener understands.
* I can understand the main points, details and opinions in most written texts.
* I can comprehend and respond to a fictional text.
* I can comprehend and respond to a non-fictional text.
* I can read aloud clearly with expression with some focus on punctuation.
* I can accurately write a short text using simple sentences.
* I keep my writing neat by staying on the lines and keeping my letters the same size.
* I know to use capital letters to show the beginning of sentences and proper nouns.
* I can use full stops and commas accurately.
* I use a range of strategies to correctly spell commonly used words.

**Mathematics** ----------------------------------------------------------------------------------------------------------------

This half term, the students will examine all topics taught to date. They will learn new skills in line with the following objectives.

*Yearly Learning Objectives covered:*

* Distinguish between acute, obtuse and reflex angles.
* Construct expressions from worded descriptions, using addition and subtraction (a+3, 50-c) e.g. add 7 to a number (answer n+7).
* Simplify algebraic expressions by collecting like terms.
* Round numbers to decimal places.
* Find the mode and range for a small set of discrete data.
* Calculate the median of a set of data.

**Science** ---------------------------------------------------------------------------------------------------------------------

This half term, the students will continue to enhance their knowledge and understanding of topics in Physics and Biology. Yearly Learning Objectives will help the students to be prepared for Year 7 expectations and it is absolutely essential for them to have understood them thoroughly. Continual effort will help prepare them for exams.

*Yearly Learning Objectives covered:*

Physics: Forces and motion

* To describe the effects of forces on motion, including friction, air resistance and gravity on objects.

Biology: Cells and organisms

* To identify the seven characteristics of living things and relate these to a wide range of organisms in the local and wide environment.
* To identify and compare the structures present in plant and animal cells as seen with a simple light microscope and / or a compound microscope.
* To relate and understand the structure of some common cells to their functions and that cells can be grouped together to form tissues, organs and organisms.

**Humanities** -------------------------------------------------------------------------------------------------------------------

This half term, the students will begin studying historical skills. They will learn how to:

* Use evidence.
* Organise time.
* Assess the difference between source types.
* Create time lines.
* Identify key information.
* Analyse evidence.

**Hindi** ------------------------------------------------------------------------------------------------------------------------------

This half term, students will learn to:

|  |
| --- |
| * Write numbers (1-40).
 |
| * Name family relationships.
 |
| * Write days of the week and the months.
 |
| * Conjugate some verbs in present tense and continuous tense.

|  |
| --- |
| * Name objects used at home and in school.
 |
| * Say the names of games and toys.
 |
| * Identify colours (masculine, feminine and plural forms of adjectives).
 |

 |

**French** ---------------------------------------------------------------------------------------------------------------------------

The students will learn how to:

* Talk about themselves and ask questions to someone else.
* Write a short paragraph using accurate grammar and spelling.
* Read a short text and answer various questions on their comprehension of the written passage.
* Memorise new vocabulary relating to the family, animal world, and various descriptions.
* Listen to a short conversation and answer questions about it.

**Arabic Second Language** -------------------------------------------------------------------------------------------

This half term, the students will be continuing to study grammar points so they can construct accurate sentences in writing and orally, and learn vocabulary on the topic of *places in town*.

**Performing Arts** -----------------------------------------------------------------------------------------------------------

In this unit, the students will learn to:

* Introduce and define the term 'orchestra'.
* Aurally identify the four main families of instruments.
* Study one traditional seating plan for a standard-sized symphony orchestra.
* Introduce the conductor as director.
* Work on beating patterns as a whole class.

**Creative Design** -----------------------------------------------------------------------------------------------------------

This half term, through studying images of different insects, the students will continue with their Design unit. The students will learn to:

* Create motifs for abstract poster designs.
* Create posters for specific events.
* Build an understanding of hot and cold colours.
* Use watercolour pencils to create colour gradation.
* Create lettering designs.
* Create colour gradation with the use of colour pencils.
* Create collage with colour gradation.
* Observe and record accurately.
* Develop imaginative and communicative designs.

**Physical Education** -----------------------------------------------------------------------------------------------------

This half term, the students will develop movement composition, an understanding of health and fitness, and the skills required for different games. The students will learn to:

* Perform movements requiring agility, balance and co-ordination.
* Develop and improve running, jumping, throwing, catching, and striking skills.
* Improve accuracy, consistency and technique in a variety of skills.
* Develop a basic understanding of how the body responds to exercise.
* Apply a variety of fundamental skills to different games.
* Acquire and develop specific shooting techniques required in different games.
* Make decisions about when to pass, shoot and move into space in different games.
* Work collaboratively as a team in a variety of games.
* Use tactics and strategies to outwit opponents in games.