



Newsletter

Issue 2 | 2016/17



Aloha

Congratulations to Annabel Kiew for winning the International Day Photo Competition! Annabel's picture captures the cultural diversity and fun of the event, making it a great front cover! It was a tough decision as we received so many lovely images, so thank you to all those who entered.

MESSAGE FROM THE PRINCIPAL

Dear Parents,

As I write this, we are enjoying an extended period of blue skies and sunshine. We've just had our annual International Day, which again proved to be a resounding success, attracting over 3,000 visitors. A huge thank you to everyone who has helped to organise the day, in particular, our Events Manager, Gemma Campbell.

In October, I attended the annual Nord Anglia Principal's conference in Tanzania. This was an opportunity for all 43 Principals and NAE senior executives to consider the opportunities for future development of Nord Anglia and to review the impact of initiatives like Global Campus and Nord Anglia University. These NAE initiatives provide an incredible opportunity for our students to interact with others from across the globe, and I would encourage everyone to get involved. Congratulations to the Secondary students, whose photographs were selected for the 'Young Photographer of the Year' Competition — their photos will now feature in the Nord Anglia 2017 calendar.

During this year's Principal's conference, we were privileged to take part in a dance and music training session led by two talented teachers from the world-renowned Juilliard School, New York. I personally came away enthused by the skills of the Juilliard team and excited about the future of creative arts in our school. Hilary Easton, Juilliard Director of Dance and Choreography, also visited our school to work with Emma Robb in promoting a love of dance amongst our students.

In December, over 40 of our Secondary students will be travelling to Tanzania, where they will be involved in a number of community service activities at an orphanage and local school, which are all supported by Nord Anglia Education.

As part of this year's conference, Principals took part in the same type of community service activities that our students will undertake, and it really is a very worthwhile experience. The Principals stayed in the same camp that will be used by the students, so I can confirm that the tents are comfortable, the camp is clean and safe, and the food is excellent. After the conference was over, the principals took part in a 2-day game safari, and I know that our students will relish every moment of this experience. For me, the most unforgettable part was a BBQ lunch served in a clearing surrounded by wildebeest and herds of zebra, as kites swooped overhead intent on stealing the food from our plates.

In 2017-18, The British School of Guangzhou will be part of the second phase of NAE schools to pilot the Massachusetts Institute of Technology (MIT) collaboration. This represents an incredible opportunity for staff and students to work with the world's number one science and technology university. You will be hearing much more about this exciting collaboration in the near future, but there is no doubt that this type of opportunity is a result of being part of the world's premier international school's organisation.

In other news, our U15 (TBC) students are recently travelled to Beijing to compete in the 2016-17 FOBISIA Games. Once again, I have an opportunity to comment on the impressive attitude of our staff and students during this event. Since the start of the term, they have been coming into school extra early to ensure that they were as prepared as they possibly could be. This level of commitment and team spirit deserves special mention, and our thanks go to the PE staff for their commitment, as well as to those parents who have provided their support.

Yours sincerely,

Mark Thomas



Well done to Jan Janeczek!

The History Department is currently celebrating the success of Jan Janeczek, a Year 13 student who won the award for the best grade in History AS level in the whole of China. Jan and his class teacher, Ms. Giles, were joined by Mr. Thomas and Mr. Russell to celebrate this amazing achievement, which is currently being shown around the school on the reception TV screens. Jan has also been invited to an event in Shenzhen, where he will be honoured by the Cambridge International exam board. Congratulations Jan!



Uniform shop is open

For any enquiries regarding uniform, please check the 'Parent Essentials' section of our website for the most up to date contact details, or you can email them via bsguniform@163.com.

Important information is often sent via email.

If you are not receiving emails, please contact our receptionist, Lily Huang at lily@bsg.org.cn



INTERNATIONAL DAY 2016 REVIEW

Over 3,000 people attended our family funfair this year and we managed to raise over 150,000RMB for Hopeful Hearts!

Thanks to your kind donations, we have enough to fund at least five life-saving heart operations for children.

The British School of Guangzhou would like to thank everyone who attended the event, in particular, the sponsors for their fantastic prizes.

Raffle Prize Winners

1x 10,000 HKD Apple Store Voucher: Hugh Hui 8B

1x Return flight to the UK (Turkish Airlines): Ariel Lee

1x LG Phone: David Laird

1x 2 nights stay in the prestige suite for 2 with breakfast (Sofitel Sunrich Guangzhou): Celine Li

1x 2 nights stay in the deluxe room for 2 with breakfast (Shangri-La Hotel (Guangzhou Pazhou) Co., Ltd): Jennifer

2x 1 night stay in for 2 adults and 2 children with 4x water world tickets (Chimelong Hengqin Bay Hotel): Reda Serfwan and Jenny Tung

1x Karate Tiger Temple Experience Voucher: Ronald Sam 1A

2x Course of English Lessons (Whyville): Amy Oh and Tracy Zhang

2x Health and Wellness Packs (K2Fit): Sheena Ling and Max Shen

1x 500 RMB food and beverage voucher (The Happy Monk): Sunil Jogi

1x Pizza Party for 8 (Rebel Rebel): Hannah Zhu

1x 500 RMB food and beverage voucher (McCawleys): Constantin Xiao

1x Hamper of Craft Beer (Top Shelf Asia): Matthew Cox

“Capture the Day” – Photography Competition Winner

1x LG Phone: Annabel Kiew



Photograph by Julia Ohlberg



7 Questions With Andrea Lee

Cellist and Juilliard alumna, Andrea Lee, has a busy freelance career in New York City, where she performs regularly in diverse venues from prestigious concert halls to appearances on Saturday Night Live. She's also a music curriculum specialist, and visits BSG regularly to provide advice and guidance.

What was your first reaction when you first arrived to Guangzhou?

I first came to Guangzhou a year ago in November 2015, I thought everything was very spread out in the city and I noticed the different sounds between Cantonese and Mandarin to my ears.

What is the best thing about being a Juilliard Curriculum Specialist?

The best thing is the variety of things that I get to do. I think a lot about music related to my training, I do a lot of writing which I enjoyed doing in university and I get to travel. I feel very lucky.

Why is music important in education?

Music is important because it teaches incredibly transferrable skills. I think successful musicians are those who think critically, are expressive and are very in touch with their own ideas and feelings about things. I believe that they are successful qualities to have in any field.

Who was your role model growing up and why?

I look up to my mother; she is also a classical musician, who teaches piano at a conservatory in the States. Her work ethic and dedication really inspires me. She is very practical and doesn't mince words or sugar coat anything, which is a quality that I admire.



Why did you choose to play the Cello?

It's hard to remember now as I started when I was 5. I do have a memory of not wanting to play the violin, actively not choosing violin because my older brother played it. I really liked that the Cello was big and I could be responsible for it.

Do you have any advice for children about choosing which instrument to play?

I think they should see a lot of excellent high quality examples of many instruments so that they are being guided by authentic reactions to the best versions of those instruments. Students should make the most of the many musicians that are coming to Guangzhou and performing at concerts giving them access to examples of lots of different instruments.

How do you think the Nord Anglia-Juilliard collaboration has benefited students at BSG?

We are only 1 year in but I think that there has already been a shift in the way that I hear students talk about music. I think that they are more thoughtful about music and what they are learning. The teachers are also asking more interesting questions than they already were about ways to express the ways that students feel about music. I was just in a class today and I saw hands shooting up all over the room with students providing more substantively great answers to a lot of the questions.

Charity Report

Target: 250,000 RMB

Money Raised: 159,522.1 RMB

Hopeful Hearts

158,457 RMB

Hopeful Hearts is a non-profit charity based in Nanjing, Chengdu and Guangzhou. Their mission is to raise money and fund life-saving heart surgery for children of low-income Chinese families. They donate a maximum of 30,000 RMB to each family based on the level of financial support required. With the amount raised so far we are able to fund the surgery of a minimum of 5 children.

<https://hopefulheartsguangzhou.shutterfly.com/>

What have we done?

4515 RMB - Primary “Spooky Movie Week”

Primary students were able to pay a donation of 10 RMB to watch a spooky cartoon throughout the week leading up to Halloween.

2194 RMB – Early Years Foundation Stage “Halloween Dress Up Day”

EYFS students donated 10 RMB to come to school wearing a costume for Halloween.

1748 RMB – Secondary “ Halloween Dress Up Day”

Secondary students donated 10 RMB to come to school wearing a costume for Halloween.

150,000 RMB – “International Day 2016”

International Day is held each year as a celebration of the multiculturalism within our school community. Its aim is to offer guests a relaxing day of fun activities, music, prizes and great food & drink! The event is aimed not only at our school community, but locals and other expatriates who are all invited to attend.

British Legion - Poppy Appeal

1065 RMB

The British Consulate sent in a number of poppies to go on sale at school for students, staff and parents to purchase. Various donations were made in exchange for a red poppy in the month of November. All money raised helps to provide thousands of modern veterans, Service men, women and their families with vital advice and support.

<http://www.britishlegion.org.uk/story-behind-the-poppy/>

Meet Our House Captains!



Preparing your child for the world stage



MEET THE
*Sixth Form
Leadership
Committee*

Gatri Agatha Priandini
Head of Student Council

Apple Lee
Head Student

Grace Xie
Chair of Charity
Committee



Lisa Riensche
Head Learning Rep

Bethany Jayasinghe
Head Student

Amy Wong
Head Prefect Leader

Apple Lee- Head Student

My name is Apple Lee and I have been at BSG since 2012. I am currently a Year 12 student studying AS Biology, Chemistry, Maths and Spanish. My main duty as one of the Head Students is to be a role model for the whole school and act as an ambassador to greet parents and guests in school events, including the Parent Teacher Consultation Evenings. Additionally, Bethany and I will be collating ideas and suggestions from the student body and provide feedback to Secondary teachers on how make improvements to our growing school.

This year, there was a major change regarding the selection process and the formation of a Student Leadership Committee and part of the 'interview' involved attending a Student Leadership Conference in Penang, Malaysia in September. The experience allowed us to collaborate with student leaders from all over the world, which enhanced our communication skills. This conference was a pivotal element of the selection process as it helped determine exactly which position is the most suitable for each individual. It excites me to be able to act as an ambassador for BSG and I look forward to learning more about our wonderful school through working closely with the student body and teachers.



"It excites me to be able to act as an ambassador for BSG."

Bethany Jayesinghe- Head Student

My name is Bethany Jayesinghe and I have been in BSG since Year 4. I am currently in Year 12 and study AS Geography, Biology, Business and Maths.

As Head Students, Apple and I will act as role models for the school, promoting BSG's five core values: Love of Learning, Responsibility, Respect, Commitment and Integrity. Aside from this, we will chair the Student Leadership Committee meetings as well as acting as a support system for our fellow student leaders.

As our school grows, the leadership roles within it evolve as well. For instance, this year our school has formed the Student Leadership Committee. This council consists of Apple and I, alongside Amy (Head Prefect Leader), Agatha (Head of Student Council), Grace (Head of Charity) and Lisa (Head of Learning Rep). This committee was created in order to bring the student body closer together, by working as a united group and developing student leadership throughout the entire student body. We strongly believe that the formation of this committee will be responsible for improving 'Student Voice' and lead to positive change within our school. Furthermore, we aim to establish a student constitution that will enhance BSG experience as well as create a platform for future student leaders to build upon.



"We strongly believe that the formation of this committee will be responsible for improving 'student voice' and lead to positive change within our school."

Grace Xie- Chair of Charity Committee

Hello, my name is Grace Xie and have been in the school since Year 10. I am currently studying AS Business Studies, English Literature and Maths. My role is to promote community action and fundraising across Secondary, coordinate and lead the charity ASA and liaise with the school's affiliated charities. I am also responsible for ensuring that the Sixth Form Student Leadership Committee reacts appropriately to community needs. Most important of all, I aim to continuously explore new and exciting fundraising initiatives.

During this academic year the Charity Committee will be donating all profits to Hopeful Hearts, an organization that funds heart surgeries for low-income local Chinese families and mainly involves supporting newborn babies with life saving operations. The funds will be raised through Secondary events such as non-uniform days, International Day and the upcoming Christmas cookie sale. Movember is another major event where teachers across the whole school and several Sixth Form students will be growing their facial hair or giving up certain aspects of everyday life to help fund and raise awareness for male prostate cancer. Similar to last year, toiletries will be collected after every holiday to be distributed to the Homeless through an external organization. I hope that I will serve as a proactive and influential Chair of the Charity Committee, so that BSG will have another fruitful and charitable year of fundraising.



"I hope to serve as a proactive and influential Chair of the Charity Committee, so that BSG will have another fruitful and charitable year of fundraising."

Agatha Priandini- Head of Student Council

Hello, my name is Agatha Priandini and I am studying AS Geography, Maths, History and English. By being the Head of Student Council, I am responsible for representing the voice of the entire student body. However, that is merely a summary of my duty at BSG. I personally believe that this role is a crucial element of the Student Leadership Committee as I act as the bridge between the student body and the teachers, therefore allowing the goals of the respective figures to materialise and grow in harmony.

As our school continues to grow at a very fast pace it is essential we focus on all facets of the school, both inside and outside of classrooms. Therefore, the goals of the parents are also of high regard by the Student Council and I look forward to working closely with you.

This year, the Student Council team looks forward to evaluating and then implementing all of the requests that we receive to make BSG the best possible place for every student.



"I will act as the bridge between the student body and the teachers, allowing the committee's goals to materialise and grow in harmony."

Amy Wong- Head Subject Prefect Leader

My name is Amy, and I am studying AS Maths, Geography, Biology, Art and Chemistry and this is my 4th year at BSG. I have been given the opportunity to take on the role of Head Subject Prefect Leader for the duration of this academic year. My main focus is to assign each sixth form student to a specific subject prefect role in order provide additional help and support to those students who are struggling at KS3 and KS4. This could be through tutoring a student at lunchtime, translating key terms for EAL students or supporting a student in lesson. I will also monitor the contribution each subject prefect makes, as well as helping the future Head Subject Prefect Leader in setting up next year's student prefect program. One of my main goals is to establish a clear line of communication between teachers, student prefects and the tutees to ensure everyone has the best possible experience. I look forward to everything this role has to offer and sincerely hope that by the end of the year I would have coordinated a highly successfully prefect program.



"I want to establish a clear line of communication between teachers, prefects and tutees."

Lisa Riensche- Head of Learning Reps

Hi! My name is Lisa Riensche and I have taken on the role of Head Learning Rep for this academic year. This is my sixth year at BSG and I am currently in Year 12 studying AS French, Biology, Business Studies and Maths. During my time outside of school I really enjoy travelling as well as photography. In my opinion, it is just as valuable to learn from your travels and first hand experiences as this helps put our learning into context.

As the teaching and learning ambassador of BSG's secondary school, I act as the connection between the Learning Reps and Sixth Form Leadership team. It is my responsibility to represent the student's perspective on Teaching and Learning within the school and to identify ways to actively motivate students, as well as introducing new facilities that aid the learning experience of all students.

I believe that our 5 core values encapsulates what BSG strives to achieve, both academically as well as socially, on a day-to-day basis. I look forward to the challenge of using my role as a platform to further embed all five-core values in all aspects of the school and in my method of leadership. It is a privilege to work along side the wonderful teachers at BSG to help create a proactive learning environment for our students inside and outside of the classroom.



"I look forward to the challenge of using my role as a platform to further embed all 5 core values in all aspects of the school."

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In 2016, we will live up to the spirit of Heros Club and expand it to a larger area. We sincerely hope that with our joint efforts with people in the same camp, we can lead more elite women to a new success in their life.



3 Talking Points From The Juilliard Visit

Andrea Lee is a Juilliard School alumna and world-renowned cellist, who comes to BSG regularly as part of the Juilliard-Nord Anglia Performing Arts Programme.

Through her experience, expertise and guidance during her recent visit, we have learned a lot more about how the collaboration helps to prepare students for the world stage.

1. Lesson structure with Juilliard reverses common music teaching practice.

Andrea led a lesson with our Year 9s, encouraging students to directly perform a music concept in a group, or even through a short piece of drama, before listening to the sample of famous music. This is a reversal of common practice in music teaching and it was great for teachers and students to experiment with different ways of achieving the same goal.

2. Our teachers went 'back to school!'

One of the great benefits of having a Juilliard alumna visit BSG is giving opportunities for our teachers to extend their own learning. Andrea led a staff workshop getting them to compose a 3-chord piano piece based on the music of Juilliard's Composer in Residence, Sean Shepherd. Discussing the style and mood of each composition gave understanding of how our students are gaining a much broader knowledge of music.

3. Our parents had a great time discovering the performing arts programme!

Mr Sinclair led an informative lesson for parents, who had their own opportunity to compose some music with bucket drums, based on Stravinsky's Rite of Spring.



It was a fun morning highlighting the Juilliard curriculum and showing us that even our parent community have great rhythm!

A huge thank you goes to the music department and Andrea Lee, for providing an insightful week of music at BSG. We look forward to Andrea's next visit!



Trick Or Treat

By Lynne Abraham

Here at Lakefront we love nothing more than being creative and having fun, so it goes without saying that we were all very excited for our annual Halloween 'Pumpkin' competition!

At BSG we have a tradition of using watermelons instead of 'pumpkins'. One of the best parts of the competition is getting our hands messy by scooping out the insides of the watermelon! This makes a great sensory experience for our younger children, allowing them to use their sense of touch, smell and best of all taste.

Every year group worked collaboratively to create their 'pumpkins'. Pre-Nursery got inspiration from one of their favourite tales, and worked together to turn their 'pumpkins' into 'The Three Little Pigs'. Nursery had a wonderful range of designs to represent their class names, and Reception worked very hard as one big team to transform their pumpkins into 'Angry Birds'.

All the 'pumpkin' designs were colourful and creative, and the best part about it was that everyone had fun! The judging was not easy as the standard was incredibly high.

The winners were announced during our Halloween assembly. In third place was the Toddler Cubs, who made a spooky 'jack-o-lantern'. Second place was awarded to the Nursery Butterflies, who created a wonderful under the sea, 'Finding Nemo' inspired 'pumpkin'. The overall winners were our Reception classes! Their 'Angry Birds' theme was colourful, creative and it was very evident a lot of commitment went in to their designs!

Well done to everyone who took part! Let's get those creative minds ready for next year's competition...





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Watch Out For Bears!

By: Leigh Smith

Don't panic everyone, it was only the Nursery children. On Thursday 27th October, the Nursery classes had their first adventure outside of school for a Teddy Bears picnic by the lake. Throughout the week, we made bear hats and invitations to ask our teddy's bear to join us for a picnic. On the day of the big event the children showed commitment by making jam and honey sandwiches to share with their teddy bears at the picnic. They showed great responsibility by walking very sensibly to the picnic spot and we even spotted some teddy bears on the way; hiding in the bushes, up trees and one bear was even sunbathing. We all enjoyed the well-deserved snack over-looking the beautiful lake after a long walk and a successful bear hunt. Together we loudly sung some songs together to scare away any bears lurking nearby. What a successful first outing for nursery!

This was all connected to our 'Once upon a Time' Topic that we have been learning about in Nursery for the past 6 weeks. The children enjoyed listening to traditional fairytales such as Little Red Riding Hood, Cinderella and Goldilocks and the Three Bears. In assembly, the Nursery teachers even treated us to a performance. The children all enjoyed the show as did all the teachers, and there was plenty of laughs. We encouraged opportunities to retell the stories and reenact them through role play within the classrooms, which the children have all thoroughly enjoyed.



Supermarket Soup

By: Matthew McLaughlin

Reception have been learning about different types of food for our topic 'Food Glorious Food'. We have taught them about taste, whether they are healthy or unhealthy and talked about what we like and don't like. As part of our topic we made smoothies and Stone Soup, but before we could make it we had to go and get all the ingredients. The children got to choose what they wanted to put in their Stone Soup, and once they had created their shopping list we went on a hunt to the local super market where we got all the goodies we needed.

The children were very excited and it was enjoyed by all. They saw so much more than all the fruit and vegetables that they set out to buy. One of the highlights for my group was playing with the scale electric cars, talking about fast and slow, and we spent a long time watching the fish commenting on what they were doing and how they can breath under water. There was a great variety of different foods that the children enjoyed discussing with each other, saying "I like this", "this is my favourite", "my mummy buys me this" and "YUKKY"!

There were a lot of happy faces and the excitement continued through preparing and making the soup. The children got to cut, chop, rip and tear the different vegetables and put it in a big pan. All the classes cooked some wonderful soup and you could smell different flavours wafting down the corridor. Again the language from the children was sensational when describing the various smells and tastes. The smiles on the children's faces showed a sense of achievement when they got to taste and enjoy their soup and smoothies.

All in all the experience for the children has been a great success and we would like to extend a big thank you to all the parents that helped make this trip possible. We all have fond memories and everyone in Reception will be eagerly awaiting our next adventure outside of the school grounds.



Andrea Lee Visits Early Years

By: Jill Stenburge

In November the Reception children were delighted with a cello performance from Andrea Lee. Andrea is our music advisor from the Juilliard School of Arts in New York. Since August 2015, she has made frequent visits to our school and works with our music team to successfully incorporate the Juilliard curriculum into the music programme here at BSG. She has given us some innovative ideas in how to incorporate more classical music into our Early Years curriculum in order to enrich our students' musical experience, whilst keeping it creative and fun for them.



On Wednesday the 2nd November during her visit, Andrea brought her cello to our campus as a surprise and delivered an impromptu performance. The children and teachers alike were very surprised and excited by this and I do not think I have ever seen such awe and delight on our students' faces before. They thoroughly enjoyed the performance, as hearing musicians play live music is a new and unfamiliar experience for most of our children. The children were also invited to ask Andrea questions at the end of the session and I was quite astonished at what questions the children were able to think of, such as "How much do you play at home?" and "What was that music called?" It was such a valuable experience for us all and we thank you Andrea for your lovely surprise!

Konnichiwa!

By: Gareth Hill

Konnichiwa from Year 2! Yet again Team Year 2 united to create an amazing stall for International Day. Throughout the week the children and teachers worked tirelessly to create artwork, flags and posters for the stall. It looked fantastic and was a huge success on the day.

In our classes, we learned lots of facts about Japan and the children shared many brilliant stories of past adventures and experiences. They were particularly excited to discover that Pokémon was created in Japan!

The stall also featured many Japanese inspired games, where the children won prizes for showing off their chopstick skills, guessing the hidden ninja and selecting a lucky Pokémon card to win a treat! As a year group we raised lots of money for a great cause, so thank you to everyone for your support with this. Despite a small rain shower and a few questionable costumes, Mr. Paul, the day was a huge success and it was great to see everyone enjoying this fantastic event. A real highlight of the school year!



Year 3 & 4 Sports Day

Last Thursday saw the Year 3 and 4 Children take part in Sports Day on the Nanhu Secondary Field. All children were split into groups and took part in a rotation of events: Standing Long Jump, Vortex Throw, 50m Sprint and 300 metre run. They also competed in a shuttle relay in their house teams. It was a fantastic celebration of sport and all children tried hard in every event. We saw some fantastic sporting performances from some very talented children.

The overall results were:

Year 3 Sports Day:

- 1 Viking - 1058
- 2 Normans - 1050
- 3 Romans - 1030
- 4 Saxons - 1028

Overall individual winners:

Boys

1. Gidong
2. Qiseng (Sunny)
- 3 Lichen

Girls

1. Rachel
2. Megan
3. Kiki

Year 4 Sports Day

- 1 Normans - 1251
- 2 Romans - 1231
- 3 Vikings - 1219
- 4 Saxons - 1192

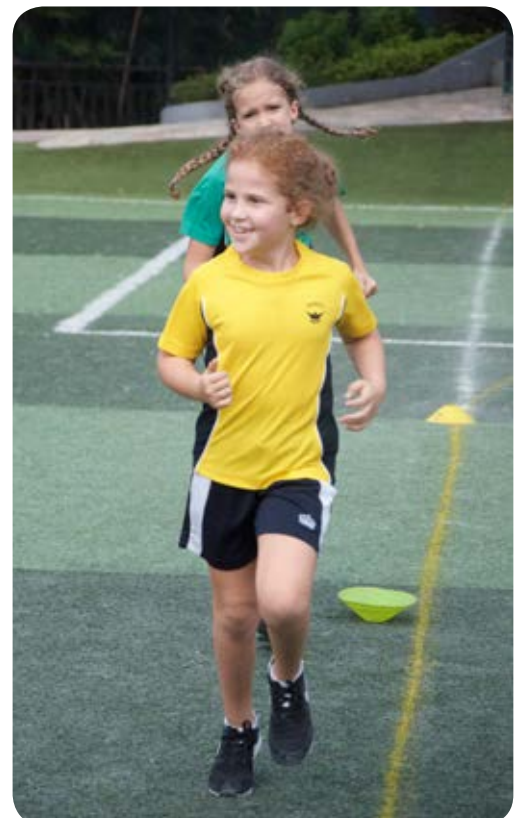
Overall individual winners:

Boys

1. Garrison
2. Eddy
3. Daniel

Girls

1. Abigail
- 2 Zoe-Anne
- 3 Yaffa



PRIMARY

Superhero Stories

By: Jamie Gilchrist

Year 4 have been studying story telling in EAL. The classes have been looking at the features of superhero stories. They have been using their findings to describe superheroes and create their own hero. The result of which is an amazing poster which teases the release of the upcoming superhero comic which will feature original stories and characters, created, written and illustrated by year 4's and which will be available to read at our wonderful, new school library!. Their excellent work is much anticipated amongst their fellow students!



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Outside On Hillside

This year on the Hillside campus we are starting an adventure in learning. We are going to explore the great outdoors taking some of the learning out of the confines of the classroom and helping our children develop their understanding though exploring their physical world outside. We have taken some of the amazing ideas for developing this work drawing from educators around the world and learning from colleagues in our family of Nord Anglia Education schools. We have adapted these ideas and put in some of our own to suit the needs of our children.

Traditionally, most schools have viewed their outside space as just a 'playground' where children go to have some fun and as a break from work. There is still great merit in the provision of a playground, particularly with the older year groups who need a chance to relax from their formal studies. However, with our younger students in Years 1, their development lends itself to a more play-based, experiential` learning environment. That is why we are going to take away a structured playtime and replace this with an outside classroom for experiential learning through play. Our children will still have the opportunity to run around and release excess energy but they will have the added advantage that our teachers will design the activities to meet the needs of the children. This way, we can use our re-designed outdoor space to extend student learning, meeting the individual needs of every child.

Over the past 3 months we have been working hard to provide our children with the appropriate tools needed to become successful learners.



We have drawn upon research which has found that children of this age acquire greater knowledge and understanding through play-based learning. In Year 1, the outside area should be viewed as an extension of the classroom where children can experience learning in a different setting.

Next time you are on the Hillside, you will see some of the children enjoying the excitement and adventure of learning in their outdoor classroom. It is a real pleasure to be part of such a successful school, where the teachers are positive and always happy to help. I know that we are going to have a great deal of fun in challenging and supporting the children in our care. Our constant aim is to develop their love of learning. We hope you have the same passion as the teachers at The British School of Guangzhou.

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Viking Raid

By: Matthew Preston

It has been a very exciting half term for Year 3 as we have been learning about the Vikings. We have also been looking at newspaper reports and how the news is shared. Everything seemed normal last week until Year 3 was raided by Vikings.

This unusual occurrence happened on Monday 14th at around 11:30. A gang of vicious Vikings tore down the main Year 3 corridor and barged their way into the classrooms. The Year 3 classes watched in awe as the Vikings stole items from the class and kidnapped some of the Teaching Assistants.

It was exhilarating to see. The noise that the Vikings created and the speed of the Raid left many Year 3 teachers in shock. The Year 3 children, however, showed no sign of fear. Soon after the Vikings left, they raided for a second time and this caught everyone by surprise.

After the Raid the Year 3 classes actually managed to interview the Vikings and find out their motives for the Raid. The children asked many pertinent questions and they even managed to free the Teaching Assistants.

It caused a great deal of interest and excitement with the children expressing their feelings of surprise and bewilderment at the Raid. There was even speculation about whether there would be any further Raids. There won't be....please don't worry.

This was actually an elaborate piece of drama kindly performed by the year 7 students in order to provide Year 3 with an interesting stimulus for writing their own newspaper reports. It was carefully designed to give the children first hand experience of breaking news in a fun and interesting way. The fact that they could interview not only the Vikings but also other eyewitnesses added extra layers of realism to their writing.

It was an exciting culmination to a fascinating English topic.



PRIMARY

Use It Up & Wear It Out!

Well, Year 4 are fully into their stride now and very busy.

October was the time for our Residential trip to Cheung Chau where there was no end of activities and fun. There was raft building, paddle boarding, beach games and rock climbing and if the children were not exhausted after that then the teachers certainly were!

Whilst we were on the Island we spoke about the resources that were there but also the pollution that was visible and very disappointing.

This prompted Year 4 to do a Beach 'clean up'.

This ignited our new topic Recycling in which we have looked at how we might reduce, reuse and recycle everyday objects around us.

In Science we have been investigating Sound. We have recorded our observations, taken measurements and discussed how sound travels.

All classes have therefore been making bags, bowls and other interesting items from unused and unwanted materials. The results have been quite wonderful and have made us think a little more about the way that we shop and excess containers and paper.



International Day Special

By: Roshni Maher

Last week, Year 6 began prepping for their international Indian extravaganza.

Bollywood Dancing

Years 5 and 6 began preparing for their International Day by learning a Bollywood style dance; this dance form is used in Indian films. Bollywood uses numerous styles including belly dancing, different footwork and lots of facial expressions. With the help of Mrs Robb both Years 5/6 started learning the new dance moves. They learned some Bhangra moves (originating from the North of India) and few contemporary dance steps too. The children practised, practised and practised! They finally mastered their steps on Thursday 17th November ready to perform for International Day.



Rangoli Art

The children also began creating rangoli art for the India stall. A rangoli is a colourful design made on the floor near the entrance of a house to welcome guests. Many Hindu people believe that rangolis bring good luck to their homes. The children worked in groups to create their masterpieces. Firstly, they designed their special patterns by looking at vibrant rangolis. After they had designed their pattern, they chose one in their groups. A while later, they drew their piece on to card and used the dyed rice to create the patterns. Many of the groups chose modern designs, while a few opted for the more traditional styles (peacocks and traditional paisley patterns). Many of the groups were very ambitious and created mixed colours to add different shades to their work. The three classes produced exceptional work.



Henna Tattoos

Some of the girls and boys in Year 6 worked with Miss Maher and Mr Dart (Year 5) to design and create henna designs. Henna is a paste made out of crushed leaves and twigs of the henna plant. The paste can also be made from dried leaves of the plant by mixing it with hot water. When this paste is applied to skin and left for few hours, it leaves a brown stain on the skin, which fades away after a week. The children involved, firstly began looking at henna designs online. They then created their own designs. They also watched experts and were able to try different patterns on each other.

The Big Day!

On Saturday 19th November, the Indian stall looked incredible with the rangoli art hung all around it. Throughout the day, parents and children commented on how beautiful it looked and as a result Years 5/6 won 'Best Staff Stall'. The henna tattooists (16 children from Year 6) were very busy throughout the day and did a fantastic job. They all looked very professional with their bindis and bangles! They were all very polite and made an effort to please their customers. One of the customers had this to say about her temporary tattoo: "This pattern is fantastic! I love the wonderful design. I can't wait to visit India!" It was a great day and the henna designs helped us to raise lots of money for Hopeful Hearts.

The Bollywood dance was fantastic and the audience was very impressed. We were applauded and heard loud cheers at the end of the performance. The children all did very well and all smiled! Even Mr Follows and Miss Maher joined in!

What a successful day!

Thank you to all the parents who helped to make this event so fantastic.

We are now looking forward to our next BIG event: Christmas!



PRIMARY

Lego Therapy - A Toy Or A Highly Motivating Communicative Tool?

By: Victoria Whieldon, SEN Specialist

I am sure it comes as no surprise to hear that Lego continues to be one of the world's top selling child's construction toys. It is highly motivating to children of a range of ages, allowing them to develop their fine motor skills and creativity. Parents and teachers alike know children who can play with Lego for hours, despite seeming unable to transfer the same level of concentration to other tasks.



It was only a matter of time before someone developed the idea of using Lego in a more structured and therapeutic way to develop communication skills. Daniel LeGoff, a psychologist in the USA, was the first to explore Lego Therapy and it is now becoming more widely used for a range of reasons. It is a wonderful tool to facilitate turn taking, speaking and listening, grammar and vocabulary development, problem solving and social interaction skills. It can be used on a 1:1 basis or with a larger group of children in a highly interactive and fun way



How it works:

- ~ 3 roles or 'jobs' are established; 'the supplier', 'the architect' and 'the builder'
- ~ The architect holds a picture of the finished model and must tell the supplier what pieces to give to the builder, for example 'give the builder 3 small red bricks'
- ~ The architect then tells the builder what to do with the pieces. For example 'stack the red bricks on top of each other to make a tower'
- ~ The architect must think carefully about the instructions they will give and reflect on the needs of the listener.
- ~ The supplier and builder must use their listening skills to carry out the instruction, solving problems that they encounter along the way.
- ~ Students take it in turns to take on the various roles in order to successfully work together to make an end product.

I first saw Lego Therapy used with a child who was reluctant to talk in front of others. I observed how the therapist helped the child to take on the different roles in the process, such as the 'architect' to give instructions to someone else about how to build a model. This supported him to have the confidence to begin speaking in front of others in a structured and safe environment.

This year, we have begun trialing Lego Therapy at BSG with Primary students, with a particular emphasis on developing expressive language and social skills.

When students were asked what they like about taking part in these activities and what skills they were learning, they reported the following;

“It’s fun...we can communicate with our friend and play Lego”

“We have got better at speaking, communicating and team work”.

Feedback has been very positive and we look forward to developing this further across the school.



Vicky Whieldon, Speech and Language Therapist and Learning Support
BSc Degree in Speech and Language Therapy
6 years experience as a Therapist / 3 years teaching experience


Vicky works across all Key Stages at BSG, offering advice to parents and teachers, along with speech and language assessments and therapy. Please contact Vicky if you would like more information;

victoria.whieldon@bsg.org.cn

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SECONDARY

Global Campus 'Young Photographer of the Year' Competition



*Human are Nature and
Nature is Human*
by Muhammad Syafiq Lee



Garden Flower Sunset
by Amanda Pimentel



Flowers in the Park
by Ruth Isabelle Velasco

This is one of many competitions that brings together all 43 Nord Anglia Education international schools worldwide, as part of the Global Campus initiative. Ruth Isabelle Velasco, Amanda Pimentel and Muhammad Syafiq Lee's photographs were chosen from thousands of entries. BSG's Mr Parfitt, Assistant Head of Secondary, who helped organise the entries this year, commented - "we had so many great photos from our students that I'm not surprised two were selected by the organising committee. I'm just happy I didn't have to help choose the winners as it must have been a very hard job!".

House Photo Competition

By: Danny Davall

Congratulations to all who took part in the recent House Photography competition, the theme of the competition was “Nature” and the students submitted their pictures that they had taken from all over the world.

The response from the students, as usual, was fantastic with nearly 200 participants and a very high standard of entries.

The house leaders had a very difficult task to decide on their top 5 entries.

The winners for the Romans were:

- 1st place – Mahek Kalwani 10A
- 2nd place - Sara Jeswani 7C
- 3rd place – JiaYi Woo 8A
- 4th place – Sabrina Chu 8B
- 5th place – Lynn Ma 12B

The winners for Saxons were:

- 1st place - King Fu Chiang 7A
- 2nd place - Alex Ling 7B
- 3rd place - Ruth Velasco 8B
- 4th place - Chloe Wu 10C
- 5th place - Victoria Le 9B

The winners for Normans were:

- 1st place - Kaisi Xing 7A
- 2nd pace - Thom de Boer 9C
- 3rd place - Harsh Verdia 8C
- 4th place - Akimi Liu 7A
- 5th place - Lucy Chen 9B

The winners for Vikings were:

- 1.st place - Mia Vatterodt 10C
- 2nd place - Rich Zhu 9C
- 3rd place - Amanda Pimentel 7B
- 4th place - Zarius Gazder 7C
- 5th place - James Deng 7C

These twenty entrants were entered into the Global Campus Photographer of the Year competition where they were up against students from the other 43 Nord Anglia schools. With a total of over a thousand entries, our students did extremely well, all of them will receive certificates and the following students have been awarded “Highly Commended” certificates, and digital badges:

Amanda Pimentel, Ruth Valesco and Mahammad Syafiq Lee (who entered the competition independently), these three students will have their photos displayed in the Global Campus calendar for 2017.

Art | South China Botanical Gardens Trip

By: Hollie Slaughter

Art students from Year 10, 12 and 13 along with Ms. Slaughter, Ms. Wright, Mr. Starkey and Ms. Angela visited South China Botanical Gardens in Guangzhou to explore the flora and fauna in the beautiful bio domes situated there. The group set out on the hottest day of the year armed with their sketchbooks. Making first hand observational studies and taking photographs of the spikey cacti, heavenly waterfalls, exotic flowers and interesting plants and shrubs in the temperature controlled conservatories.



Close up of water on a cactus –
Pencil on paper – Cindy Lin, Year 13

Leaf study –
Pencil on paper – Cindy Lin, Year 13

Exotic Leaf –
Mixed media on paper – Cindy Lin, Year 13



Celebrating the Arts with The STEAM Powered Big Draw 2016

The Big Draw is a world wide drawing festival that runs throughout the month of October. Many schools across the globe gather to unleash the power of drawing. This year our students took part in the 2016 STEAM Powered Big Draw, bringing together Science, Technology, Engineering, Arts and Mathematics.

A-Level students responded to 'Under the Microscope,' by creating rich, mixed media pieces to show their understanding of what they observe. GCSE students' explored anatomical studies inspired by Da Vinci and make their own from first hand observations. Year 8 & 9 students created large-scale collaborative patterns using the numbers from the Fibonacci sequence to inspire them. Year 5, 6 & 7 students designed and made their very own Wiggle Bots, which are small and fun drawing robots with crazy attitudes!

The Art department was alive with activity to enrich and engage and to demonstrate how drawing can really change lives. The responses were exhibited at the Secondary Arts Celebration Evening on November the 3rd 2016. The school will be entered into The Big Draw Competition for cash prizes and recognition for the work done here.



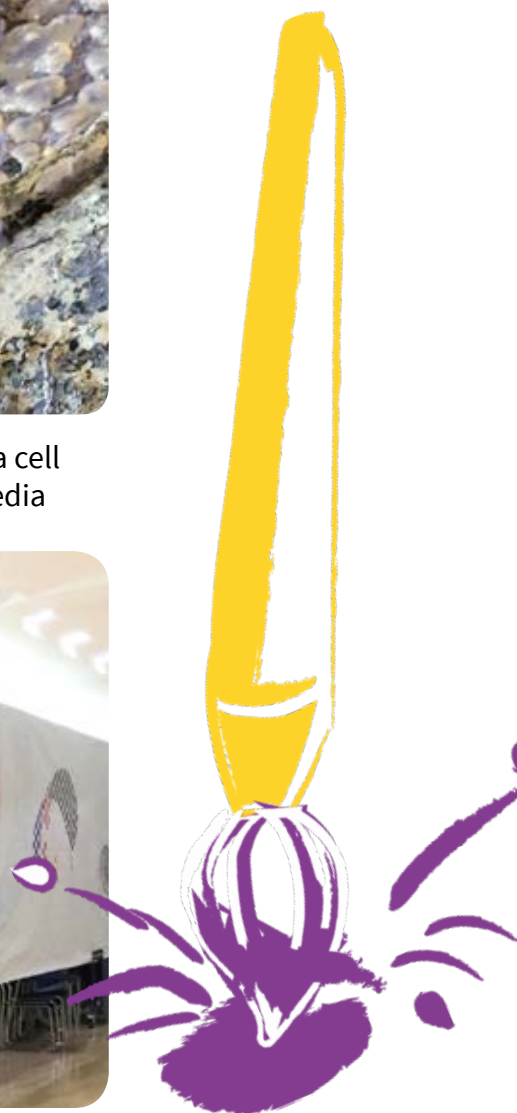
Audrey Chan, Year 10, Study of a animal skull, Ink on paper



Evelyn Wang, Year 12, Study of a cell under a microscope, mixed media



Year 8 & 9 Fibonacci sequence exploration, pen on paper



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% of exams taken achieving A or A* grades



The British School of Guangzhou (BSG)

UK Average

GCSE/IGCSE

% of students achieving 5+ A* or A grades



The British School of Guangzhou

UK Average

99%

Pass Rate





16-18 years old

A-Level graduates continue to top UK averages, achieving world-class results that open gateways to the finest universities across the globe.

% of exams taken achieving the highest grade of A*



% of exams taken achieving A or A* grades



100%
Pass Rate



University Destinations



Name: Advraitha Byerreddy
 A-Level Results: Maths A*
 Chemistry A
 Physics A
 Now Studying: Engineering at The University of Texas, USA



Name: Brenda Lye
 A-Level Results: Maths A*
 Business A*
 History A*
 Now Studying: International Management at The University of Manchester, UK



Name: Jessie Ng
 A-Level Results: Maths A*
 English Literature A*
 Chinese A
 Now Studying: Japanese and English at Melbourne University

This year's destinations also included King's College London, The University of California, University of British Columbia, Taylor's University, National University of Seoul, University of Miami, The City University of Hong Kong & The University of Edinburgh.



Arts Celebration Evening

The evening highlighted the students' responses to The Big Draw challenges, which included anatomical studies inspired by Da Vinci, large-scale patterns using the Fibonacci Sequence and Wiggle Bots!

The Secondary School Hall was a hive of activity, as teachers and students presented all the great work that's been inspired by the STEAM Powered Big Draw.

STEAM is the combination of Science, Technology, Engineering, Art and Music — all of which were on show during the event.

The audience of parents were also entertained by participants of the Young Pianist of the Year competition, and watched two fantastic drama performances: 'Too Much Punch for Judy' by Mark Wheeler (Year 10 with a monologue from Jojo in Year 11), and 'Ashputtel' by Carol Ann Duffy, adapted from the Cinderella story (performed by the Year 7 and 8 youth theatre).

Guests had lots of fun experimenting with the Wiggle Bots — little battery-powered monsters, which scuttle across paper, using their pencil legs to create crazy patterns.

A big thank you to Ms Slaughter, Ms Hughes and Mr Wright.



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BSG Rhinos |Term 1

What a term!

This has been an immensely busy term for the Sports teams at BSG!
The U19 year groups have competed successfully in Volleyball and are now into the Basketball season.

The U14 year groups have won numerous trophies at U14 and look to do similar in the Touch Rugby season.

Meanwhile Primary have taken part in Football and Tee Ball competitions.
On top of all of that we have had the BSG Swim Meet, Swimathon, Swim Gala and Sports Day!

Finally, the U15 have returned from Beijing FOBISIA Games with no less than 5 trophies!

Lets hope next term is just as successful!

Well done to all students who have taken part so far this year and we hope more people continue to get involved in sport next term.

U15 FOBISIA Games 2016 | Results

Overall the U15 Fobisia Team did fantastically in their recent trip to Beijing to compete in the B2 Competition:

Swimming - 2nd Place
Athletics - 2nd Place
Boys' Football - 2nd Place
Girls' Football - 2nd Place
Boys' Basketball - 4th Place
Girls' Basketball - 2nd Place

Results were as follows:

2nd PLACE in Swimming:

Girls' 100m IM - Samantha 1st
Boys' 100m IM - Ross 2nd

Girls' 25m Free - Jazzie -2nd
Boys' 25m Free - Vasco - 2nd
Girls' 25m Breast - Angelina - 3rd

Boys' 25m Breast - David - 2nd

Girls' 100m Free - Samantha - 2nd
Boys' 100m Free - Ross - 1st
Girls' 25m Back B - Lilyana - 2nd
Boys' 25m Back B - Thom - 1st

Girls' 25m Butterfly B - Coco - 1st
Boys' 25m Butterfly B - Vasco - 2nd

Girls' Medley Relay -
Marlie, Iris, Coco, Samantha - 2nd
Boys' Medley Relay -
Thom, Dickson, Ross, Vasco - 2nd

Girls' 50m Free B - Eunis - 2nd
Boys' 50m Free B - Hessed - 3rd
Girls' 50m Back A - Marlie -3rd
Boys' 50m Back A - Max - 2nd
Girls' 50m Breast B - Angelina - 2nd
Boys' 50m Breast B - Jurek - 2nd

Girls' 50m Breast A - Iris - 2nd
Boys' 50m Breast B - Dickson - 1st
Girls' 50m Back B - Jazzie - 2nd
Boys' 50m Back B - Michael - 2nd

Girls' 50m Butterfly A - Coco - 2nd
Boys' 50m Butterfly A - Ross - 2nd
Girls' 100m Back A - Coco - 2nd
Boys' 100m Back A - Thom - 3rd

Girls' Free Relay B -
Ayisha, Christina, Lilyana, Eunis - 1st
Boys' Free Relay B -
Brandon, Harry, Jurek, David - 2nd
Girls' Free Relay A -
Jazzie, Marlie, Coco, Sumatran - 2nd
Boys' Free Relay A -
Max, Thom, Vasco, Ross - 2nd

2nd PLACE in ATHLETICS:

Results were as follows:

Shot Putt A Will - 2nd, Ericca - 2nd
Shot Putt B - David - 3rd, Coco - 1st
Discus A - Will - 2nd, Lilyana - 2nd
Discus B - Michael - 3rd, Ericca - 1st
Javelin A - Michael - 3rd, Jazzie - 1st
Javelin B - Vasco - 3rd, Ericca - 1st

High Jump A - Thom - 3rd, Jazzie - 2nd
High Jump B - Shaun - 3rd, Ayisha - 2nd
Long Jump A - Dickson - 3rd, Samantha - 1st
Long Jump B - Ross - 2nd, Marlie - 1st
Triple Jump A - Ross - 3rd, Samantha - 2nd
Triple Jump B - Shaun - 3rd, Angelina - 1st

1500m A - Nick 3rd, Jazzie - 1st
1500m B - Harry - 1st, Eunis - 1st

800m A - Hesed - 2nd, Samantha - 1st
800m B - Jurek - 1st, Lilyana - 1st

400m A - Max - 2nd, Angelina - 1st
400m B - Vasco - 2nd, Marlie - 1st

200m A - Dickson - 3rd, Iris - 1st
200m B - Brandon - 2nd, Jazzie 1st

100m A - Dickson - 3rd, Angelina - 3rd
100m B - Brandon - 4th, Iris - 2nd

Relay B Boys - Martin, Harry, Hesed, Jurek - 3rd
Relay B Girls - Eunis, Coco, Marlie, Christina - 1st

Relay A Boys - Dickson, Ross, Shaun, Brandon - 3rd
Relay A Girls - Samantha, Angie, Iris, Jazzie - 1st

FOOTBALL

BOYS

Lost to KTJ 2-1

Won against BSB 2-1

Drew against YCIS 4-4

Semi Finals against KTJ - 2-1 to BSG in extra time

FINAL against BSB - 1-1 Full time, 1-1 extra time. Lost on penalties 3-1.

OVERALL: 2nd PLACE

Player of the Tournament - Martin, like a wall in defence!

GIRLS

Won against KTJ 3-1

Lost to BSB 2-0

Won against KTJ in Semi Final 1-0

FINAL against BSB 1-1 Full time, 1-1 extra time, Lost on penalties 2-1.

Player of the tournament: Ericca, solid in defence.
Outstanding goal of the day - Ayisha!

OVERALL: 2nd PLACE

BASKETBALL

Boys

4th Place

The boys' team got very close to beating KTJ in the semi-finals and it even went to extra time.

Will, Dickson and Shaun were strong in attack.

Unfortunately they ended up 4th overall, but all players tried their hardest throughout.

Girls

2nd Place

The girls' team lost in the final to BSB. They played promising Basketball, but could not get the ball in the basket to overcome BSB, so ended up losing 9-6, but coming a very respectable 2nd place.

Geography Update

Year 9 Blue Planet Scheme of Work

As part of their scheme of work on the Blue Planet, Year 9 students made some factsheets aimed at BSG Year 6 Primary Students. The factsheets were about the Amazing Oceans that surround us and were created to raise awareness of just how valuable our oceans truly are. Students worked hard to create activities, quizzes and fun facts to inspire a younger audience. Some students even developed their own mascot as part of the process.

Year 6 BSG students were asked to shortlist the factsheets and the winner was Gia Tan 9A.



Krish Dhruv World wise Quiz Geography Worldwide Quiz

Since mid October, dozens of year 7 and 8 students have volunteered to participate in the Geography Worldwide quiz. The quiz takes place every, Wednesday lunchtime in one of the Geography classrooms. Each team comprises of up to three students who then try their best to answer as many questions correctly as they can. So far quizzes have been about topics such as Brazil and world cities. Excellent team spirit, geographical knowledge and enthusiasm have been shown throughout. Special congratulations to Team SKII (Jonny, Marko and Aarav 7C/D) and Team Sassy Unicorn Ducks (William, Mabel and Sheena 8C) who got the highest scores in the last two rounds



China in a Box Display

Since the start of Term Year 7 have been learning about China and the reasons for it's growth as well as what the future holds for the Country. Years 7s were tasked with creating their own version of China in a box, and rose to the challenge producing some spectacular results. These are on display in Nanhu Reception and really showcase the diversity of China.



SECONDARY

Supporting Independent Work & Scientific Inquiry

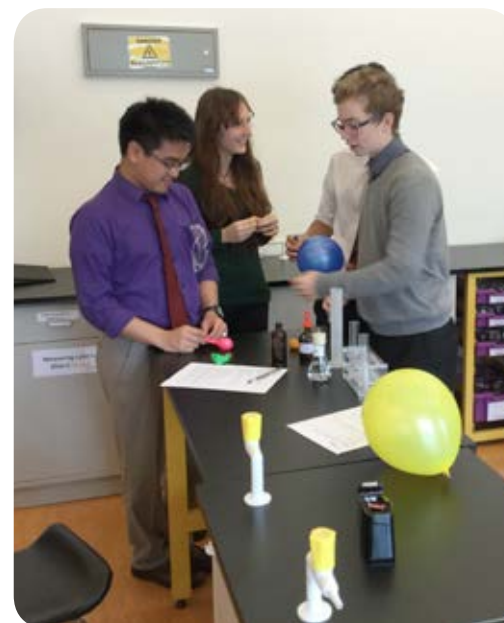
By: Marc Tillotson

Science offers great opportunities to work independently to discover information and formulate new ways of thinking and ideas. In recent weeks students in various year groups have enjoyed different opportunities to experience an inquiry-based approach to learning. Science on its simplest level is about asking a question and seeking an answer, offering students the chance to learn in this manner mirrors the way in which science is conducted.

Students in Year 7 – 9 have been completing skills assessments instead of traditional tests. These have challenged students to work actively and independently to ask questions and look for practical solutions to answer questions. Gaining confidence and skills is essential to enable students to become competent and effective scientists. Mr. Wildy has also shared his expertise to give the students a real experience of forces and assessing risk by taking them onto the climbing wall.

GCSE students have been teaching each other various sections of the syllabus after working to understand concepts and ideas before sharing them with other students. An opportunity to discover new information by practical means offers another avenue to secure understanding of various concepts.

A-level students have been working collaboratively to identify the themes and issues associated with global warming. By flipping the classroom they have worked independently outside the classroom enabling collaborative based activities including debates and practical opportunities. The unit of work will culminate with construction of an open-ended essay supporting scientific literacy.





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Oxford Reading Tree 牛津阅读树系列简介



Oxford Reading Tree 牛津阅读树是享誉盛名的英国牛津大学出版社出版的一套针对以英语为母语的学龄前及小学孩子培养阅读兴趣的寓教于乐的系列教材。本系列丛书已经发行二十余年，全球有超过130个国家正在使用。

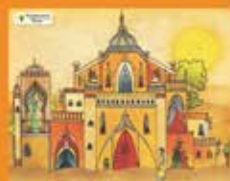
整个阅读系列包括故事、诗歌等各种对孩子们充满吸引力的读物，在英国拥有“全英最受欢迎的阅读计划”的美誉。全套丛书就像一棵大树一样，让孩子们从树根开始，一步一步扎实地往上爬。



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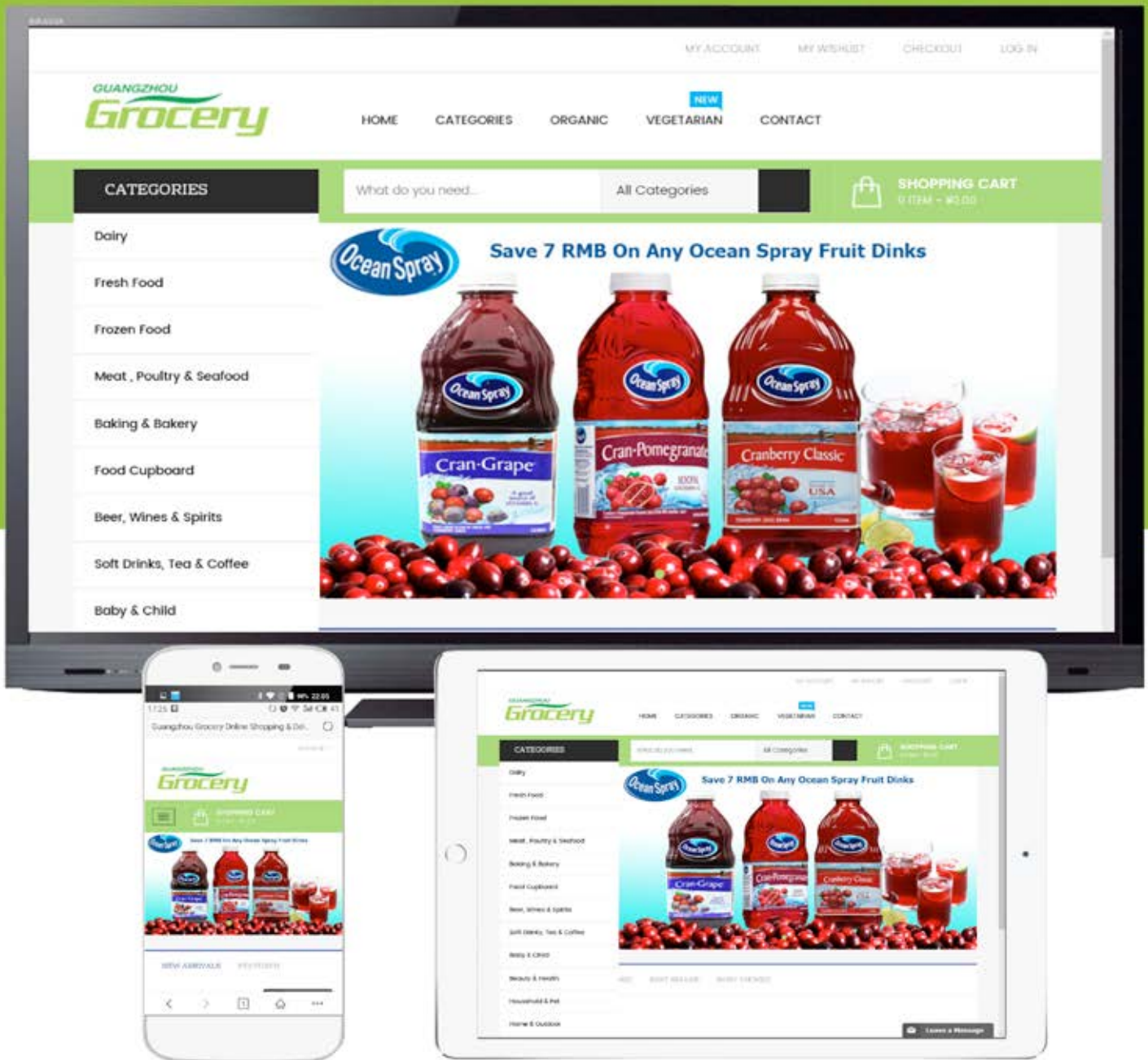


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Sweeney Todd Cast Announced



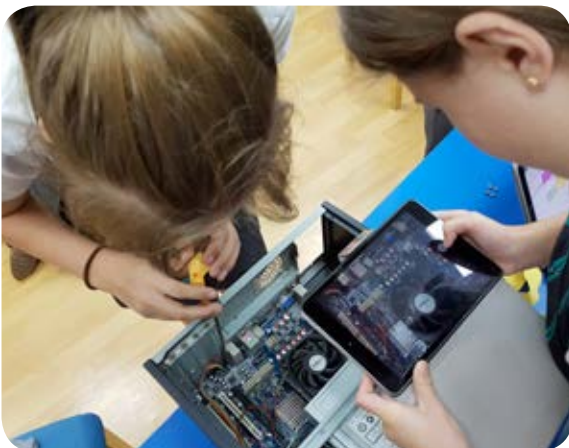
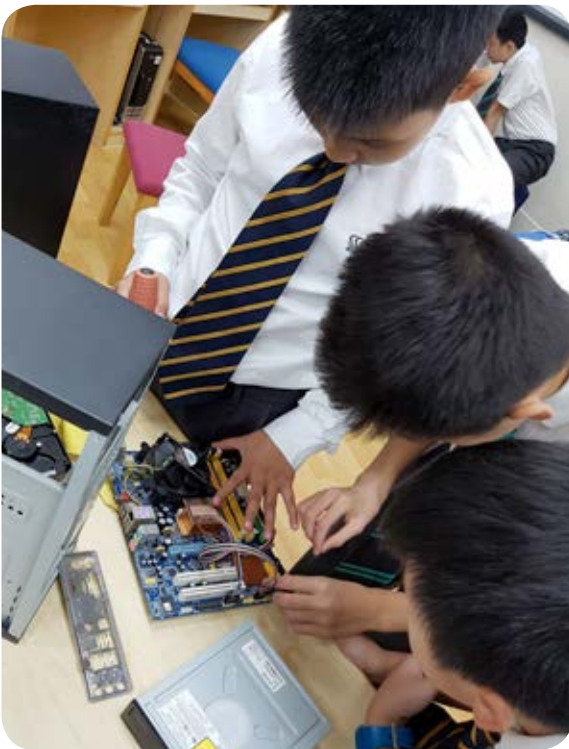
Congratulations are in order to Eric Zhang who takes the male lead, playing the dark and damaged Benjamin Barker, otherwise known as Sweeney Todd the Demon Barber of Fleet Street. Jojo Guo is our leading lady this year playing the ruthless and resourceful Mrs Lovett, Todd's accomplice in his crimes. Alex Cox and Daniel Lee will be taking on the roles of Judge Turpin and The Beadle, guilty of capturing the beautiful and innocent Johanna played by Shania Leuthner. Jackson Liu will be our romantic lead this year as the young optimistic sailor, Anthony Hope. Kristina Reshetnikova will be playing the crook Pirelli - the first to fall prey to Todd's mission of revenge. Finally, congratulations to Boyuan Xu who couldn't help but impress everyone in his audition for Tobias, the street urchin who is taken under Mrs Lovett's wing. Sweeney Todd will run for three nights in the Nanhu Theatre on the 28th, 29th and 30th March 2017.

ICT

By: Nick Ng

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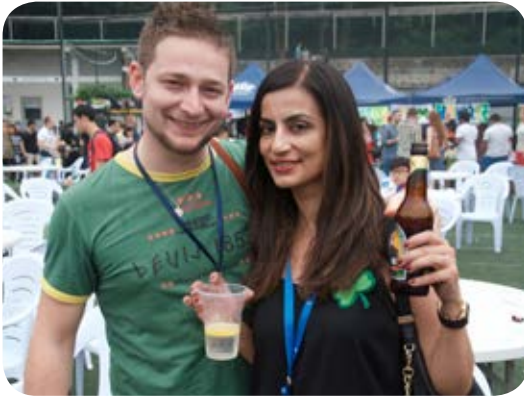


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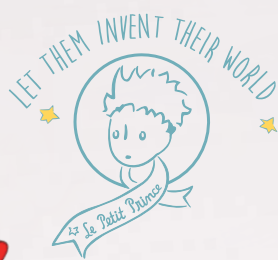
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