



WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

For week beginning 10 March 2014

Messages

- **Please remember that Register time first thing in the morning is a very important time for teachers to welcome children into the classroom and to discuss the days lessons with them and to make sure all children know what BISCAP or ECAs they are attending that day. If you wish to communicate with your child's teacher please write a note in the Communication Book or send an email.**
- 2B would like to invite all parents and friends to their class assembly on Friday 14 March. This will be in the Primary Theatre at 11.50am. They will be showing you all their fantastic work on traditional tales. We look forward to seeing you then!
- 2U would like to invite all parents and friends to their class assembly on Friday 21 March. This will be in the Primary Theatre at 11.50am. This will be all about the Three Little Pigs. They are really looking forward to sharing their work. We look forward to seeing you soon!
- Maths homework is to continue working on creating a Maths Trail based on Shanghai. This is a great opportunity for the children to link maths to their local community and to encourage them to use their thinking skills. During Maths week children will then have the opportunity to try to solve the Maths Trails of the other children in their class.
- **On Wednesday 12 March,** the children in Year 2 are going to be running a cake sale to try and raise money for the rainforest. Please could parents help us by sending in cakes and biscuits on the morning of Wednesday 12 March to sell to the teachers and children. We will be selling them for **10RMB per cake or biscuit. It is important however that nothing that is brought into the school contain nuts as we have some children who have severe allergies. We also ask that you list the ingredients included in any of the cakes and biscuits that you bring into school.** If the children would like to buy a cake please send in any contributions clearly marked in an envelope so we know who has brought in money.
- **Uniform - Lost Property Collection**
Many thanks to our parent volunteers (Mrs Cooper, Mrs Burford & Mrs Renwick) who spent time sorting the lost property. Many items have now been reunited with their owners, however, a very large number of items have no name labels and so could not be returned. These unlabelled items will on display in the Primary Boardroom from 8:10 - 8:40 every morning next week so parents and students can come and try to find lost clothing. Teachers do spend a lot of time teaching and reminding children to look after their belongings but children are often careless so **PLEASE can we ask that all school uniform is clearly labelled with your child's name.**
- **World Water Day**
Friday 21 March – World Water Day is approaching. We will be celebrating the vital resource of 'water' on Friday through lessons and activities designed to inspire and inform about many different aspect of water. We hope to raise money for Water Aid (<http://www.wateraid.org/>) as we did last year through pupils designing and painting (on their own faces, hands, arms etc) water inspired images. Face paints will be available at school or this can be done at home. Hopefully all children can donate 10rmb to our cause.



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Literacy

In Literacy, the children will continue to work on Little Red Riding Hood. They will be focusing first on writing story openings using either: action, dialogue, character or setting and then concentrating on how to write a strong ending.

Phonics

In phonics this week we will review how to add the suffixes *er* and *est* correctly to words. We will also revisit how to use the following suffixes: *ful*, *ness* and *ment*. The children will learn the spelling rules that apply to the suffixes when adding them to words. The children will also learn to write sentences containing these suffixes correctly.

Key words: happiness, emptiness, greatness, beautiful, plentiful, careful, payment, movement, development, advertisement

This week, Puffer Fish will learn how to use the suffix *ed*. We will learn and practise spelling common words like *jumped*, *cried*, *wanted*, *lived*, *liked* and *pulled*. We will also practice polysyllabic words like *dragon*, *morning*, *granddad* and *narrator*.

Key words: cried, tried, spied, wanted, pulled, punched, lived, mimed, tripped & hopped.

This week starfish will be focusing on the sounds *aw* and *ue*. These are long vowel sounds. We will be looking at them in our reading and using them to write sentences.

Key words: jaw, shawl, paw, claw, drawer, saw, blue, glue, argue, cue

Octopus phonics group will be learning the alternative pronunciation and spellings for *u* and *ear*. We will be focusing on the words *nut*, *fun*, *sun*, *done*, *some*, *come*, *ear*, *fear*, *near*, *career* and *steering*. We will also be practising the reading and spelling of the high frequency words *Mr*, *Mrs*, *took* and *home*.

Key words: fun, sun, done, some, come, ear, fear, near, career, steering

This week, Stingrays will recap phase 3 sounds. We will review all sound covered so far in phase 3 and recap the first 100 words.

Key words: the, that, then, come, back, from, little, made, just, help

This week Sharks will be reviewing high frequency words such as *eat*, *everyone*, *our*. Later in the week they will be introduced to the alternative spelling of 'ee' as in *bee*, *sea*, *least*, *field*.

Word list: streaming, repeated, complete, theme, least, everyone, meet, sea, seat, relief, thief.

Jellyfish will learn spellings of words containing the letter 'a'. We will explore how 'a' has different sounds in different words. For example the 'a' sound as in *cat*, the 'ai' sound as in 'apron' and the 'o' sound as in 'wash'.

Key words: last, acorn, watch, baby, apricot, squash, native, angel, wasp, what

Maths

This week is Maths Week. The children will be doing lots of exciting activities including an problem solving day on Thursday and year 6 will be visiting us with Maths games on Friday.

We will be, however, also continuing with our Maths lessons through the week.

Some children will be adding and subtracting a multiple of 10 from a 2-digit number by counting back in 10s. Children will be able to use a hundred square or number line to support them with their counting. Once children are comfortable adding and subtracting a multiple of 10 we will

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teach children how to add and subtract 9 and 11 mentally by first adding or subtracting 10 and then adding or subtracting one more. We will then look at adding and subtracting 19 and 21 by adding and subtracting 20 first then adjusting.

Another group of children will be revising how to count on in 2s, 5s or 10s. We are then going to review recognizing odd and even numbers. Once the children are comfortable counting in 2s, 5s or 10s we will introduce the idea of multiplication as 'lots of'. We will do lots of practical activities to help the children understand the concept of multiplication and then we will start to use the \times sign to write multiplication number sentences.

Finally some children will consolidate their understanding of multiplication as repeated addition. They will use arrays to help them solve simple multiplication problems. The multiplication facts we will be focusing on are the 2s, 5s and 10s.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning.

Our topic until Easter holidays will be "Planes, Trains and Automobiles", which will focus on inventions. This will be an inquiry based topic led, which will build on what the children already know and what they wonder and questions they would like to answer.

Humanities

The children will be finding out about the invention of a different mode of transport. They will be looking at how this invention has changed and reasons why people have changed the train or the plane. They will be culminating the next two weeks by looking at whether the invention of these ways of getting around have been a positive thing, negative thing or whether there are both good and bad points about this invention.

PSHCE

In PSHCE we will be looking at e safety and how this is important in our modern day lives. Children will be made aware of issues that can arise using computers and the internet and how they can stay safe. We will use a range of tools to show children how dangers can be averted and how trust is a very difficult thing online.

Vocabulary

Literacy – traditional tale, bad character, good character, plot, setting, repetitive phrases, happy ending, moral, problem, solution, build up, events, dialogue, speech marks, action, vocabulary.

Openers, connectives, punctuation, exclamation mark, question mark, adjective, adverb

Maths – multiplication, times, multiply, arrays, repeated addition, lots of, add, subtract, counting on, counting back, multiple of 10, adjusting

Themed Learning – invent, invention, problem, solution, positive, negative, change, successful

HPL –connection finding, intellectual confidence, fluent thinking, collaboration, practice, speed and accuracy, risk taking

Mandarin Y2 MND-1

Topic: Means of Transportation

Core Characters: 走路 walk/zoulu; 校车 school bus/xiaochē; 出租车 taxi/chuzuche; 公共汽车 bus/gonggong qiche; 坐 sit/zuo;

Core Sentences: 我坐 wo zuo.....去上学 qu shangxue。 /I go to school by...

Activities: Roll-play and guess different transportation

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Extended learning content: 汽车 car/qiche; 骑自行车 ride bicycle/qi zixingche; 飞机 airplane/feiji; 火车 train/huoche; 我坐 wo zuo.....去 qu.....。 / I go to....by...

Mandarin Y2 MND-2

Topic: My House

Key phrases: 床 chuang/bed; 柜子 guizi/cabinet; 桌子 zhuozi/desk,table; 沙发 shafa/sofa; 椅子 yizi/chair; 猫 mao/cat

Key sentences: 这是什么 zheshi shenme? /What is this? 这是 zheshi..... /This is...

Activities: Sing a song -Two Cats

Mandarin Y2 MNF

学习课文《不倒翁》，能朗读并背诵这首儿歌。学习这儿歌中的汉字：把、样、站、起，积累在《识字卡》上的词语，能正确书写汉字，并能完成练习纸。复习汉语拼音 ai、ei、ui、ao、ou、iu、ie、ue、er 和它们的四声。

Dutch

Carnaval was het thema deze week. Via filmpjes en verhalen weten nu ook de Noordelingen wat het is om drie dagen lang te hossen en te zingen door de straten. Nieuwe woorden hierbij waren: de stoet, de polonaise, de confetti, de serpentine, Prins Carnaval, de praalwagen en nog veel meer. Om de feestvreugde te verhogen is er gesprongen en gezongen op het Vliegerlied, de carnavalskraker van 2014. Zie Youtube: <https://www.youtube.com/watch?v=Mxhr6oOPnh8> Deze week is de openlettergreep geïntroduceerd. De kinderen hebben gehakt, geknipt en weer geplakt.