

Personal, Social & Emotional Development

Children will continue to develop turn taking skills through small group games and activities, e.g. playing an opposites matching game similar to 'snap'. They will continue to show greater awareness and interest in the play of their peers; building on their self-confidence to join in. During Circle Time children will be encouraged to describe themselves, their thoughts and feelings, e.g. I am happy/sad, and I am tall/short. Children will have the opportunity to practise talking in front of larger groups through discussions about their recent holiday experiences, e.g. communicating where they went and what they received from Santa. Children will begin to explore people around us, who help us and how they make a difference.

Literacy

Children will develop their ability to structure simple sentences to communicate their understanding and will continue to explore simple questioning skills e.g. asking where, what or who? Children will be exploring sharing stories using the 'Talk for Write' approach where they will accompany each word of the story with an action; in turn learning to recreate the story pictorially.



Understanding the World

Children will be introduced to the concept of Opposites e.g. big/small, heavy/light, full/empty. They will explore what makes them unique by examining their peers; e.g. Who is the tallest/shortest? Who has brown/blonde hair? Who has blue/brown eyes? They will be exposed to topic based stimuli such as opposite flash cards. Children will continue to develop better understanding of how to use ICT effectively for example, the interactive white board.

Upcoming events

- Monday 11th January - CCAs begin
- Sunday 31st January - Chinese New Year Temple Fair
- Friday 5th February - Dress up in traditional Chinese clothing
- Monday 8th to Friday 12th February - Chinese New Year holidays

Communication & Language

Children will continue to develop listening skills through sound lotto games and listening walks in the outdoor area. Children will begin to explore a variety of Phonics activities, e.g. forging links between sounds they can hear in words and objects they can find, e.g. 's' is for snake, sock and sky. Children will continue to be exposed to a widening range of vocabulary relating to the topics.

Physical Development

Children will develop gross motor skills and their ability to ascend and descend stairs, for example carrying small objects such as books from the library. Develop their fine motor skills through manipulating one-handed tools, e.g. scissors, cutting tools and paint brushes. The children will continue to develop greater control of large PE equipment, e.g. kicking balls and throwing bean bags with accuracy. Children will focus on dressing themselves more independently, particularly when putting on coats and shoes.

Expressive Arts & Design

Children will be exploring musical instruments; the sounds they make such as tapping, blowing and shaking, to how they can change the pace of the music from fast to slow and copying repeating patterns and beats that they hear. Children will be introduced to a variety of topic based songs, e.g. Open Shut Them. They will work collaboratively on a texture wall using a variety of materials to display their understanding of opposite textures, e.g. feathers, sand paper, tin foil and sponges.

Numeracy

Children will continue to develop their counting skills from 1-10 and then 1-20 through games, number songs and sorting activities. Children will begin to recognise some written numbers and place them in the correct order. They will continue to use appropriate language to describe colours and 2D shapes they are familiar with, using descriptive language such as round, flat, edges or corners. Children will explore the concept of patterns using colours and shapes. They will begin to develop a greater understanding of some mathematical concepts, e.g. big, small, tall, short, long, thin, heavy and light. Children will order and compare sizes of objects relating to the topic and their interests.