



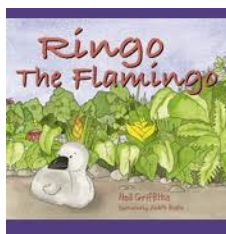
WEEKLY PARENT NEWSLETTER – Pre Nursery 17 March 2014



Messages

- Please don't forget to send in a swimming kit on Wednesdays. If the children are not feeling well enough to participate in swimming class please consider whether they are well enough to be in school.
- It would be greatly appreciated if you could avoid dressing the children in tights with feet on swimming day, instead could they wear **leggings and socks** instead. The floor of the changing room is usually a bit wet and we ask the children to remove their socks and shoes before going in.
- **Tuesday 18 March 8.45am-9.30am** will be a **coffee morning** for parents of Early Years Cubs children, do come along, we will be in the Secondary Dining hall
- **World Water Day Friday 21 March** – World Water Day is approaching. We will be celebrating the vital resource of 'water' on Friday through lessons and activities designed to inspire and inform about many different aspect of water. We hope to raise money for Water Aid (<http://www.wateraid.org/>) as we did last year through pupils designing and painting (on their own faces, hands, arms) water inspired images. Face paints will be available at school or this can be done at home. Hopefully all children can donate 10mb to our cause.
- **Term 3 Primary ECA Programme (KS1 &KS2)**  
Our Term 3 Primary ECA programme will begin on Monday 14 April and run till Friday 13 June. Registration forms will be given out to pupils on Tuesday 18 March, please return the forms by Friday 21 March to the main reception desk or your child's class teacher. Our KS1 and KS2 ECA programmes can be viewed on our school website from Tuesday 18 March.
- **Term 3 Primary BISCAP Programme (Reception, KS1 & KS2)**  
Term 3 Primary BISCAP Programme will start from Monday 14 April and ends on Sunday 22 June. Registration forms will be given out to pupils on Tuesday 18 March, please fill in the BISCAP registration form and return back to Ms Jel Yang (Primary Room 216) by Friday 28 March. All the programmes information can be viewed on our school website on Tuesday 18 March.

Learning Theme of the week



We are very lucky to have the Author Neil Griffiths visit our school so we thought we would choose one of his stories as our theme for the week. As a class we will read the book Ringo the Flamingo by Neil Griffiths. The story tells of a Flamingo called Ringo who was not like other flamingoes. His legs don't work but his flock help look after him and are very good friends. One day a flamingo from another flock visits. He is mean to Ringo and makes him feel very sad. A fire breaks loose in the jungle and all the flock fly away.

Ringo saves a baby flamingo and becomes the flocks hero. This sensitively-told story really makes the children think about taking care of others and animals, We can all be brave in different ways How are you brave? What makes you a good friend?

Communication and Language/Literacy

Our main adult focus this week will be retelling the story of Ringo the Flamingo using puppets and other props from around the classroom. It is a vital part of pre reading to think about stories,

HELPING OTHERS TO BE THE BEST THEY CAN BE

[www.bisspuxi.com](http://www.bisspuxi.com)



retell them and think about what may happen next. How do you think the story will end? What will happen next? We will talk about the time when the mean flamingo teases Ringo. Was that a good choice? How did Ringo feel?

**Vocabulary: Friends, alone, sad, angry, safe, brave, proud,**

### **Music and Movement**

We will look at the way animals move. Did you know that some animals can dance? Can you follow the animals? And make up some new moves?

**Vocabulary: Jump, twirl, swing, strut**

### **Expressive arts and design**

Role play is a huge part of our early years unit and we feel it is time to add a second role play area. As we will be talking about taking care of others and animals we will have an animal hospital. How do we take care of animals? Who helps us do this? What is an animal doctor called?

**Vocabulary:**



As you become more familiar with tapestry, you will find at the bottom of each observation the development matters statements. We use these on a daily basis and many activities cover several areas of learning. Below are some of the statements we will be focusing on through child initiated learning and our teacher inputs.

### **Personal, social and emotional**

- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others
- Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.

### **Mathematics**

- Recites some number names in sequence.
- Beginning to represent numbers using fingers, marks on paper or pictures.
- Sometimes matches numeral and quantity correctly.

### **Mandarin**

The children will be learning about insects in Mandarin this week and will continue to read the story of the very hungry caterpillar in Mandarin. We will also introduce some new stories around the insect theme.

**Vocabulary:** butterfly-hu die, bee-mi feng, ladybird-piao chong, dragonfly-qing ting.

### **Dutch**

Deze week, zijn we na alle spannende activiteiten rondom carnaval, gestart met het thema 'dieren op de boerderij'. Via het boek 'Bertje big' van Peter Brouwers hebben we de boerderijdieren

# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai

---



NORD  
ANGLIA  
EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

benoemd en hun geluiden nagebootst. Ook de voorzetsels zijn geoefend zoals, *in* de stal, *op* de stok, *naast* de boerderij etc..

Please let us know if you have any questions or comments.

Many thanks again.

**The Pre Nursery Team.**

