



THE BRITISH SCHOOL
OF BEIJING, SANLITUN
A NORD ANGLIA EDUCATION SCHOOL

Pre-Nursery End of Year Expectations

www.bsbsanlitun.com

Message from the Principal

The information you will find documented in this booklet forms the expectations of the Prime Areas of Learning.

We have shared them with you so that you are fully aware of the skills your child is expected to have developed by the end of their school year.

The following bands will be used to judge how far your child has met each expectation throughout the year.

Emerging

- Skills and concepts are just beginning to develop
- Significant scaffolding needed
- Working with support

Expected

- Skills and concepts embedded
- Confident in skills and concepts

Exceeding

- Goes beyond expectations and has advanced the understanding of their skills and concepts taught
- Applied skills and concepts confidently, coherently and independently in familiar and unfamiliar situations

Teachers will share your child's progress with you, throughout the year, at Parent Consultation meetings.

LITERACY

Reading

- I have some favourite rhymes and songs.
- When you read my favourite stories I can join in with words and phrases that appear over and over again.
- I can tell you the missing word or phrase in stories and rhymes that I know really well, such as 'Humpty Dumpty sat on a.....'

Writing

- I can tell you about the different marks I make in my writing and drawing.
- I can hold a chunky crayon, pencil, pen or paint brush and makes lines that go across, up and down or round and round.
- I can draw lines that go across, up and down, round and round and pictures to show numbers and amounts.

COMMUNICATION AND LANGUAGE

Listening and Attention

- I listen to stories when you make different noises and use different voices as you read to me.
- I can recognise sounds by finding or going to the thing or place.
- I join in with singing songs and rhymes.
- I stop what I am doing, look at you and listen to you when you say my name.

Understanding

- When you ask questions like 'Who's jumping?' or 'Who's sleeping?' I can point to the right picture to show you that I understand action or 'doing' words.
- I understand longer instructions or questions such as 'Put the bricks away and then we'll read a book'.
- I can show you that I understand 'who', 'what' and 'where' when you use short questions such as 'Who's that?', 'What's that?' or 'Where is?' as we look at pictures in a book or play with toys.
- I can point to the right picture or object to show that I understand describing words such as 'big' or 'small'.

Speaking

- I can use simple sentences with 3-4 words to talk about what I am doing or what is happening.
- When I am talking with you, I talk about lots of different things - what I am doing, what I like or what I have done.
- I use objects and gestures to help me explain what I mean when I am talking.
- I can ask questions such as 'what', 'where' and 'who' when I am sharing a book or playing with toys.
- I am beginning to use word endings, such as 'I am going' instead of 'I go' and plurals, such as 'babies' when talking about more than one object or person.

PHYSICAL DEVELOPMENT

Moving and Handling

- I can run without bumping into things or tripping up.
- I can squat down on my knees to play and can get up without using my hands.
- I can climb up a ladder on a small slide or climbing frame or onto a sofa or armchair.
- I can kick a large ball.
- I can turn the pages in a book. Sometimes I might turn over more than one page at a time.
- I can hold a small jug and pour my own drink.
- I can hold a chunky crayon, pencil, pen or paint brush and make lines that go across, up and down or round and round.
- When I walk up and down stairs or steps I hold onto the hand rail and move one foot at a time on to the next step until both my feet are on. Then I do the same to get to the next step.
- I am beginning to hold pens and pencils with three fingers instead of my whole hand.

Health and Self Care

- I am beginning to choose to hold objects in one hand more than in the other.
- I can hold a spoon to pick up my food and put it into my mouth to feed myself.
- I can drink from a cup with no lid and not spill my drinks as I put the cup to my mouth.
- I can tell you when I need to use the potty or toilet.
- I know how far I can climb up the stairs, the slide or the climbing frame on my own before I need to ask you for help.
- I can put on my hat, unzip my coat and take off my unfastened shoes/boots and cardigan/shirt by myself.
- I am beginning to be able to wash and dry my hands by myself.
- I can sit on the toilet by myself.

PSED - PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Making Relationships

- I watch what other children are doing before I join in with them.
- I will go to grown ups I know when I want a cuddle, when I am upset and/or when I am excited.
- I am beginning to make friends.

Self Confidence and Self Awareness

- I can say 'goodbye' to you when I have a grown up I know to help me.
- I can show you what I want to play with, eat and/or wear.

Managing Feelings and Behaviours

- I will go to a grown up I know when I'm feeling sad, scared or worried.
- I will do or say something when someone I know looks sad, cross, scared or worried.
- I know that if I take my friend's toy or shout at them they might get upset or cross.
- I will give my friend a hug if they are upset.
- I can sometimes stop myself from doing something that I know I shouldn't do.
- Sometimes I choose to play with toys I like to stop me from feeling upset.
- I can follow simple routines to help me do things by myself.
- If you tell me what to do, rather than 'no' I am able to do it.

MATHS

Numbers

- I can give you the right number of objects from a collection when you say 'please give me one', 'please give me two'.
- I can say some number names in order.
- I can draw lines that go across, up and down, round and round and pictures to show numbers and amounts.
- I can show you which group of toys or plate of food has 'more'.
- I can use words like 'more' and 'a lot' to describe amounts of objects.
- I know that if I add a toy to a collection or some food to my plate I have more and if I take something away I don't have as much.

Shape, Space and Measure

- I can point to shapes and patterns in pictures and clothes.
- I can sort a collection of objects so that ones that are the same shape or size are altogether.
- I can use words such as 'big' and 'little' to describe toys, clothes and pictures in a book.
- I know the order of things that happen every day (such as I get out of bed, I have my breakfast, I get dressed) and can tell you what happens next.