



Year 7
Homework
Information Booklet
Term 3
For students and parents

Key information about the 'Tic Tac Toe' system

Aims

- To develop independent learners
- To encourage students to manage their time effectively
- To enable students to be resourceful

How does Tic Tac Toe work?

- Students choose three tasks to complete over the term in each subject
- Each pupil should complete a task labelled as 1, 2 and 3
- For each task that is chosen there is a due date
- In some cases this is denoted by 'w/c' which means week commencing. Students should then submit the work in their lesson that week.

How long should students spend?

- Students should spend between around 45 minutes- 60 minutes on each task.
- Students are encouraged to break up the tasks into research, producing and proof reading.

If you have any questions then please do not hesitate to ask, by contacting heather.rinaldi@dovercourt.edu.sg .

<p>1. LO: To record ideas, observations and insights</p> <p><i>Task: Create an illustration of a character from your favourite book. Use the description of the character in the book to help you.</i></p> <p>Due date: 7D/7S: 02/05/17 7C: 04/02/17</p> <p>Top tip: Close your eyes and imagine all of the extra details that will bring this character to life!</p>	<p>1.LO: To record ideas, observations and insights</p> <p><i>To create a mood board of images to show a character in your favourite book. Eg what clothes might they wear? What hobbies do they have? Whats their favourite food?</i></p> <p>Due date: 7D/7S: 02/05/17 7C: 04/02/17</p> <p>Top Tip: Use magazine images/ internet images or draw your illustrations</p>	<p>2. LO: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes</p> <p><i>Task: Using the media (paint/ clay/ charcoal/ pencil crayon etc) of your choice, create a detailed and refined image of your illustration character.</i></p> <p>Due date: w/c 22/05/17</p> <p>Top Tip: Why don't you join up to Pinterest and get inspired by searching for ideas!</p>
<p>1. LO: To record ideas, observations and insights</p> <p><i>Task: Using the description from your favourite book and your imagination, design the house that your character might live in. Remember to add colour and extra details!</i></p> <p>Due date: 7D/7S: 02/05/17 7C: 04/02/17</p> <p>Top Tip: If you are struggling why don't you use the story 'Hansel and Gretel' and design this house?</p>	<p>3. LO: To explore other Artists and be able to explain my own opinion.</p> <p><i>Task: To research An illustrator of your choice and create a well presented Artist study.</i></p> <p>Due date: w/c 19/06/17</p> <p>Top tip: To get extra kudos why don't you compare this artist with another illustrator? Use the Artist Study help sheet if you need some help with what information you need to research. You can find this on Edmodo.</p>	<p>2. LO: To record ideas, observations and insights</p> <p><i>Task: Create an illustration of a character from your favourite book. Use the description of the character in the book to help you.</i></p> <p>Due date: w/c 22/05/17</p> <p>Top tip: Close your eyes and imagine all of the extra details that will bring this character to life!</p>
<p>1. LO: To record ideas, observations and insights</p> <p><i>To create a mood board of images to show a character in your favourite book. Eg what clothes might they wear? What hobbies do they have? What's their favourite food?</i></p> <p>Due date: 7D/7S: 02/05/17 7C: 04/02/17</p> <p>Top Tip: Use magazine images/ internet images or draw your illustrations</p>	<p>2. LO: To Record ideas, observations and insights</p> <p><i>Task: Create an illustration of a character from your favourite book. Use the description of the character in the book to help you.</i></p> <p>Due date: w/c 22/05/17</p> <p>Top tip: Close your eyes and imagine all of the extra details that will bring this character to life!</p>	<p>2. LO: To record ideas, observations and insights</p> <p><i>Task: Using the description from your favourite book and your imagination, design the house that your character might live in. Remember to add colour and extra details!</i></p> <p>Due date: w/c 22/05/17</p> <p>Top Tip: If you are struggling why don't you use the story 'Hansel and Gretel' and design this house?</p>

<p>1. LO: Use code to complete puzzles, by programming objects to perform actions and tasks.</p> <p>Task: Simple Encryption</p> <p>Due date: 8/5/17</p> <p>Top tip: Always watch the videos at the beginning of each section and if you make a mistake read the hint to get back on track.</p> <p>When you log in with your secret picture remember to click your name and then code studio to see all the courses</p>	<p>1. LO: Use code to complete puzzles, by programming objects to perform actions and tasks.</p> <p>Task: Text Compression</p> <p>Due date: 8/5/17</p> <p>Top tip: Always watch the videos at the beginning of each section and if you make a mistake read the hint to get back on track.</p> <p>When you log in with your secret picture remember to click your name and then code studio to see all the courses</p>
<p>1. LO: Use code to complete puzzles, by programming objects to perform actions and tasks.</p> <p>Task: Artist</p> <p>Due date: 8/5/17</p> <p>Top tip: Always watch the videos at the beginning of each section and if you make a mistake read the hint to get back on track.</p> <p>When you log in with your secret picture remember to click your name and then code studio to see all the courses</p>	<p>2. LO: Use code to complete puzzles, by programming objects to perform actions and tasks.</p> <p>Task: Course 2 (Complete at least 1 hour of activities)</p> <p>Due date: 5/06/17</p> <p>Top tip: Always watch the videos at the beginning of each section and if you make a mistake read the hint to get back on track.</p> <p>When you log in with your secret picture remember to click your name and then code studio to see all the courses.</p>

3. LO: Use code to complete puzzles, by programming objects to perform actions and tasks.

Task: Make a basketball game

Due date: 27/06/17

Top tip: Always watch the videos at the beginning of each section and if you make a mistake read the hint to get back on track.

When you log in with your secret picture remember to click your name and then code studio to see all the courses. Please email your teacher for your passcode if necessary.

<p>1. LO: To consider how design is part of history and culture. Task: To watch the following video about Gothic Revival: https://www.youtube.com/watch?v=NsfL8KpM7Qs</p> <ul style="list-style-type: none"> Also available on Edmodo <p>Write a minimum of 100 words about what features represent this design style.</p> <p>Due date: w/c 15/05/17</p> <p>Top Tip: Consider the time it took place and what technologies (materials, tools, and techniques) were available to the people who created it.</p>	<p>1. LO: To consider how design is part of history and culture. Task: To watch the following video about Arts and Crafts: https://www.youtube.com/watch?v=CBq73yxha0o</p> <ul style="list-style-type: none"> Also available on Edmodo <p>Write a minimum of 100 words about what features represent this design style.</p> <p>Due date: w/c 15/05/17</p> <p>Top Tip: Consider the time it took place and what technologies (materials, tools, and techniques) were available to the people who created it.</p>	<p>2. LO: To consider how design is part of history and culture. Task: To watch the following video about American Industrial Design: https://www.youtube.com/watch?v=ceKmkvOLD3Q</p> <ul style="list-style-type: none"> Also available on Edmodo <p>Write a minimum of 100 words about what features represent this design style.</p> <p>Due date: w/c 12/06/17</p> <p>Top Tip: Consider the time it took place and what technologies (materials, tools, and techniques) were available to the people who created it.</p>
<p>1. LO: To consider how design is part of history and culture. Task: To watch the following video about Bauhaus: https://www.youtube.com/watch?v=ZQa0BajKB4Q</p> <ul style="list-style-type: none"> Also available on Edmodo <p>Write a minimum of 100 words about what features represent this design style.</p> <p>Due date: w/c 15/05/17</p> <p>Top Tip: Consider the time it took place and what technologies (materials, tools, and techniques) were available to the people who created it.</p>	<p>3. LO: To better understand what is meant by Design and Technology. Task: To watch the following video: https://www.youtube.com/watch?v=4ILSEDVSAp4</p> <ul style="list-style-type: none"> Also available on Edmodo <p>Write a minimum of 100 words about what you would like to learn about in this subject.</p> <p>Due date: w/c 03/07/17</p> <p>Top Tip: think about what really interests you and what sort of world you wish to live in.</p>	<p>2. LO: To consider how design is part of history and culture. Task: To watch the following video about Postmodernism: https://www.youtube.com/watch?v=lKomOqYU4Mw</p> <ul style="list-style-type: none"> Also available on Edmodo <p>Write a minimum of 100 words about what features represent this design style.</p> <p>Due date: w/c 12/06/17</p> <p>Top Tip: Consider the time it took place and what technologies (materials, tools, and techniques) were available to the people who created it.</p>
<p>1. LO: To apply a design style to an everyday object in your home. Task: To watch all the task 1 videos and to choose one to use as the inspiration for the re-design of a household item.</p> <ul style="list-style-type: none"> Neatly title and underline the design style you chose Draw in Isometric Label the features of your design that are representative of the style <p>Due date: w/c 15/05/17</p> <p>Top Tip: the object may be anything such as the following: Tea cup, toaster, computer, chair, pencil, toothbrush, door handle, stapler, tape dispenser... Anything! ☺</p>	<p>2. LO: To consider how design is part of history and culture. Task: To watch the following video about Modernism: https://www.youtube.com/watch?v=vDCEtnXIA4Y</p> <ul style="list-style-type: none"> Also available on Edmodo <p>Write a minimum of 100 words about what features represent this design style.</p> <p>Due date: w/c 12/06/17</p> <p>Top Tip: Consider the time it took place and what technologies (materials, tools, and techniques) were available to the people who created it.</p>	<p>2. LO: To apply a design style to an everyday object in your home. Task: To watch all the task 2 videos and to choose one to use as the inspiration for the re-design of a household item.</p> <ul style="list-style-type: none"> Neatly title and underline the design style you chose Draw in Isometric Label the features of your design that are representative of the style <p>Due date: w/c 12/06/17</p> <p>Top Tip: the object may be anything such as the following: Tea cup, toaster, computer, chair, pencil, toothbrush, door handle, stapler, tape dispenser... Anything! ☺</p>

<p>2. LO: To be able to use the future tense</p> <p>You are teaching another student about how to use the future tense with “aller”.</p> <p>Create a video tutorial explaining how to form the future tense in French. You should use grammatical language, such as: infinitive, verb, subject pronoun.</p> <p>By the end of the tutorial, you should have taught a mini lesson about how to form the future tense in French. A person, new to the future tense in French, should be able to say at least three sentences in the future tense by the end of the lesson.</p> <p>Date due: w/c 05/06/17</p> <p>Top Tip: Consider using visual resources to aid your teaching. Watch: https://www.youtube.com/watch?v=Z641qGs-uyc to give you some ideas.</p>	<p>2. LO: To be able to use the future tense</p> <p>You have been writing to your penpal about your hobbies and interests. Your penpal has just asked, “Qu’est-ce que tu vas faire le weekend prochain?” (What are you going to do next weekend?)</p> <p>Write an email, using the future tense with “aller”, to explain what you are going to do next weekend.</p> <p>Date due: w/c 05/06/17</p> <p>Top Tip: Use Y7 and Y8 connectives to make your email to your penpal more fluent/ complex.</p>	<p>3. LO: To be able to describe a holiday destination</p> <p>You have been asked to create a leaflet about a holiday centre that you have visited. You should include:</p> <ul style="list-style-type: none"> -the location, the types of accommodation, the activities available, the types of restaurants in the holiday centre. <p>If you are pushing yourself, you could include some quotes from previous holidaymakers about their experiences at the holiday centre.</p> <p>Due date: w/c 27/06/17</p> <p>Top Tip: Make sure that your pronunciation and accent are as accurate as possible.</p> <p>Bring your video file in to school on a USB stick so that Mrs Rinaldi can access it.</p>
<p>2. LO: To be able to use the future tense</p> <p>Another school is looking for Infosheets to be created about certain grammatical structures.</p> <p>You have been asked to create an infosheet about the use of “aller” with the near future tense.</p> <p>You should create your infosheet to give very clear information about how to use the future tense. You should use grammatical language, such as: infinitive, verb, subject pronoun.</p> <p>Due date: w/c 05/06/17</p> <p>Top Tip: Use A3 paper to complete your information sheet</p>	<p>1. To be able to effectively memorise a range of language</p> <p><i>Task: You are invited to participate the Language Perfect World Championships 2017 from 15th to 25th May. You are required to earn a minimum of 500 points but you are welcome to complete more as you will be awarded in certificates and lucky draw prizes from the organisation. (http://worldseries.educationperfect.com/prizes.html)</i></p> <p>Due date: 15.05.17 (Start: 2pm) to 25.05.17 (End: 2pm)</p> <p>Top Tip: You will be given the username and password in class by the 15th May. A briefing will be conducted during lessons. If you forget your password, please email Mrs Rinaldi or Mr Jonathan Leow to reset.</p>	<p>3. LO: To be able to describe a holiday destination</p> <p>Pair up with another member of the class. Together, create a list of 5 questions about your holiday plans that you are going to ask each other and prepare the responses. Ask a third person to record you asking and answering the questions to each other. Time: 1 minute 30 seconds- 2 minute 30 seconds</p> <p>Due date: w/c 27/06/17</p> <p>Top Tip: Make sure that your pronunciation and accent are as accurate as possible. Bring your video file in to school on a USB stick so that Mrs Rinaldi can access it.</p>
<p>2. LO: To be able to use the future tense</p> <p>Your favourite singer is going on a worldwide tour next week. You have been asked to write a newspaper article about their plans for their tour.</p> <p>You should use the future tense with “aller” to explain where the singer is going to visit and when and where the concerts are.</p> <p>If you are pushing yourself, you could invent a quote from your favourite singer about what they are going to do and their opinions of it.</p> <p>Due date: w/c 05/06/17</p> <p>Top Tip: Present the piece in the structure of a newspaper article, including the use of a title, subtitle and images.</p>	<p>3. LO: To be able to describe a holiday destination</p> <p>You have been asked to create a PowerPoint presentation about your plans for your holiday. You should create 5-10 slides, including where you are going, how long you are going for, what activities you are going to do and what the weather will be like.</p> <p>Due date: w/c 27/06/17</p> <p>Top Tip: Include images to illustrate your powerpoint slides.</p>	<p>3. LO: To be able to describe a holiday destination</p> <p>You have been writing to your penpal about your holidays. Your penpal has just asked, “Qu’est-ce que tu vas faire pendant les vacances?” (What are you going to do next weekend?)</p> <p>Write an email, using the future tense with “aller”, to explain what you are going to do next weekend.</p> <p>Date due: w/c 27/06/17</p> <p>Top Tip: Use Y7 and Y8 connectives to make your email to your penpal more fluent/ complex.</p>

<p>1,LO: To be able to describe the water cycle. Task: Create a poster to explain the 'water cycle'.</p> <p>Include:</p> <ul style="list-style-type: none"> Labels for the different stores and flows. Show how water moves between different stores Images/colour etc to produce a nicely presented piece of work. <p>Top Tip: Use colours and clear labels to display the water cycle clearly.</p> <p>Date Due: 7S: 04/05/17 7C/ 7D: 05/05/17</p>	<p>1. LO: To be able to describe different types of clouds. Task: Create a 'Cloud Spotters' leaflet showing the different types of clouds and their weather conditions.</p> <p>Include:</p> <ul style="list-style-type: none"> Include an introduction to explain how clouds are formed Different pictures of common types of clouds. The different heights and weather conditions associated with each cloud type. <p>Top Tip: Use images to support your work. Keep it simple, maybe research only 5 types of clouds.</p> <p>Date Due: 7S: 04/05/17 7C/ 7D: 05/05/17</p>	<p>2. LO: To be able to describe how we can record the weather. Task: Produce a poster to inform people on how we can measure different types of weather.</p> <p>Details: Research the different ways we can record different features of the weather, including:</p> <ul style="list-style-type: none"> Rainfall Cloud Temperature Wind speed. <p>Top tip: Could you include diagrams to show the apparatus we might use? Could you use ICT?</p> <p>Date Due: 7S 23/05/17 7D 23/05/17 7C 24/05/17</p>
<p>1. LO: To be able to describe the impact of an ageing population. Task: Write a letter to the government explaining the problems an ageing population has.</p> <p>Include:</p> <ul style="list-style-type: none"> Why might we have an ageing population? (e.g. low birth rates..) What would we need to do to support the population? (e.g. building more homes for the elderly.) How could we alter the population structure? <p>Top tip: Use your notes about Singapore's birth policy from last term to support your work.</p> <p>Date due: 7S: 04/05/17 7C/ 7D: 05/05/17</p>	<p>3. LO: To be able to use geographical techniques to record and describe weather conditions. Task: Create a design or model for your own weather station that could be used in school.</p> <p>Include:</p> <ul style="list-style-type: none"> A plan of your design. Labels and explanations of the features you have included. What material you would use. Links to any other technology <p>Top Tip: Each feature should be relevant-explain each feature.</p> <p>Date Due: 7S 20/06/17 7D 20/06/17 7C 21/06/17</p>	<p>2. LO: To be able to describe the causes and consequences of the greenhouse effect. Task: Create a poster explaining the causes and impacts of the (enhanced) greenhouse effect.</p> <p>Include:</p> <ul style="list-style-type: none"> What causes the greenhouse effect? What problems does it cause? How might this affect people in different places around the world? <p>Top tip: For outstanding, can you research why we call it an 'enhanced greenhouse effect'.</p> <p>Date due: 7S 23/05/17 7D 23/05/17 7C 24/05/17</p>
<p>1. LO: To be able to compare climates. Task: Choose two separate global locations and complete a poster showing comparison between their climates.</p> <p>Include:</p> <ul style="list-style-type: none"> A climate graph for both locations. A write up describing the differences between them (e.g. it is wetter in month x at place A, this is different to) <p>Top tip: Could you look at a climate you have already studied as one of your examples? (e.g. Bangkok, Thailand).</p> <p>Date due: 7S: 04/05/17 7C/ 7D: 05/05/17</p>	<p>2. LO: To be able to describe why it rains so much in Singapore. Task: Create a document outlining reasons why it rains in Singapore.</p> <p>Include:</p> <ul style="list-style-type: none"> A clear and annotated diagram. An explanation of why it rains in Singapore. The problems of too much rain (could you look into flash flooding on Tompson road?) <p>Top tip: Use clear diagrams, created using a pencil and coloured pencils.</p> <p>Date due: 7S 23/05/17 7D 23/05/17 7C 24/05/17</p>	<p>2. LO: To be able to describe the causes of climate change. Task: Research and create a presentation showing the impacts of climate change on people in two different places.</p> <p>Include: These are only examples:</p> <ul style="list-style-type: none"> How will rising sea levels affect the Maldives? (Relate to Social and economic issues). How will warming climates affect Greenland? (Relate to Social and economic issues). <p>Top Tip: Mind map your findings from your research.</p> <p>Date due: 7S 23/05/17 7D 23/05/17 7C 24/05/17</p>

<p>1. LO: To use enquiry skills to develop knowledge of a Medieval King</p> <p>Task: Research 2 of the kings that you identified as the strongest in the Middle Ages.</p> <ul style="list-style-type: none"> Find out more information about each king and present in a fact file Extension: Which King was the strongest of the Middle Ages? Write a TEE paragraph to justify your answer (provide 3 pieces of evidence/examples to support your interpretation) <p>Due date: 15th May Top Tip: Submit your research notes</p>	<p>1. LO: To use enquiry skills to develop knowledge of a Medieval King</p> <p>Task: Research 2 of the kings that you identified as the weakest in the Middle Ages.</p> <ul style="list-style-type: none"> Find out more information about each king Create a 'Wanted' poster that makes it clear why these monarchs were weak Extension: Which King was the weakest of the Middle Ages? Write a TEE paragraph to justify your answer (provide 3 pieces of evidence/examples to support your interpretation) <p>Due date: 15th May Top Tip: Submit your research notes</p>	<p>2. L.O. To demonstrate knowledge of life in the Middle Ages</p> <p>Task: Write a newspaper article about life in the Middle Ages</p> <p>It should include the following topics:</p> <ul style="list-style-type: none"> Law and order Food and clothing Work Entertainment Health and medicine <p>Due date: 12th June Top Tip: Follow guidelines in your student planner on how to write a newspaper article</p>
<p>1.LO: To demonstrate knowledge of the murder of Thomas Becket</p> <p>Task: Create a radio programme about Thomas Becket's murder (group task)</p> <ul style="list-style-type: none"> Interview key characters involved e.g. Henry II, The Knights You need to write out a script for the radio show It should be clear which characters are speaking You can work in groups & record if you wish <p>Due date: 15th May 2017 Top Tip: Make sure you show details of how he was murdered & why</p>	<p>3. LO: To demonstrate knowledge of the Black Death</p> <p>Task: Create a Mind Map about the Black Death.</p> <p>Include the following sub-headings:</p> <ul style="list-style-type: none"> Causes (the real causes & what they thought at the time) Cures Symptoms <p>Be certain to include historical key terms, phrases, pictures & colours</p> <p>Due date: 3rd July Top Tip: Follow the guidelines about how to do a mind map in the student planner</p>	<p>2. LO: To demonstrate knowledge of life in the Middle Ages</p> <p>Task: Write an interview with a town dweller in the Middle Ages</p> <ul style="list-style-type: none"> Write at least 10 questions about towns in the Middle Ages (Use 5Ws) Research to find the answers Imagine you are a town dweller in the Middle Ages and give detailed answers to the questions you have written <p>Due Date: 12th June Top Tip: Submit your research notes.</p>
<p>1. LO: To demonstrate knowledge of the murder of Thomas Becket</p> <p>Task: Create a story board about the murder of Thomas Becket</p> <ul style="list-style-type: none"> Include before the murder Include the details of the murder Include what happened after the murder <p>Due date: 15th May 2017 Top Tip: Make sure you show details of how he was murdered & why</p>	<p>2. LO: To demonstrate knowledge of life in the Middle Ages</p> <p>Task: Create a poster of the typical day of a lord</p> <ul style="list-style-type: none"> Research the day in a life of a lord Use pencil and crayons to colour or use IT to create your poster. <p>Due date: 12th June Top Tip: use www.bbc.co.uk/bitesize/Ks3/history Go to Middle Ages/Everyday life/revision/4</p>	<p>2. LO: To demonstrate knowledge of life in the Middle Ages</p> <p>Task: Write a page for a Horrible Histories book on life in the Middle Ages</p> <ul style="list-style-type: none"> Choose the most gory aspects of life in Middle Ages Write between 200-400 words Add a picture (in the style of horrible histories) <p>Due Date: 12th June Top Tip: Look at some horrible histories books in the library and try to use the same style</p>

<p>2. LO: To be able to recognise and revise learnt characters and phrases.</p> <p><i>Task: You are required to complete the set task from Memrise.com that is related to Lesson 12-3 (Topic: Holiday) & 13-1 (Topic: Hobby)</i></p> <p>Due date: 12.06.17</p> <p>Top Tip: If you are not sure on how to sign up the account and group link, please email to Mr. Leow to get the information.</p>	<p>3. To be able to write a paragraph from the learnt topics.</p> <p><i>Task: Write a passage with minimum 300 words in Chinese characters. You must write the information about the topic of 'Hobby'.</i></p> <p>Due date: 03.07.17</p> <p>Top Tip: You might refer to the text of from Mandarin books.</p> <p>*You are NOT allowed to use the Google Translator to write the passage.</p>	<p>3. LO: To be able to consolidate the learning in the areas of listening, speaking, reading and writing.</p> <p><i>Task: You are required to complete all the Flashcard, Learn, Speller, Test and Games on Quizlet website. Please screenshot your Test and Games scores to your Mandarin teachers.</i></p> <p>Due date: 03.07.17</p> <p>Top Tip: Please refer to the given links: https://quizlet.com/_1fo7fi https://quizlet.com/_1fo7fg</p>
<p>2. To be able to read the passage with accuracy and intonation.</p> <p><i>Task: Prepare a speech not exceeding three minutes. You may add any useful information where appropriate related to your learning. Please send your recordings to your Mandarin teachers.</i></p> <p>Due date: 12.06.17</p> <p>Top Tip: You might refer to the text of from Mandarin books.</p> <p>*You are NOT allowed to use the Google Translator to translate your script.</p>	<p>1. LO: To be able to recognise and revise learnt characters and phrases.</p> <p><i>Task: You are invited to participate the Language Perfect World Championships 2017 from 15th to 25th May. You are required to earn a minimum of 500 points but you are welcome to complete more as you will be awarded in certificates and lucky draw prizes from the organisation.</i> http://worldseries.educationperfect.com/prizes.html</p> <p>Due date: 15.05.17 (Start: 2pm) to 25.05.17 (End: 2pm)</p> <p>Top Tip: You will be given the username and password in class on the 15th May. A briefing will be conducted during lessons. If you forget your password, please email Mrs Rinaldi or Mr Jonathan Leow to reset.</p>	<p>3. To be able to read the passage with accuracy and intonation.</p> <p><i>Task: Prepare a speech not exceeding three minutes. You may add any useful information where appropriate related to your learning. Please send your recordings to your Mandarin teachers.</i></p> <p>Due date: 03.07.17</p> <p>Top Tip: You might refer to the text of from Mandarin books.</p> <p>*You are NOT allowed to use the Google Translator to translate your script.</p>
<p>2. LO: To be able to consolidate the learning in the areas of listening, speaking, reading and writing.</p> <p><i>Task: You are required to complete all the Flashcard, Learn, Speller, Test and Games on Quizlet website. Please screenshot your Test and Games scores to your Mandarin teachers.</i></p> <p>Due date: 12.06.17</p> <p>Top Tip: Please refer to the given link: https://quizlet.com/_1fo7fe</p>	<p>2. To be able to write a paragraph from the learnt topics.</p> <p><i>Task: Write a passage with minimum 300 words in Chinese characters. You must write the information about the topic of 'Holiday'.</i></p> <p>Due date: 12.06.17</p> <p>Top Tip: You might refer to the text of from Mandarin books.</p> <p>*You are NOT allowed to use the Google Translator to write the passage.</p>	<p>3. LO: To be able to recognise and revise learnt characters and phrases.</p> <p><i>Task: You are required to complete the set task from Memrise.com that is related to Lesson 13-2 (Topic: Hobby) & 13-3 (Topic: Hobby)</i></p> <p>Due date: 03.07.17</p> <p>Top Tip: If you are not sure on how to sign up the account and group link, please email to Mr. Leow to get the information.</p>

<p>3. LO: To be able to consolidate the learning in the areas of listening, speaking, reading and writing.</p> <p><i>Task: You are required to complete all the Flashcard, Learn, Speller, Test and Games on Quizlet website. For all the three learnt topics. Please screenshot your Test and Games scores to your Mandarin teachers.</i></p> <p>Due date: 03.07.17</p>	<p>2. LO: To be able to recognise and revise learnt characters and phrases.</p> <p><i>Task: You are required to complete the set task from quizlet.com that is related to the topic of occupation, and transportation.</i></p> <p>Due date: 12.06.17</p>	<p>3. LO: To be able to consolidate the learning in the areas of listening, speaking, reading and writing.</p> <p><i>Task: You are required to complete all the Flashcard, Learn, Speller, Test and Games on Quizlet website. Please screenshot your Test and Games scores to your Mandarin teachers.</i></p> <p>Due date: 03.07.17</p>
<p>3. To be able to read the passage with accuracy and intonation.</p> <p><i>Task: Prepare a speech not exceeding three minutes. You may add any useful information where appropriate related to your learning. Please send your recordings to your Mandarin teachers.</i></p> <p>Due date: 03.07.17</p> <p>Top Tip: You might refer to the text of from Mandarin books.</p> <p>*You are <u>NOT</u> allowed to use the Google Translator to translate your script.</p>	<p>1. LO: To be able to recognise and revise learnt characters and phrases.</p> <p><i>Task: You are invited to participate the Language Perfect World Championships 2017 from 15th to 25th May. You are required to earn a minimum of 500 points but you are welcome to complete more as you will be awarded in certificates and lucky draw prizes from the organisation. (http://worldseries.educationperfect.com/prizes.html)</i></p> <p>Due date: 15.05.17 (Start: 2pm) to 25.05.17 (End: 2pm)</p> <p>Top Tip: You will be given the username and password in class on the 15th May. A briefing will be conducted during lessons. If you forget your password, please email Mrs Rinaldi or Mr Jonathan Leow to reset.</p>	<p>2. To be able to read the passage with accuracy and intonation.</p> <p><i>Task: Prepare a speech not exceeding three minutes. You may add any useful information where appropriate related to your learning. Please send your recordings to your Mandarin teachers.</i></p> <p>Due date: 12.06.17</p> <p>Top Tip: You might refer to the text of from Mandarin books.</p> <p>*You are <u>NOT</u> allowed to use the Google Translator to translate your script.</p>
<p>2. LO: To be able to consolidate the concept and the structure of Chinese characters.</p> <p><i>Task: You are required to categorise all the learnt characters by their radicals.</i></p> <p>Due date: 12.06.17</p> <p>Top Tip: A worksheet will be provided.</p>	<p>3. LO: To be able to recognise and revise learnt characters and phrases.</p> <p><i>Task: You are required to complete the set task from quizlet.com that is related to the topic of colours and clothes and the topic of time and transportations.</i></p> <p>Due date: 12.06.17</p>	<p>2. To be able to write a paragraph from the learnt topics.</p> <p><i>Task: Write a passage with minimum 100 words in Chinese characters. You are going to write the information about the learnt topics.</i></p> <p>Due date: 12.06.17</p> <p>Top Tip: You might refer to the text of from Mandarin books.</p> <p>*You are <u>NOT</u> allowed to use the Google Translator to write the passage.</p>

<p><u>TASK 1:</u> L.O.: To develop a deepening understanding of the music you perform and listen to through its history.</p> <p>Complete “Where Jazz and Blues Started” worksheet to consolidate knowledge and learning.</p> <p>Top Tip: Write the number of each question in the margin of your page. Write in full sentences for each answer.</p> <p><u>DUE DATE:</u> 7D: 03/05/17 7C: 05/05/17 7S: 04/-5/17</p>	<p><u>TASK 2:</u> L.O.: To be able to perform confidently with accuracy and expression.</p> <p>Play the bass lines of two different blues songs using the score provided.</p> <p>Top Tip: Use the left-hand technique shown in class. This will enable you to read the score without having to look at every keyboard key as you play.</p> <p><u>DUE DATE:</u> 7D: 03/05/17 7C: 05/05/17 7S: 04/-5/17</p>	<p><u>TASK 2:</u> L.O.: To be able to perform confidently with accuracy and expression.</p> <p>Play the blues form and chord progression using primary chords, as directed in the score provided.</p> <p>Top Tip: If you don’t have access to a keyboard at home, you could download a free keyboard app on to your phone or tablet.</p> <p><u>DUE DATE:</u> w/c 22/05/17</p>
<p><u>TASK 2:</u> L.O.: To be able to perform confidently with accuracy and expression.</p> <p>Play the bass lines of two different blues songs using the score provided.</p> <p>Top Tip: Use the left-hand technique shown in class. This will enable you to read the score without having to look at every keyboard key as you play.</p> <p><u>DUE DATE:</u> 7D: 03/05/17 7C: 05/05/17 7S: 04/-5/17</p>	<p><u>TASK 3:</u> L.O.: To be able to perform confidently in a solo and ensemble context, using your voice, while playing instruments fluently with accuracy and expression.</p> <p>Work in pairs to put together a performance of “Blue Monk” using different textural layers, and features of Blues learned in this unit.</p> <p>Top Tip: Developing: Perform the triads in time with your partner. Secure: Perform the triads, melody and bass line in time with your partner. Excellence: Perform the triads, melody, bass line with your partner, and improvise using riffs!</p> <p><u>DUE DATE:</u> w/c 19/06/17</p>	<p><u>TASK 1:</u> L.O.: To develop a deepening understanding of the music you perform and listen to through its history.</p> <p>Complete “Where Jazz and Blues Started” worksheet to consolidate knowledge and learning.</p> <p>Top Tip: Write the number of each question in the margin of your page. Write in full sentences for each answer.</p> <p><u>DUE DATE:</u> w/c 02/05/17</p>
<p><u>TASK 1:</u> L.O.: To develop a deepening understanding of the music you perform and listen to through its history.</p> <p>Complete “Where Jazz and Blues Started” worksheet to consolidate knowledge and learning.</p> <p>Top Tip: Write the number of each question in the margin of your page. Write in full sentences for each answer.</p> <p><u>DUE DATE:</u> 7D: 03/05/17 7C: 05/05/17 7S: 04/-5/17</p>	<p><u>TASK 2:</u> L.O.: To be able to perform confidently with accuracy and expression.</p> <p>Play the bass lines of two different blues songs using the score provided.</p> <p>Top Tip: Use the left-hand technique shown in class. This will enable you to read the score without having to look at every keyboard key as you play.</p> <p><u>DUE DATE:</u> w/c 22/05/17</p>	<p><u>TASK 2:</u> L.O.: To be able to perform confidently with accuracy and expression.</p> <p>Play the blues form and chord progression using primary chords, as directed in the score provided.</p> <p>Top Tip: If you don’t have access to a keyboard at home, you could download a free keyboard app on to your phone or tablet.</p> <p><u>DUE DATE:</u> w/c 22/05/17</p>

TERM THREE

SCIENCE

YEAR 7

<p>1. LO: To be able to explain how to separate mixtures</p> <p>Task: Imagine you are stranded on a desert island with only distillation equipment. Describe in detail how you would separate the salt from sea water so you could drink it. Include a diagram of your experiment.</p> <p>Due date: 9/5/2017</p> <p>Hint: Think back to your lessons on distillation!</p>	<p>1. LO: To be able to explain how to separate mixtures.</p> <p>Task: Imagine you live at the end of a street with a bakery at the other end. Describe how the smell of bread reaches your house from the bakery. Include particle diagrams.</p> <p>Due date: 9/5/2017</p> <p>Hint: Think about diffusion!</p>	<p>2. LO: To be able to explain balanced and unbalanced forces.</p> <p>Task: Using diagrams to help you, explain how aeroplanes can stay in the air. Include force arrows.</p> <p>Due date: 6/6/2017</p> <p>Hint: For help, check out: https://www.nasa.gov/audience/forstudents/k-4/stories/ames-how-do-planes-fly-text.html</p>
<p>1. LO: To be able to explain how to separate mixtures</p> <p>Task: Plan an experiment of paper chromatography. Include an equipment list, method, and variables.</p> <p>Due date: 9/5/2017</p> <p>Hint: Include how you would make your experiment reliable and accurate!</p>	<p>3. LO: To be able to recall a number of bones in the human body.</p> <p>Task: Create a drawing of the human body and label at least 15 bones.</p> <p>Due date: 28/6/2017</p> <p>Hint: Revisit the lessons on bones you had for hints and tips!</p>	<p>2. LO: To be able to draw food webs.</p> <p>Task: Choose an ecosystem and create a detailed food web of the organisms you could find there. Label the producers, primary, secondary and tertiary consumers.</p> <p>Due date: 6/6/2017</p> <p>Hint: Remember that food webs always start with a producer.</p>
<p>1. LO: To be able to explain how to increase the size of a moment.</p> <p>Task: Imagine that you cannot undo a tight screw with a spanner. Explain how you would undo the screw using a different spanner.</p> <p>Due date: 9/5/2017</p> <p>Hint: Look back through your book about how to increase the size of a moment.</p>	<p>2. LO: To be able to understand pollination</p> <p>Task: Create a storyboard of the stages of insect pollination. Remember to include all the key words you have learned in lessons.</p> <p>Due date: 6/6/2017</p> <p>Hint: Remember that insect-pollinated plants look different to wind-pollinated plants. They may also have nectaries.</p>	<p>2. LO: To be able to explain the effects of over-fishing.</p> <p>Task: Create a detailed pamphlet about the problems caused by over-fishing. Include the names of specific places and fish which are endangered. Also include a graph.</p> <p>Due date: 6/6/2017</p> <p>Hint: For help, visit: https://www.worldwildlife.org/threats/overfishing</p>

OVERVIEW OF DEADLINES FOR YEAR 7

	Task 1	Task 2	Task 3
Art	7D/7S: 02/05/17 7C: 04/02/17	w/c 22/05/17	19/06/17
Computing	w/c 08/05/17	w/c 05/06/17	w/c 27/06/17
D.T	w/c 15/05/17	w/c 12/06/17	w/c 03/07/17
French	15-25/05/17	w/c 05/06/17	w/c 27/06/17
Geography	7S: 04/05/17 7C/ 7D: 05/05/17	w/c 22/05/17	w/c 19/06/17
History	w/c 15/05/17	w/c 12/06/17	w/c 03/07/17
Mandarin	15-25/05/17	w/c 12/06/17	w/c 03/07/17
Music	7D: 03/05/17 7C: 05/05/17 7S: 04/-5/17	w/c 22/05/17	w/c 19/06/17
Science	w/c 08/05/17	w/c 05/06/17	w/c 27/06/17