



Termly Curriculum Information

Term 1 2017: 21st August – 15th December

EYFS

In EYFS we follow the Development Matters Curriculum. Your children will learn a range of skills across the 7 areas of learning which will equip them to be successful in all areas of their development. To read more about what your children will learn throughout our EYFS Phase, please refer to the Development Matters guide below.

<https://www.early-education.org.uk/development-matters>

Literacy

Teddies

In Teddies, children will learn to listen to the sounds in their environment, join in with songs, stories and listening activities and develop their communication skills through encouragement and modelling through interaction with adults.

Nursery

In Nursery, children begin to learn single letter sounds at the pace of one per week and apply this knowledge through play-based learning activities in all areas of the classroom which are well-supported by adults. They will begin to play with sounds and words and develop a deeper understanding of texts and its meaning.

Reception

In Reception, children learn phonics at a much faster pace and learn to not only apply it in play but also to read and write simple words and captions, leading to simple sentences when they are ready. In Reception, children will develop throughout the term to become more independent in their ability to read and write and they will learn to apply their skills effectively to become readers and writers.

Mathematics

Teddies

Children take part in many maths activities each day, from counting animals on a farm to matching shapes. They will learn number names through joining in songs and counting games. They will sort objects into groups and use 1-1 correspondence to count the items.

Nursery

Children will gain a deeper understanding of maths by learning number names and recognising numerals, initially to 10. They will begin to use simple mathematical language to compare 2 groups and identify numbers around them in



the environment. Children will experiment with quantities and shape and apply their knowledge to real-life situations.

Reception

Children consolidate their knowledge of numbers to 20, through rote counting and recognition of numerals. They develop an understanding of mathematical concepts including simple addition and subtraction. Children further develop their mathematical vocabulary in order to describe numbers, groups and shapes. Children will begin to develop the skills to solve mathematical problems through play-based learning activities.

Themes

We begin each half-term with a new theme but quickly move on from this theme to follow children's interests. This is the best way to motivate children and ensure they get the very best learning experience. This term we will begin with 'I'm Here, Who's With Me?' followed by 'I Wished Upon a Star and...' Each week, we observe and listen to your children and plan learning activities linked to the things they like. Our themes can range from dinosaurs to princesses and we could have up to 20 themes taking place each week, each with an individual learning opportunity for children. Areas around our classroom will be set out to allow children to apply their skills and knowledge with the support of skilled adults who are able to extend your child's learning to ensure each child receives an individual learning experience.

Characteristics of Effective Learning

At BSB, we want to teach your children the skills they need to successfully manoeuvre all of the challenges they face, both as a 4 year old child and as an adult. The best way to do this is to teach them skills which they can apply to a range of situations and we ensure they can do this by supporting them in applying them to the real-life scenarios we set up within our learning environment. The Characteristics of Effective Learning include:

Playing and Exploring

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active Learning

- Being involved and concentrating
- Keep on trying
- Enjoying achieving what they set out to do

Creating and Thinking Critically

- Having their own ideas
- Making links
- Choosing ways to do things



By teaching your children these characteristics and helping each child to embed these characteristics within themselves, we create lifelong learners with the ability to excel in life.

Music

Teddies

Body Awareness Through listening to well-composed and simple songs, the children will acquire listening skills while encountering sounds.	<ul style="list-style-type: none">• Get acquainted with and use the voice.• Explore dynamics.• Listen to music and feel the beat.
Feeling the Beat Children will explore a variety of small percussion instruments through listening and moving to the beat.	<ul style="list-style-type: none">• Identify dynamics.• Sing songs with various voices and develop breath control.• Listen to seasonal songs.• Move to the beat with vocal response.

Nursery

Where is My Voice? Children will develop listening skills and explore their own voices through songs and singing games.	<ul style="list-style-type: none">• Use the voice to sing, speak and improvise.• Explore dynamics.• Move to the beat.• Sing songs and clap on the beat.
Moving Together Children will become aware of sounds by moving to the beat individually and in a group.	<ul style="list-style-type: none">• Move to the beat with the vocal response.• Sing seasonal songs and develop breath control.• Explore and identify changes between slow and fast tempo using movement and body percussion.• Experience loud and soft.

Reception

My Singing Voice Children will develop listening skills and explore their own voices through songs and singing	<ul style="list-style-type: none">• Sing songs and clap on the beat.• Move to the beat.• Recognise simple music form.• Tap out repeated rhythms.• Explore and learn how sounds can be
--	---



games.	changed. <ul style="list-style-type: none">• Use different voices to sing different parts of the song.
Moving to the Beat The children will listen to different pieces of music and create movement based on the contrasting sections they hear.	<ul style="list-style-type: none">• Create movement in response to a variety of musical styles.• Identify and move to contrasting tempi.• Use the whole body to create sound and movement.• Sing songs and create movements to accompany the music.