

# Thematic Overview Year 1

In **Literacy** students will:

- Continue to develop sentence writing and began to use exclamation marks and question marks.
- Develop phonic knowledge to recognise, read and apply the 40 taught letter sounds.
- Develop comprehension skills when reading fiction and non-fiction texts.
- Build on skills to assess learning using self-assessment and peer assessment methods.
- Develop use of adjectives in descriptive writing
- Build on skills to write short stories with a beginning middle and end.

In **Science** students will:

- Learn to identify various materials in our environment.
- Examine different materials and name their properties.
- Conduct experiments relating to the properties of materials.
- Develop skills to record observations.
- Learn about man-made and natural materials.
- Learn scientific vocabulary on materials and the solar system.
- Learn about the planets of our solar system.
- Make a solar system hat.

**Spring Term**

In **Music** students will:

- Sing an expanding repertoire of songs.
- Identify use of costumes in musical production.
- Learn how to identify and compare African and European instrumentation.

In **Numeracy** students will:

- Find 1 more and 1 less than a 2 digit number.
- Find 10 more and 10 less than a 2 digit number.
- Recognise and find 1 half and 1 quarter of a 2D shapes.
- Recognise and find 1 half and 1 quarter of different quantities.
- Recognise and name common 3D shapes.
- Compare lengths and weights using non-standard units.
- Consolidate addition of 1 digit numbers to 2 digit numbers.
- Consolidate subtraction of 1 digit number from 2 digit numbers.
- Use number facts to solve a range of problems, including word problems and missing number problems.
- Begin to read and create a pictogram.
- Begin to read and create a block graph.
- Begin to understand multiplication by counting in 2s, 5s and 10s, using repeated addition and spotting patterns.

In **PE** students will:

- Throw, catch and bounce a ball in different ways when standing still or on the move.
- Choose and apply skills to make up games.
- Develop simple strategies for extending their skills.
- Understand the rules of a variety of games.
- Understand the importance of health and fitness.
- Understand how fitness can be improved.

In **Art** students will:

- Learn to identify primary and secondary colours and warm and cold colours.
- Develop knowledge and understanding about the element of art line and pattern.
- Learn how to draw various types of lines and patterns.
- Develop their colour application skills.