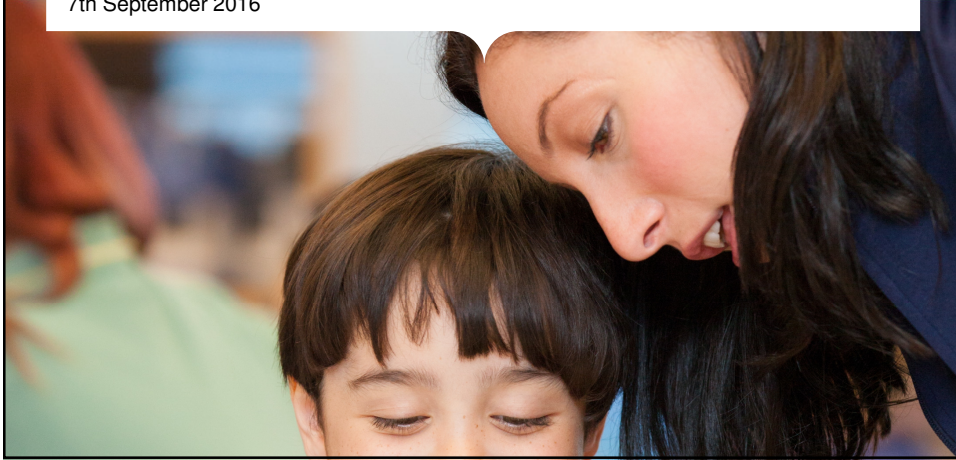


## Meet and Greet Year 1

7th September 2016



We want our students to be:

Academically Successful

Personally Successful

Socially Successful

## Meet the Year 1 Team

Mrs. Finan



Mr. Shackleton



Mrs. Schopp



Ms. Rushton



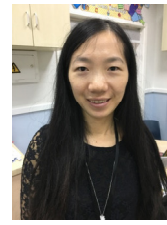
Miss. Sandy



Miss. Mary



Miss Kitty



## Year 1...

- Builds on the Early Years programme
- Children develop their basic skills in reading and writing through speaking and listening and phonics teaching
- Children develop their mathematical thinking and number skills
- Children learn through a variety of approaches - activities, games and more formal written tasks
- Learning is continually assessed

## International Primary Curriculum

In the International Primary Curriculum there are units of work which the children will follow, these units provide both practical and structured activities to make sure that the children's learning experiences are as stimulating as possible. During each topic we may ask the children to look at the work through different eyes.....

- as a geographer
- as a historian
- as scientists
- as artists
- as Global Citizens

This is to help the children learn the subject knowledge and develop their skills.

To help the children develop their personal skills.

To help children develop an international mindset alongside awareness of their own nationality.

To do these in ways which take in to account up-to-date research and encourage them to be life long learners.

## Our Year of Learning

### Maths

- Number (which is split into the following sub-domains):
  - Number sense
  - Additive reasoning
  - Multiplicative reasoning
  - Geometric reasoning

### English

- Reading, which is then presented in the following 'dimensions':
    - Word reading
    - Comprehension
  - Writing, which is then presented in the following 'dimensions':
    - Transcription (spelling and handwriting)
    - Composition
- Spelling, vocabulary, grammar and punctuation

### International Primary Curriculum

- Brainwave
- The Circus is coming to town
  - Freeze it
  - Time travelers
- Hooray let's go on holiday
  - Our world

## Year 1

### Maths and English – Working from the 2014 English National Curriculum

- This has a skills based focus and will be related to the International Primary Curriculum (IPC) as much as possible
- Any skills which do not tie in with the IPC will be taught separately
- This is a much more creative approach which will create students that are productive, creative and well educated.
- It has a **focus on excellence and core skills**
- Even though we are using the English National Curriculum, we are taking into account the vast cross section of different cultures, religions and nationalities that are represented at NAIS.

### Computing

- Computing will be taught separately and will focus on giving the students the skills required for their future in a technologically advancing world.

## Home Reading Books

### Guidance for reading books

- It is recommended that children read every day. At home, an adult should hear children read at least 3 times a week. At school, an adult will hear your child read at least twice a week.
- Our aim is for all students to read 3 times at home, once for decoding, once for comprehension and once for fluency.
- Your child will bring home a variety of books each week including one from the school library.
- To keep track of your child's daily reading we keep a reading record. Please include the date, and any comments about the reading (gaps in vocab, comprehension level, expression etc.)

## Our Year of Learning

### Learning Beyond the Classroom

- Homework: Maths, English/Phonics and Topic  
Maths and English homework will be weekly, handed out on Wednesday and returned on a Monday.  
Topic homework will vary and may consist of projects which take a longer period of time.
- Reading is expected to be done daily and can be recorded in the children's Learning Journal. Children will be given Reading books on a Monday and a Thursday.
- School visits  
During our Topics opportunities will arise for visits to complement learning. We will give you plenty of prior warning before these arise. If you have any contacts or would like to volunteer to help support us on any of the trips, please let us know ☺

## Specialist Teachers

- PE:
  - 1A Miss. Sparkes [t-sparkes@naispudong.com](mailto:t-sparkes@naispudong.com)
  - 1B Mr. Keenan [m-keen@naispudong.com](mailto:m-keen@naispudong.com)
  - 1C Mr. Northedge [c-northedge@naispudong.com](mailto:c-northedge@naispudong.com)
- Music:
  - Mrs. Louisa Bailey [l-bailey@naispudong.com](mailto:l-bailey@naispudong.com)
- Mandarin:
  - Celine Chen – Native level [c-shen@naispudong.com](mailto:c-shen@naispudong.com)
  - Grace Huang – Mixed level [g-huang@naispudong.com](mailto:g-huang@naispudong.com)
  - Sarah Zhang – Native level [s-zhang@naispudong.com](mailto:s-zhang@naispudong.com)
  - Melody Yang – Mixed level [m-yang@naispudong.com](mailto:m-yang@naispudong.com)
- EAL:
  - Mr. Denis Smith – [d-smith@naispudong.com](mailto:d-smith@naispudong.com)
  - Miss. Rhonda Hughes – [r-hughes@naispudong.com](mailto:r-hughes@naispudong.com)

## Assessment

We report children's progress based on end of year age related expectations. This happens throughout the year and is reported to parents at the end of each term.

We assess against a range of curriculum statements for English and Maths, at four different stages:

- 1) Beginning
- 2) Developing
- 3) Expected
- 4) Mastering

In order for a child to meet 'Expected', they need to display that they can achieve a particular curriculum statement repeatedly without adult support. Once they achieve this, the teachers then work on broadening a child's skill set, which usually involves problem solving skills and using and applying what they have learnt to a variety of situations. This is referred to as Mastering.

## Daily Routines and Expectations

- Each class has developed their own set of Classroom rules, which the children have decided on and are expected to adhere to. Our reward and consequences system follows these colours, purple, green, orange and red.
- Year 1 will be rewarding "Dojo Points" for great behaviour which are translated into House Points. Parents will also have a link to Class Dojo where they can monitor their children's progress. There will also be a Star of the Week who will be given a certificate in recognition of good work and behaviour.
- As the weather is still quite warm, can you please ensure that children have a hat and water bottle everyday so that they are protected from the sun and are well hydrated.
- Please ensure uniforms, water bottles and hats are all clearly labelled with your child's names.
- Efficiency is key around PE times, particularly swimming sessions, so please allow the children plenty of opportunities to practice changing clothes at home independently.

## Communication with Parents

- Learning Journal for Reading
- Class Dojo
- Week Ahead Curriculum News
- Topic Letter
- Academic Review Evenings
- Exit Points
- Termly Reports
- Parent Workshops
- Blog/newsletter

Parents can of course contact their child's class teacher at any time by email, the information of which was given out in the Year Leader letter at the start of term.

## Events during the Year

- Family picnic, this Sunday 12pm to 4pm
- International Week
- Infant Christmas performance
- Christmas Bazaar
- Chinese New Year Temple Fair
- Class assemblies
- Sports Day
- Summer Fair



**We look forward to a  
successful year**

[www.naispudong.com](http://www.naispudong.com)