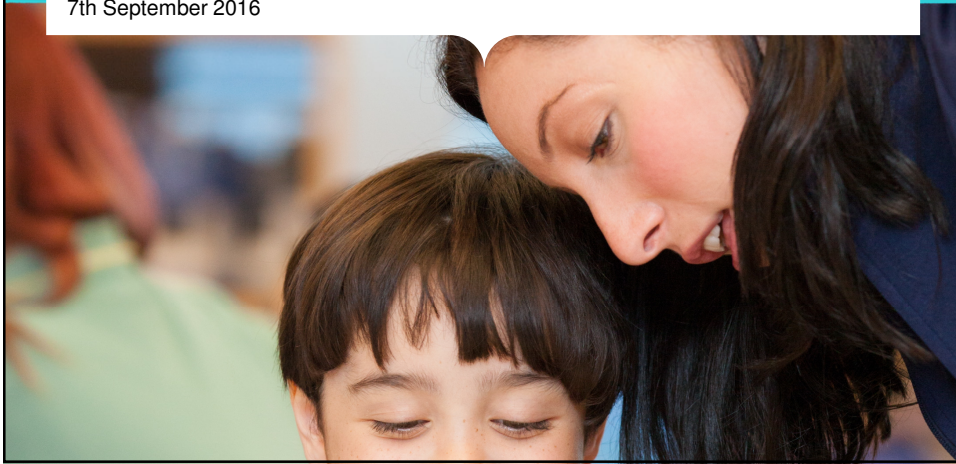


Meet and Greet Year 3

7th September 2016



We want our students to be:
Academically Successful

Personally Successful

Socially Successful

Meet the Year 3 Team

Who we are...



Rachel Morris– 3A
Year 3 Leader



Pete Lang – 3B



Luke Trayte– 3C



Ms. Fairy Dai



Ms. Sophia



Ms. Maggie

Year 3...

- Builds on the Key Stage 1 programme
- Children develop their skills in reading and writing through speaking and listening. Spelling is taught discreetly during English lessons.
- Children develop their mathematical thinking and number skills
- Children learn through a variety of approaches - activities, enquiry and more formal written tasks
- All learning will focus on the eight personal learning goals: Enquiry, Communication, Collaboration, Respect, Resilience, Morality, Thoughtfulness and Adaptability.
- IPC – The International Primary Curriculum

Our Year of Learning

Maths

- Number (which is split into the following three sub-domains):
 - Number and place value
 - Calculations and fractions
 - Decimals and percentages
- Measurement
- Geometry – shape and position
- Statistics

English

- Reading, which is then presented in the following 'dimensions':
 - Word reading
 - Comprehension
- Writing, which is then presented in the following 'dimensions':
 - Transcription (spelling and handwriting)
 - Composition

Spelling, vocabulary, grammar and punctuation

International Primary Curriculum

- Brainwaves
- Inventions that changed the world
- Time and Place, Earth and Space
 - Science: Shake it!
 - Science: Bright Sparks!
- Active Planet

As Geographers

As Scientists

As Global Citizens

As Artists

As Technologists

As Historians

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Year 3

Maths and English – Working from the 2014 English National Curriculum

- This has moved to being skills based and will be related to the International Primary Curriculum (IPC) as much as possible.
- Any skills which do not tie in with the IPC will be taught separately in English, Maths and Science.
- This is a much more creative approach which will enable students to be imaginative and able to solve problems.
- Even though we are using the English National Curriculum, we are taking into account the vast cross section of different cultures, religions and nationalities that are represented at NAIS.

Computing

- Computing will be taught separately and will focus on giving the students the skills required for their future in a technologically advancing world.

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Brainwave

- Every day we are learning lots of new and different things – gaining the knowledge, skills and understanding that we will need to become successful adults. By finding out more about how we learn, and how we can improve our learning, we will be better equipped for meeting the many challenges ahead of us.



Inventions that changed the world

- Together, we will be finding out about some of the important inventions and machines that have changed the world we live in.



Time and Place, Earth and Space

- We know that when we look up at our sky on a clear day we will see the Sun. We know the Sun gives us light to heat the Earth and help things grow but what does the Sun have to do with our time? Time to find out!



Science – Shake it!

- How do you turn a liquid such as milk into a solid? With magic? No – with science! Can we get the liquid back once it has been changed? Is this a reversible or irreversible change? We are going to find out by turning a liquid into a solid to make butter and cheese, and then combining solids, liquids and gases to make milkshakes.



Science – Bright sparks!

- Electricity is a type of energy. We use electricity in our lighting and heating, TVs and computers, cars and trains, toys and games – even clocks and watches use electricity. In today's world, most people use electricity every single day. We would find it difficult to live without electricity. But how does electricity really work?



Active Planet

- The tectonic plates that form the Earth's crust are always moving. Even the smallest movement can cause huge earthquakes, volcanoes and tsunamis that devastate communities across wide areas. If we can understand what is happening underground we can learn to predict and protect ourselves in the future.



Our Year of Learning

Learning Beyond the Classroom

- Maths sets – setting in Maths will take place after the October holiday.
- Homework – English and Maths homework will be given out on a weekly basis. There will be a variety of activities – to be completed in books or online. Homework will be given out on a Wednesday and should be returned by the following Monday. Topic work will also be given out, but will form the basis of projects that children will have longer to complete.
- School visits – throughout the year, there will be opportunities for the children to participate in educational visits. At least one month's notice will be given for each trip and in some cases, we will be asking for some parents to accompany us and help. Can anybody recommend any trips that would enhance our Topic work?

Specialist Teachers

In Year 3 students will receive specialist lessons taught by specialist teachers.

These include: Mandarin, Music and P.E.

Mandarin will be taught in ability groups . All other specialists lessons will be taught as a class.

Students who are still developing their English language will also receive EAL and this will take place at the same time as Mandarin.

PE will take place on a Monday P3 and Wednesday P3. You should now have received further information from the PE department about what your child will be covering in PE this year.

Director of Music:	Philip Balley	p-bailey@naispudong.com
Director of Sport:	Noel Wallace	n-wallace@naispudong.com
Head of Mandarin:	Grace Huang	g-huang@naispudong.com

Assessment

We report children's progress based on end of year age related expectations. This happens throughout the year and is reported to parents at the end of each term.

We assess against a range of curriculum statements for English and Maths, at four different stages:

- 1) Beginning
- 2) Developing
- 3) Expected
- 4) Mastering

In order for a child to meet 'Expected', they need to display that they can achieve a particular curriculum statement repeatedly without adult support. Once they achieve this, the teachers then work on broadening a child's skill set, which usually involves problem solving skills and using and applying what they have learnt to a variety of situations. This is referred to as Mastering.

Daily Routines and Expectations

- Reading books and Learning Journals
- Water bottles and weather appropriate clothes.
- Reading – at least 3 times a week. Reading books will be changed when we see a comment written by an adult who has heard the child read. Guided reading.
- Reading stages will be changed when we are confident the children can both *read* and *understand* a text.
- House points, Class Dojo, behaviour cards.
- Lunches and healthy snacks.
- Please inform the Class Teacher as well as the bus monitor if your child is going home with a different adult/friend on any particular day.

Communication with Parents

- Learning Journal for Reading
- Class Dojo
- Week Ahead Curriculum News
- Topic Letter
- Academic Review Evenings
- Exit Points
- Termly Reports
- Parent Workshops
- Blog/newsletter

Parents can of course contact their child's class teacher at any time by email, the information of which was given out in the Year Leader letter at the start of term.

Events during the Year

- Family picnic, this Sunday 12pm to 4pm
- International Week
- Junior performance
- Chinese New Year Temple Fair
- Christmas Bazaar
- Class assemblies
- Sports Day
- Summer Fair



**We look forward to a
successful year**

www.naispudong.com