



*Your Guide to  
Our School*



NORD ANGLIA  
INTERNATIONAL SCHOOL  
HONG KONG

## Message from the Principal



I'm delighted to welcome you to our school. Our vision at all Nord Anglia Education schools is that every child should aim to excel and be ambitious. It is an aspiration that applies equally to all my staff, both teaching and administrative. I feel strongly that the people who teach and care for your children should be strong role models and mentors to them.

My teaching staff and I are committed to educating the whole child and, in partnership with you, creating confident, happy individuals who have well established values and who make a positive, effective contribution to society, showing respect for others and their environment.

We welcomed pupils to Years 1 to 7 in September 2014 and our Secondary School continues to grow with Year 11 starting in August 2018.

Our pupils will benefit from the academic excellence and rigour of the English National Curriculum, which we adapt to the needs of our international student body. Our teaching philosophy inspires academic success and develops socially and intellectually confident children. As part of our premium international schools around the world, we will also become an integral part of Nord Anglia Education's exciting Global Campus network.

I look forward to getting to know you, and your child, and to welcoming you to Nord Anglia International School, Hong Kong (NAIS).

A handwritten signature in black ink that reads "Brian D. Cooklin". The signature is written in a cursive style and is underlined with a single horizontal stroke.

Brian Cooklin

Principal



## Our Promises, Vision and Values

Your child is growing up in a world of promise, change and opportunity. We both want them to be able to grow into adults who can thrive, inspire others and make their mark.

### **Our Promises:**

- Your child will succeed through our individualised approach in a safe, caring, happy environment
- Your child will be encouraged to have self-respect, respect for others and to contribute as a global citizen
- Your child will have the opportunity to discover and nurture interests and talents

### **Our school vision is to:**

- Create intellectually confident learners by having very high standards and expectations achieved through our personalised approach to learning
- Develop socially confident global citizens who are creative, inquiring and collaborative
- Treat each child as an individual, drawing on their own strengths and personality

### **Our Mission is that every pupil:**

- Be academically successful
- Be independent, creative thinkers, learning effectively on their own and collaboratively
- Have respect for themselves, other people and the environment
- Take responsibility for their own actions and make informed choices
- Develop personally, socially and emotionally through enriching opportunities inside and out of the classroom
- Make a positive, effective contribution as global citizens
- Be tolerant of others in keeping with the multilingual, multicultural nature of the school



# About Us

We are the only school in Hong Kong that offers global opportunities through our family of international schools delivered in a truly worldwide learning environment.



## Our Philosophy - Be Ambitious

### We are ambitious for our students, personally, socially and academically

As a Nord Anglia Education school, we believe that: there is no limit to what every student can achieve; creativity and challenge help us get better every day; learning should be personalised to each child, and unique global opportunities enhance every student's learning experience.

What does this mean for your child?

We believe there is no limit to what our students can achieve. So we encourage them to be ambitious. To reach for their dreams. To step outside their comfort zones and try something new. We ignite their curiosity.

Being ambitious inspires our students. It urges them to stretch themselves that little bit further. To be relentlessly optimistic. To be the best that they can be. And beyond that to make a difference, to make things better, throughout our world.

Ambition can take them anywhere. It's transformational. It's what makes the extraordinary possible. But it's only the spark. It takes passion, determination and commitment to make it a reality. It takes creativity and innovation. It takes resilience and courage. It takes confidence.

That's why our outstanding teachers nurture these essential skills through personalised learning for each child. We build on each student's individual strengths and passions. We create challenge in every lesson and every activity so that they continuously grow and learn. We offer unique experiences to open new opportunities.

Our family of schools empower our students to achieve beyond what they may have thought possible, academically, socially and personally. This is the Nord Anglia Approach.

## Global Campus



### Supporting your child's learning

We help prepare your child for a globalised world. Our Global Campus helps students explore the world, learn new skills and set their sights higher, developing a truly international perspective through outstanding online, in school and worldwide experiences. From online debates and challenges, to expeditions to the savannah of Tanzania or performing in a Global Orchestra in New York, we inspire your child to be ambitious in their learning.

The Global Campus is based on six principles to support your child's academic, social and personal success.

#### • Collaboration

Global Campus encourages your child to work together in group activities that require problem-solving skills, creativity and effective collaboration.

#### • Internationalism

Nord Anglia encourages students to see themselves as active members in a global community. It exposes them to diverse perspectives while challenging them on their own assumptions.

#### • Student Leadership

The Global Campus gives the opportunity to lead groups of older and younger students in our online, in-school and worldwide activities.

#### • Extended Learning

Global Campus activities supplement your child's academic curriculum, widening students' intellectual horizons through new experiences and engagement in areas of interest.

#### • Independent Learning

The various programmes offered on Global Campus empower students to direct their own learning, while strengthening their independence, motivation and creativity.

#### • Expertise Development

Students have the unique opportunity to work with selected experts, motivating them through insight into what it takes to become an expert in a particular field.

# *Our Curriculum*

Used by over 30,000 schools in the UK and overseas, the English National Curriculum brings reassurance to parents and stability to students when they move between countries. Split into segments known as “key stages”, our school offers education to children aged 3 to 18, covering EYFS, Key Stages 1, 2 3, and concluding with the IGCSE and IB Diploma Programme.



## Our Curriculum

At NAIS, our students follow the EYFS framework, IGCSEs and IB Diploma. With a focus on individualised learning, our rigorous curricula ensures that students have a creative and challenging learning experience.

### EYFS

We must always remember that 'play' is a young child's work and that the ground we cover will lead automatically to a readiness for reading, writing and mathematical concepts.

Our well-balanced, carefully-planned Foundation Stage curriculum will enable your child to progress towards the English national curriculum. Work is planned through the seven areas of learning, where language, numeracy, social, physical, scientific and technological skills are provided for and developed through conversation, discussion, questioning, reasoning, stories, rhymes, books, social play, games and outdoor activities.

The seven areas of the Foundation Stage curriculum are:

- Communication & Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts & Design

### Primary

Our Primary curriculum is designed to provide the highest academic quality of education.

There is a rigorous development of English and Maths skills while all other subjects are dealt with in a variety of ways using ICT, projects and themes to inspire and challenge children in a child centred approach.

Pupils will be taught Art, Music, Drama, PE and Mandarin by specialist teachers throughout Primary School, and Spanish will be offered from Year 5 upwards.

We have an holistic approach to each child's education to ensure that we are producing well rounded children who are responsible citizens, showing respect and making an effective contribution to society.

### Secondary

In Key Stage Three, Year 7 - 9 students follow the English National Curriculum. Class teachers tailor their subjects to take into account the student population and the local environment as well as fostering the skills needed to develop global citizens.

The Curriculum is designed so that students are able to develop skills and knowledge in a wide range of subject areas. The school sets itself high academic standards and has a strong commitment to the delivery of a broad, differentiated and balanced curriculum.

In Key Stage Three, students study the following subjects:

Art & Design, Computing, Drama, English, English as an Additional Language (EAL), Geography, History, Mandarin, Mathematics, Music, PE, Personal, Social, Health and Economic Education (PSHEE), Science and Spanish.

Each subject will be taught by a specialist teacher and the approach is often unit-based. For example, the Year 7 Science course covers Biology, Chemistry and Physics topics like Cells, Forces and Chemical Reactions.

For students in Key Stage Four, we will prepare them for the University of Cambridge IGCSE qualifications (Year 10-11) and the International Baccalaureate Diploma in senior years (Year 12-13).



# *Our Collaborations*

Exclusive collaborations with the Juilliard School, UNICEF and the Massachusetts Institute of Technology (MIT) provide an innovative curriculum and approach to learning, which encourages creativity and experimentation.





# The Juilliard-Nord Anglia Performing Arts Programme

## Preparing your child for the world stage

### A World Class Opportunity for Your Child

Our music curriculum has been designed in collaboration with the world renowned Juilliard School and gives your child a unique opportunity to learn about music through iconic works and regular connections with practicing musicians.

Your child will be drawn into a Juilliard-curated repertoire comprising twelve core categories that encompass a wide range of genres, styles and cultures, enabling your child to explore different elements of music and its role in our society.

### Juilliard - Nord Anglia Performing Arts Music Curriculum Overview

Music can play a transformational role in children's education. The Juilliard-Nord Anglia Performing Arts Programme has been designed to give students a deep engagement with performing arts - promoting cultural literacy, creativity, critical thinking and collaboration.

Your child will follow an innovative embedded arts curriculum created in collaboration with The Juilliard School, a world leader in performing arts education.

It enriches the high-quality teaching and learning offered in our schools with the artistic values, traditions and expertise of Juilliard.

### Summer Performing Arts with Juilliard

Summer Performing Arts with Juilliard is an immersive experience enabling students to engage deeply in music, dance, or drama, and to make powerful connections with like-minded students from across the world. The Juilliard School is a world leader in performing arts education and this programme represents a unique opportunity for students ages 10-18 to study with Juilliard artist faculty.

## Making a difference with UNICEF

### Working together to create a better future for all

The United Nations have identified 17 Sustainable Development Goals, or Global Goals, to transform our world and create a better future for our planet and everyone living on it. Your child will work to raise awareness of and take action on the goals, whilst researching and designing practical solutions to achieve them in their communities.



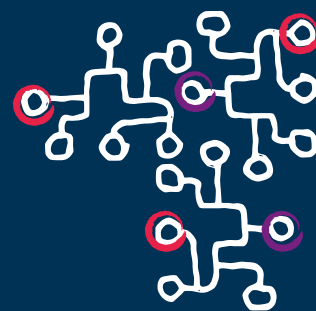
### Creating a better future

Our students are raising their voices in support of children's rights and the Sustainable Development Goals by addressing some of the most pressing questions facing the planet. They're challenging everyone to take action and play an active role in creating the future we want for our children.



# Helping your child *invent* the future

Through interdisciplinary STEAM learning with MIT, your child will have the skills to imagine a future of infinite possibilities.



# Nord Anglia- MIT STEAM Programme

## Helping your child invent the future

We want your child to imagine a world of infinite possibilities. Through our new approach to teaching Science, Technology, Engineering, Arts and Maths (STEAM), your child will have the skills to invent their future. Let us give your child the skills needed to succeed in the 21st century.

### Nord Anglia's New Approach to STEAM Overview

Science, Technology, Engineering, Arts and Mathematics (STEAM) play an invaluable part in helping your child to develop academic, social and personal success. Through practical, hands-on problem solving, your child will develop transferrable skills such as creativity, curiosity, resilience, resourcefulness, collaboration and confidence to help pave the way to a wide open future.

### STEAM in Action

Our students take part in STEAM-related activities in school. Through hands-on workshops and challenges devised by experts at MIT, our students put their creativity to the test.

### In-School Challenge

Science and technology are traditionally taught separately. Used together they are tools for cracking some of the world's greatest puzzles. Our in-school challenges encourage students to work together every term to find innovative and creative solutions to complex problems. For example, thousands of students at Nord Anglia schools from around the world blended ingenuity and

imagination to construct a chain reaction machine. Amazing things happen when you blend the natural curiosity of youth with the learning style of one of the world's most influential universities.

### Experience MIT

Every spring term, Nord Anglia students will visit MIT to immerse themselves in a culture of hands-on problem-solving. Your child will meet leading MIT scientists, build and experiment in workshops, and learn about the new discoveries that will shape their future. Activities during the MIT visit include everything from building robots, to bioengineering, to coding. Your child will also have a chance to visit MIT and Harvard allowing them to experience student life at one of these prestigious universities.

### Learn from the best

Our STEAM teachers participate in workshops at MIT that expose them to the forefront of STEAM research and thinking. Every summer, Nord Anglia teachers visit MIT to receive hands-on training from MIT researchers and renowned academics. Activities include discussions and workshops with leading engineers and scientists about topics such as climate change, food production technologies, city planning and gaming among other things.

65% of students starting school today will work in a job that doesn't yet exist.

Through our collaboration with Massachusetts Institute of Technology (MIT), we are dedicated to equipping our students with the skills required for them to flourish in the classroom today and the workplace of the future.



## Our Extra-curricular Activities



*We offer over 120 different extra-curricular activities and believe that no-one has a limit to their potential or ability.*

“ We have a broad mix of ECAs including a range of sports (both individual and team sports) and arts (from music, choir to drawing, drama and debating). If children want a more academic challenge, they can develop their languages, join a science club or Mandarin Club. ”



*Our Extra-Curricular Activities (ECAs) encourage independence, perseverance and commitment.*



“ Clubs and activities offer the chance for children to take on new challenges, to work with different people, and to develop their confidence and self-esteem. ”

## Pastoral Care and the House System

### Pastoral Care

Pastoral care lies at the heart of NAIS and is embedded in everything we do. Our community and positive atmosphere are only a part of a well-structured system that touches all areas of school life, and is the vehicle for our commitment and drive towards the development of curriculum and pastoral practice that can best contribute to students' social, emotional, physical and moral wellbeing.

Your child will spend many formative years of their life in school at NAIS and whilst here, their wellbeing and development as a whole are foremost in the minds of our highly skilled staff. Children are shown and helped by staff to become essential parts of our community whilst not losing their individuality; shaping attitudes towards trust, confidence and leadership, and how to blend communal spirit with personal best.

Of equal importance is what they learn from each other and by reflecting upon their own conduct.

Social development and friendships are an important part of a life at NAIS and we do all we can to encourage these, helping children to take responsibility for their own feelings and to look out for others.

### Head of House

Get to know you and your child as individuals throughout their time at NAIS HK. Looking after your child's interests at school and watching his or her academic progress and welfare.

### House Tutor

Someone who will see your child every day and be your main point of contact for day to day issues. If you have any routine news, your child's tutor is the person to contact. He is also responsible for writing their school reports as a key academic monitor.

### House Champions

For each Key Stage there will be a member of the Primary staff assigned to each house. These 'champions' work with the Head of House to organise House competitions and encourage your child to get involved with the different activities.

### Our House System

Our house system aims to foster the following qualities of our pupils:

- **Community**

Supporting each other and the younger pupils.

- **Leadership**

Giving pupils the opportunity to become leaders; being an example and making decisions in their houses throughout their time at the school.

- **Competition**

House sports tournaments, singing, debating, charitable work etc. House points for good academic effort and achievement.

- **Service**

Service to their house, in being willing to volunteer for house events and competitions. Thinking about their local community and how they can improve it.

### *Our Houses*



## Outstanding Academic Results

### 14 - 16 YEARS OLD

Double the UK average for grades at the highest levels

I/GCSE Grades at A\* and A



Students achieve 30% more 5A\*-C grades

5 A\*-C including English and Maths



### 16 - 18 YEARS OLD

Students score 13% higher than global average

International Baccalaureate Diploma average score (max. 45 points)



More students achieve top Advanced Placement (AP) scores

Advanced Placement - Percentage of students receiving a score of 4 or 5 out of 5



## University Offers

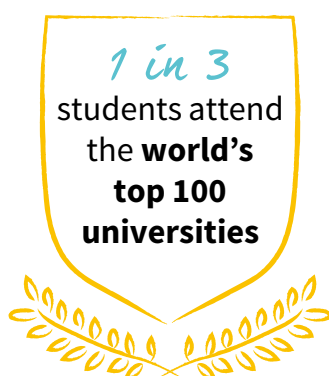
Our outstanding academic results are testament to our personalised approach with nearly one in three of our students going to the world's top 100 universities.

We believe passionately in learning, and our modern approach to education continues to help our students shine. Great teachers, committed students and a community spirit that emphasises the rewards from hard work and engagement have delivered world class results once again at every level in the school.

Nord Anglia Education's school life goes beyond grades. We are committed to giving your child the best international school education in Hong Kong, but also to develop respectful, confident and inquiring young adults.

Our high-quality teachers and contemporary approach to learning produce results. Highlights across our family include:

- One in three of our graduates go on to attend one of the world's top 100 universities as ranked by the QS World University Rankings.
- Our students' average score in the IB Diploma was 33.5, significantly ahead of the 2017 global average of 30 points.
- 12% of our students achieved 40 points and above. This is the level of attainment required to gain admission to the world's elite universities, such as Cambridge, Oxford, Harvard and Stanford.
- Four students achieved a perfect score of 45 out of 45 points. Only 218 students in the world have achieved this prestigious grade.
- 46.2% of all IGCSE grades achieved by Nord Anglia Education students were at the highest levels of A\* or A. This is more than double the 2017 UK average of 20.0%.
- The percentage of our students achieving A\* - C grades at I/GCSE was 88%, significantly outperforming the 2017 UK average of 66%.



## Contact Us

### Primary and Secondary Campus:

11, On Tin Street, Lam Tin, Kowloon, Hong Kong

### Early Years Pre-school Campuses:

Red Hill Plaza, Red Hill Road, Tai Tam

285 Hong Kin Road, Tui Min Hoi, Sai Kung

### Email

[admissions@nais.hk](mailto:admissions@nais.hk)

### School Website

[www.nais.hk](http://www.nais.hk)

### General Enquiries

+852 3958 1488

