



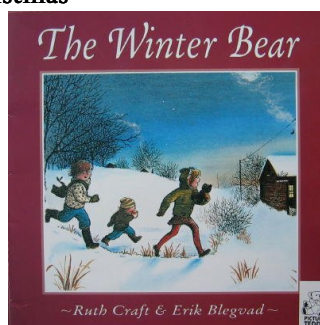
### WEEKLY PARENT Information NEWSLETTER – Nursery 25.11.2013

#### MESSAGES



- **Learning Journal Sharing Event** - Don't miss the launch of our new online Learning Journals. Please join us on **Wednesday 27<sup>th</sup> November 8.45 – 9.45** for this special event.
- Thank you to those parents who have let us know already if their child will *not* be here to take part in the **Christmas Performance on Wednesday 11<sup>th</sup> Dec.** As we begin our rehearsals please do keep us informed if your plans change and your child will therefore NOT be here on that date.
- As the weather gets colder children are coming to school in lots of jackets, coats, hats and winter shoes. Please label ALL clothing clearly as this really helps us. Lots of coats look similar and the children don't always recognize their belongings so if your child comes home in a coat, or fleece that you don't recognize please send it back in to school the next day as it may be that one of the children is getting cold!

#### Learning Theme: Winter and Christmas



Our focus continues to be 'Understanding the World' and we will carry on thinking about the weather, building on the work we have done exploring different kinds of weather that we experience throughout the year and focus on cold, winter weather. There will be opportunities for the children to create small world environments, to paint and draw, to see and talk about pictures of winter animals and learn about how they adapt for the winter, and how we adapt for the cold by wrapping up warm in hats scarves gloves and boots!

We will also introduce the theme of Christmas as a celebration and the traditional Christmas Story to prepare the children for our Performance at the end of term. We will be talking with the children about what they and their families do during the holidays and what Christmas means to them.

**Communication, Language & Literacy:** A selection of winter themed books will be available and we will share the book 'Winter Bear' by Ruth Craft. We will also be inviting children to talk about what Christmas means to them and how they celebrate at this time with family and friends. This is an opportunity to develop the children's confidence to talk about their home and learn

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some new words to help them talk about their experiences, or expectations for Christmas to come! The children will be able to write Christmas lists in the home corner and label some winter images, hats, gloves, tree, star, snow.

**Key Vocabulary:** Christmas, traditional, a long time ago, stable, star, tree, presents, give, celebrate. Winter, season, winter or cold weather animals, inc: polar bear, snowy owl, reindeer, penguin, seal.

**Mathematics:** We will be using the images of winter to explore size order. We will look at this as a whole class activity, in small groups and the children will be invited to explore arranging things in order independently.

**Key Vocabulary:** order, size, tall, short, small, big, and the comparative language for each of these adjectives, for example; small, smaller than, smallest, big, bigger than, biggest.

**Investigation and understanding the world:** The children will be encouraged to explore a variety of winter themed areas, thinking about how the cold, ice and snow can be represented using various materials.

**Key Vocabulary:** texture, smooth, cold, icy, freezing, wet, soft, crisp, fur coat, feathers, Winter animal names.

**Expressive Arts & Creativity: Songs:** the children will be joining in with weather and winter related songs and invited to move to the sounds they hear, and also practice the Christmas songs for their performance.

**Phonics:** We will continue to use our listening ears to practice hearing a range of sounds and noises, using instruments and our bodies to clap, stamp, click, tap and pat. We will also start to explore how we can make different sounds with our voices, for example weather sounds. When we read stories we explore the sounds of words we meet, in particular starting to notice words that rhyme and alliteration.

**Mandarin:** We are going to talk about seasons next week including winter spring autumn winter. We will review a song which is called "twinkle twinkle"(xiao xing xing)小星星。 We also decorate gloves and have a story which is called "turlip back 萝卜回来了 (luo bo hui lai le)" as well.

**Vocabulary:** winter (冬天 dong tian) spring(春天 chun tian) autumn(秋天 qiu tian) summer 夏天(xiatian)

## Dutch

De klas veranderde deze week in een keuken tijdens de lessen Nederlands. We leerden heel wat keukengerei benoemen en we bakten pannenkoeken. Mmm... zo lekker, en dan is de Sint nog niet eens langsgesproken!

We leerden de tegenstellingen: aan en uit, heel en kapot.

We lazen het boek "Rupsje Nooitgenoeg" van Eric Carle.

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En de beren, die bleven maar broodjes smeren...

Please let us know if you have any comments, questions or concerns.

Many thanks for your continued support,

**The Nursery Team.**