

**BRITISH  
INTERNATIONAL  
SCHOOL**

HANDI

A NORD ANGLIA EDUCATION SCHOOL

# Curriculum Statement Year 3



Term Two  
January 2017

This term we will be looking at two topics:

# Young Enterprise



## Different Places, Similar Lives

Through this topic we will cover work in the curriculum areas of **Topic and Art and Design**

### Technology

#### Young Enterprise

Being ambitious is part of our school's aims and Young Enterprise is the perfect platform for our children to show how ambitious they can be!

In this topic children will learn that a business is more than just a product or a service and that behind every item that we buy and every service that we use, there is a story.



They will be having a go at running a business, developing their creativity and working as part of a team. The children will plan their own product and create a detailed business plan outlining how they plan to market and sell their product. All children will then have a go at making their exciting new products. They will also have the opportunity to sell their product to their 'Target Audience'. All profits made will be donated to one of our school charities. After the children have made and sold their product they will then evaluate it by reflecting on the level of success they have achieved.

Children will learn that there is much more to a business than just making money! They will learn that a successful business involves perseverance, creativity and a lot of hard work!

#### **Related websites/resources:**

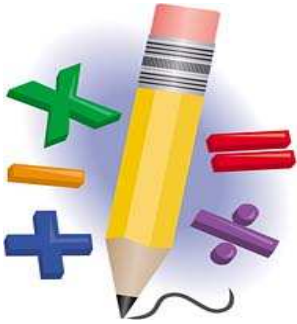
**Barclays money skills:** <http://www.barclaysmoneyskills.com/en/Information/Resource-Centre/School-children.aspx>

#### Different Places, Similar Lives

In this topic the children will go global! They will be looking for similarities and differences between their own lives and the lives of people in different places around the world. They will be using their research skills to gather information and compare their lives at BIS Hanoi to other children in different countries. As part of the Nord Anglia group of schools the children can access Global Campus, an online platform that allows them to talk to and share information with other children at Nord Anglia schools around the world. They will be using this great opportunity to help them research similarities and differences.

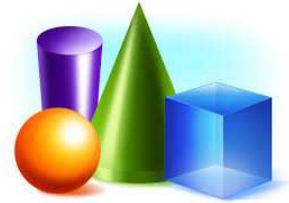
Part of this topic will involve finding out about significant people from different countries. The children will be learning all about important historical figures such as Florence Nightingale, Martin Luther King Jr. and Ho Chi Minh. They will be researching and presenting their work to try and explain why these people are significant figures both in the country they lived and worked in, but also as influential world figures.

# MATHEMATICS



Counting, partitioning and calculating — Year 3 will continue to learn about the four different operations, +, −, X and ÷ and the different techniques they can use to solve equations. Children will be focusing on using Concrete, Pictorial and Abstract representations to help them solve mathematical problems. This will involve understanding place value for 3-digit numbers and using this understanding to solve various word problems. The children will be learning how to round numbers to the nearest ten or hundred. This will then help them develop their estimation skills.

Shape — After learning about the different features of 2D and 3D shapes last term, we will now be focussing more on 3D shapes. The children will be discovering how 3D shapes are made, looking at a range of nets and creating their own shapes. The children will be learning about right angles and lines of symmetry and how these help when creating and identifying nets. In addition, the children will learn about position, direction and movement, including using the four compass directions to describe movement around a grid.



Handling data and measures — This term Year 3 will focus on developing their data handling skills, working both independently and in groups to collect, record and analyse their own data. Year 3 will look at various ways to present data and how each type can be useful in its own way, for example, tally charts, bar charts and pictograms. As well as this, the children will be investigating and solving money problems in British Pounds (£).

## How you can support at home:

Please keep checking the blog for useful tips, websites and information. Children will continue to be given Mathletics homework. Please make sure your child does his/her homework independently, explaining to you what the class has learnt in the week. If they have any problems accessing the website or completing the tasks please let us know as we are more than happy to help!

Here are some more ideas you can use to help with the various areas of Maths:

Counting, partitioning and calculating — A major focus for this term is on word problems, so please try to give your child word problems and have him/her share their own word problems with you too. When solving the word problems, emphasis the use of Concrete, Pictorial and Abstract methods to help the children to solve them.

Shape — Work with your child to create art associated drawings with 3D shapes and symmetry; this will help to consolidate understanding of this subject.

Handling data and measures — When shopping with your child, discuss the change you will get and also how much it may cost in British pounds.

## Related websites/resources:

[www.mathletics.com](http://www.mathletics.com)

<http://www.brainbashers.com/>

# ENGLISH LITERACY

In Term 2 Year 3 will be learning the following units of work:

- *Persuasive Writing*
- *Newspaper Recount*
- *Performance Poetry*
- *Dialogue and Plays*

## *Persuasive Writing*

The children will begin by identifying the features of information texts. They will then look at how persuasive language is used in such texts to tempt and persuade readers. The children will then use what they have learnt to create their own persuasive information texts to promote their very own chocolate bars that they designed in Topic.

## *Newspaper Recount*

Year 3 will be using their experience of the Young Enterprise Fair to write newspaper reports about what happened. They will be learning to identify and use the features of a newspaper recount. They will learn about the difference between direct speech and reported speech and then hold an interview to include the quotes in their report.

## *Dialogue and plays*

Time to get dramatic! Our final Literacy unit of the year will involve children acting out parts of plays using play scripts. They will learn about the structure and features of a play scripts and how to turn dialogue into a script. They will then use this information to write their own short scripts using the correct features. The children will also compare how speech is written in a play script compared to a story. This will help them punctuate speech correctly when writing dialogue independently.

## *Performance Poetry*

Children will look at a number of different poems, explaining what they like or dislike about each one. They will be encouraged to express their opinions as well as pose questions to help their understanding. Year 3 will also look at how performance poets like Benjamin Zephaniah and Michael Rosen deliver their poems with rhythm, expression and enthusiasm. This will then help them create their own poem that they will perform in front of the whole class.

## **How you can support at home:**

It is very important that your child reads English books at home, so please make sure they read for at least 5 minutes every night and have frequent opportunities to discuss these books with you as talking about the stories will help them express their ideas as well as checking understanding. As with Maths homework, please ensure the homework is completed independently, although if your child is stuck please feel free to help them and make a short note in the homework book indicating where they received support.

## **Related websites/resources:**

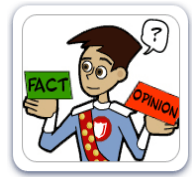
- <http://www.bbc.co.uk/bitesize/ks2/english/>
- <https://sites.google.com/site/easygrammar4kids/>
- <http://learnenglishkids.britishcouncil.org/en/grammar-games>
- <http://www.phonicsplay.co.uk/>



# Vietnamese Literacy

In Term 2, the children will continue with lessons devoted to spelling and grammar. This will help them when reading and writing about the different texts they are studying. These are as follows: *Performance Poetry and Persuasive Information Text*

*Performance Poetry* — Children will find out the features of a poem such as written in stanzas, rhyme, used similes and personifications, repeated words...They also create their own poem and perform them in front of the whole class.



*Persuasive Information Texts* — Children will begin by identifying the features of information texts. They will then look at the persuasive language used in such texts and will learn how to identify whether a statement is fact or opinion. This will lead to the children creating their own persuasive information texts.

*Phonics and Grammar*— Children will take part in a lesson dedicated to phonic and grammar. The aim of this is to improve their accuracy of the spoken and written Vietnamese of all pupils.

**How you can support at home:** If your child studies Vietnamese, it is very important that your child reads Vietnamese books at home, so please make sure they read for at least 15 minutes every night. Furthermore, children need to practice their spellings in preparation for their spelling test. Please ensure all homework is completed independently and if possible, please ask your child explain what they have learned during the week.

**Related websites/resources:** <http://socnhi.com/>; <http://socnhi.com/Bac-hoc-nhi.html>; <http://truyenaudio.xyz/playlist/tuyen-tap-truyen-co-tich-danh-cho-thieu-nhi-phan-1-truyen-co-tich/EZEFABB-0.html>; <https://webthieunhi.com/chuyen-co-tich>; <http://truyencotichhay.com/truyen-co-tich-viet-nam/truyen-co-tich-viet-nam-hay-nhat-cho-be/>

## P.S.H.E

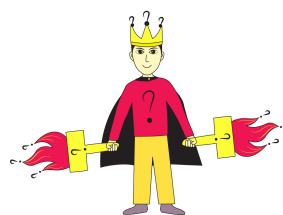
### *Perseverance and Enquiry*

The focus of each PSHE lesson will be linked to the school's Aide Memoire. To start the term, Year 3 will be focusing on Perseverance. They will set some goals for themselves and learn how to achieve these goals.

Then the focus word will be Enquiry. The children will learn how to ask useful and relevant questions and how to develop their independent learning skills.



Poppy Perseverance



Questionator



# SCIENCE

How Humans Work — Following on from our Health and Safety week the children will be focusing on How humans work. During the term we will be thinking about how humans and animals move and grow. We will be looking at the various animal skeletons and how they are designed to protect the animal from injury. The children will also investigate how muscles work together with bones to help us move. The children will get the chance to learn about the different food groups and a balanced diet. We will make our own balanced diet plate using ingredients from the market or supermarket. This term we will be focusing on the importance of using scientific vocabulary to help children explain their ideas clearly.



## How you can support at home:

- Ask your child to explain what they have been studying in science.
- Ask your child to teach you the scientific vocabulary that they have been learning.
- Every time you exercise with your child, discuss what bones or muscles you may be using.

## Related websites/resources:

[http://www.bbc.co.uk/bitesize/ks2/science/living\\_things/](http://www.bbc.co.uk/bitesize/ks2/science/living_things/)

[http://www.bbc.co.uk/bitesize/ks2/science/living\\_things/moving\\_growing/play/](http://www.bbc.co.uk/bitesize/ks2/science/living_things/moving_growing/play/)

[http://inteducationresources.intel.co.uk/content/primary/science/body\\_frame\\_skeleton/index.html](http://inteducationresources.intel.co.uk/content/primary/science/body_frame_skeleton/index.html)

[http://www.topicbox.net/science/life\\_body\\_parts\\_and\\_systems/](http://www.topicbox.net/science/life_body_parts_and_systems/)

**INFORMATION AND COMMUNICATION TECHNOLOGY** - In Term 2 pupils will learn how to gather information about dinosaurs and prehistoric people. They will store this information in a database. In Term 2b pupils will present their findings using Desk Top Publishing. Their presentations will include the database, word processing, pictures and maps. They will use simple drawing tools, text boxes and coloured fonts.

**PE** – In Term 2, in their gymnastics and dance unit, students will practise different shapes and ways of moving. They will learn to repeat and link movements. Students will use different apparatus, and will start to develop various levels, speed and directions for movements.

In the swimming unit students will practise swimming 10 –20 metres unassisted in freestyle and backstroke. Finding items at various bottom depths and learn to breath correctly in the water. Students will develop their striking skills with bats and sticks in various hitting and striking games.

**Music** – This term, year 3 are studying 'The Composer of Today' from the Juilliard Core Works. Students will be using a variety of landscape stimuli to inspire their work. Students will be focusing on key characteristics such as tempo, timbre and tonality to enhance their work. Throughout the term, development of individual keyboard skills as well as musical theory understanding will combine to accelerate learning and progress.

**MFL** - We will be giving our students the opportunity to consider the needs and experiences of the French culture by discovering and discussing unfamiliar lifestyles and local events such as "Crepe Day", we will be covering familiar vocabulary and extend their knowledge of the language. We aim to ensure that students learn to appreciate the fun of learning a foreign language from an early age through songs and diverse activities.