

The International Baccalaureate Diploma Programme (IBDP)

**‘Preparing students for success in Higher
Education and life in a global society’.**

A Guide for Study at
Compass International School,
Madinat Khalifa



The IB Diploma Programme (IBDP)



‘The IBDP is an academically challenging and balanced programme of education with final examinations that prepares students, aged 16 to 19, for success at university and life beyond.’

The IB Diploma Programme (IBDP)



- Aims to develop students who have excellent breadth and depth of knowledge – students who flourish physically, intellectually, emotionally and ethically.
- Is an internationally recognised University entrance qualification because of the holistic and rigorous education it provides.
- Focuses on the personal, professional and academic development of the learners.



The IB Philosophy

‘Preparing students for life in the 21st century in an interconnected, globalized world, requires critical-thinking skills and a sense of international-mindedness, something that International Baccalaureate Diploma Programme students come to know and understand.’

The IB Learner Profile

There are ten features that characterize a successful IBDP student



Inquirers

Knowledgeable

Thinkers

Communicators

Principled

Open-Minded

Caring

Risk-Takers / Courageous

Balanced

Reflective

The IBDP Curriculum Framework

- There are 6 Subject groups.
- Students choose **one** subject from **each** group.
- In Group 6, students **either** select an ‘Arts’ subject **or** a second subject from one of the other Groups 1 to 5.
- Three subjects are taken at **Higher Level** and three subjects are taken at **Standard Level**.

The Subject Groups

Group 1: Studies in Language and Literature

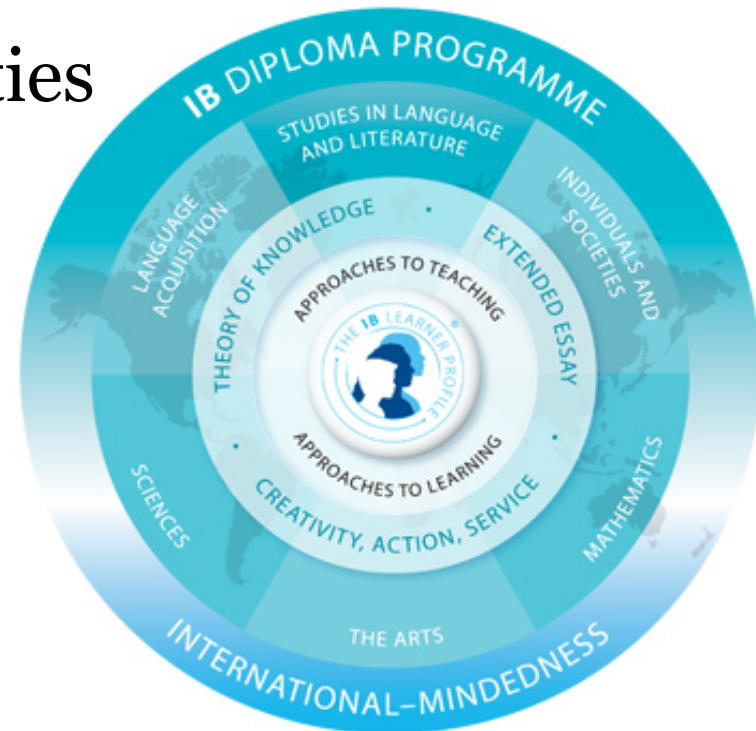
Group 2: Language Acquisition

Group 3: Individuals and Societies

Group 4: Sciences

Group 5: Mathematics

Group 6: The Arts

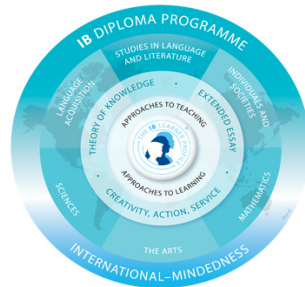


Group 1

Studies in Language and Literature

English A: Language and Literature (HL/SL)

***Students may make arrangements to study their mother-tongue language A - this is known as SSST or School Supported Self Taught – if it is offered by the IBO.*



Group 2 - Language Acquisition

Language B

French - HL or SL

Spanish – HL or SL

(previous experience of the language required)

Spanish ab initio – SL only

(learning a language from the very beginning)



Group 3 - Individuals and Societies

Business Management (HL and SL)

Geography (HL and SL)

History (HL and SL)



Group 4 - Sciences

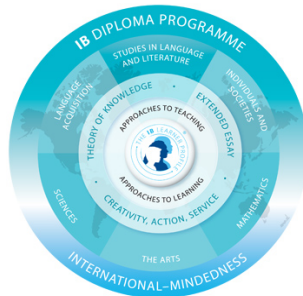
Biology (HL and SL)

Chemistry (HL and SL)

Physics (HL and SL)

Sports, Exercise and Health Science (SEHS)

(at SL only)



Group 5 - Mathematics

Mathematical Studies (SL)

Mathematics (SL)

Mathematics (HL)



Group 6 - The Arts

Visual Arts (HL and SL)

Or

Another subject chosen from Groups 1-5



Online Study

Students can choose to study a subject not offered at school online with PAMOJA EDUCATION -

<http://www.pamojaeducation.com/>

Group 2

French ab initio – SL

Mandarin ab initio - SL

Spanish ab initio - SL

Spanish B – SL only

Group 3

Economics - HL/SL

ITGS - HL/SL

Philosophy - SL

Psychology - HL/SL

Group 6

Film – SL only



The Heart of the Diploma Programme – ‘The Core’

The 3 compulsory ‘Core’ elements aim to broaden students’ educational experiences and challenge them to apply their knowledge and skills.

1 - The Extended Essay

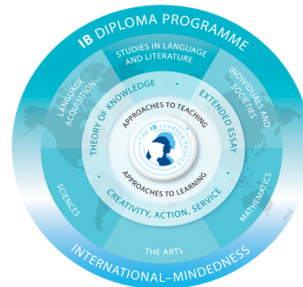
2 - Theory of Knowledge

3 - Creativity, Activity, Service



The Extended Essay (EE)

An independent research essay based on the skills expected at university finishing with an essay of up to 4000 words



Theory of Knowledge (TOK)

A 100-hour, critical thinking course that deepens the students' understanding of knowledge

TOK asks students to reflect on the nature of knowledge, and on 'how we know what we claim to know'



Creativity, Activity, Service.

CAS encourages students to engage in a range of activities alongside their academic studies

Students reflect on their CAS experiences as part of their Diploma, and provide evidence of achieving the 7 learning outcomes for CAS.



The FULL IB Diploma versus the IB Diploma Course

If a student either:

- 1 - does not need to, or
- 2 - does not want to, or
- 3 - feels that the Full IB Diploma is too much for them at this point in their life

they can choose to be registered/entered for the **IB Diploma Course Option**.

The student is allowed to take any combination of subjects at any level combined with any/none of the 'Core' elements of EE/TOK/CAS.

Assessment

External assessment can include:

Essays
Short-response questions
Text-response questions
Multiple-choice questions

Structured problems
Data-response questions
Case-study questions

Internal assessment can include:

Oral work in Languages
Lab work in the Sciences
Fieldwork in Geography
Investigations in Mathematics





Points and Grades

The grades awarded for each course are:
1 point (lowest) to 7 points (highest)

Students study **6 subjects**
(maximum individual subject score = 7 points)

The Maximum IBDP subject score
6 subjects x 7 points = 42 points

PLUS: Up to three additional 'CORE' points for their
combined results for TOK and EE:

6 x 7 = 42 points + 3 Core Points

Top Score = 45 points



Passing the IB Diploma

A minimum of **24 points** are needed to obtain the IB Diploma

However, there are a wide-range of conditions that need to be met or avoided for a student to ‘pass’ the IB Diploma.

Please see me for further details.



IB Diploma Entry Requirements

The IB Programme at Madinat Khalifa is open to students by application. As a general guide, IB entry requirements are:

- At least **5 IGCSE Grades A*-B** (including English and Maths)
- **A* or A** grades for **Higher Level** courses e.g. in Maths and the Languages
- At least a 'B' grade for SL courses

***Every student's application and acceptance onto the IB Diploma is viewed individually at interview and, spaces permitting, there will be room for flexibility in certain cases.*



University Expectations

For expert assistance on University applications please speak to Mrs. Izabella Sloczynska who is our **University Guidance Counsellor**



Examples of specialised questions you may have and should come to see me about during this evening:

- 1 – can I study 4 subjects at HL?
- 2 – can I take 7 subjects instead of 6?
- 3 – can I take the 3 Sciences?
- 4 – can I take SSST (self taught) in Group 1 and a Language B?
- 5 – can I do my EE online?
- 6 – what are the Languages available in Group 1 for self taught?
- 7 – will the IBDP be recognised in my home country?
- 8 – will subject X at SL be recognised in my home country?
- 9 – can I leave/transfer during the first or second year of IB?
- 10 – if I do leave, what needs to be done?
- 11 – how do I qualify for the bilingual Diploma?

Please come and see me with specialised questions you may have.

Why do we think the IB Diploma is the best pre-University course?

- 1 – It promotes **International Mindedness (IM)**
- 2 – It fosters **Global Citizenship**
- 3 – It brings the challenges and benefits from the **extra layer of learning** of the ‘Core’ elements of EE/TOK/CAS
- 4 – It presents the challenges of ‘**Concurrency of Learning**’ – being stretched in multiple academic disciplines at the same time
- 5 – It promotes **collaborative** and **inquiry-based** learning
- 6 – It tests student **knowledge**, not memory
- 7 – It assesses the **quality of assignments** not in the amount of work assigned
- 8 - The focus is on **how** to learn rather than **what** to learn.

Next steps

- Talk to your teachers and your parents
- Talk to our current Yr.12 and Yr.13 IB Diploma students
- Now, 5 minutes for Q and A with me (but come and see me any time during the evening)
- Then IBDP teacher introductions
- Then take your course selection forms and go and talk with your teachers



THANK YOU