

THE BRITISH SCHOOL OF BEIJING, SANLITUN

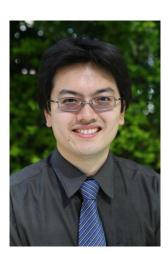
Welcome to Year 5 2016-2017

1st September 2016





Petrina Booth



Jay Lee



Michael O'Boyle



Helen Huang

Meet the Year 5 Team

The P.E. Team

The Music Team









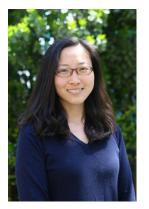
Thomas Magson

Yvonne Williams

Iva Borisavljevic

Henry Charlesworth

Meet the Specialists – PE & Music



Cheryl Xu



Jean Sun



Jenny Shen



Monica Gao



Emily Zhang



Susan Wang

Meet the Specialists – Chinese Department



Victoria Furtado



Letizia Spano



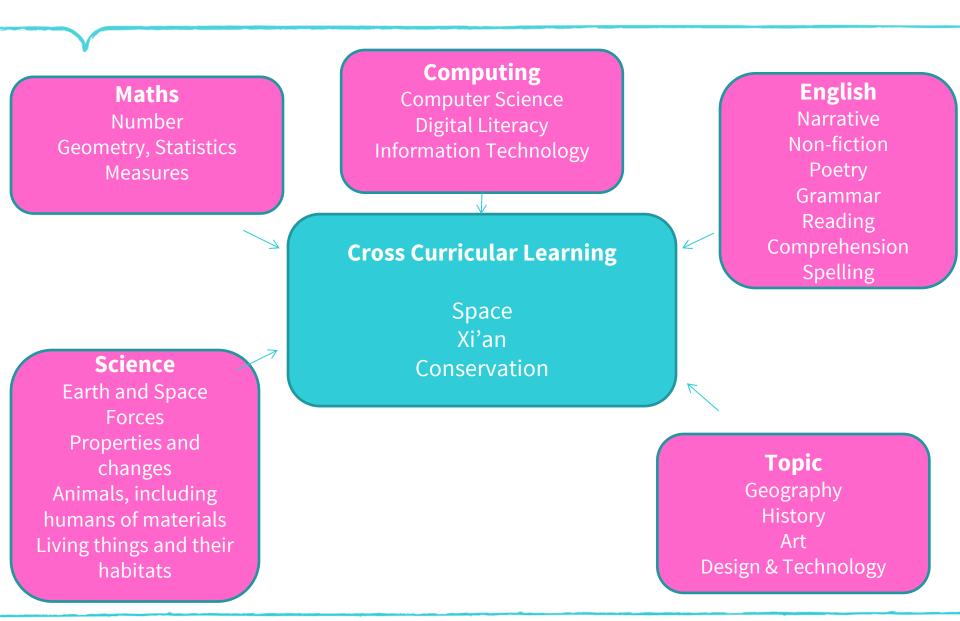
Allen Hubbard



Valeria Song

Meet the Specialists – EAL & German

The Year ahead in the Year 5 curriculum



- What to bring to school
- Reading folder
- Chinese folder
- Healthy snack/Water bottle no nuts
- PE kit & swimming kit
- Library books
- Specialist lessons

- New format (more detail on the next slide)
- Handed in each Wednesday folders back on a Friday
- Spelling tests on Wednesday Children will be given the whole terms lists in advance.
- Children should be reading with an adult daily and completing regular times tables practice.

Homework

					Be
	Think			Do	US .
<u>Year : 5</u> Homework Grid	What do I know and understand?	Can I show what I know by using my knowledge in a different way?	<u>Can I use what I know to make something of</u> <u>my own?</u>	Automaticity Multi-step problem solving Speed and accuracy	Collaborative Independent Open minded Resilient Risk taking
Points	2	4	<u>6</u>	<u>8</u>	<u>10</u>
	Start writing a year 5 dairy. Keep it up to date at least weekly. It can be on a tablet or hand written.	Choose a topic and write your own poetry. It can be a free verse to begin. Next, can you use your skills to make a certain genre of poetry?	If you were going to be an athlete. Decide what sport it would be in. Describe to a friend or family member why you chose that sport.	Spelling challenge: list the words you often make mistakes with. Challenge yourself to get these words correct on the next 5 times you use them. Now choose 10 words that are more challenging. Find the learning method that suits you best.	Choose a genre of English you may not usually read. It ma be horror, mystery or even fantasy. Start writing your stor Be brave and do not try to write it all at once. Take risks with the choice of language and characters.
I enjoy reading, writing and speaking - A	Date Handed in -	Date Handed in -	Date Handed in -	Date Handed in -	Date Handed in -
	Choose your favourite hobby. Write a set of instructions for friend on how to play or enjoy this pastime. Use some diagrams if you like. Please use a well presented written method, not iCT.	Look in a magazine; Choose one place in the world you would like to visit. Create a postcard - draw a picture of that place then write on the reverse to a member of your family. Tell them how your holiday is going.	Create a poster that will persuade the children in KS1 to take up your hobby. Think about what makes a great advertisement.	Play scrabble! Great for spelling. Or dictionary challenge: take turns with family or friends to describe a word using the dictionary definition. How long will it take them to guess the word and how many clues do they need?	Prepare a one minute speech explaining day and night. You could include time lines to explain the different times in each country. Practise speaking confidently to your family using your presentation.
	Date Handed in -	Date Handed in -	Date Handed in -	Date Handed in -	Date Handed in -
	Find out where the food in your comes from. It should be on the label What food in your house comes from the furthest distance? Calculate how long it has taken to get from it's place of origin to your plate.	With adult permission, look in the cupboards and fridge. Write out a list of food and what each one weighs. Write out a list of liquids and how many millilitres in each bottle/can or carton.	Create your own graph for each week to display how much ICT you have used for each day of the week.	Learn your square numbers up to 20. Get a family member to time you. Can you go even further?	Play darts1 It is a great game for quick mental numeracy There are small magnetic boards (safe option) or you may know someone with a proper board. Practise and record your best score.
I enjoy working with numbers and sequences - B	Date Handed in -	Date Handed in -	Date Handed in -	Date Handed in -	Date Handed in -
	Time zones: choose some exciting places you would like to visit. Find out on which time zone it is in. Calculate and compare time there to the present time here.	Estimate out how much time you spend walking in a day. How might you find out more precisely how far you have walked?	Write out the times of your favourite TV programmes. Which programmes last longer than 30 minutes?	Write out a timetable for your typical day. What time do you get up? What time did you have breakfast? Etc.	Team up with some friends or family playing a maths game online.
	Date Handed in -	Date Handed in -	Date Handed in -	Date Handed in -	Date Handed in -
l enjoy painting and drawing - C	Autumn is a time of great sunrises and sunsets. Take some photos. Now use colour to depict the scene in different ways. You can choose pencils, paints or pastels.	Choose one of the creatures you have seen in your garden or park. Make a few sketches. Try to add as much detail as possible then colour.	First design on a piece of paper space buggy. Add special features at may need. Then using junk materials make a space buggy.	Gather some Autumn leaves. Make sure they are clean and dry. Use Autumn colours to do a paper rub over the top of the leaves.	Try to sketch the moon over a week or weeks and observe how it changed from the first time you looked to the last. Draw a sequence and date each time you sketch it.
	Date Handed in -	Date Handed in -	Date Handed in -	Date Handed in -	Date Handed in -
I enjoy doing hands on activities, dance and music - D	Make a list of your favourite songs and name the performers. What is it in particular you enjoy? Is it the words or the music? Can you match your favourite to a music genre?	Start planning a Halloween mask. Sketch more than one idea. Discuss with your family and choose one design. Start gathering resources. Now can you make it!	Create a rhyme that will help you to remember your times tables or square numbers Write out the rhyme, practise it and share it with the class.	Autumn indicates the changing of the clocks and the dark winter nights setting in. On a clear night, look out of the window. Discuss with a family member what you see. Sketch some of the stars and the patterns they create.	Weigh out the ingredients for a Biscuit/pastry recipe. Follow the instructions for preparing, mixing and baking. Set the temperature for baking and monitor the time. [ADULT supervision required]
	Date Handed in -	Date Handed in -	Date Handed in -	Date Handed in -	Date Handed in -

Events During the Year

- Parent Workshops
- Family Outings
- Pastries with Parents
- International Week
- Christmas Fayre
- Chinese New Year
- Class assemblies
- School trips linked to the curriculum
- Sports Day
- Residential Trips
- Parent Association events Welcome Party; Art Auction

Communicating with Parents

Please do keep us informed if your contact details change.

- Daily email highlights of the day
- Week ahead email overview of each week
- Monthly calendar sent home
- Monthly PA Meetings
- Curriculum letter overview of each term
- Parent workshops
- School Website Newsletter, Lunch Menu, Uniform Information, AQI, etc.
- Parent Evenings one each term
- Reports Autumn term (settling in report), Spring term, Summer term

Thank you.

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We hope this has provided you with some general information about the year ahead in Year 5. We look forward to chatting with you outside and at many of our other events.

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