

## Weekly Curriculum News

## **INFORMATION & REMINDERS**

As the cold weather is definitely here, please ensure children are wearing suitable clothing for the weather. Could we ask that all uniforms, coats and hats are clearly labeled.

Sunday 29th November - Christmas Bazaar - 11:00 - 15:00 Thursday 3rd December - Christmas Carol Concert - 18:00 - 20:00 Thursday 10th December - Class Christmas Parties - more information to follow



In English this week we will be continuing our learning on newspaper reports. Tying in with our learning on our Topic of 'Gateways to the World' we will be drafting, writing and publishing newspaper reports on the building of a new airport. This will include quotes from interviewees commenting on the pros and cons of this project.

In grammar we will be looking at tenses, in particular the present perfect, revisiting speech and the use of an possessive apostrophe.



In Mathematics we will be beginning our focus of fractions. Students will be learning to recognise and show families of common fractions as well as recognise that the denominator of a number tells you the number of equal parts that make up a whole.

Using this knowledge the students will be learning to compare and order unit fractions and fractions with the same denominators.



In our topic of 'Gateways to the World' students will be completing the Geography objectives and starting work on the Art objectives. As Artists, students will be looking at Airline Logos and identify key features of them that make them stand out from the rest. They will be looking at the colours used, shapes and pattern, text and or lettering, messages or phrases that they may use as well as symbols. After identifying these key features the students will be involved in creating their own Airline Logos.

Another thing we will be looking at is Art found in Airports. These are usually a piece of art or sculpture which makes the environment more relaxing and welcoming for visitors. Students will also be looking at a number of these and designing their own.