



WEEKLY CURRICULUM NEWS – YEAR 5

We have been made aware that our Weekly Curriculum News has not been accessible to read via the PDF templates we have been using. Therefore whilst we find a solution to this problem, we have used our regular letterhead template to ensure you can read the Weekly Curriculum News on your mobile devices.

INFORMATION AND REMINDERS

Academic review evening is on Monday and Wednesday next week. Please make sure you have booked an appointment using the online booking system.

iPads will be given out during Academic Review Evening next week once the home school agreement has been signed. The first day for children to bring them into school is Thursday 22nd October. Please make sure your child knows their login details for Moxtra and is only using binders that have the teacher as a member. We will be using Moxtra more once we have the iPads.

5B have their assembly on Thursday 29th October at 9.35am.

ENGLISH

This week we were researching the Wildlife Photography Exhibition (an international photography competition). This involved improving our note-taking, skimming and scanning, and punctuation skills. We learned when and how to use bullet points.

Next week, we will be continuing on this topic, using the images as stimuli for our writing. However, we will move our focus towards sentence level work. We will be unpicking what a sentence is and has, and will begin to look at clauses, subjects, verbs and objects. We will learn about subordination and coordination. Finally, we will identify and use relative clauses to create compound and complex sentences.

MATHEMATICS

This week in Mathematics we have been learning about factors and multiples in more detail. Then we focused on using written methods for multiplication and division. Nearer the end of the week we applied these methods to a range of problems.

Next week we are moving on to Geometric Reasoning where we will be looking at different types of angles inside shapes. The children will estimate the size of angles and then use a protractor to draw and measure them accurately. After this we will be looking at regular and irregular polygons in 2D shapes. By the end of the week the children will start looking at identifying 3D shapes from 2D representations of them.

TOPIC

Is a worm an insect? How do animals with shells grow?

Having shared our prior knowledge of our new topic, 'Living Things', and after looking generally at classification and taxonomy, we have begun to study animal classifications in detail. This has included a revision of vertebrates and invertebrates, with a specific emphasis on classifying invertebrates. We have linked this to our art learning by trying out some observational drawing. Additionally, we have begun to understand how the wider groupings within classification work together. Next week, we will begin to explore plants. After exploring the habitats, animals and plants found around our school campus, we will look at ways of classifying these. We will design and share ways of recording this learning, and begin to discuss evidence of adaptation and how it works. We will use iPads to record our learning in a picture collage, and will use the Internet to research different plant species. Finally, we will be looking at food webs. Starting from our knowledge of food chains, we will describe and compare the ways that different habitats and ecosystems work, and will learn the original source of all energy on earth.