



WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

For week beginning 25 November 2013

Messages

- **Uniform Reminder:**
It is expected that all students wear the formal BISS school uniform. In winter this includes a school sweater or cardigan, with fleeces available for PE and outside play. Boys should wear long school trousers and girls should wear school skirts with black or grey tights or long socks. Students should wear a dark coat and black shoes should be worn by all; boots are not permitted.
- Please remember that the climbing equipment on the front playground is too big to be safely used by Key Stage 1 children. It is important that they do not play on it as it is not safe for their age group.
- As we head into winter, please ensure your child has a jacket for outdoor breaks. This should be clearly labeled with their name and class. Thank you for your support.

Literacy

In Literacy this week we will be continuing to look at Non-Fiction texts. We will be choosing a topic to write on and then using everything we have learnt in this unit of work to plan and produce our own book calling upon the skills and knowledge we learnt from making our African Books. In addition to this we will be looking at African Stories that link to the work we completed last week.

Phonics

Octopus – ea

Stingrays – ch, sh, th

Jellyfish – reading sentences so they make sense

Sharks – zh and au

Pufferfish – Continuing to look at alternative spelling for the ‘or’ sound

Starfish- or, igh

Maths

In Maths this week we will be continuing to look at the topic of time. We will move on from discussing days of the week and months of the year to begin to learn telling the time. Our main focus will be on o’clock and half past times. We will also look how time is represented on an analogue and digital clock.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning. Teachers may highlight specific Science, Humanities and Art skills being covered each week, but generally will provide an overview for the learning block.

Light and Dark

This term we will be learning about light and dark. The children will learn about light sources and will identify different light sources around the school. They will learn that the sun is the sources of light for life on Earth. They will begin to understand the process of night and day and the relationship between the Earth and the Sun. The children will make observations about different light sources and will learn about levels of brightness. We will investigate the difference between light sources and reflections. We will discuss the importance of sun safety and understand how shadows are made. The children will finish this unit by learning about space.



They will study non-fiction books and create a fact file about some of the planets in our solar system.

The World Around Us

Our Humanities focus will continue to be the world around us. We will look at how to use simple maps and globes and learn about ordinance points on a compass. We will learn about simple picture keys and create our own maps of the places Barnaby Bear travels to and learn the names of the different continents. We will use secondary sources and artifacts to find out about different places in the world and begin to observe and comment on the similarities and differences of the different countries that we investigate. Barnaby Bear will highlight famous landmarks, traditional dresses, national cuisine, some customs and traditions in each country he visits.

Art - Art from Around the World

This term we are going to look at art from all the places that Barnaby Bear visits on his travels around the world. In particular we will focus on the Aboriginal art from Australia and draw animals found on Safari in parts of Africa.

PSHCE

This term the children will continue to look at how to build and maintain positive friendships. In addition to this, later in the term the children will learn about good personal hygiene. They will learn how about the importance of washing their hands properly and brushing their teeth.

Vocabulary

Literacy – non-fiction, title, author, photograph, caption, heading, sub-heading, glossary, index, contents, Africa, traditional tales.

Maths – time, half past, o'clock, hands, face, hour hand, minute hand, analogue clock

Themed Learning

Science – light source, reflections, Sun, Earth, shadow, light, dark, night, day, bright, dull

Humanities – Landmark, country, custom, traditions, traditional dress, national cuisine, continent, North and South America, Africa, Europe, Asia, Oceania, map, globe, North East, South, West, key, artifacts, similarities, differences,

Mandarin Y1 MND-1

Topic: Christmas

Core Characters: 圣诞节 shengdan jie/Christmas; 圣诞树 shengdan hua/Christmas tree; 圣诞花 shengdan hua/Christmas flower; 圣诞老人 shengdan laoren/Santa Clausel; 卡片 kapijian/cards; 雪花 xuehua/snowflakes

Core Sentences: 祝你圣诞快乐! Zhu ni shengdan kuaile/Merry Christmas!

Activities: Learning Christmas song in Chinese

Extended learning content: "Christmas Wish" sentence pattern: "圣诞节我想要 Shengdan jie wo xiang yao..... / I would like to have.....for Christmas"

Mandarin Y1 MND-2

Topic: Electrical appliances

Core Vocabulary: 冰箱 bingxiang/refrigerator; 洗衣机 xiyi ji/washing machine; 电视 dian shi/TV set; 灯 deng/lamp; 电脑 diannao/computer; 电话 dianhua/telephone

Core Sentence: 这是什么 zheshi shenme?/What is it? 这是 zhe shi /This is ...

Activities: Making a craft- telephone



Mandarin Y1 MNF

本周我们复习拼音:ei、üe、er 和含有它们的汉字。同时我们还将学习拼音: an、en、in、un、ün 和它们的拼音, 并学习整体认读音节 yin 和 yun, 学会相关的儿歌。完成拼音的描写。

Dutch

Het leek deze week wel een echte koksschool tijdens de lessen Nederlands. We leerden heel wat keukengerei benoemen, we kookten pasta, we bakten pannenkoeken. Mmm... zo lekker, en dan is de Sint nog niet eens langsgeslagen!

We zijn gestart met de nieuwe klanken /e/ en /ee/. We merkten snel dat de letter /e/ soms toch wel wat lastig kan zijn. Veel oefenen is de boodschap dus!

We lazen heel wat lekkere verhalen uit "Het kookboek van Vos en Haas" van Sylvia Vanden Heede. En de beren, die bleven maar broodjes smeren...