



WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 17 March 2014

Messages

- **Victorian Day**
Thursday 20 March – We will be celebrating all of our hard work on the Victorians this Thursday and showcasing all of the wonderful pieces we have created as part of our homework. We will also be having a Victorian – themed lesson in the afternoon. Parents are invited from 11:00 – 12:00 to come and see our work.
- **World Water Day**
Friday 21 March – World Water Day is approaching. We will be celebrating the vital resource of ‘water’ on Friday through lessons and activities designed to inspire and inform about many different aspect of water. We hope to raise money for Water Aid (<http://www.wateraid.org/>) as we did last year through pupils designing and painting (on their own faces, hands, arms etc) water inspired images. Unfortunately, face paints will not be available at school but this can still be done at home. Alternatively pupils can create water inspired badges to wear on their school uniform during the day. Hopefully all children can donate 10rmb to our cause
- **Term 3 Primary ECA Programme (KS1 &KS2)**
Our Term 3 Primary ECA programme will begin on Monday 14 April and run till Friday 13 June. Registration forms will be given out to pupils on Tuesday 18 March, please return the forms by Friday 21 March to the main reception desk or your child’s class teacher. Our KS1 and KS2 ECA programmes can be viewed on our school website from Tuesday 18 March.
- **Term 3 Primary BISCAP Programme (Reception, KS1 & KS2)**
Term 3 Primary BISCAP Programme will start from Monday 14 April and ends on Sunday 22 June. Registration forms will be given out to pupils on Tuesday 18 March, please fill in the BISCAP registration form and return back to Ms Jel Yang (Primary Room 216) by Friday 28 March. All the programmes information can be viewed on our school website on Tuesday 18 March.

Literacy

This week we will continue looking at the work of Rudyard Kipling and the ‘Just So Stories’. Building on the writing of our own ‘Just So Stories’, we will be working on some drama activities to showcase our writing.

Maths

This week we will be consolidating our learning of efficient formal written methods of addition and subtraction and some will be moving on to multiplication and division also.



Science

Students will continue work on our 'Gases Around Us' topic through conducting investigations into how we can identify the gases in our atmosphere.

Themed Learning

80 Days Around the World

This week we will be consolidating our learning on the Victorians by spending time preparing for Victorian Day and writing a quiz based on our projects ready for other people to answer.

Vocabulary

Literacy – story, meaning, moral

Maths – number, factor, square, prime

Themed Learning

Humanities – empire, reign, authority, emigration

Science – solid, liquid, gas

Art – print, block, beautiful, ink

Dutch

De focus zal de komende week liggen op het herhalen en oefenen van technische vaardigheden, zoals de spellingcategorieën en grammatica. De leerlingen herhalen de regels van de letterdief, letterzetter, poortwachter en 2-tekenklanken (de vier klinkermoeilijkheden) en letten daarbij op andere categorieën zoals de /c/ die klinkt als /s/ of als /k/, woorden eindigend op -d, woorden eindigend op -tie en -ctie, woorden die beginnen met ge-/be-/ver- en woorden die eindigen op -heid/-teit. In groep 6 en groep 7 wordt daarnaast hard gewerkt aan het de tegenwoordige tijd en de verleden tijd van zwakke (klankvaste) en sterke (klankveranderende) werkwoorden. Ook richten we onze aandacht op het veranderen van zinnen in enkelvoud en meervoud en analyseren we daaraan gekoppelde congruentiefouten.

Mandarin Y5 Panda

Topic: My School Uniform

Key Characters: 衣 yi/clothes; 不 bu/not; 校 xiao/school

Key Sentences: 今天我穿了 Jintian wo chuan le.....。 /Today I wear ...;真漂亮 zhen piaoliang/...is really beautiful.

Activities: Design uniform for the school

Mandarin Y5 Monkey

Topic: Jobs

Key Characters: 工 gong/to work, 长 zhang/grow (up), 心 xin/heart, 忙 mang/busy, 做 zuo/to do (a job), 以 yi/ (in "ke yi" as "can")

Key Sentences: 虽然 suiran.....但是 danshi...../although... (but)...

Activities: A poster of "Jobs"



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TO BE THE BEST
THEY CAN BE

Mandarin Y5 Horse

Topic: Lesson 10 Beautiful View-Continued

Key Characters: 风景 fengjing/view, 忘 wang/forget, 空 kong/free time

Key Sentences: 给 gei.....照相 zhaoxiang/take pictures for...;

Activities: Propose to your friend about a potential trip in China.

Mandarin Y5 Tiger

Topic: I like Internet

Key Characters: 互联网 hu lian wang/internet, 帮助 bang zhu/help, 写信 xie xin /write a letter, 笔友 bi you/pen pal

Key sentence:跟.....一样/... as same as; 要是.....就...../if

Activities: Writing a letter

Mandarin Y5 MNF

本周我们将学习课文《我喜欢的小动物》能在阅读过程中独立认识“鳄、蠢、鲫、旱、缸、鳖、哼、鞭、颈”9个生字，重点指导“鳖”的笔顺。能理解并积累“逗弄、干涸、不胜其烦、平安无事”等词语。正确流利地朗读课文。体会作者亲近动物、喜欢动物的感情，说说自己亲近动物的感受。